PERFORMANCE ’11

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October, 2011
The University of Alaska Anchorage inspires learning and enriches Alaska, the nation, and the world through UAA teaching, research, creativity, and service. UAA is a comprehensive university that provides opportunities to all who can benefit from education programs of high quality in an inclusive environment rich in diversity. Located in Anchorage and on community campuses serving Southcentral Alaska, UAA is committed and uniquely situated to serve the needs of its communities, the state, and its diverse peoples.

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WILLIAM SPINDLE, VICE CHANCELLOR, ADMINISTRATIVE SERVICES
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RENEE CARTER-CHAPMAN, SENIOR VICE PROVOST, ACADEMIC AFFAIRS

COLLEGE OF ARTS AND SCIENCES
James Liszka, Dean
Kim Peterson, Interim Dean effective 7/1/2011

COLLEGE OF BUSINESS AND PUBLIC POLICY
Elisha (“Bear”) R. Baker IV, Dean

COLLEGE OF HEALTH AND SOCIAL WELFARE*
Cheryl Easley, Dean

COLLEGE OF EDUCATION
Mary Snyder, Dean
Patricia Chesbro, Interim Dean effective 7/1/2011

COMMUNITY AND TECHNICAL COLLEGE
Karen Schmidt, Dean

CONSORTIUM LIBRARY
Steve Rollins, Dean

SCHOOL OF ENGINEERING
Robert Lang, Dean
Orson Smith, Interim Dean effective 9/1/2011

UNIVERSITY HONORS COLLEGE
Ronald Spatz, Dean

ACCREDITATION AND UNDERGRADUATE PROGRAMS
Thomas Miller, Provost
Megan Carlson, Assistant Vice Provost

CURRICULUM AND ASSESSMENT
T. Bart Quimby, Associate Vice Provost

HEALTH PROGRAMS
Jan Harris, Vice Provost

RESEARCH AND GRADUATE STUDIES
Robert White, Vice Provost
Christiane Brems, Interim Vice Provost
Helena S. Wisniewski, Vice Provost effective 8/22/2011

COMMUNITY CAMPUSES
KENAI PENINSULA COLLEGE
Gary Turner, Director

KODIAK COLLEGE
Barbara Bolson, Director

MATANUSKA-SUSITNA COLLEGE
Talis Colberg, Director

PRINCE WILLIAM SOUND COMMUNITY COLLEGE
Doug Desorcie, Campus President

UNIVERSITY GOVERNANCE
FACULTY SENATE
John Petraitis, President, 2010-11
Nalinaksha Bhattacharya, President, 2011-12

UAA ASSEMBLY
Deborah Narang, 2009-2011
Craig Mead, President, 2011-12

CLASSIFIED COUNCIL
Megan Carlson, President, 2007-11
Craig Mead, President, 2010-12

APT COUNCIL
Melodee Monson, President, 2010-12

*NOTE: Effective July 1, 2011 the new College of Health was formed by bringing together programs located in the former College of Health and Social Welfare, the WWAMI School of Medical Education located in the College of Arts and Sciences and the School of Allied Health located in the Community and Technical College.
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Dental Hygiene students
Lilian Alessa, Associate Professor of Biological Sciences
Chancellor Tom Case
2011 Kodiak College graduate Frank Peterson, Jr. and his son Luther “Dewey” Ryan Peterson, photo by Jan Pennington, Pennington Photography
Anchorage Campus in the Fall
HIGHLIGHTS OF THE YEAR
2010-2011
NEW LEADERS

Tom Case began his term as UAA Chancellor at the May 1, 2011 Commencement ceremony with the presentation of the chancellor's medallion from outgoing Chancellor Fran Ulmer. Case served five years as Dean of the College of Business and Public Policy and most recently as President and Chief Operating Officer of Alaska Aerospace Corporation. Chancellor Case is a retired 3-Star Air Force Lt. General.

Talis Colberg was appointed Director of Matanuska-Susitna College in August 2010. Colberg is the former Mayor of the Matanuska-Susitna Borough and a former Attorney General for the State of Alaska.

Eric Pedersen joined UAA in June as Associate Vice Chancellor for Enrollment Management. He has more than 20 years of experience in recruitment, admissions, enrollment management, and financial aid. Most recently he served as the Dean of Enrollment Management at Saint Martin’s University in Washington state.

Sandi Culver was named Associate Vice Chancellor for Financial Services with more than 30 years experience in the field of financial management, most recently as CEO/CFO for MTNT Management Services, a consortium of four Alaska Native corporations.

Judith Owens-Manley joined UAA last August as the Director of the Center for Community Engagement and Learning. Judy had served several years as Associate Director for Community Research at Hamilton College in Clinton, New York.

Christiane Brems served as Interim Vice Provost for Research and Graduate Studies from January to August, 2011. Brems is the UAA Director of Clinical Training in the joint UAA-UAF Ph.D. program in Clinical-Community Psychology and Co-Director of the Center for Behavioral Health Research and Service.

David Yesner, Professor of Anthropology, was named Associate Dean of the Graduate School in January 2011. He has been a faculty member at UAA since 1991 and is a Faculty Fellow and member of the Executive Committee of UAA’s Environment and Natural Resources Institute.

Rick Shell was named Chief of the University Police Department after serving as Interim Chief since Fall 2009. He joined UPD in 2006 after serving more than two decades with the Anchorage Police Department.

Mike Halko was promoted to Director of UAA’s Environmental Health and Safety/Risk Management Support in Fall 2010. He has more than 29 years of experience in the field and served three of those years as a safety officer at UAA.

Bob McDonnell has accepted the position of Director of Business Services. He joined UAA in 2007 as director of Parking Services and most recently served as director of General Support Services.

Kim Peterson was named Interim Dean of the College of Arts and Sciences (CAS). Kim joined the faculty at UAA in 1992 and has served as Associate Dean of CAS, Associate Vice Provost for Research, and Vice Provost for Research and Graduate Studies.

Patricia Chesbro accepted the position of Interim Dean for the College of Education. She joined the college in 2002 and is the Director of the Alaska Educational Innovations Network.

Lynn Koshiyama, Professor of Accounting, accepted a two-year appointment as Director of the Center for Advancing Faculty Excellence (CAFE). Lynn has been an active champion for faculty development for nearly two decades, serving as Chair, Co-Chair or member of the CAFE Advisory Committee.

Claudia Lampman accepted the position of Compliance Officer for the Graduate School. Lampman, a Professor of Psychology, joined UAA in 1992 and served for more than 10 years as Chair of UAA’s Institutional Review Board.
UNIVERSITY AWARDS

EMERITI

Dennis Clark, Director Emeritus, Mat-Su College
Donald Davis, Professor Emeritus of Geomatics, School of Engineering
Ronald Haney, Professor Emeritus of Aviation Technology, Community and Technical College
James Liszka, Professor Emeritus of Philosophy, College of Arts and Sciences

HONORARY DEGREES

Recognized for their many achievements and contributions in service to Alaska, to learning and to humankind:

Sandy Harper, Anchorage Community Arts Leader, Honorary Doctor of Fine Arts
John Hoover, Renowned Aleut Artist and Sculptor, Honorary Doctor of Fine Arts
Daniel Inouye, U.S. Senator from Hawaii, Honorary Doctor of Law

MERITORIOUS SERVICE AWARDS

The following individuals were honored with 2011 Meritorious Service awards in recognition of their significant service to UAA, one of the community campuses, or to an Alaska community:

Carla Beam (retired Director of Community Affairs for BP and UA Foundation Board Chair), Michael Carey (Anchorage journalist), Mary Epperson (Homer community arts supporter), and Richard Neubauer (Anchorage physician).

2010 BULLOCK AWARD

Renee Carter-Chapman, Senior Vice Provost based in the Office of Institutional Effectiveness, Engagement, and Academic Support, is one of two recipients of the 2011 Edith R. Bullock Prize for Excellence from the University of Alaska Foundation (along with Robbie Stell, former Provost at University of Alaska Southeast). The Bullock Prize is the largest single award made annually by the Foundation’s Board of Trustees. Renee was recognized for more than two decades as a leader at UAA.

CHANCELLOR’S AWARDS FOR EXCELLENCE

Winners of the Chancellor’s awards for Excellence included:

• Excellence in Teaching: Jennifer Brock (Electrical and Mechanical Engineering)
• Faculty Service to the Community: Frank von Hippel (Biology)
• Staff Service to the Community: Michael Stallings (Library)
• Faculty Service to Students: Doug Causey (Biology)
• Staff Service to Students: John Johnson (Admissions)
• Excellence in Research/Creative Activity: Lilian Alessa (Biology)
• Staff Excellence: Jennifer Ball (Advising and Testing Center)
• Diversity: Kimberly Pace (Women’s Studies, Liberal Studies, Political Science)
• Sustainability: Glenna Muncy (General Support Services)
• Small Team Collaboration: Campus Kick-off Committee
• Large Team Collaboration: MapWorks Team

2010 ALUMNI OF DISTINCTION AWARDS

Dana Stabenow, MFA ’85—Alumni of Achievement Award
Gloria O’Neill, BA ’96—Alumni Humanitarian Award
Linda Leary, MS ’04—Emerging Leader Award
BILL ROSE MEMORIAL AWARD

Michael Friess, Head Coach for Cross Country Running and Track and Field, and Susie Morrison, Associate Director of Work Management in Facilities and Campus Services, received the 2011 Bill Rose Memorial Award from Administration Services. The award is named for the former Vice Chancellor who was killed in an airplane crash in 1999 and recognizes exemplary work over the last year.

STAFF MAKE STUDENTS COUNT AWARD

Maria Bonifacio, Associate Director of UAA Residence Life, was selected by UA President Pat Gamble for the 2011 Staff Make Students Count Award.

COMMUNITY HONORS

President Barack Obama appointed former Chancellor Fran Ulmer as Chair of the U.S. Arctic Research Commission, a four-year appointment. This appointment followed completion of her work as a member of the National Commission on the BP Deepwater Horizon Oil Spill and Offshore Drilling.

Political Science Assistant Professor Dalee Sambo Dorough was appointed by the United Nations Secretary General to be Vice Chairperson of the United Nations Permanent Forum on Indigenous Issues (UNPFII). Dalee is also a member of the Board of Trustees for the United Nations Voluntary Fund for Indigenous Populations.

Ronald Spatz, Dean of the University Honors College, Co-Founder of the Alaska Quarterly Review and Founder of LitSite Alaska, was honored with the Governor’s 2010 Humanities Award for his “extraordinary leadership, creative vision, significant accomplishment, and contributions to Alaska.”

The Council for Advancement and Support of Education (CASE) named Matanuska-Susitna College professor Ping-Tung “PT” Chang, the 2010 United States Professor of the Year. The award was presented at a ceremony in Washington DC last November. Professor Chang was named Alaska’s Professor of the Year by CASE in 2009.

Barbara Bolson, Director of UAA’s Kodiak College, received the Alaska Association of Career and Technical Education Leadership Award for her leadership and support toward the growth of career and technical education in Kodiak.

Michael Friess, head coach for men and women’s Cross Country and Track and Field teams, was named as both the men’s and women’s Cross Country Coach of the Year by the Great Northwest Athletic Conference for the 2010 season. He was also selected by the U.S. Track & Field and Cross Country Coaches Association as the Women’s West Region Coach of the Year for Cross Country.
Rick Shell, UAA Chief of Police, represented Alaska, and helped carry the Flame of Hope for the 2011 Special Olympics World Summer Games in Athens in June.

Gary Rice, Associate Vice Provost for Institutional Research, was honored by the Association of Institutional Research (AIR) for his work with colleagues documenting the first 50 years of the AIR.

The Anchorage Municipal Assembly proclaimed March 10, 2011 “Dr. Sharon Chamard Day” in recognition of Chamard’s (Justice Center) outstanding community service to a variety of projects and organizations in Anchorage.

André Rosay (Justice Center), Robert Capuzzo (Early Childhood Education), and Monica Kane (Assistant Provost) were named to Alaska’s Top 40 under 40 by the Anchorage Chamber of Commerce and the Alaska Journal of Commerce for demonstrating professional excellence and a commitment to their community.

J. Ellen McKay, AET Professor, was awarded the 2011 Constructive Woman Award presented by the National Association of Women in Construction Alaska Chapter.

Patricia Vincent, UAA Southcentral Paramedic Program Preceptor at the Kenai Peninsula College and EMT instructor at UAA, was named Alaska’s EMS Instructor of the Year at the annual EMS Symposium awards dinner on November 13 in Anchorage.

Alan Peabody, Ph.D., P.E., was awarded Outstanding Engineer of the Year by the Institute of Electrical and Electronics Engineers (IEEE), Alaska Section for outstanding engineering leadership and achievements in the studies of high voltage transmission lines under environmental loads and continuing support of IEEE section activities.

Michael Hawfield, Assistant Professor of History and Political Science at Kenai Peninsula College Kachemak Bay Campus, received a “Goldie” Award from the Alaska State Broadcasters Association for the program he produced for the KBC-KBBI radio, “Not Yet Alaska Voices Opposed to Statehood.” The program was funded in part by the Alaska Humanities Forum. Hawfield was assisted in his research by KBC student Lukas Wilcox and KBC librarian Chris Thorsrud.

IN MEMORIAM

Donald Behrend, 1931-2010

Former UAA Chancellor Donald Fraser Behrend died July 25, 2010 in New York State. He began his career in higher education in New York and had returned there after he retired from UAA. He came to Alaska in 1985 to serve as Provost and Vice President for Academic Affairs for the UA statewide system in Fairbanks. In 1988, he was named Executive Vice President and Provost for the UA system. Behrend was a key figure in the statewide leadership team that addressed the 1986-87 fiscal crisis by reorganizing the University into its present form. In September 1988 he was named Chancellor of UAA after serving as temporary Vice Chancellor for Academic Affairs. He retired as UAA Chancellor in 1994. It was a tumultuous time for the university, and Dr. Behrend’s contributions provided the foundation on which UAA could build and flourish.
Teaching and Scholarship

BY THE NUMBERS

UAA delivered 378,802 student credit hours and 12,606 non-credit instructional units at over 12 campuses and education centers in FY11.

We welcomed 73 new faculty members throughout the university, including four at Kenai Peninsula College, one at Kodiak College, three at Mat-Su College, and one at Prince William Sound Community College. Thirty-eight faculty were promoted or received tenure.

This year UAA conferred 2,326 degrees and certificates: 1,001 bachelor’s degrees, 305 master’s degrees, 756 associate degrees, 78 undergraduate certificates, 63 post-baccalaureate and graduate certificates, and 123 occupational endorsements. The first doctoral degree from the joint UAA/UAF Ph.D. Program in Clinical-Community Psychology was awarded in FY11.

Fall 2010 Enrollment in all campuses:
- Associate degree: 4,153
- Bachelor’s degree: 8,596
- Master’s degrees: 917
- Undergraduate certificate: 325
- Licensure/Post Graduate certificate: 412
- Non-degree seeking: 6,156

TOTAL: 20,559 students

NEW PROGRAMS

APPROVED IN FY11

Bachelor of Science
Dental Hygiene (Anchorage)
Dietetics (Anchorage)
Nutrition (Anchorage)

Associate of Applied Science
Outdoor Leadership (Prince William Sound Community College)

Occupational Endorsements
Direct Services Specialist (Prince William Sound Community College)
Computer Information and Office Systems (Prince William Sound Community College)

Graduate Certificate
Children’s Mental Health (Anchorage)

TOP DEGREE-PRODUCING PROGRAMS

The following programs produced 44% of all awards in FY11.

**TOP UNDERGRADUATE DEGREE PROGRAMS, FY11**

<table>
<thead>
<tr>
<th>Program</th>
<th>FY11</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Program, AA</td>
<td>194</td>
</tr>
<tr>
<td>Nursing Science, BS</td>
<td>102</td>
</tr>
<tr>
<td>Psychology, BA</td>
<td>88</td>
</tr>
<tr>
<td>Nursing, AAS</td>
<td>87</td>
</tr>
<tr>
<td>Management, BBA</td>
<td>70</td>
</tr>
<tr>
<td>Air Traffic Control, AAS</td>
<td>58</td>
</tr>
<tr>
<td>Process Technology, AAS</td>
<td>50</td>
</tr>
<tr>
<td>Accounting, BBA</td>
<td>44</td>
</tr>
<tr>
<td>History, BA</td>
<td>36</td>
</tr>
<tr>
<td>Biological Sciences, BS</td>
<td>35</td>
</tr>
<tr>
<td>Finance, BBA</td>
<td>34</td>
</tr>
<tr>
<td>Civil Engineering, BS</td>
<td>31</td>
</tr>
</tbody>
</table>

TOTAL: 1,024

**TOP GRADUATE PROGRAMS, FY11**

<table>
<thead>
<tr>
<th>Program</th>
<th>FY11</th>
</tr>
</thead>
<tbody>
<tr>
<td>Educational Leadership, MED</td>
<td>53</td>
</tr>
<tr>
<td>General Management, MBA</td>
<td>50</td>
</tr>
<tr>
<td>Education, MAT</td>
<td>34</td>
</tr>
<tr>
<td>Social Work, MSW</td>
<td>29</td>
</tr>
<tr>
<td>Project Management, MS</td>
<td>15</td>
</tr>
<tr>
<td>Public Administration, MPA</td>
<td>14</td>
</tr>
</tbody>
</table>

TOTAL: 1,024

ACCREDITATION

In January 2011, the Northwest Commission on Colleges and Universities formally reaffirmed UAA’s accreditation and made commendations and recommendations stemming from its evaluation. This completed the pilot accreditation process UAA participated in over the past two years, one that the NWCCU is now using for all other institutions within the Northwest region. All of the documents related to the review and the reaffirmation can be found at: http://www.uaa.alaska.edu/accreditation/2010/reports-documents.cfm

The College of Education was granted continued accreditation by the National Council for Accreditation of Teacher Education (NCATE) Board, and received special congratulations by the Unit Accreditation Board because it found no areas for improvement relative to any of the standards.
The College of Health’s Social Work baccalaureate and master’s programs were reaffirmed by the Council on Social Work Education for eight years in the summer of 2010.

The Creighton University / UAA Occupational Therapy Program’s accreditation was reaffirmed.

The Community and Technical College’s Transportation and Power Division’s Medium/Heavy Truck and Automotive Technology technician training programs achieved the National Automotive Technician Education Foundation (NATEF) Master Accreditation in 2011. This is the highest level of achievement recognized by NATEF.

UAA’s New College of Health

UAA leadership spent much of FY11 working with faculty and staff, UAA’s partners in the health provider community, and the UA Statewide administration to create our new College of Health. This brings together in one academic unit programs located in the former College of Health and Social Welfare, the WWAMI School of Medical Education located in the College of Arts and Sciences, and the School of Allied Health located in the Community and Technical College. Our efforts were capped by approval by both the Board of Regents and the Northwest Commission on Colleges and Universities in June.

The College of Health is an important step in building Alaska’s Health University. It expands UAA’s capacity to address Alaska’s health challenges, enhances student success, and develops teaching and research between academic disciplines. Combined with the opening of our new Health Sciences Building Phase 1, this change creates a strong dynamic to address the future health of Alaskans and support the development of Alaska’s health service providers.

Kodiak College received a highly competitive U.S. Department of Education Title III Strengthening Institutions grant, which will total $1,997,971 over the next five years. The purpose of the approved project, “Sea Change: Growing Enrollment with Real-World, Real-Time, Student-Centered Distance Education” is to develop an island and coastal-themed distance education curriculum, incorporating global topics and cutting-edge learning resources and technology. The project will also develop new distance-delivered academic and student support services.

ENGAGED AND SERVICE LEARNING

Selkregg Community Engagement and Service Learning Award

Tracey Burke, Associate Professor of Social Work, received the 2011 Selkregg Community Engagement and Service Learning Award to support a partnership with the Food Bank of Alaska to research the perspectives and experiences of food-insecure families.

Alex Hills Engineering and Civic Engagement Award

Jarrod Nelson, a Civil Engineering student, is the 2011 winner of the Dr. Alex Hills Engineering and Civic Engagement Award. His project is intended to augment education work in rural Guatemala by providing an engineering assessment of village structures, practices, and infrastructure. Jarrod will work closely with Avivara, an education-focused non-profit organization based in Guatemala and will be assisted by Kris Homerding, winner of the 2011 Second Bridge Award. (see below)

Second Bridge Award

Kris Homerding, a Civil Engineering student at UAA, is the first recipient of the newly created Second Bridge Award from the Center for Community Engagement & Learning. The award was established to support students pursuing a structured but nontraditional educational experience. Kris will serve as a partner to Jarrod Nelson in performing an engineering needs assessment for a rural village in Guatemala.

Faculty Exemplar Awards

The Honors College presented two university-wide Faculty Exemplar Awards for exceptional contributions in advancing student achievement through undergraduate research and experiential learning: Mari Hahn (Music) and Dorn VanDommelen (Geography & Environmental Studies).
Faculty members Mara Kimmel (Political Science) and Garry Kaulitz (Art) teamed up with the Alaska Humanities Forum’s Leadership Anchorage program and the Alaska Immigration Justice Project to create a community-engaged arts/humanities project called “Portraits.” The project documents the lives of five immigrant families in Anchorage, their contributions to our community, and the impact of the fear of deportation and separation on their children. Through a series of drawings and associated narratives, “Portraits” depicts the varied ethnicities and situations of families and their relation to the larger community and social/legal system. A $7,500 grant supported publication of an art exhibit which was on display at the Loussac Library in May, 2011, and a book and website that are forthcoming.

UAA students Zoe Meade, Danielle Giles, Kent Spiers, Brittany Murphy, Kaustav Kakati, and Rebecca Barker, under the leadership of Mark Carper (Geography & Environmental Studies), completed a survey regarding access to food and fresh food as part of a study of food security with the Alaska Food Policy Council.

With the help of a $100,000 donation from the Alaska Cardiovascular Research Foundation, the University Honors College established the FLEUR (Faculty Leadership in Expanding Undergraduate Research) Award, a unique and innovative initiative to fund the integration of original faculty research efforts into undergraduate courses. Students in the courses play an active role in conducting the research thereby adding active discovery and inquiry into their learning experience. There are two versions of FLEUR; one for proposals related to health and wellness and one for proposals outside of health and wellness. Two pilot awards and two full awards were made this year: Thomas Buller, (Philosophy) Pre-FLEUR Pilot; Gwen Lupfer-Johnson, (Psychology) Pre-FLEUR Pilot; Benjamin Harrison, (Biological Sciences) FLEUR Award - Health Fields; Diane Hirshberg, ISER FLEUR Award - Outside Health Fields.

CAFE: COLLEAGUE-TO-COLLEAGUE

The second Colleague-to-Colleague Awards (aka “Holy Cows,” CAFE Oh Wow, or COW awards) were presented to:

Trish Grega received the Faculty Champion Award for her leadership on CAFE’s advisory council, numerous workshop presentations, and her role in planning and organizing major CAFE events, including New Faculty Orientation.
Math 105 Student Success Initiative was presented the Group Excellence Award in recognition of their collaborative work on student attrition in the college preparatory course Math 105 by redesigning the class and creating a pre-semester review course. Diane Erickson facilitated the group that included Gail Johnston, Mark Fitch, Tom Harman, Alberta Harder, Ben Iris, Jesse Mickelson, Angela Richardson, Hilary Davies, Gail Opalinksi, Deborah Narang, Joan Haig, and Megan Ossiander-Gobielle.

Provost and Executive Vice Chancellor, Mike Driscoll, was honored with the Brave Moo Award for his strong support of CAFE and faculty development initiatives at UAA.

SPECIAL EVENTS

In September, Terry Tempest Williams (University of Utah), Kathleen Dean Moore (Oregon State University), and Charles Wohlforth (author of The Whale and the Supercomputer, one of the UAA/APU Books of the Year) presented a panel discussion, “Moral Ground: The ethical responsibility of higher education in responding to climate change.”

In October, Dr. Charles Walker, Psychology professor at St. Bonaventure University, New York, presented a series of workshops and lectures on faculty burnout and how to prevent it.

In January, Eugenie Scott, Director of the National Center for Science Education and Ph.D. in physical anthropology from the University of Missouri, presented faculty workshop on Teaching Evolution (and Avoiding the Minefields) as well as a lecture/discussion that was open to the public.

MAKING LEARNING VISIBLE

The Center for Advancing Faculty Excellence (CAFE) produced an eight-minute video highlighting the Making Learning Visible initiative and workshop series. In the video faculty who have participated in the workshops share their experiences and explain how using scholarly inquiry to enhance student learning advances the practice of teaching by making research findings public. The video will be used in presentations planned for this fall, at New Faculty Orientation, and CAFE workshops. It is also posted online at http://uaa.alaska.edu/cafe/.

DIFFICULT DIALOGUES

Libby Roderick was named to the board of directors for the newly formed National Difficult Dialogues Resource Center. Throughout the year Roderick provided training using UAA’s Start Talking Handbook for Oklahoma State University, University of Wisconsin, Michigan State, and UAF. In addition she presented at the Association for American Colleges and Universities Conference in Houston, Texas on “Facing the Divides: Diversity, Learning, and Pathways to Inclusive Excellence” in October. A new Difficult Dialogues website (www.difficultdialoguesuuaa.org) was launched in the spring showcasing the work of UAA faculty and serving as a resource for faculty.

WORKFORCE AND CAREER EDUCATION AND TRAINING

COMMUNITY AND TECHNICAL COLLEGE

• CTC was among 11 colleges selected by the American Association of Community Colleges (AACC) to participate in the Plus 50 Completion Strategy. This grant-funded initiative helps aging baby boomers with prior college credits to complete credentials and degrees.

• UAA Tech Prep added new courses to the university’s articulated agreements. Working with the Anchorage School District’s (ASD) Health Career Academy, students in several ASD high schools will have the opportunity to earn UAA credit for Introduction to Pharmacy, Medical Terminology, Certified Nurse Aide, and Nutrition. ASD has recognized the need to provide students with courses in health career related areas of study and the importance of linking these courses to UAA programs.
KENAI PENINSULA COLLEGE

- A donation of decommissioned equipment from the Nikiski Gas-to-Liquids Facility provided important additions to the Kenai Peninsula College (KPC) and UAF’s industrial process labs. KPC Professor Allen Houtz and UAF Community and Technical College Professor Brian Ellingson worked with BP to coordinate the placement of the four state-of-the-art distributed control systems and high quality process equipment valued at up to $1 million.

- The Kenai River Campus outreach site of the UAA Associate of Science nursing program reported a 100% first-time pass rate on the NCLEX-RN licensing exams for KPC’s 12 graduates in December 2010. This is just the second time in 10 years this has occurred with this difficult test.

- University faculty designed and built a prototype for a portable physical simulator to educate high school students on the possibilities of careers in the process industries. In just six hours, KPC faculty Rick Adams, Allen Houtz, Jeff Laube, Henry Haney, Scott Kraxberger, and Brian Ellingson of UAF built the portable simulator and put through its first “start up.” The simulator was built at the request Alaska Process Industry Careers Consortium (APICC), a non-profit group promoting Alaska process industry education programs.

MAT-SU COLLEGE

- Now in its second year, the 15-month Paramedic Technology program conferred 13 Associate’s degrees. A new paramedic classroom, lab, and support space is under construction as part of the recently approved expansion to Snodgrass Hall.

- Also in its second year, the Veterinary Assistant program conferred 14 occupational endorsements with several students going on for veterinary technologist training in colleges in the Lower 48.

KODIAK COLLEGE

- Kodiak College hosted and participated in the Kodiak Regional Construction Academy (KRCA) in which twelve students participated and six have found jobs. Additional partners included Sun’aq Tribe of Kodiak, DOL Kodiak Job Service, Kodiak Housing Authority, Kodiak Island Borough School District and the Learning Café.

- A total of 66 welding certifications were awarded. Of those, 42 students passed certification tests. Kodiak College students as well as students enrolled in the Kodiak High School Tech Prep welding program, in partnership with Kodiak College, participated in the testing and certification process.

PRINCE WILLIAM SOUND COMMUNITY COLLEGE

- Prince William Sound Community College (PWSCC) worked with the University of Alaska Southeast to offer a certificate and an AAS degree in fisheries with an emphasis on the Sound and aquaculture. As a result, PWSCC has become part of President Gamble’s Allied Fisheries Working Group.

INTERNATIONALIZATION AND INTERCULTURAL LABORATORY

In October 2010, faculty and students gathered for the UAA International and Intercultural Retreat. The meeting kicked off a two-year initiative spearheaded by the UAA International and Intercultural Laboratory, one of eight cohort institutions in the American Council on Education’s Internationalization Laboratory. UAA’s retreat focused on nine categories: Curriculum, Study Abroad, Community-based Learning & Research, Faculty & Staff Development, International Students & Diversity, Research & Creativity, Community Outreach, Partnerships, and Academic Distinction & Student Success. For a summary of results from this retreat visit http://www.uaa.alaska.edu/cafe/IIL/international-intercultural-lab-retreat-results.

ACADEMIC CONFERENCES

The Northern Renaissance Arts & Sciences Series, sponsored by the Creative Writing and Literary Arts MFA program, featured award-winning author Kim Addonizio as the keynote speaker. Sixteen other authors provided nightly readings July 12-19. Also featured was the founder of Red Hen Press, Kate Gale.

The theme for the 16th annual Pacific Rim Conference on Literature and Rhetoric, held in February by the Department of English, was “World Englishes: Identity, Language, and Pedagogy in the Global Community.”

The 6th annual Undergraduate Philosophy Conference featured Denys Turner, a professor of theology and religious studies at Yale Divinity School. His keynote presentation was, “The Unknowability of God.” The conference, sponsored by the Department of Philosophy, the Alaska Humanities Forum, the UAA Concert Board, and the College of Arts and Sciences, was held in April.
PROGRAM AWARDS

The Alaska Natural Heritage Program (AKNHP), located in the College of Arts and Sciences, was named the outstanding natural heritage program in the Americas by NatureServe. The 2011 Scientific and Technological Achievement award recognizes AKNHP for developing web-based mapping applications that provide free access to scientific data on the conservation status and distribution of Alaska’s rare plants and animals, as well as invasive species. In making the award, the jury cited both applications for their “notable combination of high-quality data, ease of use, and public accessibility.” The award was accepted by Lindsey Flagstad and Monica McTeague on behalf of AKNHP director Keith Boggs.

LEGACY LECTURE

As part of Women’s History Month, Chancellor Fran Ulmer presented the 2011 Legacy Lecture, recalling events that shaped her life and offering a glimpse of what lies ahead for her and for UAA. The lecture, recorded on March 20, is available as a podcast online at http://greenandgold.uaa.alaska.edu/podcasts/.

FACULTY WRITERS, EDITORS, PHOTOGRAPHERS

BOOKS FEATURING UAA FACULTY IN FY11 INCLUDE:

Chulitna: A Conversation in Poems by Randol Bruns (Mat-Su College) and Mike Burwell (Creative Writing)

Clinician’s Guide to Evidence-Based Practice: Psychosocial Treatment of Schizophrenia, co-edited by Kathi Trawver (Social Work)

Early Warming: Crisis and Response in the Climate-Challenged North by Nancy Lord (Creative Writing)

Filipino/American Postcolonial Psychology: Oppression, Colonial Mentality and Decolonization by E.J. David (UAA/UAF Joint Clinical-Community Psychology PhD program)

A Great Disobedience Against the People: Japan’s Siberian Intervention, 1918-1922, by Paul Dunscomb, (History, Confucius Institute)

Ice Floe New & Selected Poems, edited by Shannon Gramse (College Preparatory and Developmental Studies)

Immigrants to the Pure Land: The Modernization, Acculturation, and Globalization of Shin Buddhism, 1898-1941 by Michihiro Ama (Languages)

Many Ways to Say It by Eva Saulitis (Creative Writing)

Mermaid by Carolyn Turgeon (Creative Writing)

Raven’s Gift by Don Rearden (College Preparatory and Developmental Studies)

Solomon’s Oak by Jo-Ann Mapson (Creative Writing)

2010-2011 BOOKS OF THE YEAR

The theme for 2010-11 was “Service in a Foreign Land,” and featured This is Not Civilization by Robert Rosenberg and Mountains Beyond Mountains: The Quest of Dr. Paul Farmer, A Man Who Would Cure the World by Tracy Kidder. Highlights of events featured an on-campus visit and keynote lecture by Robert Rosenberg plus public conversations throughout the year relating to the theme, which complemented the Peace Corps’ 50th anniversary.
GRANTS AWARDED

UAA received more than 320 awards totaling nearly $35 million. Of the awards, 55% supported the areas of Research (120 awards totalling $10.4 million), Public Service (75 awards for $8.5 million), and Instruction (68 awards for nearly $9.3 million). The remaining awards were received in support of scholarships and fellowships, academic and institutional support, and student services.

UAA now has three major research projects supported by highly competitive and long-term National Institutes for Health (NIH) RO1 grant awards. The Principal Investigators and projects include:

- **Frank von Hippel**, Professor of Biological Sciences: National Institute of Environmental Health Sciences RO1, 2010-2015 ($2,792,848 total, of which $994,526 will be sub-awarded to two other partners), “Mechanisms of perchlorate-induced disruption of sexual differentiation”

- **Mark Johnson**, Professor and Director, and **Gloria Eldridge**, Associate Professor at the Center for Behavioral Health Research and Services, received two RO1 awards:
  - National Institute of Mental Health RO1- 2009-2014 ($2,825,667), “Evidence-Based Ethics and Mental Health Research with Prisoners”

In addition, UAA faculty received a highly competitive RC2 award from NIH for biomedical and bio-behavioral research. These awards are for projects that have an immediate impact and enable growth and investment in biomedical research, public health, and health care delivery. Assistant Professors **Patrick Dulin** and **Vivian Gonzalez**, of the Department of Psychology and the Center for Behavioral Health Research and Services, received $1,811,076 (2009-2011) for their study, “Location-Based Monitoring and Intervention for Alcohol Use Disorders.”

Examples of projects funded during the current academic year include:

The State of Alaska’s Council on Domestic Violence and Sexual Assault awarded **André Rosay**, Director of the UAA Justice Center, $517,000 to conduct and analyze victimization data surveys and assist the State to better understand and decrease domestic violence in Alaska.

**Keith Boggs**, Director of the Alaska Natural Heritage Program, received five additional research awards totaling $500,346 from Ducks Unlimited (DU), USDA Forest Service (FS), USDI National Park Service (NPS), and the Alaska Department of Fish and Game’s Wildlife Diversity Program (ADF&G). **Tina Boucher** (AKNHP) is Co-PI on several of the awards. Funding from DU (in coordination with USDI North Slope Science Initiative) will develop a land-cover map and plant community classification for Northern Alaska. Funding from the Forest Service and NPS are creating land-cover maps and plant classifications for the forested biomes of Alaska, Alagnak Wild River, and the Klondike Gold Rush National Historic Park. ADF&G is funding research which will identify and map rare nongame birds and mammals and rare plant communities across Alaska.

UAA’s **Center for Human Development** (CHD) received over $1.3 million from a variety of sources. Most importantly, it received renewal for its core infrastructure grant that establishes CHD as a Center for Excellence in Developmental Disabilities Education, Service and Research and the only University Center of Excellence for Developmental Disabilities in the State of Alaska. The grants will be leveraged to support approximately 40 community training, interdisciplinary education, technical assistance, and information dissemination projects.

**Thomas Ravens**, Professor of Civil Engineering, received research awards totaling $368,915 from the U.S Geological Survey (USGS), Electric Power Research Institute (EPRI), and the Ocean Renewable Power Company (ORPC). The USGS funds are supporting studies on the impact of climate change on the Yukon-
Kuskokwim Delta’s geomorphology and water quality, and work on the North Slope in areas where coastal erosion is a concern. The goal of the EPRI research is to determine how much energy is available in rivers and how much energy is recoverable in the Lower 48, and expands on earlier work in Interior Alaska funded by the Alaska Energy Authority. The ORPC work includes researching the impacts of Cook Inlet’s sedimentary environment on hydrokinetic devices, primarily bearings and seals. Ravens, working with colleagues Muhammad Ali (Mechanical Engineering) and Todd Peterson (Electrical Engineering), designed and built a flume in UAA’s Engineering Design Studio to simulate the impacts of Cook Inlet sediments, velocity, and water pressure on the seals (which are designed to keep the water out of the generator) and bearings.

Jesse Metzger, Assistant Professor, and Mark Johnson, Director, of the Center for Behavioral Health Research and Services (CBHRS) received just over $71,000 from the State of Alaska’s Health and Social Services to evaluate the effectiveness of statewide suicide prevention teams. This project is one of several suicide prevention projects at CBHRS focused on supporting efforts to prevent adolescent suicide throughout Alaska.

BLM/NatureServe awarded ISER Assistant Professor Stephanie Martin $110,000 for her economic work with the Rapid Ecoregional Assessment project. She also received $80,000 from the State of Alaska’s Division of Public Health to support her work with the Teenage Pregnancy Prevention: Research and Demonstration Programs and Personal Responsibility Program.

Vivian Gonzalez, Assistant Professor for the PhD Program in Clinical-Community Psychology and the Center for Behavioral Health Research and Services, received $371,000 (2011-2013) from the National Institute on Alcoholism and Alcohol Abuse (a division of NIH) to study the integrating association between suicidal ideation/behavior and alcohol use. It is well known that these issues are interrelated in college students, but it is not understood functionally how they are connected. Dr. Gonzalez will develop a model to examine problem-solving skills, impulsivity, and coping skills, and use the information to develop prevention and treatment programs for college students.

The U.S. Fish and Wildlife Service awarded $351,800 to Don Spalinger, Professor of Biological Sciences, to conduct a 3-year research project on caribou and their habitat on Unimak Island and other herds in Southwestern Alaska. In summer 2011, Dr. Spalinger and colleagues began work with two graduate students and two Research Experience for Undergraduate (REU) students. The population of the caribou herd on Unimak Island has plummeted in recent years; the project will assess whether a nutritional stressor may be a contributing factor in their decline.

Matthew Carlson, Associate Professor of Biological Sciences, received a $258,000 research ARRA stimulus award to complete an ecoregional assessment of the western arctic for the Bureau of Land Management. The assessment will evaluate the current status and model future conditions of critical biological resources (including rare species, habitats, and subsistence species) in response to climate change, changes in fire regime, non-native species invasion, and development. Products from this project will assist the BLM and other agencies in identifying management concerns in the western arctic. Co-PIs include Keith Boggs, Director of the Alaska Natural Heritage Program (AKNHP); Dan Rinella, AKNHP Research Associate; Tracy Gotthardt, AKNHP Zoologist; and Tina Boucher, AKNHP Research Ecologist.

Virginia Fay, Assistant Professor of ISER, and Tobias Schwoerer, Research Associate, received three research awards totaling $214,032 to continue their work with the Chaninik Wind Group and other entities. They are working closely with the Chaninik Wind Group and a small number of rural utility companies to examine the feasibility of emerging energy technologies appropriate
for the region, analyzing the cost structure of the technologies and the utility companies, and then creating a collaborative business plan for the utilities to help them become financially stable and sustainable long-term.

Five UAA students received funding from the Center for Global Change and Arctic System Research for studies in Alaska. During this academic year, 78 applications were received and only 16 awards were made by this collaborative UAA-UAF fellowship program administered by the UAF Center for Global Change. Students who received funding include undergraduate students Brian Quinlan and Brady Salli (Biological Sciences) and graduate students in ENRI and Biological Sciences Lauren Caruso, Emily Lescak, Aliza Segal, and Ashley Stanke.

Students at the Kenai Peninsula College Kachemak Bay Campus erected an “otter cam” at the dock at the NOAA/UAF Kasitsna Bay Lab near Seldovia with funding from a community engagement service learning mini-grant. The project, led by Assistant Professor of Biology Debbie Boege-Tobin, enables students to assess coastal river otters’ play behavior and olfactory communications. The cam is expected to remain in place for several years, allowing ongoing studies.

RAPID FIRE RESEARCH

In February students, faculty, and staff gathered at the Student Union Cafeteria for a new event sponsored by the Office of Undergraduate Research and Scholarship (OURS) to highlight the research projects underway at UAA. Twenty-seven faculty members presented their research and work in record time (1-2 minutes each). This was an opportunity for faculty to showcase their work, invite other faculty to collaborate, and for students to find opportunities to work as research assistants. The Rapid Fire Powerpoint slides are posted on the OURS website: http://www.uaa.alaska.edu/ours/calendar/rapid-fire-research.cfm and the podcast of the event is also available online http://greenandgold.uaa.alaska.edu/podcasts/

INSTITUTE AND CENTER PUBLICATIONS

The Environment and Natural Resources Institute (ENRI) research scientists and faculty fellows published 19 peer-reviewed articles in journals and papers during the 2010-11 academic year, many with an emphasis on issues related to climate change. Another 21 manuscripts were in press by the end of June 2011.

UAA’s Institute for Social and Economic Research (ISER) celebrated its 50th anniversary in 2011 (see UAA Community for more information) and continues to produce research on a wide range of topics related to Alaska’s economy, environment, education, and peoples. Highlights of work in FY11 include:

- Oil Pumps Alaska’s Economy to Twice the Size—But What’s Ahead? by Scott Goldsmith is the second in a series of three reports reviewing Alaska’s economy and the impact of oil.
- Wind-Diesel Systems in Alaska: A Preliminary Analysis by Ginny Fay, Katherine Keith, and Tobias Schwörer is part of ongoing research into energy systems in the state that also included publication of Alaska Energy Statistics 1960-2008 by Ginny Fay, Alejandra Villalobos Meléndez, Ben Saylor, and Sarah Christine Gerd for the Alaska Energy Authority.
- "The Governor’s Court of Last Resort: An Introduction to Executive Clemency in Alaska” by Ron Everett and Deb Periman was published in the June 2011 issue of the Alaska Law Review.

The Institute for Circumpolar Health Studies (ICHS) published several pieces in national journals including:


UAA’s Center for Behavioral Health Research and Services disseminated its work through more than 28 journal articles in peer-reviewed literature, numerous technical reports to stakeholder groups, and dozens of presentations at professional conferences. A few samples include:


• If only someone had told me….Lessons from rural providers by Cody Chipp, Sarah Dwane, Christiane Brems, Mark E. Johnson, Teddy D. Warner, and Laura Roberts in Journal of Rural Health, 27, 2010.


• Assessing the Needs of Breast Cancer Survivors in Alaska by Jodi Barnett, Christiane Brems, et. al, for UAA Center for Behavior Health Research and Services, 2010.

SHARING RESEARCH

In December faculty and graduate students from the Environment and Natural Resources Institute (ENRI) and the Biology Department, in cooperation with colleagues from across the United States, presented scientific discoveries that change our vision of how arctic and sub-arctic systems function at the American Geophysical Union meeting in San Francisco. Graduate students Beth Sharpe, Andy Anderson, Lisa Ebbs and Ashley Stanek; doctoral student Ken Tape; and postdoctoral fellows Adam Cziszak and Jessica Cable presented their individual work at the conference. In March, ENRI faculty and students also contributed to the workshop, “The Role of Stable Isotopes in Water Cycle Research” sponsored by the Biosphere-Atmosphere Stable Isotope Network (BASIN), a National Science Foundation-funded Research Coordination Network. ENRI presenters included postdoctoral scientists Jessica Cable (ENRI-IARC joint appointment) and Camille Risi (CU Boulder collaborator with David Noone), and ENRI Director Jeff Welker and colleagues.

UAA’s Justice Center announced the results of the Statewide Victimization Survey in September 2010, and presented the findings to the Alaska State Legislature in January 2011 and at the Domestic Violence and Sexual Assault Training Conference in April 2011. The survey, funded by the Council on Domestic Violence and Sexual Assault, was developed by the Centers for Disease Control and Prevention in collaboration with the National Institute of Justice and the U.S. Department of Defense. It was conducted over 2009-2010 to generate accurate lifetime and 12-month incidence and prevalence estimates on intimate partner violence, sexual violence, and stalking victimization.

The Institute for Circumpolar Health Studies presented “Reducing Outmigration by Addressing the Health Needs and Concerns of Rural Alaskans” at the annual meeting of the American Public Health Association in Denver on November 9.

Researchers from the Center for Behavioral Health Research and Services presented their work at several conferences, including the Academic & Health Policy Conference on Correctional Health; PRIM&R 2010 Advancing Ethical Research; Rocky Mountain Psychological Association; and the National Association for Rural Mental Health. The presentations related to work in rural health care delivery, research ethics, and correctional research.

NEW CENTER FOR ALASKA EDUCATION POLICY RESEARCH

In FY11 the Institute for Social and Economic Research received funding from the UA Foundation to start the Center for Alaska Education Policy Research (CAEPR) which received formal approval from President Gamble in early summer 2011. In its start-up year the Center updated a report on educator supply and demand, worked with First Alaskans Institute on a survey of promising models of education for indigenous peoples around the globe, produced a series of briefs about the Anchorage School District for the Mayor’s Education Summit in November, and created a brief on alternative certification for the provosts and deans of Education.

The ongoing work of the new center will focus on workforce issues, indigenous and rural education policy, preschool through college issues, and early childhood education. The University of Alaska Deans of Education form the steering committee for the CAEPR. Diane Hirshberg, Associate Professor of Education Policy and Alexandra Hill, Research Associate are the co-principal investigators.
MAJOR SCHOLARSHIPS

Three UAA undergraduate students were named National Consortium for Measurement and Signature Intelligence Research (NCMR) Scholars in July 2010, and each received $10,000 to support tuition, books, and living expenses. They have all been involved in undergraduate research funded by the Office of Undergraduate Research and Scholarship (OURS). The students and their mentors are: Alex West (mentored by Tam Ravens, Civil Engineering), Mallory Givens (mentored by Jennifer Burns, Biology), and Meagan Byrne (mentored by Cindy Knall, WWAMI Biomedical).

Amber Vanderpool, (major in Languages (Russian)) and Rosalyn Thompson (double major in International Studies and Languages (Russian)) were awarded the Cultural Affairs 2011 Critical Language Scholarship. The scholarship fully funded their attendance at one of the CLS intensive language institutes in Russia in summer 2011. The Council of American Overseas Research Centers reported that over 5,200 applicants competed for the 575 critical languages scholarships awarded.

Brett Frazer is UAA’s fifth Truman Scholar in the last six years. Brett is one of 60 scholars selected out of 602 candidates from U.S. colleges and universities. Established by Congress in 1975, The Truman Scholarship Foundation awards scholarships to students with exceptional leadership potential who are committed to careers in government or public service.

Wesley Burgess, a mechanical engineering student will spend the 2011-12 school year in Germany with a Congress-Bundestag Scholarship. Wesley is our seventh student in six consecutive years to receive this prestigious award. Natasa Masonovic, Associate Professor in the German Languages Department, has worked with each of these students.

Cortney Corbet (International Studies) and Sean Talbot (English and Journalism and Public Communications) were each awarded 2011 Benjamin A. Gilman International Scholarships for studies abroad in Fall 2011. Cortney will study in St. Petersburg and Sean will study the Spanish language and Costa Rican culture at the Universidad Veritas in Costa Rica.

Culinary Arts student Melvin Cristobal is one of seven recipients in the United States of the 2011 GRI/Giacomo Bologna Scholarship. GRI (Gruppo Ristoratori Italiani) is a non-for-profit association promoting awareness of Italian cuisine through member restaurants, culinary schools, news media, and other avenues to achieve a better understanding of Italian food and wine in North America.

Christel Kristek, Phi Theta Kappa at Mat-Su College, has been named a Coca-Cola New Century Scholar and will receive a $2,000 scholarship from the Coca-Cola Foundation and the Coca-Cola Scholars Foundation. Selection was based on the score earned in the All-USA Community College Academic Team competition, which received more than 1,600 applications this year.

OTHER SCHOLARSHIPS

UAA International Studies majors Chasity Baker-Spann, Haley Dampier and Meneka Thiru have been awarded Export Council of Alaska Scholarships, a competitive scholarship awarded to students who are Alaska residents and who plan to pursue a degree in International Studies.

Gary Ellis is the first winner of the new Ping-Tung Chang scholarship, named for the mathematics professor at Mat-Su College who was named 2010 United States Professor of the Year by the Council for Advancement and Support of Education.

UNDERGRADUATE RESEARCH AND EXPERIENTIAL LEARNING

Opportunities for undergraduate research and experiential learning at UAA continued to grow. Leading the effort, the University Honors College established its 14th award program, the
**Ulmer Transformative Research Award**, created to support student projects in sustainability, complexity, climate change, and social and public policy. Two Ulmer Awards were presented: Brady Salli for “Effects of Testosterone on Synchronization of Activity Rhythms to Low Amplitude Zeigebers in an Arctic Breeding Songbird” (Loren Buck, Faculty Mentor); and Hillary Jochens for “Identifying Lithium Sources and Geochemical Processes that Concentrate this Scarce and Technologically Important Element” (LeeAnn Munk, Faculty Mentor).

**Mallory Givens** was selected by the Council on Undergraduate Research to present her Alaska Heart Institute Biomedical Fellowship research nationally at the Posters on the Hill Conference, in Washington, D.C. The Council on Undergraduate Research received nearly 700 applications and accepted just 74 posters for presentation.

Overall, the University Honors College awarded more than $80,000 in undergraduate research grants and stipends to students and to faculty in direct support of student research in the curriculum. A total of 76 individual students were recognized for their research and discovery projects, with nearly double that number directly participating in these programs or in related activities. Some students received multiple awards. **Tessa Kara** (Mechanical Engineering), for example, was one of 4 students to win an Alaska Heart Institute Biomedical Research Fellowship. She also received the Discovery Award. **Brian Quinlan** (Biological Sciences) received an Alaska Heart Institute Biomedical Research Fellowship and was the only undergraduate student to receive the Center for Global Change and Arctic System Research for studies in Alaska award.

College of Business and Public Policy economics student, **Cristina Gaina** travelled to Kamchatka, Russia to conduct economics experiments with local villagers as part of the National Science Foundation project that will eventually compare the Russian results to similar experiments conducted in western Alaska.

**UAA NOTABLES**

English major and volleyball team captain, **Stacie Meisner** was the 2011 Anchorage Student Commencement Speaker. A transfer student from Nebraska, Stacie served as team captain of the Seawolves’ volleyball team for the 2009-10 season and was named to the GNAC All-Academic Team. She edited Understory, was a member of Student Athletic Advisory Board, Sigma Tau Delta (an English Honor Society), and tutored for reading and writing in the Learning Resource Center. She will return to UAA in the fall to pursue her master’s degree in English and will work as the volleyball team’s graduate assistant.

**Kristofer Homerding**, **Erick Romig**, **Candice Perfect**, and **Jason Richards** received 2011 Seawolf Student Leader Awards for their leadership, involvement, and commitment to campus life while maintaining a 3.0 GPA. **Kent Spiers** and **Kyle Yan** received the 2011 Seawolf Community Service Award for their dedication to volunteer service while keeping a 2.5 GPA.

**Christel Wagle** won the Turnagain Arts Award for her piece “Ophelia,” **Joe Nolting** won the Hayden Carruth Award for his prose piece “Waiting,” and **Nick Galbadores** won the Cover Art Award for his photo “Indian Summer.” The awards were presented by Understory, a publication of the English Department.

**UAA’s Department of Construction Management** won first place in the 24th Annual ASC Student Competition. This year over 1,100 students competed on 173 teams from 43 universities in 18 states. The contest project was a sports arena in Kent, Washington with a guaranteed maximum price of $58 million using a General Contractor/Construction Manager delivery method. The UAA team worked in a timed competition for 15 consecutive hours to develop management, site, safety and quality control plans in addition to a detailed schedule and cost estimate.

LuAnne Haukaas Lopez was one of 40 students selected to participate in the 2011 Student Freedom Ride, an experiential educational opportunity created in conjunction with the PBS series American Experience and the film Freedom Riders. The 10-day journey in May retraced the original “Freedom Rides” that took place 50 years ago.

Clynis Karnop, a Fall 2010 Culinary Arts graduate won third place in the national Chocolatier Competition, the Cacao Barry L’art du Chocolatier Challenge 2010 in Chicago.

Polly Andrew received first place honors in both Storytelling and Commemorative Narration at the annual Alaska Native Oratory Society Statewide Competition in April. LuAnne Haukaas Lopez took second place in the Oratory section.

“Upon the Green,” directed by Journalism and Public Communications senior Woodruff Laputka, won the 2010 Royal Television Society Award for Best Undergraduate Factual in Scotland. The documentary is about a small community of aging athletes struggling to preserve their legacy in Central Scotland. Shot over four months with a six-person crew, “Upon the Green” has been called “an outstanding piece of work” and described as “a moving observational documentary...”

Seven students were recognized for their contributions to significantly advance diversity at UAA campuses by receiving the Diversity Action Council's Student Diversity Awards: Leandra Macaulay, KBC; John Steglein, KPC; Jessica Skonberg, Kodiak; David Johnson, Mat-Su; and Anchorage campus students By Tho, Erik Peterson, Carey Gray, and Mark Essert.

Student Clubs & Greek Life Student Involvement Award Winners:

- Student Club of the Year: International Student Association
- New Student Club of the Year: Society of Women Engineers
- Program of the Year: International Student Association
- Student Leader of the Year: Olga Persinger (Accounting Club)
- Advisor of the Year: Maria Bonifacio (RHA)
- Outstanding Community Service Program: Human Services Club
- Outstanding Multicultural Program: International Student Association
- Outstanding Collaboration: Engineers Without Borders
- Outstanding Public Relations Campaign: Sustainability Club

UAA's Anchorage campus is the most recent to be inducted into the Phi Theta Kappa honor society. The Community and Technical College led the chartering process for the Beta Tau Delta chapter in Anchorage for students enrolled in any associate degree program. Other Phi Theta Kappa chapters in Alaska include: Kenai Peninsula College, Kenai River Campus and Kachemak Bay Campus; Kodiak College; Matanuska-Susitna College; Prince William Sound Community College; and UAS, Ketchikan campus.

STUDENT SERVICES

MAP-Works, Making Achievement Possible was introduced in Fall 2010 as a comprehensive student retention and success program for first-year students. Just over 2,300 first-year students were included in the MAP-Works pilot in the Fall semester, and another 190 were added in the spring. The program identifies at-risk students early, provides ways for faculty and staff to manage outreach and support efforts, and gives first-year students success tools and resources. The results from the pilot year show the program is having an impact on semester-to-semester persistence.

Prince William Sound Community College received a $200,000 grant from the U.S. Department of Agriculture to further develop its Alaska Community Training, Instruction, and Vocational Education (ACTIVE) program. This program provides tuition grants to Native Alaskan and rural Alaskan students and involves them in food security related service opportunities in their communities. The grant also supports student success and retention efforts.

FRESHMAN CONVOCATION

The Freshman Convocation, sponsored by the University Honors College, featured Patricia Kuhl, one of the world’s preeminent researchers on early language and brain development and a member of the National Academy of Sciences. Her keynote address: “How Infants Crack the Speech Code: Exploring the Minds in the Making Using the Tools of Modern Neuroscience” kicked off the welcoming event for the incoming Class of 2014 and their families.
The Seawolf Debate program had an extraordinarily successful 2010-2011 academic year. They placed 11th in the world and second only to Yale in the U.S. according to the World Debating Website, their best ranking ever while also expanding their service mission at home. For the first time in the program's history, the team advanced two teams to the elimination rounds of the World Universities Debating Championship, hosted by the University of Botswana. In the U.S. Universities Debating Championship, UAA was the only school to have three teams in the final round, where they lost on a split decision to Harvard, but beat Yale.

The team's service mission extends opportunities for academic debating beyond the traditional competition. In 2011, the UAA student debaters volunteered as judges at every local high school speech and debate tournament. The program also hosted the Alaska School Activities Association's high school drama, debate and forensic championship. The popular Cabin Fever Debates intramural debating tournament attracted a record number of UAA student participants this year. Over 45 student teams not active on the Seawolves’ competitive squad registered to compete in the event, with the champions receiving a $1,000 top prize.

Forty-eight students presented their work in the 2011 Student Showcase. More than 30 community professionals and UAA alumni served as session commentators and judges.

Winners include:

- **Katie Behnke** (Art 424: Advanced Photography/Professor Deb Tharp): “Double Profile”
- **Drew Cason** (Philosophy 423: Advanced Ethical Theory/Dr. Stephanie Bauer): “Precedence of Passions: a Defense of Human Ethics”
- **Zebadiah “Zeb” Kraft** (English 320: Renaissance Literature/Dr. Robert Crosman): “Suicide and Its Rationality: a Personal Essay”
- **Chris Barry** (Art 424: Advanced Photography/Professor Deb Tharp): “The River Bend”
- **Sarah Ward** (History 477: Senior Seminar/Dr. Bill Myers): “The Use, Abuse and Creation of Folklore and Fairy Tales by the Nazi Regime During the Third Reich”
- **Stephan Young** (Music 261: Private Lessons/Dr. Christopher Sweeney): “Partita” by J.S. Bach
- **Liu Liu** (Art 415: Advanced Printmaking/Professor Garry Kaulitz): “The Eternal Terracotta”
The 2010-11 Seawolf Athletics campaign was one of the most overall successful years in Seawolf Athletics history as 10 of 11 UAA teams advanced in postseason competition, including the second-ever WCHA Final Five appearance for hockey. In addition, Seawolves from all sports combined for a stellar 3.12 overall grade-point average in calendar year 2010, marking the 14th time in the last 17 years that the 3.0 barrier has been broken.

The Men’s Basketball team continued their amazing five-year run with a 27-7 overall record, a 2nd Round NCAA Tournament berth, and the title from the inaugural Great Northwest Athletic Conference (GNAC) Tournament. At season’s end, UAA was ranked No. 15 in the nation and now owns the longest top-25 streak — 65 weeks — in all of NCAA Division II. Junior forward Hanna Johansson was an all-region and All-GNAC First Team selection, while senior point guard Kaitlin McBride and sophomore forward Alysa Horn were both All-GNAC Second Teamers.

Led by a trio of senior starters, the Men’s Basketball team returned to the NCAA Tournament for the first time since 2008 and equaled the second most victories in program history with a 24-10 record. UAA finished runner-up in both the GNAC regular season and the postseason tournament. Junior center Taylor Rohde was an All-GNAC First Team and All-Region Second Team selection, while senior guard Brandon Walker was an All-GNAC Second Team honoree.

The Gymnastics team finished strong, topping 190-points in their final five meets. They marked the 6th-best score in program history and the 2nd-best ever in a home meet with 192.575 points in March. At the MPSF Championships, team captain Kelsey Fullerton became just the third Seawolf to earn multiple titles in her career as she scored a winning 9.825 on floor exercise. Senior Maria Puricelli finished with the second-highest season average (9.650) on the parallel bars at UAA and was among six Seawolves to earn a place on the MPSF All-Academic Team.

The 2010-11 Hockey team completed the season with a 16-18-3 overall record, the most victories since becoming a member of the Western Collegiate Hockey Association (WCHA). The Seawolves also posted the 2nd-best conference record to date at 12-14-2.
UAA completed the conference season tied for 8th with St. Cloud State with 28 points and received the 8th-place seed in the WCHA First Round. The Seawolves swept Minnesota on the road in the First Round, earning UAA’s second-ever berth to the WCHA Final Five.

The 2011 Men’s and Women’s Ski team qualified 11 individuals for the NCAA Championships in Stowe, Vermont in March, where they finished 7th in the team standings. Individually, the Seawolves captured five All-America placings, as juniors Jaime Bronga and Alex Parker and freshman Erik Bjornsen posted podium finishes. At the NCAA West Region Championships, the Seawolves finished 5th overall, and five individuals earned spots on the All-RMISA Second Team. Academically, UAA registered 13 student-athletes on the 2011 National Ski Coaches Association All-Academic Team.

Track and Field teams ended the 2011 season with five All-Americans at the NCAA Division II Outdoor Track & Field Championships. The men finished 19th in the team standings, their third straight season in the top 20 at Nationals. At the NCAA championships, Alfred Kangogo finished 3rd in the 1,500 meters and was named West Region Male Track Athlete of the Year. Senior David Registe (long jump), sophomore Micah Chelimo (steeplechase), sophomore Ruth Keino (10,000 meters) and freshman Susan Bick (800 meters) also earned All-American places. At the GNAC Championships, Registe was named the Most Outstanding Male Performer after posting a meet record with 30 individual points and becoming the first athlete to win five titles (including two relays) in a single conference meet.

Meanwhile, three other individuals earned GNAC titles, and both the men’s 4x100-meter relay and 4x400-meter relay teams earned gold. Throughout the season, the Seawolves combined for 19 school records (9 women, 10 men), and placed 13 athletes on the inaugural USTFCCCA Track & Field Division II All-Region Team.

The Volleyball team posted its third straight winning season and made its second straight NCAA Tournament appearance with an 18-9 overall record and a 3rd-place finish (13-5) in the GNAC. The Seawolves reached as high as No. 23 in the American Volleyball Coaches Association (AVCA) national rankings. Individually, senior middle blocker Courtney Lundberg earned AVCA honorable mention All-America, All-West Region and 1st Team All-GNAC honors, while junior outside hitter Jackie Matthiesen and freshman middle blocker Robyn Burton were both 2nd Team All-GNAC choices.

From Sourdoughs to Seawolves captures the early history of UAA’s athletic program and provides a visual celebration of program’s growth and success. This book was produced by the Office of Institutional Effectiveness, Engagement, and Academic Support as part of an ongoing effort to preserve the history of the university.
ANNIVERSARIES

The Institute of Social and Economic Research (ISER) celebrated its 50th anniversary in 2011. ISER was established by the second Alaska Legislature as part of the University of Alaska on April 13, 1961. It was the first—and for a number of years the only—public policy research organization in Alaska.

Alaska Small Business Development Center (SBDC) celebrated its 25th anniversary in 2011. The Alaska SBDC is a cooperative venture of the U.S. Small Business Administration and the University of Alaska Anchorage. Centers are located in Anchorage, Fairbanks, Bethel, Juneau, Ketchikan, Soldotna, Homer, and Wasilla.

REDISCOVERY

Twenty-five years ago, as part of an agricultural test project, many different species of cold weather pines from around the globe were planted on a 3-acre plot at the Mat-Su College. This year Mat-Su College Director Talis Colberg, with the help of Eric Blomskog, the Physical Plant Coordinator, rediscovered the Arboretum after the straight rows of pines had been blurred by underbrush and new growth. Over the spring and summer, David Johnson and the Mat-Su Carbon Crew cleared the brush and the trail through the arboretum. A new sign now marks the entrance to the trail, and the surviving trees will be re-identified and labeled. This ongoing scientific experiment will also serve as a place of beauty and peace.

ON OUR CAMPUSES

Last November voters approved a general obligation (GO) bond that included $119 million for UAA projects. Below is a list of projects included. Some of these received additional funding through the state capital budget.

- The Anchorage Community Arena and Athletic Facility. The GO bond provided $60 million and the state’s capital budget another $34 million. The facility will be built on the corner of Providence Drive and Elmore Road and is expected to include a competition and performance arena, auxiliary gymnasium, weight & conditioning area, recreational fitness area, gymnastics practice facility, sports medicine facilities, and offices for the Athletic Department staff and coaches.

- Kenai Peninsula College Student Housing will receive $16 million from the GO bond and $1.8 million in the capital budget. The 96-bed housing complex will be the first on-campus housing built for the campus and is expected to be completed in 2013.
• Kenai Peninsula College’s Kenai River Campus received $14.5 million for a new 17,000 square foot Career and Technical Center to open in Fall 2013.

• Mat-Su Valley Center for Art & Learning was approved for $20 million. Design for this 30,000 square foot theater on the Mat-Su Campus is in process.

• Mat-Su College Paramedic/Nursing Lab Addition received $3.5 million to add 6,400 square-feet to Snodgrass Hall for new classrooms, offices, labs, workspaces and storage. This facility is expected to be completed in December 2012.

• Prince William Sound Community College received $5 million for renovation of the existing Wellness Center and overall campus renewal. Planning and design will occur this fall with construction expected by early 2012.

Other new projects include:

• Kachemak Bay Campus Bayview Hall Classroom building was completed within budget and KBC began holding classes there in March 2011. A formal open house celebration was held May 13.

• The Kenai Peninsula College now has 120 square feet of stained and etched glass in the Riverview Commons study area and walkway as part of KPC’s 1% for the arts. The works, by Vivienne McConnell, Valerie Collins, and Steve Scheibe, depict salmon fry heading out to sea and the mature salmon swimming to spawning grounds.

• The Department of the Interior opened the Alaska Climate Science Center (Alaska CSC) in February, the first of eight centers to open throughout the nation. The Center is housed at UAA’s Diplomacy Building and is hosted by the University of Alaska Fairbanks.

MILITARY FRIENDLY SCHOOL

The University of Alaska Anchorage once again received designation as a Military Friendly School by G.I. Jobs magazine. According to the announcement in G.I. Jobs, UAA is ranked in the top 15 percent of colleges, universities and trade schools nationwide that are doing the most to embrace America’s veterans as students. G.I. Jobs polled more than 7,000 schools nationwide and used criteria developed by an Academic Advisory Board to make its selection.

ADVERTISING AND PROMOTIONS

UAA and the Nerland Agency earned a silver award in the 26th Annual Educational Advertising Awards, presented by Higher Education Marketing Report, for the “Champions” TV ads. The TV commercials highlight the achievements of UAA’s outstanding Seawolf student-athletes. See the award-winning spots on UAA’s YouTube channel.

SOCIAL MEDIA

UAA’s “Spotlight” feature is a virtual showcase displaying faculty and staff research and creative projects. The first highlight featured “Secrets Under the Skin” by Dr. Jill Flanders Crosby of the Department of Theatre and Dance.

GOVERNMENT RELATIONS

Senator Mark Begich visited with about 50 students, faculty and staff in the commons at Kenai Peninsula College (KPC), speaking about the importance of KPC and other UA community campuses in helping students pursue postsecondary education close to home. He was made honorary adjunct professor of political science and presented with a custom blue KPC vest embroidered with the KPC logo and “Part-time Faculty.”
Senator Lisa Murkowski met informally with students at UAA’s student union in October and returned to UAA in April for a tour of the ConocoPhillips Integrated Science Building. During the tour she spoke with students regarding their research projects and saw how the Planetarium provides area K-12 students with fun ways of learning about science as well as a preview of what UAA has to offer.

Congressman Don Young talked with students, faculty, and staff at Mat-Su College in February. He shared his views on energy, the fishing industry, and the future of the state. He urged students to turn off the television and use their education to make our country self-sufficient.

Croatian Ambassador to the United States, Grabar-Kitarovic, visited Professor Mark Carper’s “Slavic World” class last fall. Later in the day the ambassador, along with Senator Begich, met with Provost Driscoll, Robert White, Kim Peterson, Jeff Welker, Doug Causey and Leslie Tuovinen, to talk about climate change research and international affairs at UAA.

UAA Votes Campaign, an effort coordinated by the Student Union and Commuter Student Services, was held the two weeks prior to the November 2010 election with the goal of educating the campus community about voting, elections, voting locations, and civic responsibilities as well as coordinating the absentee voting location at the Student Union.

PHILANTHROPIC SUPPORT

UAA raised $10.3 million during FY11 in private support from individuals, foundations, and corporations, including $1.1 million in private grants received through the Office of Sponsored Programs. The FY11 total is 69% higher than FY10.

Just as important, UAA has increased the number and amount of gifts from individuals. The number of donors to UAA increased 11% in FY11. The total amount contributed by friends of UAA (individuals who are not alumni) increased by 260% due to a special one-time gift. Following are some of the hallmarks that account for this success:

- $3 million from Dean and Ana Weidner to create a Chair in Business Management in the College of Business and Public Policy (CBPP)
- $2 million from Providence Hospital for a five-year commitment to the Nursing program
- $200,000 contributed by Chugach Alaska Native Corporation for the Alaska Native Business and Public Policy initiative at CBPP
- $200,000 from The Eyak Corporation for a suite of student success programs at UAA and the Prince William Sound Community College
- $100,000 to the Honors College from the Alaska Cardiovascular Research Foundation to mentor undergraduate research students
- $100,000 as an estate gift to the Elizabeth Tower Canadian Studies Endowment to strengthen education and research on circumpolar issues, U.S./Canadian relations, and comparative studies
- $50,000 endowment created by an individual for Psychology and Education students
- $25,000 endowment created by an individual to support Geomatics scholarships
- $25,000 endowment created by Al and Gloria Okeson, the former director of the Mat-Su College, in support of Mat-Su students

The student-run Phonathon raised a record $152,890 in gifts and pledges, a nearly 23% increase over last year. Over the last three fiscal years, the Phonathon program has increased the amount of funds raised over 55% and the number of alumni donors by more than 68%.

The first ever Green and Gold Gala raised $28,000 for the UAA Alumni Association Scholarships. The event, held on October 9 at the Anchorage Marriott, kicked off Homecoming Week, and included presentation of the Alumni of Distinction Awards.
More than $500,000 was raised for student scholarships, helping to fund 470 awards to 339 students who may not have otherwise been able to attend UAA. Twenty-one new scholarships were created. In five years, there have been 6,810 separate gifts to scholarships; 2,310 of those gifts were made by alumni.

The Celebrity Chef Invitational raised $97,000 for the Culinary Arts and Hospitality Program last fall, nearly double the 2009 total. The funds support scholarship opportunities for students and for maintaining the state-of-the-art learning facilities.

Mat-Su College’s Phi Theta Kappa Honor Society held its first Banquet and Fundraiser March 31 with Dee Dee Jonrowe as the guest speaker. Nearly 80 people attended the dinner and silent auction which raised funds for Phi Theta Kappa scholarships and honor student events.

Prince William Sound Community College’s Annual Scholarship Fundraiser raised more than $30,000 to support scholarships for students at PWSCC. The Mardi Gras theme for the February event attracted more than 230 people.

UAA/APU Consortium Library’s Archives and Special Collections received the personal papers of Alice E. Brown from her granddaughter, Rebecca Lyon. Alice Brown was an active member of the Alaska Federation of Natives and her papers concern the earliest history and goals of the AFN, especially as they relate to the passage of the Alaska Native Claims Settlement Act.

SUSTAINABILITY

- UAA won the first Sustainability Cup Challenge by earning a higher grade than UAF from the Sustainable Endowments Institute. UAA received a B while UAF’s grade was a C.

- Mat-Su Carbon Crew, a student club, placed 8th in the world out of nearly 1,000 colleges and universities participating in the Great Power Race. This competition promoted clean energy among students in China, India, and the United States. The club also earned the “Most Collaborative Team Award” by reaching out to the other campuses around the world.

- The Recycling Program expanded to include plastic and aluminum can recycling to students, while an educational campaign in Fall Semester included distribution of about 2,000 stainless steel water bottles to students who successfully completed a quiz about what can be recycled in Anchorage.

- The Electronics Recycling Fair, held in collaboration with the U Med Green District Reduce Reuse Recycle working group, collected over 29,000 pounds of personal electronics.

- Carpooling through ZimRide and carsharing through Connect by Hertz made driving to and from campus more sustainable.

- Several campuses participated in the oneSHIRT national collegiate clothing drive, collecting over 860 pounds of used clothing that was donated to Big Brother Big Sisters.

- UAA Sustainability Club built a Community Garden on the Anchorage campus to help all members of the UAA community practice local food gardening.

- The New Student Orientation Office earned the first Green Certification on the Anchorage campus.

- Kodiak College installed new siding with added insulation and new energy efficient lighting in its Benny Benson Building.

“The Murder of Learning,” a spoof produced by the Center for Advancing Faculty Excellence (CAFE), was held in November as a fundraiser for the UAA Sustainability Fund. This special performance of music, fun, and humor about life at UAA featured Genie Babb, Tom Buller, Mari Hahn, Diane Hirschberg, Steve Johnson, Kerri Morris, Libby Roderick, Christina Talbott-Clark, Barb Tullis, Wendy Withrow, Mike Driscoll, and Karen Schmitt with music accompaniment by Karen Strid-Chadwick.
• Kenai Peninsula College Student Union now offers school mugs when people are issued new Wolf Cards to promote reuse. Kachemak Bay student Lucas Wilcox started a free bike lending program for students on campus. Maintenance personnel have been able to keep electricity usage at 2003 levels by using more efficient lighting and by promoting the simple practice of turning off the lights when leaving a room.

CAMPUS LIFE

Throughout the year, Student Life and Leadership sponsored dozens of events highlighting student talent as well as hosting numerous national entertainers. This year’s lineup included comedians Erik Rivera, Jeff Havens, Ryan Reiss and Stephen Lynch. The Dirty Dozen Band, Button Box Champion John Whelan, and Intikana, a national award-winning Hip Hop/Spoken Word artist, were among the musicians performing. In addition Seth Myers, head writer for Saturday Night Live, Meg and Dia, an indie rock band, and Patton Oswalt, a stand-up comic, actor and writer whose credits include the Pixar animated film Ratatouille, each attracted sell-out crowds at the Williamson auditorium.

DIVERSITY

A new video celebrating UAA’s diversity debuted last fall. The “Digital Storytelling Project” was created by Assistant Provost Monica Kane as part of her graduate studies, to reveal the diversity at UAA. It features interviews with campus members describing their best experiences and support at the university. To view the video visit, http://www.uaa.alaska.edu/diversity/

The Diversity Action Council and Student Affairs conducted a Diversity/Multiculturalism/Inclusivity Student Study at the end of 2010. Robert Boeckmann (Psychology) and Ayesha Hankins (Student Affairs) administered two surveys to random samples of degree-seeking and non-degree seeking students. A key finding from both surveys: A majority of degree seekers and non-degree seekers alike believe UAA is diverse and that they are treated fairly as students. A complete Executive Summary is available online at http://www.uaa.alaska.edu/studentaffairsassessment/past-assessment-projects.cfm

Highlights of special events celebrating UAA’s diversity:

National Hispanic Heritage Month (September/October):
Among the events celebrating Hispanic culture was an “Our Stories” panel featuring UAA staff, faculty and students: Paula Fish (Assistant Director of Student Leadership), Mariano Gonzales (Chair, Dept. of Art), Leonidas Medal (Educational Talent Search Advisor), Aidee Rodriguez (Student), and Ellie Soto (Dean of Students Office), and a Latin Jazz hour at the Fireside Café.

Chinese Culture Week (October 6-12) sponsored by the UAA Confucius Institute included a lecture by Ronnie Littlejohn, Professor of Philosophy at Belmont University on “Daoism in Chinese Culture: Then & Now; a concert by Melody of China; a family-friendly festival of activities, games, performances, and food; and a showing of the movie “Go, Lala, Go”.

Alaska Native/Native American Heritage Month (November): A Kick-Off Reception on November 1 began a month of more than 20 events. The reception featured a welcome from then Chancellor Fran Ulmer, messages from Native Elder Elaine Abraham and UAA student Michon Alvarez, a Native Dress Review, and a variety of Native foods. Other events included several brown bag luncheons, a graphic illustrator workshop and discussion featuring artists who contributed to the book A Native Lad, and an Alaska Native Veteran’s panel.

Alaska Civil Rights Month (January/February): New to the wide range of events in 2011 was a series of panels, “Our Stories,” which focused on civil rights issues for four distinct groups: individuals with disabilities, the Lesbian/Gay/Bisexual/Transsexual community, Black/African Americans, and Alaska Natives.
On January 20, Martin Luther King, Jr’s birthday, humanitarian Lisa Shannon and founder of the Run for Congo Women, presented “The Worst Place to be a Woman.” The Kimura Gallery featured the “Secrets Under the Skin” exhibit of collaborative work by six different artists, including Jill Crosby, Susan Matthews, Brandon McElroy, Marianne Kim, and Progressive Media, highlighted connections between Cuban and Ghanaian cultures.

Black History Month (February) featured poet Brook Young, Black History Jeopardy game, a showing of the film, Black Wall Street and an “Our Stories” panel.

HEALTH AND SAFETY

University Police began promoting Silent Witness, a local program launched with the help of IT Services in Spring 2010. Similar to the Anchorage CrimeStoppers and other programs that allow witnesses to provide information about crimes anonymously, UAA's Silent Witness webpage provides a way for anyone to report criminal or other suspicious activity anonymously. (http://www.uaa.alaska.edu/upd/sw.cfm)

The Dean of Students office Care Team issued its first report in 2010. The care team was assembled in 2009 to promote student success while maintaining a safe campus environment. The team includes eight UAA faculty and staff who review reports regarding students of concern and develops an action plan for each student. (http://www.uaa.alaska.edu/deanofstudents/CareTeam/index.cfm)

The Campus Security and Fire Safety Report provides

- an annual look at special programs aimed at improving safety on all campuses
- a review of emergency and crisis response procedures and contacts
- annual statistics on arrests and citations
- fire safety events and statistics

The report is produced by the Dean of Students Office. To view the report or check for new information visit http://www.uaa.alaska.edu/safety/
UAA was named to the 2010 President’s Higher Education Community Service Honor Roll by the Corporation for National and Community Service. The Honor Roll is recognition from the highest levels of the federal government of UAA's commitment to service and civic engagement. The Honor Roll was announced in May 2011. UAA was the only institution in Alaska to make the list.

CIVIC ENGAGEMENT AND SERVICE

The Center for Community Engagement and Learning, as part of its ongoing initiative to fund innovative projects with community partners, awarded 4 minigrants to faculty this year:

- **Paola Banchero** (Journalism & Public Communications (JPC)), with JPC faculty and students, researched, wrote, and produced “Take Wing Alaska,” a video documenting the process of Yup’ik high school students transitioning from village life to city life and higher learning. Community Partner: Alaska Humanities Forum Rose Urban Rural Exchange.

- **Gabrielle Barnett** (Liberal Studies) developed a permanent public exhibit “Out of the Box and Onto the Walls: Out North Theater’s History on Display.” The exhibit presents 25 years of Out North Theater’s work in arts production, community service, and free speech advocacy. Community Partner: Out North Theatre.

- **Marie Lowe** (Institute of Social and Economic Research (ISER)) researched the results of a pilot program for college readiness that links UAA with the Anchorage School District and UAA’s TRiO program serving future first generation college students. Community Partners: Anchorage School District/TRiO UAA.

- **Mara Kimmel** (Political Science) and **Garry Kaulitz** (Art) produced “We are Family: Alaskan Portraits of Richness in Diversity,” a multi-media, true-life depiction of five immigrant families in Alaska. Community Partners: The Alaska Humanities Forum, The Alaska Immigration Justice Project.

The Kenai Peninsula Historical Photo Repository, with more than 1,000 images from the 1950s, is now available online at the Kenai Peninsula College website: www.kpc.alaska.edu under “Special Programs.” Anthropology Professor **Alan Boraas**, 91 year-old Soldotna homesteader **Marge Mullen**, KPC staff **Clark Fair** and **Jesse Glaves**, and KPC student **Kluane Pootjes** spent hundreds of hours creating the database, scanning photos, writing captions, and developing the website so that these photos would be accessible for personal, educational, and research purposes.

UAA’s School of Social Work, Center for Community Engagement, and the Food Bank of Alaska hosted the first campus-wide Food Stamp Challenge. UAA students and faculty were asked to live from September 26 to October 2 on a $39.14 food stamp budget and blog their experiences on Blackboard. More than 20 individuals accepted the challenge and started the conversation about the everyday trials faced by low-income people.

The Community and Technical College’s Human Performance Lab began offering community testing after a successful pilot program. The Department of Health, Physical Education & Recreation now provides tests for a number of endurance-oriented athletes including triathletes, rowers, and bicyclists. Community members also become clients in the exercise testing class, taking a comprehensive fitness test that is used to develop a customized exercise program designed by the students.
UAA’s Dental Hygiene and Dental Assisting programs hosted the first annual Free Dental Day in April. Students, staff, faculty, and several members of the local dental community volunteered their time to offer free dental services to the Anchorage community. About 80 people received nearly $30,000 worth of dental services. The event was made possible thanks to volunteers and donations from First National Bank of Alaska, Patterson Dental Supply, and Starbucks.

D-VAM SLAM (Domestic Violence Awareness Month Slam), a performance poetry event, combined the final exam for the UAA Slam Poetry course and a benefit performance for AWAIC (Abused Women’s Aid in Crisis). Corinna Delgado, Alaska Slam Champion and radio and TV personality, headlined the event held at the Student Union on October 11.

In partnership with numerous community sponsors and partners, the UA Center for Economic Development and the UAA College of Business and Public Policy brought Lemonade Day to Anchorage for the first time in May. More than 1,000 youth participated in the day-long event that engages children in learning about business by running their own lemonade stand. Sponsors included Wells Fargo Alaska, ConocoPhillips Alaska, and BP Alaska. Partners included the Anchorage School District, Municipality of Anchorage, Anchorage Economic Development Corporation, Anchorage Chamber of Commerce, Alaska Business Monthly, Credit Union 1-Child Learning Center.

UAA faculty, staff and administrators contributed $69,828 to the 2010 Community Campaign to support the United Way of Anchorage and Alaska Community Share. In lieu of incentive gifts, the Campaign donated 2 percent of the proceeds ($1,745) to Fairview Elementary School, our selected Title 1 school for this year, to purchase technology improvements for their classrooms.

UAA’s 2011 Day of Service on February 10 included a Bean-A-Fit soup luncheon that earned $1,033 for Bean’s Cafe; a Have-A-Heart Box drive in which staff, faculty, and students donated 175 boxes filled with items for clients of Covenant House and Bean’s Cafe; and a Sock and Glove drive that collected over 200 hats, scarves and pairs of gloves and socks for the homeless at a men’s and women’s basketball doubleheader.

Thirty-one UAA student-athletes spent an April afternoon with students from Scenic Park Elementary School in the annual Reading with the Seawolves program. Coordinated by UAA Associate Athletic Director Dede Allen, the Student-Athlete Advisory Committee, and staff, the program connects student-athletes with local youth, encouraging reading and healthy attitudes towards exercise and school.

COMMUNITY EVENTS

Note: Podcasts of most public events at UAA are online at http://greenandgold.uaa.alaska.edu/podcasts/

May 4-7, UAA and the Chugach National Forest (Region 10) co-hosted Classrooms for Climate: A Symposium on the Changing Chugach, Northern Ecosystems, and the Implications for Science and Society at UAA. Majora Carter, a MacArthur “Genius” Fellow and pioneer in urban green color job training in New York was the keynote speaker. Faculty, research scientists, postdoctoral
fellows, and graduate students from UAA’s Environment and Natural Resources Institute, the Institute of Social and Economic Research, the School of Engineering, College of Arts and Sciences, and the College of Health and Social Welfare were among the more than 100 presenters who participated. The conference was the first step in bringing together partners in climate inquiry, education, and management in the state. Additional partners included the Alaska Coastal Rainforest Center, Alaska Geographic, Institute of the North, Alaska Youth for Environmental Action (AYEA), and the Northern Forum.

UAA and the Anchorage Chapter of the International Association of Energy Economics sponsored a public forum on September 22 at the Wendy Williamson Auditorium. The Future of Offshore Drilling in Alaska focused on the risks and benefits of development. Panelists included David Ramsur, Chief of Staff to Senator Mark Begich, Edward Itta, North Slope Borough Mayor, Pete Stlaihy, Shell Oil Alaska General Manager, and John Schoen, Senior Scientist for the Alaska Audubon Society.

Topics related to Defining Risk in Offshore Resource Development were explored in 17 seminar sessions throughout the year, organized by the University of Alaska North by 2020 Forum/International Arctic Research Center. Sessions were held at the University of Alaska Fairbanks, the University of Alaska Anchorage, the UAF Lena Point Lab in Juneau, or the Barrow Arctic Research Center in Barrow. For each seminar, all four sites were able to participate via teleconference.

The Bartlett Lecture Series presented Terry Tempest Williams, author and environmental advocate, at the Wendy Williamson Auditorium on September 13. Having just returned from covering the Gulf Oil Spill, her inspiring talk featured observations and concerns from her experiences there as well as a reflections on climate change, politics, and her writing life.

Thomas E. Lovejoy, biodiversity expert and founder of the PBS series Nature, was on the Anchorage campus on October 11-12 for a series of events, including a roundtable discussion “Conservation Priorities: Global perspectives vs. Alaskan perspectives” with John Schoen (Alaska Audubon Society), Wendy Loya (The Wilderness Society), Jeff Welker (ENRI), and moderator Douglas Causey (ENRI). Other events included a public lecture on October 12 “A Wild Solution to Climate Change,” a faculty reception, and a student brown bag luncheon.

The UAA Honors College’s 2011 Undergraduate Research and Discovery Symposium in April featured two keynote speakers. John DeLaney, the Jerome M. Paros Endowed Chair in Sensor Networks at the University of Washington’s School of Oceanography, presented “Next Generation Ocean Science.” Lt. Col. Dave Grossman, an expert in the field of human aggression and the roots of violence and author of the Pulitzer Prize nominated book, On Killing, presented “Lessons from Jonesboro, Littleton, and Vietnam: How Kids are Learning to Kill and Learning to Like It.”

2011 Arwood Chair of Journalism Scott Jensen presented “The Threat No One Predicted,” a public lecture about online consumption of information and entertainment at the UAA/APU Consortium Library on February 22.

Kenai Peninsula College History Professor Jane Haigh presented her research on Soapy Smith’s pre-Skagway days in the gold rush town of Hope in a public lecture “King Con: The Story of Soapy Smith” on January 20 at the KPC Commons.

Kenai Peninsula College’s Kachemak Bay Campus presented “The Brain after 40” with Assistant Professor of Psychology Brian Partridge as part of a lecture series on brain development in March.

Prince William Sound Community College’s Student Services presented a day-long workshop open to the public, “Gatekeeper Training for Suicide Prevention” on April 22.

Mat-Su College hosted a special preview of the documentary film, Alaska Far Away followed by a talk by the director and producer Joan Juster in September. The film tells the story of the government’s plan to start an agricultural development in Alaska and the families who started the Matanuska Colony.

Larry Hinzman, director of the International Arctic Research Center at UAF and one of the world’s leading experts on Arctic climate change presented, “Climate Change: What Will Happen to Alaska’s Water?” at Kodiak College on April 8.

UAA’s Public Policy Debate featured the UAA Seawolf Debate Team and faculty members in a public forum to encourage Alaskans to participate in discussions of issues of public interest. The Fall 2010 debate topic was race-based university admissions
In lieu of the annual Spring Public Policy Debate, the Seawolf Debate Team faced the visiting Irish National Champion Debate Team on the resolution, “The Westboro Baptist Church’s message is not worthy of the protection afforded political speech.”

The UAA Campus Bookstore hosted and co-sponsored nearly 80 events throughout FY11 featuring readings and presentations by national and local authors, panel discussions, and special events open to students and the public. Some of the nationally recognized figures featured at the events included:


- **Mary Breu**, author of *The Last Letters from Attu*, shared slides and stories of the research that culminated in the book about her great aunt’s capture from Attu and internment in Japan during World War II.

- **Poet Kelsea Habecker** gave a reading and Q&A related to her collection of poems about her time living in the arctic, *Hollow Out*, which the U.S. Poet Laureate Charles Simic picked for his Many Voices Project.


- **Author, filmmaker, and teacher, Richard Farrell** read and discussed excerpts about domestic violence and drug addiction from his memoir, *What’s Left of Us*. The book that inspired the film *The Fighter*.

The 2010-11 UAA Polaris Lecture Series featured:

- **Margaret D. Stock**, Attorney, “The Constitution and Citizenship: Modern Day Challenges to the Founders’ Ideals”


- **Daniel J. Mahoney**, Professor of Political Science, Assumption College, “Alexandr Solzhenitsyn and the Ascent from Ideology”

- **Michael Markovits**, former business executive with GE and IBM, “Global Leadership”

- **Clifford Owen**, Professor of Political Sciences, University of Toronto, “An Empathy President? The Moral Vision of Barack Obama”

The Complex Systems Group presented:

- **Mary Logan**, UAA, “Whither Complexity?”


- **Jeffrey Miller**, UAA, “Distributed Real-Time Traffic Data Gathering”

- **Sam Kean**, correspondent for *Science* magazine and author of *The Disappearing Spoon*, “The Hidden Tales of the Periodic Table”

- **Tom Buller**, UAA, “Persons as Coupled Systems”

- **Karlene Roberts**, Professor Emeritus from the Haas School of Business at UC Berkeley, “Change Management in High Reliability Organizations”

**CREATIVE AND PERFORMING ARTS**

Mat-Su College hosted its first *Machetanz Art Festival* on June 4. The day-long event honoring Alaska artist Fred Machetanz offered 25 mini-workshops focused on visual arts, including oil painting, doll-making, cartooning, digital photography, and more. Founding sponsors of the event were Rasmuson Foundation, ConocoPhillips, BP, and First National Bank of Alaska. Among the instructors were artists Dean Larson, Gail Niebrugge, Kevin Smith, Jean Shadrach, Vladimir Zhikhartsev, Joe Nedland, Judi Rideout, and Karen Urroz.
On June 10-14, The Kachemak Bay Campus celebrated the 10th Annual Kachemak Bay Writer’s Conference with former U.S. Poet Laureate and Pulitzer Prize winning poet, Rita Dove, and 17 other writers and representatives from the publishing world. UAA Creative Writing and Literary Arts faculty members Rich Chiappone, Nancy Lord, Eva Saulitis, and Sherry Simpson were among the presenters.

The 19th Annual Last Frontier Theatre Conference at Prince William Sound Community was held June 12-18. The conference featured readings from 60 new works in the Play Lab, complete with response sessions with theatre professionals and seven evenings of live theatre, including performances brought in from the Cincinnati Playhouse and Los Angeles’ Moving Arts Company. Erma Duricko, a director, received the Jerry Harper Service Award and Anchorage playwright Linda Billington was presented with $1,000 and the first Sue Nims Distinguished Playwriting Award.

The 2010-2011 UAA Department of Theatre and Dance Season included the plays Chemical Imbalance: A Jekyll and Hyde Play, Singin’ in the Rain, Death of an Anarchist, and 12 Angry Jurors. In November, the department presented the UAA Dance Ensemble in Concert with choreography by visiting guest artist Marianne Kim, UAA faculty member Leslie Ward, and other local choreographers. The spring production, New Dances 2011 featured 45 performers in 10 dance premieres.

The Music Department raised $7,000 for the Japan Red Cross in June with the Japan Relief Concert featuring UAA’s Timothy Smith accompanying internationally renowned tenor John Nuzzo, and the Anchorage Youth Choir directed by UAA Professor of Vocal/Choral Studies Grant Cochran. In addition, the department produced the 15th Symphony of Sounds in February which supports the Music Endowment, the annual Jazz Week in March, and numerous recitals and ensemble presentations throughout the year.
This report describes how UAA performed during the 2010-11 fiscal year (FY11) and academic years (AY11) on statewide performance priorities and measures, several of which include sub-measures or strategies. These measures are defined by the University of Alaska Statewide System (UA) for its Performance-Based Budgeting (PBB) system. They are sometimes referred to as performance measures, PBB measures, or simply, "the metrics." These are a key subset of the indicators used for our accreditation core themes.

### Performance Summary
UAA set new performance records on nearly every metric in FY11.

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**Source:** Unless otherwise noted in each chapter, data for this report was provided by:
- UAA Office of Institutional Research for student data on awards, graduation and retention rates, student credit hours, and non-credit instructional productivity units using data extracted from Banner SI Opening or Closing Freezes.
- UAA Office of Budget and Finance for Research for expenditures and University-Generated Revenue data.
- UAA’s Office of Research and Graduate Studies for Grants awarded.
PERFORMANCE SUMMARY

UAA awarded 2,326 certificates and degrees in AY11, an increase of 155 awards (7%) over AY10. Every type of award increased from AY10 to AY11.

- Baccalaureate degrees topped 1,000 this year for the first time, with 81 more awards in AY11 than AY10, an 8.8% increase, and 31% higher than 10 years ago.

- Associate degrees set a new record with 756 awards, the fifth new record in a row. The total for AY11 represents a 5% increase over last year and 30% more than in FY02.

- Undergraduate certificates rebounded in AY11, after three years of declines, to 78, a 30% increase from AY10 and nearly 7% higher than 10 years ago.

- Master’s degrees were up by 9 awards to 305, the second highest number in the last decade, and 3% higher than the prior year.

- Occupational endorsement certificates continue to increase though not as dramatically as last year, with 123 certificates awarded in AY11, a 6% increase from AY10.

AWARDS BY TYPE, AY11

- Bachelor, 1,001 (43%)
- Associate, 756 (33%)
- Master, 305 (13%)
- certificate, 78 (3%)
- Occupational Endorsement Certificate, 123 (5%)
- Post Baccalaureate Certificate, 6 (-1%)
- Post Graduate Certificate, 57 (3%)

TREND, UAA AWARDS

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</table>
TOP PROGRAMS BY DEGREE TYPE

The most frequently awarded degree in AY10 was the Associate of Arts General Program award, which is offered at all five UAA campuses.

TOP ASSOCIATE DEGREES
- AA General Program (194 awards)
- AAS Nursing (87 awards)
- AAS Air Traffic Control (58 awards)
- AAS Process Technology (50 awards)
- AAS Human Services (29 awards)
- AAS Culinary Arts (24 awards)

TOP BACCALAUREATE DEGREES
- BS Nursing Science (102 awards)
- BA Psychology (88 awards)
- BBA Management (70 awards)
- BBA Accounting (44 awards)
- BA History (36 awards)
- BS Biological Sciences (35 awards)

TOP MASTER’S DEGREES
- MED Educational Leadership (53 awards)
- MBA General Management (50 awards)
- MAT Education (34 awards)
- MSW Social Work (29 awards)
- MS Project Management (15 awards)

TOP CERTIFICATE/OCCUPATIONAL ENDORSEMENT CERTIFICATES
- OEC Cisco Cert Network Associate (23 awards)
- Graduate Certificate Principal (17 awards)
- OEC Office Foundations (16 awards)
- Graduate Certificate Special Education (13 awards)
- OEC Veterinary Assisting (12 awards)
PERFORMANCE SUMMARY

UAA awarded 1,775 degrees in high demand job area programs in FY11, 3.6% higher than the target of 1,714. The gain of 114 awards over FY10 represents a 6.9% increase. High demand awards comprise 76% of all awards produced by UAA in FY11.

ANALYSIS OF RESULTS

BY JOB AREAS

All high demand job areas showed increases in the number of awards from FY10 to FY11, with net double-digit increases in:

- **Transportation (+24):** A rebound in the number of AAS awards for Air Traffic Control (from 28 to 58 awards) contributed to the net gain for this area.

- **Information Technology (+23):** The BBA for Management Information Systems (+10), the AAS in Computer Systems Technology (+6), and the Cisco Certified Network Associate OEC (+5) all showed growth.

- **Health (+16):** The biggest gains were in the BA in Psychology (+32), the AAS in Paramedical Technology (+13), and the MSW in Social Work (+8). The largest declines were for the BS in Nursing Science (-16) and the AAS in Human Services (-13). See also Health Awards, Page 39.

- **Natural Resources (+15):** from increases in the BS and BA in Biological Sciences (+6), BS in Natural Sciences (+4), BS in Chemistry (+3), and BS in Geological Sciences (+3).

- **Business/Management/Finance (+14):** gains for the BBA in Finance (+20), BBA in Marketing (+13), BA in Journalism and Public Communications (+10), AAS in Accounting (+8) offset declines in the BBA in Accounting (-23), MS in Project Management (-12) and the MBA in General Management (-11).

- **Teacher Education (+12):** the MED in Educational Leadership posted its highest number in the last 10 years (+18); the graduate certificate in Special Education (+8) and the MAT in Education (+6) also had gains, while the BA in Elementary Education declined by 12 awards.

BY CAMPUS AND COLLEGE

All but one campus set new records for high demand job area awards in FY11.

- **The College of Arts & Sciences (CAS) showed the single largest increase in awards in FY11, contributing more than half of all the growth in high demand job awards. CAS produced 63 more awards than FY10, a 35% increase.**

- **The Community and Technical College produced 49 more awards in FY11, a 14% increase.**

- **Mat-Su College experienced a 65% increase in the number of high demand awards in FY11, producing 28 more for a record 71 awards, the largest increase of the community campuses.**

Programs in high demand job areas and technical fields share similar challenges:

- hiring and retaining qualified faculty
- keeping pace with current practices and technologies
- higher program costs than conventional programs
- providing sustainable funding for existing programs while acquiring funding for new initiatives.

---

**High Demand Job Area Degrees Awarded**

**MEASURE:** The number of certificates and degrees awarded during a fiscal year that support Alaska high demand job areas as defined each year by the State of Alaska Department of Labor (DOL). List maintained by the Statewide Academic Council (SAC) each year.

**MAU TREND, HIGH DEMAND JOB AREA AWARDS**

- **DEGREES AWARDED BY JOB AREA, FY11**

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<th>Job Area</th>
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37
## High Demand Job Area Degrees Awarded

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<th>FY10</th>
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<tr>
<td>Process Technology</td>
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<tr>
<td>Engineering</td>
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<tr>
<td>Other/Regional</td>
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</tr>
</tbody>
</table>

### TREND, MAJOR HIGH DEMAND JOB AREAS AWARDED

- Health
- Business
- Teacher Education
- Transportation
- Engineering

### TREND, OTHER HIGH DEMAND JOB AREAS AWARDED

- Natural Resources
- Information Technology
- Process Technology
- Construction
- Other

### HIGH DEMAND JOB AWARDS CONTRIBUTORS

- CTC: 22%
- CHSW: 18%
- COE: 12%
- CBPP: 10%
- KPC: 6%
- SOEN: 5%
- Mat-Su: 4%

### BY CAMPUS

- Anacortes: 1,023
- Kenai: 60
- Kodiak: 7
- Mat-Su: 36
- PWSCC: 18

### BY COLLEGE (ANCHORAGE)

- CAS: 146
- CBPP: 203
- COE: 218
- CHSW: 248
- CTC: 170
- SOEN: 38

### BY HIGH DEMAND JOB AREA

- Health
- Business/Management/Finance
- Teacher Education
- Transportation
- Engineering
- Information Technology
- Natural Resources
- Process Technology
- Construction
- Other/Regional
High Demand Job Area Strategies - Health Awards

PERFORMANCE SUMMARY

UAA awarded 590 health-related degrees, certificates, and occupational endorsements in FY11, a 2.8% increase over FY10, only 7 awards below the target of 597 set for FY11. Health is the largest high demand job area at UAA, producing 33% of all high demand job area awards in FY11.

ANALYSIS OF RESULTS

BY TOP PRODUCING PROGRAMS

- The **BS in Nursing Science** is second only to the AA in General Programs as the top producing program at UAA. The 102 awards in FY11 for this program is a decline from the peak of 118 (achieved in both FY06 and FY10).

- The **BA in Psychology** exceeded the AAS in Nursing for the first time in 10 years with 88 awards, a dramatic increase of 32 awards from FY10. The number of students majoring in this program set a record of 358 in Fall 2010, the third consecutive year of growth, suggesting that awards in this program will continue to grow.

- The **AAS in Nursing** remains a very productive program with 87 awards in FY11, a slight decline (-2) from the peak of 89 set last year. The number of majors in this program continues to grow, setting a new record of 149 in Fall 2010.

- The **MSW in Social Work**'s 29 awards FY11 tied its previous record set in FY07. The number of majors reached a new high in Fall 2010 at 91, 19 more than the previous fall.

- The **BS in Physical Education** produced 17 awards in FY11, up from 10 in FY10. The number of students majoring in this program since its inception in Fall 2005 has grown from 21 to 130 majors in Fall 2010.

- The **AAS in Human Services** produced 29 awards in FY11, down from the record 42 awards set in FY10 and FY07, and the lowest award total for the program in the past 10 years. However, the number of students majoring in this program saw a dramatic increase from FY09 to FY10 to a record 115 students, a good indication of future growth.

- The **AAS in Paramedical Technology** produced its first awards at Mat-Su College in FY11 with a total of 13 awards this year. These awards, combined with the 12 awards from the 5-year old program at Kenai Peninsula College, put this degree into the top 10 producing programs.

- The **BHS in Human Services** rebounded from a low of 19 awards in FY10 to 23 awards in FY11, though below the record 33 awards set in FY08. The number of students majoring has ranged from a low of 40 to a high of 51. In Fall 2010, 44 students were in the program.

- The **AAS in Radiologic Technology** produced 22 awards in FY11, up from 18 in FY10, but below the peak of 29 reached in FY05.

---

**TOP PRODUCING HEALTH AWARD PROGRAMS**

- BS Nursing: 102
- BA Psychology: 88
- AAS Nursing: 87
- MSW Social Work: 29
- AAS Human Services: 29
- *AAS Paramedical Tech: 25 (Combined Mat-Su, 13 and KPC, 12)
- BHS Human Services: 23
- AAS Radiologic Technology: 22
- BS Physical Education: 17
- AAS Dental Hygiene: 13
- MS Nursing Science: 13
- MS Clinical Psychology: 12
- AAS Fire & Emerg. Services Tech: 12
- AAS Human Services: 12

**HEALTH AWARDS BY TYPE**

- Baccalaureate: 44%
- Masters: 11%
- Associate: 39%
- Certificate: 3%
- OEC: 3%
High Demand Job Area Strategies - Health Awards

HEALTH

Six units contributed to the FY11 performance in this job area.

• The College of Health and Social Welfare (CHSW) produced 312 awards in FY11, 53% of the all health-related awards conferred. The largest contributor is the BS in Nursing Science with 102 awards in FY11, down from a record 118 in FY10. The AAS in Nursing is the second largest contributor with 87 awards in FY11, the second highest count in 10 years.

• The Community and Technical College contributed 21% of the total health-related awards in FY11 with 121 awards, a decline of 16 awards from FY10. The AAS in Radiologic Technology produced 22 awards (up 4 from FY10), the most awards from this unit. The BS in Physical Education, with 17 awards (up from 10 in FY10) was the next biggest contributor.

• The College of Arts and Sciences (CAS) produced 106 health-related awards in FY11, up 30 awards from FY10. The BA and BS in Psychology contributed 94 awards, up 34 from FY10. The MS in Clinical Psychology produced 12 awards in FY11, 4 less than FY10.

• Mat-Su College produced 25 awards, 13 of which were the first awards in the new AAS in Paramedical Technology. The AAS in Human Services contributed 12 awards in FY11.

• Kenai Peninsula College contributed 23 awards from two programs: The AAS in Paramedical Technology with 12 awards and the AAS in Occupational Safety & Health at 11 awards, up from 6 from FY10.

• Prince William Sound Community College’s AAS in Disability Services produced 3 awards in FY11, up from 2 in FY10.

LOOKING AHEAD

• A recent economic forecast from the Anchorage Economic Development Corporation projects employment growth in the health sector of 1 percent annually through 2012, increasing to 1.5 percent for 2013-2014.

• In FY12, the new College of Health was formed by bringing together programs located in the former College of Health and Social Welfare, the WWAMI School of Medical Education located in the College of Arts and Sciences, and the School of Allied Health previously part of the Community and Technical College. In June 2011, the new college was approved by the UA Board of Regents and the Northwest Commission on Colleges and Universities, UAA’s accrediting body. The College of Health expands UAA’s ability to improve the future health of Alaskans and support the development of Alaska’s health service providers.

• The opening of the first building of the new Health Sciences campus in September 2011 will help provide increased capacity in both program offerings and enrollment.
PERFORMANCE SUMMARY
UAA granted 117 Engineering-related awards in FY11, 2% more than FY10.

ANALYSIS OF RESULTS

BY TOP PRODUCING PROGRAMS

• The **BS in Civil Engineering** continued to produce the most awards in this high demand job area with 31 awards in FY11. The number of awards set a record in FY10 with 37 awards, a 28% increase from FY09. The FY11 total more closely matches the long-term growth trend for this program. The number of students majoring in this program increased to 200 in Fall 2010, a 3% increase from Fall 2009. This marked the third consecutive year of growth in the number of majors.

• The **BS in Engineering** is the second most productive program with 19 awards in FY11. This program also experienced a record high 34 awards in FY10, more than double the number from FY09. This program appears poised to overtake the BS in Civil Engineering awards in the next few years if the number of majors is any indication of future award productivity. The number of majors in Fall 2010 was 458, a 53% increase from Fall 2009.

• The **AAS in Architectural & Engineering Technology** program produced 21 awards between the Community and Technical College (17 awards in FY11, up from 14 in FY10) and Mat-Su College (4 awards in FY11, identical to the number in FY10). The number of majors and awards in this program has remained very stable over the past 10 years in both locations.

• The **Geomatics** program offers both an AAS and BS and together these produced 15 awards in FY11. The AAS rebounded to 9 awards, from the severe drop in FY10 when 2 awards were presented. Majors have continued to grow steadily for the last four years, reaching 21 in Fall 2010. The BS in Geomatics has had very steady enrollment and award production over the last 10 years. The 6 awards presented in FY11 match the previous high set in FY07.
Four units contributed to performance in this job area this year.

- The **School of Engineering** produced 75 awards in FY11, 10 fewer than the spike in awards experienced in FY10. The number of students majoring in programs offered through the School of Engineering increased 12% from Fall 2009 to Fall 2010 from 748 to 839 students.

- The **Community and Technical College** conferred 32 awards in FY11, up from 20 in FY10, a 60% increase. The AAS in Architecture and Engineering Technology produced 17 awards, more than half of the total. The Certificates in Architectural Drafting (8 awards) Structural Drafting (4 awards) and Mechanical and Electrical Drafting (2 awards) added to the growth. However, the number of majors in this unit dropped to 60 in Fall 2010, the lowest level since 2001.

- **Mat-Su College** contributed 9 awards in FY11. The most popular program is the AAS in Architecture and Engineering Technology which had 4 awards in FY11 and set a record in the number of majors in Fall 2010 with 35 students.

- **Kenai Peninsula College** produced its first award in this area since 2007 with the issue of a Certificate in Mechanical Technology in FY11. Six students listed this program as their major in Fall 2010.
INTRODUCING THE METRIC

In 2011 the University of Alaska made increasing the 6-year graduation rate for first-time full-time baccalaureate degree-seeking students a goal for the entire system. Formally measuring graduation rates for this student cohort is now a UA metric, with student retention as a sub-metric.

A NATIONAL PRIORITY

The focus on improving college graduation rates is a broad national initiative. Political and social leaders recognize that educating more people beyond high school is essential to the country’s long-term economic success. In 2009, the Lumina Foundation set a goal of increasing the proportion of Americans with high-quality degrees and credentials to 60% by the year 2025. Improving higher education completion rates is one strategy identified to achieve this. In 2010, the National Governors Association announced the Complete to Compete initiative to increase the number of students in the U.S. who complete college degrees and certificates, and to improve the productivity of the country’s higher education institutions.

UAA PERFORMANCE

UAA’s graduation rate, as defined by this metric, is well below the national average, below most of our peer institutions, and has remained in the 20-26th percentile range for several years. Our performance on this traditional measure has been a source of concern and study at UAA. UAA leaders convened a special Completion/Graduation Task Group to recommend and drive changes to improve this rate.

This statewide metric focuses on a distinct sub-set of UAA’s student population. The Fall 2004 cohort of first-time full-time freshmen seeking a baccalaureate degree represented 61% of all first time freshmen, but just 6% of the total student population, and 13% of all students seeking a four-year degree. Developing policies and systems to increase the success of this targeted student population should positively impact the graduation rates of all UAA students.

It is important to acknowledge that success at an open-access institution can mean many things to different students. To reflect this, UAA’s Office of Institutional Research has designed the new Student Learning Progress Model with two main tenets—identifying the learning progress of all students and valuing all learning that occurs within the institution. This model reveals the actual behavior of student cohorts over a 10-year period. Querying this model and analyzing the results will help UAA understand how to affect graduation rates for the population defined by the statewide metric, as well as how to improve completion for the broader range of students.

**6-Year Graduation Rate**

**MEASURE:** The percentage of first-time full-time baccalaureate degree-seeking students in a given fall semester who earn a degree within six years (150% of the time to complete a four-year degree).

**TREND, 6-YEAR RATE, BACCALAUREATE DEGREES 2004-2008**

- **Natl. Average, 55.9%**
- **Peer Average, 35.3%**
- **UAA Average, 24.4%**

*National and peer rates are from 2008, the most recent year available.*

**6-YEAR GRADUATION RATE: BACCALAUREATE DEGREES BY COLLEGE, 2010**

- **Natl.**
- **Peers:**
- **UAA**
- **CAS**
- **CBPP**
- **CHSW**
- **COE**
- **CTC**
- **SOEN**

- **55.9%**
- **35.3%**
- **24.6%**
- **22.2%**
- **33.8%**
- **24.2%**
- **15.9%**
- **30.0%**
- **34.1%**

*National and peer rates are from 2008, the most recent year available.*

**SOURCES:**
- UAA Rates: Banner SI official SW semester opening degree awards freeze, compiled by UAA/IR.
- National initiatives: www.luminafoundation.org/goal_2025; www.subnet.nga.org/ci/1011/
Undergraduate Retention

MEASURE: The proportion of first-time full-time undergraduate certificate- and degree-seeking students enrolled in a given fall semester that re-enrolled in an undergraduate program anywhere in the UA system in the following fall semester. An aggregate measure, combining certificate, associate, and baccalaureate into a single entry cohort. Cohort selection and rate calculation occurs at the Statewide level. The FY11 rate measures the cohorts who entered in Fall 09 and returned—or not—in Fall 10.

PERFORMANCE SUMMARY

UAA’s retention rate fell by two points in FY11. However, due to record performance the prior year, we met our retention target of 68%. UAA’s return rate in 2010 remains ahead of the 67.3% national average for 4-year public, open admission institutions, and is consistent with our steadily improving trend over the last 10 years.

This year we also reviewed the retention rate by student characteristics for the Fall 2009 cohort. In this cohort, the following achieved a 70% or higher retention rate:
- 19 year-olds
- 25-29 year olds
- College ready students, defined as those students whose placement scores did not indicate a need for developmental or college preparatory classes
- Graduates of Anchorage, Juneau, and International high schools

The following represent students achieving a 50% or below retention rate:
- 50-59 year-olds
- Graduates of Alaska Northern high schools

ANALYSIS OF RESULTS

The 2009 entering cohort of 1,543 students was 14% larger than in 2008, the largest growth rate seen in the last 10 years, and the first increase since Fall 2006. The number of first-time full-time certificate- and degree-seeking students at UAA now represents 7.6% of the entire student enrollment compared to 5.4% a decade ago.
**ANCHORAGE CAMPUS:**

- The Anchorage campus contributed 83% of UAA’s entire entering cohort and 86% of retained students.
- Retention rates have increased significantly over the past 10 years for five of the six Anchorage colleges.
- The College of Education is the one college to see its retention rate drop over the last 10 years, despite four years where the rate rose above 70%.
- The College of Business and Public Policy is the only college to register an increase in its retention rate in FY11 over the prior year.

**COMMUNITY CAMPUSES:**

- Kenai Peninsula College and Mat-Su College both exceed the national average for two year institutions (55.7%).
- Kodiak and Prince William Sound Community College each saw exceptional declines in their retention rates in FY11. Kodiak fell to 30% while PWSCC dropped to 18.5%. Because the cohort sizes are relatively small, rates for these campuses tend to fluctuate more than campuses with higher enrollment.

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**2011 BACCALAUREATE RETENTION RATE, BY COLLEGE**

<table>
<thead>
<tr>
<th>College</th>
<th>FY02 Fall 2000</th>
<th>FY03 Fall 2001</th>
<th>FY04 Fall 2002</th>
<th>FY05 Fall 2003</th>
<th>FY06 Fall 2004</th>
<th>FY07 Fall 2005</th>
<th>FY08 Fall 2006</th>
<th>FY09 Fall 2007</th>
<th>FY10 Fall 2008</th>
<th>FY11 Fall 2009</th>
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<tbody>
<tr>
<td>CHSW</td>
<td>69.2%</td>
<td>64.9%</td>
<td>68.6%</td>
<td>70.7%</td>
<td>68.7%</td>
<td>71.5%</td>
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<td>59.4%</td>
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<td>59.4%</td>
<td>59.4%</td>
<td>59.4%</td>
<td>59.7%</td>
</tr>
<tr>
<td>CBPP</td>
<td>49.1%</td>
<td>49.1%</td>
<td>50.0%</td>
<td>46.7%</td>
<td>50.0%</td>
<td>63.6%</td>
<td>41.7%</td>
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<tr>
<td>COE</td>
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<td>51.9%</td>
<td>53.5%</td>
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<td>60.0%</td>
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**2011 ASSOCIATE RETENTION RATE, BY CAMPUS**

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<th>FY03 Fall 2001</th>
<th>FY04 Fall 2002</th>
<th>FY05 Fall 2003</th>
<th>FY06 Fall 2004</th>
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<th>FY08 Fall 2006</th>
<th>FY09 Fall 2007</th>
<th>FY10 Fall 2008</th>
<th>FY11 Fall 2009</th>
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<tr>
<td>Anchorage (2-Yr)</td>
<td>63.8%</td>
<td>62.4%</td>
<td>61.7%</td>
<td>59.7%</td>
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<td>57.1%</td>
<td>57.1%</td>
<td>57.1%</td>
<td>57.1%</td>
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<tr>
<td>Kenai</td>
<td>66.7%</td>
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<td>43.2%</td>
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<tr>
<td>Kodiak</td>
<td>42.9%</td>
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<td>46.7%</td>
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<td>63.6%</td>
<td>41.7%</td>
<td>75.0%</td>
<td>30.0%</td>
</tr>
<tr>
<td>Mat-Su</td>
<td>51.4%</td>
<td>56.0%</td>
<td>56.5%</td>
<td>49.1%</td>
<td>52.4%</td>
<td>61.9%</td>
<td>52.2%</td>
<td>63.7%</td>
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<td>64.9%</td>
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<tr>
<td>PWSCC</td>
<td>50.0%</td>
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<td>54.5%</td>
<td>31.6%</td>
<td>52.9%</td>
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**METRIC YEAR COHORTS ENTERING**

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<th>FY02</th>
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<th>FY05</th>
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<th>FY08</th>
<th>FY09</th>
<th>FY10</th>
<th>FY11</th>
</tr>
</thead>
</table>

**BY COLLEGE**

- CAS: 65.9% 62.4% 67.2% 65.6% 67.4% 70.6% 68.7% 71.9% 73.0% 70.2%
- CBPP: 57.0% 61.3% 59.6% 62.0% 64.6% 67.3% 65.9% 70.8% 69.9% 70.6%
- COE: 75.0% 65.4% 70.4% 63.6% 64.8% 60.9% 76.1% 62.7% 61.4% 57.1%
- CHSW: 63.0% 63.0% 60.6% 76.4% 66.2% 65.1% 68.8% 66.3% 74.8% 72.3%
- CTC: 51.0% 56.6% 65.9% 65.2% 62.4% 64.6% 63.5% 71.3% 66.1% 66.0%
- SOEN: 73.3% 68.0% 83.3% 83.9% 65.9% 81.4% 74.7% 78.8% 83.3% 78.4%

* 4 Year Public Institutions/Open Admission, offering Bachelor’s and Master’s only. ** 2 Year Public Institutions with Open Admissions.

**SOURCES:** ACT, National Collegiate Retention and Persistence to Degree Rates, 2001-2010; UAA Retention data compiled by UAA Institutional Research from UA Statewide Fall 2010 semester freeze.

**NOTE:** ACT reported “Dropout” rates until 2004 when they changed the reporting to first to second year retention rates. Rates prior to 2004 have been recomputed to reflect retention rates, not dropout rates.
Undergraduate Retention > Sub-cohorts

To better understand the overall rate and the impact of UAA’s policies and practices, UAA tracks retention rates for several sub-cohorts within the first-time full-time degree-seeking cohort.

In this section, we review the rates for baccalaureate degree-seeking students, Alaska Native students, and underprepared students.

Baccalaureate Retention

Definition: Baccalaureate Retention measures the rate for first-time full-time baccalaureate degree-seeking undergraduates.

The majority (64%) of the first-time full-time degree-seeking students we track for retention enter with the intention of earning a bachelor’s degree. This sub-cohort’s 72.4% retention rate is traditionally the highest at UAA, though it declined in FY11 from the peak of 75% achieved in FY10.

In the last ten years, the number of students in this sub-cohort has nearly doubled, from 546 students in Fall 2000 to 985 in Fall 2009. However, the growth rate from Fall 2008 to Fall 2009 for this sub-cohort is substantially less (6.7%) than the increase for the entire undergraduate cohort (14%).

BY COLLEGE:

- The School of Engineering has the highest average retention rate over the last 10 years (77.1% average) with four years where its retention rate exceeded 80%.
- The College of Business and Public Policy showed the greatest improvement in retention from FY02 (56.1%) to FY11, its highest rate ever at 75%, a gain of 19 points.
- The College of Arts and Sciences had the smallest change over the 10 year period, gaining 0.7%.

The baccalaureate retention rate reflects a nationally-recognized measure as well as a UA statewide strategy. The Alaska Native student and underprepared student retention rates represent two at-risk populations for whom UAA has developed special programs to address.

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<tbody>
<tr>
<td>UAA RETENTION TOTAL</td>
<td>61.9%</td>
<td>61.4%</td>
<td>65.0%</td>
<td>65.9%</td>
<td>64.6%</td>
<td>67.6%</td>
<td>66.7%</td>
<td>68.7%</td>
<td>70.2%</td>
<td>67.8%</td>
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<td>68.6%</td>
<td>70.7%</td>
<td>68.7%</td>
<td>71.5%</td>
<td>71.5%</td>
<td>72.5%</td>
<td>75.3%</td>
<td>72.4%</td>
</tr>
<tr>
<td>NATIONAL AVERAGE, PUBLIC, OPEN</td>
<td>54.9%</td>
<td>58.7%</td>
<td>62.4%</td>
<td>62.5%</td>
<td>67.3%</td>
<td>65.7%</td>
<td>64.4%</td>
<td>63.5%</td>
<td>67.3%</td>
<td>67.3%</td>
</tr>
<tr>
<td>BY COLLEGE (ANCHORAGE) BACCALAUREATE ONLY</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CAS</td>
<td>71.4%</td>
<td>64.2%</td>
<td>68.3%</td>
<td>66.9%</td>
<td>68.6%</td>
<td>71.6%</td>
<td>70.3%</td>
<td>73.3%</td>
<td>75.1%</td>
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<tr>
<td>CBPP</td>
<td>56.1%</td>
<td>63.3%</td>
<td>58.8%</td>
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<td>63.9%</td>
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<tr>
<td>COE</td>
<td>no cohort</td>
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<td>70.6%</td>
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<td>66.1%</td>
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<td>72.4%</td>
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<td>78.8%</td>
<td>83.3%</td>
<td>78.4%</td>
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SOURCES: UAA Retention data compiled by UAA Institutional Research from UA Statewide Fall 2010 semester freeze. National Average: ACT Institutional Data Files, 2000-2010, First-to-Second Year Retention Rates for Four-Year Public Colleges with Open Admission Selectivity Offering Bachelor’s and Master’s degrees, covering data collected through 2009.
**Alaska Native Retention**

Definition: Alaska Native Retention measures the rate for first-time full-time Alaska Native certificate- and degree-seeking undergraduates. It does not include American Indian students.

The 10-year trend line reveals an overall improvement in the retention rate for this sub-cohort. While this group’s 52% retention rate is nearly six points higher than the rate 10 years ago, it is eight points below the peak of 60.8% achieved in FY07.

Twelve percent of the Fall 2009 retention cohort was Alaska Native. Of these, 71% took a college preparatory course—meeting the definition of underprepared. Less than half (47%) of these underprepared Alaska Native students returned the following Fall semester compared to 64% of the Alaska Native students who were not defined as underprepared for this measure. For a comparison to the entire underprepared cohort, see below.

*Source: UAA Retention data compiled by UAA Institutional Research from UA Statewide Fall 2010 semester freeze.*

**Underprepared Student Retention**

Definition: Underprepared Student Retention measures the rate for first-time full-time certificate- and degree-seeking students who took a developmental or college preparatory course during their first term.

The number of students who enroll in developmental or college preparatory courses at UAA now represents 59% of all first-time full-time certificate- and degree-seeking students. The retention rate for this sub-cohort improved 6.7 points over the last 10 years mirroring the improvement in UAA’s overall retention rate over the same period.

For the past three years, a team of faculty and staff representing all of UAA’s campuses have been working together, tracking the success of students who enter UAA with a need for remediation in basic reading, writing, and/or computation (math) skills. Reports on the findings from this research were released in 2009, 2010, and 2011. These can be found online at [http://www.uaa.alaska.edu/institutionaleffectiveness/success/underprepared-students.cfm](http://www.uaa.alaska.edu/institutionaleffectiveness/success/underprepared-students.cfm)
PERFORMANCE SUMMARY

UAA delivered 378,802 student credit hours (SCH) in AY11, 3.8% more than AY10 and exceeding our target of 376,000 for the year. This performance continues the 10-year trend of steadily increasing enrollment for UAA.

ANALYSIS OF RESULTS

BY COLLEGE

Five units posted increases significantly higher than the overall 3.8% growth rate from AY10 to AY11, with four setting new student credit hour production records:

- **Kodiak College** (KOC): up 19% to 6,844 SCH, nearly matching the record set in AY03
- **School of Engineering** (SOEN): up 14% to a record 11,780
- **Mat-Su College** (MSC): up 11% to a record 28,465
- **Kenai Peninsula College** (KPC): up 9% to a record 29,462
- **Community and Technical College** (CTC): up 6% to a record 75,281

Reviewing the five-year trend, the SCH total increased 39,924 with four units contributing 20% or more to that growth:

- **Kenai Peninsula College**: up 44% (+8,931)
- **Mat-Su College**: up 39% (+8,033)
- **Community and Technical College**: up 13% (+8,607)
- **College of Arts and Sciences**: up 6% (+8,680)

ANALYSIS OF RESULTS

BY COURSE LEVEL

Pre-college and lower division courses continue to fuel the overall increase and account for all of UAA's growth in student credit hours in AY11. Student credit hour (SCH) production in pre-college or developmental courses is up 14% from AY10, and lower division is up 5% from the previous year. Since AY07, SCH in developmental courses increased 32% and lower division grew 13%. Student credit hour production at these two levels has ranged between 73% and 76% of all SCH over the past 10 years and now, at 286,070, represents 76% of all student credit hours at UAA.
Professional development level student credit hours declined for the second year in a row in AY11. Only the Community and Technical College and Kodiak College saw increases in student credit hours at this level. Upper division and graduate level SCH experienced small declines, though the longer five-year trend shows graduate level SCH up 9% while professional development and upper division SCH up 5-6%.

### Student Credit Hours

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<td>7,228</td>
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</table>

### BY COLLEGE (ANCHORAGE)

| CAS                  | 119,113 | 126,794 | 134,465 | 138,098 | 138,552 | 137,911 | 138,708 | 140,158 | 144,067 | 146,591 |
| COE                  | 15,710  | 14,307  | 13,510  | 16,174  | 15,158  | 16,480  | 15,268  | 16,762  | 15,836  | 15,921  |
| CHSW                 | 16,599  | 17,878  | 21,990  | 22,373  | 23,101  | 23,271  | 21,781  | 21,639  | 23,224  | 23,649  |
| CTC                  | 53,811  | 57,210  | 63,743  | 64,964  | 68,221  | 66,674  | 66,474  | 65,676  | 71,017  | 75,281  |
| SOEN                 | 4,437   | 4,531   | 4,075   | 5,425   | 6,461   | 7,764   | 8,996   | 10,181  | 10,350  | 11,780  |
| Military Programs    | 4,172   | 4,183   | 3,723   | 2,740   | transfer:UAF | -   | -   | -   | -   | -   |
| Honors               | 562     | 570     | 694     | 551     | 514     | 525     | 531     | 541     | 551     | 514     |
| Academic Affairs     | 1,134   | 1,440   | 1,295   | 1,597   | 1,431   | 1,475   | 1,674   | 1,741   | 1,821   | 1,874   |

### BY COURSE LEVEL

| 050-099 | 13,024 | 13,647 | 13,765 | 12,477 | 12,483 | 12,439 | 12,678 | 12,379 | 14,478 | 16,465 |
| 100-299 | 207,154 | 223,220 | 238,455 | 237,060 | 238,322 | 238,824 | 239,533 | 239,782 | 256,999 | 269,605 |
| 300-499 | 54,587 | 53,404 | 57,601 | 60,008 | 62,088 | 63,171 | 62,895 | 65,221 | 66,500 | 66,361 |
| 500-599 | 8,231 | 7,647 | 7,407 | 8,819 | 8,268 | 8,630 | 9,372 | 10,369 | 9,511 | 9,102 |
| 600-699 | 14,671 | 16,827 | 15,528 | 14,899 | 14,985 | 15,815 | 15,341 | 16,503 | 17,407 | 17,269 |

### TOTAL SCH BY COURSE LEVEL

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<td>300-499</td>
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<td>500-599</td>
</tr>
<tr>
<td>600-699</td>
</tr>
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</table>
PERFORMANCE SUMMARY

General Education Requirement (GER) courses generated 155,897 student credit hours in AY11, up 4% over AY10. These courses contributed 41% of all student credit hours at UAA in both AY10 and AY11, and accounted for 46% of UAA’s total SCH growth in AY11. GERs comprise:

- 44% of all SCH at Mat-Su College
- 43% at Kenai Peninsula College
- 41% at the Anchorage campus and at Kodiak College
- 31% at Prince William Sound Community College

ANALYSIS OF RESULTS

Every school, college, and campus delivers courses that meet General Education Requirements, and GERs comprise nearly two-thirds of all SCH in the College of Arts and Sciences. The increase in student credit hours in these courses should not be a surprise given the 5% increase in student credit hours in lower division courses at the university last year. An increase in distance-delivered GER courses at community campuses accounted for the majority of the growth in this sub-metric.

HIGHLIGHTS

All but two units experienced increases and set new records.

- The College of Arts and Sciences continues to deliver the majority of GERs (62%). The CAS record of 97,286 SCH GERs represented a 2% increase over AY10.
- The growth in Tier 2 GERs (Discipline Areas) increased 6% from AY10 to AY11. Tier 2 now makes up 68% of the GER total.
- The slight declines at the College of Business and Public Policy (-324 SCH) and the School of Engineering (-63 SCH) represent just 0.2% of the total GER student credit hours.
Tier 1 GERs (Basic College-level Skills) increased 1% over FY10 and comprised 29% of the GER total in FY11.

Tier 2 GERs (Disciplinary Areas) increased 6% from FY10 and accounted for 68% of the GER total.

Tier 3 GERs (Integrative Capstone Courses) declined 3% from FY10 and comprised 2.6% of the GER total.
Student credit hours (SCH) delivered via electronic learning contributed 75% of the growth in total SCH at UAA for AY11. Overall, UAA added 13,908 SCH of which 10,420 had at least 50% of its content delivered electronically.

In the last five years, distance-delivered student credit hours have more than doubled and now account for 16% of the total SCH at UAA. These substantial increases are especially marked at the community campuses.

In Fall 2010, 46% of students took at least one course with an online component, offered at any of UAA’s campuses, up from 40% in Fall 2009. This trend is expected to continue as more programs add content that is not location specific.
CONTRIBUTORS TO GROWTH

- **First-time offerings** of courses via distance contributed 21% (2,211 SCH) of the increase in distance-delivered SCH in AY11.

- **Kenai Peninsula College**, second largest unit producing eLearning credit hours, added 4,506 SCH in online courses in AY11, the biggest jump of any unit. Increases in Biology, English, History, and Mathematics courses accounted for 40% of this growth.

- **Prince William Sound Community College** added 2,083 distance-delivered SCH in AY11, which tripled their electronic offerings from AY10, in large part by offering 14 new online courses.

- **The Community and Technical College** was the next largest contributor to the increase, adding 1,436 distance-delivered SCH in AY11. The biggest increases were in Dietetics & Nutrition (+618), Computer Office Systems (+518), and English (+258).

- **Kodiak College** doubled its distance delivered SCH, adding 1,137 SCH largely through seven new electronic courses.

- **The College of Arts and Sciences**, the largest overall contributor to distance delivered SCH (15,008), increased 5.7% over AY11 (+810 SCH).

DISTANCE PROGRAMS STATEWIDE

The University of Alaska completed the first phase of an inventory of Programs using eLearning/distance education for each MAU. At UAA, the inventory identified 96 programs offering at least some online content. Of these 72% require 50% or less of location-based content delivery. Another 29 programs indicated plans to expand into distance-delivered offerings. This inventory did not include GER/Core courses.
PERFORMANCE SUMMARY

UAA delivered 12,606 non-credit instructional units (NCU) in AY11 (126,060 student contact hours). This total reflects the units recorded in Banner (7,226) and NCUs submitted directly from Kenai Peninsula College and Prince William Sound Community College to correct omissions.

ANALYSIS OF RESULTS

While UAA has tracked non-credit sections and enrollments for many years, formally measuring non-credit contact hours began in 2009. After three years, there continue to be issues entering contact hours into Banner consistently. This year, non-credit instructional units recorded in Banner totaled 7,226, an unusually low number. Looking deeper into the data, it was apparent that several courses with enrollment recorded in Banner were missing contact hour data. Queries to the colleges with missing information confirmed problems, and these were corrected manually by inserting contact hours.

The revised total reflects a more accurate picture of activity on this metric, and one that is more consistent with historical data. Based on the continuing concern with incomplete data, this office will convene a group during the Fall 2011 semester to review input procedures and identify ways to insure the data on this metric is accurate and complete.

MAJOR CONTRIBUTORS

Prince William Sound Community College contributes 64% of all UAA’s Non-Credit Instructional Units (NCUs), with the majority (62%) produced by courses offered through the community Wellness Program or fitness center. The Last Frontier Theatre Conference is the next largest contributor (16%). Adult Basic Education rounds out the offerings.

Kenai Peninsula College is the second largest contributor, producing 19% of the total NCUs, of which Adult Basic Education courses are the majority (72%). Other contributors include the Kenai Fishing Academy and the Kenai River Guide Academy.

Mat-Su College recorded 749 Non-Credit Instructional Units, 70% of these are business-related continuing education credits, including customized training programs in workforce development for local companies. Other non-credit courses covered subjects of community interest such as skin sewing and introductory computer classes.

The Anchorage campus also offered 749 Non-Credit Instructional Units in AY10. As in the past, the majority of these units are produced by the online short course, “Fundamentals in Arctic Engineering” which is approved by the Alaska State Board of Registration to satisfy licensing requirements for architects, engineers, and land surveyors. The Confucius Institute’s Chinese Language Studies are the next largest producer of NCUs in Anchorage.
**TYPES OF NON-CREDIT COURSES**

**Adult Basic Education** (ABE) accounted for 3,840 Non-credit Instructional Productivity Units (NCUs). Prince William Sound Community College and Kenai Peninsula College produced 3,436 (89%) of this total. These courses increased from 22% of all NCUs last year to 30% this year.

**Continuing Education Units** (CEUs) produced 2,904 NCUs, of which 1,328 (46%) were from the Last Frontier Theatre Conference held at Prince William Sound Community College. The proportion of NCUs produced by these courses dropped from 28% last year to 23% this year.

**Other Non-Credit Courses** account for 5,862 Non-credit Instructional Productivity Units, up 15% of the total, down from 50% in AY10. The single largest contributor to this category is the Prince William Sound Wellness Program which accounts for 5,065 of the total (87%).
PERFORMANCE SUMMARY

UAA’s grant-funded research expenditures totaled $12.9 million in FY11, a 15% increase from FY10, and a 26% increase from FY07. The total is also 13% over the projected target of $11.4 million set for FY11, in large part because of funds received through the American Recovery and Reinvestment Act (ARRA). These funds represent 19% of the total grant-funded expenditures this year. It is expected that these funds will continue to impact expenditures for the next two years.

ANALYSIS OF RESULTS

Six of UAA’s academic units generated grant-funded research (GFR) expenditures in FY11.

• The College of Arts and Sciences increased grant-funded research expenditures by 8% in FY11 to $7.6 million, producing 59% of the total for the metric. ARRA funded expenditures contributed 26% of the CAS total. One third of this activity occurred within the Environment and Natural Resources Institute, including the Alaska Natural Heritage Program.

• The College of Health and Social Welfare produced the largest increase in grant-funded expenditures, up from $1 million to $1.7 million, a 64.5% increase from FY10. Only 3% of the total can be attributed to ARRA funds. The two largest contributors were the Justice Center (40%) and the Institute for Circumpolar Health (27%).

• The College of Business and Public Policy generated $2.2 million in research expenditures, 7.4% higher than FY10. This college is the second largest contributor at UAA. The majority of this grant activity is within the Institute for Social and Economic Research.

• The only unit to see a decline from FY10 to FY11 in grant-funded expenditures is the Community and Technical College which went from $188,000 to $74,000. The majority of these grant-funded expenditures are from multi-year projects funded by the FAA since 2004 through the Center for Excellence in General Aviation Research, and these will end during FY12.

TOTAL RESTRICTED EXPENDITURES

Research funding that meets the NCHEMS category definition represented 25% of UAA’s total restricted expenditures in FY11, approximately the same as FY10, and up from 20% in FY09.
The majority of our grant funding (75%) applies to other NCHEMS areas, especially public service, instruction, and student Services. As with the NCHEMS Research expenditures, this funding helps UAA meet its mission of education, outreach, and student success, and helps contribute to the Alaskan economy in a number of ways. These Other Restricted expenditures rose $4.9 million (+14%) from FY10, the largest annual increase since FY06.

Twelve units had significant grant-funded expenditures (exceeding $100,000) in these and other categories. Seven units exceeded $1 million with the College of Health and Social Welfare leading the list at $6.8 million in areas other than research.

UAAs total Restricted Expenditures of $52.7 million is a record for the institution, up 14.6% over last year and more than double the amount expended 10 years ago.

### RESTRICTED EXPENDITURES FY11

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<th>Research</th>
<th>Research as % of Total</th>
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### TRENDS, TOTAL EXPENDITURES

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### GRANT-FUNDED RESEARCH EXPENDITURES

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### RESTRICTED EXPENDITURES

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<td>$9,323</td>
<td>$18,197</td>
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<tr>
<td>2016</td>
<td>$29,108</td>
<td>$9,323</td>
<td>$20,785</td>
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<td>2017</td>
<td>$29,194</td>
<td>$9,323</td>
<td>$20,871</td>
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<td>$31,533</td>
<td>$9,323</td>
<td>$22,210</td>
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<td>$34,824</td>
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<td>$25,501</td>
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<tr>
<td>2020</td>
<td>$39,720</td>
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<td>$30,397</td>
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### TOTAL RESTRICTED EXPENDITURES

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<th>Year</th>
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<td>2009</td>
<td>$46,122</td>
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<tr>
<td>2010</td>
<td>$52,662</td>
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PERFORMANCE SUMMARY

UAA received grant awards totaling $35.5 million, down 4.6% from FY10, and 19% above the award total for five years ago.

ANALYSIS OF RESULTS

The majority of UAA’s grant awards (88%) fall into four NCHEMS categories representing important elements of our mission: Applied and Basic Research (29%), Instruction (26%), Public Service (24%), and Academic Support (9%). Of these categories, Academic Support (up 82%), Public Service (up 34%), and Applied Research (up 17%) increased in award totals for FY11. Basic Research did experience a 47% drop in awards from FY10 to FY11, the first decline after four years of steady growth. This decline was somewhat offset by the 17% increase in Applied Research.

Awards for ANSEP and RRANN drove the total for Scholarship/Fellowship to a record high of $2.4 million, a 206% increase over FY10 and 164% higher than the previous record of $897,000 set in FY09.

The trend line for the Research category is particularly relevant to grant-funded research expenditure activity. It shows two spikes in funding: one in FY06 caused in large part by one big Logistics grant and a second in FY10 fueled by the American Recovery and Reinvestment Act or federal economic stimulus funds.

GRANT AWARDS BY CATEGORY

<table>
<thead>
<tr>
<th>Category</th>
<th>FY05</th>
<th>FY06</th>
<th>FY07</th>
<th>FY08</th>
<th>FY09</th>
<th>FY10</th>
<th>FY11</th>
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<tbody>
<tr>
<td>TOTAL AMOUNT AWARDED DURING THE FISCAL YEAR</td>
<td>30,697</td>
<td>39,273</td>
<td>29,886</td>
<td>32,244</td>
<td>37,874</td>
<td>37,174</td>
<td>35,456</td>
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BY NCHEMS CATEGORY

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<th>FY06</th>
<th>FY07</th>
<th>FY08</th>
<th>FY09</th>
<th>FY10</th>
<th>FY11</th>
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<td>6,594</td>
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<td>3,846</td>
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<td>10,710</td>
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<td>2,823</td>
<td>1,948</td>
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<td>4,854</td>
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<td>5,496</td>
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<td>1,205</td>
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<td>655</td>
<td>897</td>
<td>774</td>
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<td>1,355</td>
<td>1,922</td>
<td>1,911</td>
<td>2,838</td>
<td>1,705</td>
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</table>
MAJOR CONTRIBUTORS

The College of Health and Social Welfare received the largest award amount in FY11, with 65 awards totaling $9.6 million. The College of Arts and Sciences was next, with 75 awards totaling $7.9 million, followed by the College of Business and Public Policy with 62 awards totaling $5.2 million. Over the past five years, these three units have consistently been the major contributors; together, they received about 64% of the total award amounts in FY11.

BY NCHEMS CATEGORY

Units receiving more than $1 million in:

Instruction awards:
- College of Health and Social Welfare: $2.7 million
- Kenai Peninsula College: $1.5 million
- Provost Operations (for ANSEP): $1.4 million
- College of Arts and Sciences: $1.1 million
- Prince William Sound Community College: $1.1 million

Research awards:
- College of Arts and Sciences: $3.3 million
- College of Health and Social Welfare: $1.8 million
- College of Business and Public Policy: $1.6 million

Public Service awards:
- College of Health and Social Welfare: $4.4 million
- College of Business and Public Policy: $3.4 million

Student Service awards:
- Student Affairs: $1.6 million

Academic Support awards:
- Consortium Library: $1.5 million

Scholarship and Fellowship awards:
- Provost Operations for ANSEP: $1.2 million
PERFORMANCE SUMMARY

UAA's $160.9 million in university-generated revenue in FY11 is a 10.7% increase from FY10. The total is also 8.6% higher than the projected $148.2 million target set for FY11, in part because of a correction in how the American Recovery and Reinvestment Act (ARRA) or stimulus funds were reported. These funds were initially reported on the capital side, but are now reported on the operational side. ARRA funds will continue to boost revenues for the next two years.

ANALYSIS OF RESULTS

The Anchorage Campus produced 90% of the MAU's university-generated revenues. Tuition comprised 38% of the total revenues, and the combination of increased tuition rates and enrollment boosted these revenues by 8% from FY10 to FY11. Federal receipts are the next largest source of funding at 20%, and these increased by 15% from FY10 to FY11.

BY UNIT

- The College of Arts and Sciences is up 5.5% from FY10 with a record $27.5 million in revenues, 17% of the total university-generated revenues.
- The College of Health and Social Welfare grew nearly 8% from FY10 to just under $13 million, the second largest contributing unit.
- The Community and Technical College, the next largest contributor, increased nearly 3% from FY10 to $12.4 million.
- The College of Business and Public Policy increased 5% from FY10 to $9.7 million.
- The School of Engineering combined with ANSEP funds (now administered through the Provost's office) experienced a 22% increase from FY10 to $6.9 million, though the non-ANSEP portion did decline from FY10.
- The College of Education (-3.5%) and the UAA/APU Consortium Library (-11.7%) were the only academic units to show declines from FY10.
- Non-academic units increased 15.5% from FY10 to $67.4 million. A 35% increase in federal scholarship funds was a major contributor to this increase.
University-Generated Revenue

**BY CAMPUS**

- **Kodiak College** registered the highest percentage increase (+44.5%) from FY10. The college's $1.3 million total was the highest level since FY03.

- **Anchorage** grew by nearly 11% to $144.6 million.

- Both **Mat-Su College** and **Kenai Peninsula College** posted 9.7% increases. KPC topped $7 million for a new record and Mat-Su also set a new record at $5 million in revenues.

- **Prince William Sound Community Campus** increased nearly 7% to a new record of just under $3 million.

**BY CATEGORY**

UAA generated $45.6 million in **Restricted Revenues** in FY11, setting a new record, up 13% from FY10.

- A 15% increase in federal receipts accounted for 80% of the increase in Restricted Revenues. Much of this can be attributed to increases in the Federally-funded Pell grants.

- Revenue from the State of Alaska also reached a new high at $6.8 million, a 20.5% increase from FY10.

- Restricted UA receipts were down slightly (-1.3%), the fifth straight year of declines since the record $9 million received in FY06.

**Unrestricted Revenues** grew 10% to a record $115 million, continuing a decade of annual increases.

- Gross tuition rose to $61.6 million, an 8% increase from FY10.

- Auxiliary Services generated $23.7 million, a 3% increase from FY10.

- Unrestricted UA receipts jumped 30% from FY10 to $12.1 million, due to a reduction in the statewide risk management reserve which was distributed on a one-time basis to the MAUs.

- Student fees increased 5% from FY10 to $12.3 million.

- The largest percentage increase (186%) occurred in Capital Improvement Projects. This category is expected to continue to increase in the near term as funds are received for deferred maintenance, the new sports arena, and other major construction projects.

**TRENDS, BY CATEGORY**

<table>
<thead>
<tr>
<th>Category</th>
<th>FY09</th>
<th>FY10</th>
<th>FY02</th>
<th>FY03</th>
<th>FY04</th>
<th>FY05</th>
<th>FY06</th>
<th>FY07</th>
<th>FY08</th>
<th>FY09</th>
<th>FY10</th>
<th>FY11</th>
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</thead>
<tbody>
<tr>
<td>University-Generated Revenue</td>
<td>$61.7</td>
<td>$61.7</td>
<td>$61.7</td>
<td>$61.7</td>
<td>$61.7</td>
<td>$61.7</td>
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<td>$61.7</td>
<td>$61.7</td>
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</table>

**UNRESTRICTED REVENUE SOURCES**

- **Tuition**
- **Auxiliary**
- **Student Fees**
- **UA Receipts**
- **Indirect**
- **Capital Improvement Project**
- **Interest**

<table>
<thead>
<tr>
<th>Category</th>
<th>In Millions</th>
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</thead>
<tbody>
<tr>
<td>Tuition</td>
<td>$61.7</td>
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<td>Auxiliary</td>
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<td>Student Fees</td>
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<td>UA Receipts</td>
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<td>Indirect</td>
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<td>Capital Improvement Project</td>
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<tr>
<td>Interest</td>
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**RESTRICTED REVENUE RESOURCES**

- **Federal**
- **UA Receipts**
- **State**

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**MAJOR REVENUE CATEGORIES**

- **Tuition** 38%
- **Federal** 20%
- **Auxiliary** 15%
- **Student Fees** 8%
- **UA Receipts** 4%
- **Capital Improvement Projects** 1%
- **Indirect** 2%
### University-Generated Revenue

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<tr>
<th></th>
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<tr>
<td>BY CAMPUS</td>
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<td>$5,915</td>
<td>$9,405</td>
<td>$1,100</td>
<td>$1,757</td>
<td>$2,065</td>
<td>$1,725</td>
<td>$2,012</td>
<td>$7,426</td>
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<td>$77,338</td>
<td>$86,386</td>
<td>$91,845</td>
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<td>$115,916</td>
<td>$120,666</td>
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</table>

### IN THOUSANDS

#### RESTRICTED REVENUE

- Federal: $17,248-27,786
- Interest: $4-$2
- State: $6,124-$9,285
- Student Fees: $5,715-$8,887
- UA Receipts: $7,717-$12,118
- Capital Improvement Project: $7,717-$2,301
- Interest: $14,521-$22,958
- Tuition: $25,089-$5,100
- Student Fees: $5,715-$10,500
- UA Receipts: $7,717-$2,301
- Capital Improvement Project: $7,717-$2,301

#### UNRESTRICTED REVENUE

- Auxiliary: $14,521-$8,887
- Indirect: $3,027-$10,500
- Tuition: $25,089-$5,100
- Student Fees: $5,715-$10,500
- UA Receipts: $7,717-$2,301
- Capital Improvement Project: $7,717-$2,301
- Interest: $14,521-$22,958

#### SUBTOTAL, UNRESTRICTED

<table>
<thead>
<tr>
<th></th>
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<td>SUBTOTAL, UNRESTRICTED</td>
<td>$56,820</td>
<td>$62,469</td>
<td>$67,996</td>
<td>$72,800</td>
<td>$80,777</td>
<td>$86,662</td>
<td>$92,388</td>
<td>$95,424</td>
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<td>$115,352</td>
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</table>
PERFORMANCE SUMMARY

The number of programs filing assessment plans and reporting their assessment activities increased significantly in FY11. Of the 212 UAA programs currently required to report assessment results, 186 (88%) filed assessment plans, and 155 (73%) reported on active assessment activities, up from 49% last year. It is important to note that programs are exempted from reporting if they have very low numbers of graduates, are new programs, or are joint programs where the degree is actually granted elsewhere.

ANALYSIS OF RESULTS

The 155 programs reporting this year gave performance results for 931 student learning outcomes, though how programs rate student performance varies. Overall highlights include:

- Students exceeded faculty expectations on 661 (71%) of the reported outcomes;
- Students met faculty expectations on 261 (28%) of the outcomes; and
- Students fell below faculty expectations on only 9 (1%) of the reported outcomes.

- The majority of the outcomes (731) reported a 3.14 GPA, a slight increase over last year’s 3.08 GPA.

Virtually all of the programs identified enhancements to help students more fully meet and exceed faculty expectations for attaining learning outcomes.

A NEW ASSESSMENT PROCESS

This past year saw the culmination of two years of faculty effort to develop the Academic Assessment Handbook. The process recognized that the true responsibility for academic quality lies with the faculty, and they need to be able to manage academic quality improvement through academic assessment.

The new handbook and its procedures retain the basic principles of academic assessment, but significantly change the reporting process. Every year, programs will be required to complete a short survey to report the essence of their year’s work in the assessment area. In addition, programs will meet with the Academic Assessment Committee once every three years to discuss their assessment activities in detail and to gain insight into means for enhancing their assessment processes—including applying what they learn from the collected data. The past practice of an Office of Academic Assessment (OAA) working group evaluating assessment reports has been discontinued.

There seems to be added faculty buy-in to the program, demonstrated by the larger participation in this year’s assessment reporting. The process, which involves face-to-face meetings with the assessment committee, seems to be more enticing than the anonymous OAA faculty committee reviews given in prior years.

CONTINUOUS ASSESSMENT AND IMPROVEMENT CYCLE

**DEFINE/REFINE OUTCOMES**

Work with stakeholders to determine what students must learn.

**IMPLEMENT CHANGE**

Put identified changes into place.

**DOCUMENT RESULTS**

Outline necessary changes to curriculum, instructional materials, and/or teaching strategies.

155 programs submitted reports in 2011.

**BY THE NUMBERS**

Total Academic Programs: 212
Programs with Plans: 186
Programs with Reports: 155

**ANALYZE**

Evaluate collected data. Discuss implications with stakeholders.

**PLAN**

Develop a strategy for measuring how well learning outcomes are being met. Identify tools, criteria, standards for each outcome.

186 programs have plans on file with Academic Affairs.

**IMPLEMENT PLAN**

Gather evidence of student learning.
Operating Conditions

POPULATION TRENDS

The 2010 Census put Alaska’s population at 710,231, a 2.6% increase from the estimated population of 2009 and a 13% increase over the state’s population since the last official count in 2000. According to the Alaska Department of Labor, the state will grow just 6.8% by 2019, a significant decline in the rate the state experienced over the last decade.

• The Mat-Su Borough continued as the fastest growing region of the UAA service area, growing by 50% since the last Census in 2000, and 15% in the last five years.

• Anchorage grew 12% in the last 10 years, but only 3% in the last five years.

• Kenai’s population grew 11.5% over the last decade, and 7.6% in the last five years.

• Both Kodiak Island and the Valdez-Cordova Census areas experienced declines in their populations since the last Census. Valdez-Cordova declined 5.5% over the last 10 years, while Kodiak lost 2.3% of its population. This trend is expected to continue over the next decade, according to the Alaska Department of Labor’s projections.


HIGHSCHOOL PIPELINE

The Alaska Department of Labor projects that the population of traditional college age students (18-24) will grow to historic highs over the next few years. These “echo boomers” or the “Harry Potter generation” were born to the baby boomers in the 1990s and are just beginning to graduate from high school. The Department of Labor acknowledges that this age group is “most affected by migration.” The key questions for UAA are how many of these high school graduates are college-bound and how many will elect to attend a UAA campus. It is too early to tell if the new Alaska Performance Scholarship will encourage high school graduates to enroll at UAA at a higher rate.

TREND, ANCHORAGE CAMPUS ENROLLMENT

TREND, COMMUNITY CAMPUS’S ENROLLMENT

TREND, HIGH SCHOOL PIPELINE
Operating Conditions

DIVERSITY

The 2010 Census provides an opportunity to accurately compare trends for Alaska’s diversity with that of the university. Both UAA and the State of Alaska have become more diverse since the 2000 Census, though each remains less diverse that the country overall. Growth in all minority populations at UAA outpaced that seen within the state over the decade. The largest minority population at UAA continues to be Alaska Native/American Indians, which has grown from 7% of the student population in 2000 to 11% in 2010. The Asian/Pacific Islander student population grew at twice the rate of Asian/Pacific Islanders in Alaska.

| DIVERSITY: UAA STUDENT POPULATION COMPARED TO ANCHORAGE AND ALASKA POPULATIONS 2010 |
|---------------------------------|-----------------|-----------------|-----------------|
| UAA | Anchorage | Alaska | |
| Am Ind/ AK Native | 11% | 8% | 6% |
| Asian/Pacific Islander | 5% | 6% | 3% |
| Black/African Am | 6% | 6% | 8% |
| Hispanic | 8% | 6% | 6% |
| White | 70% | 66% | 67% |


<table>
<thead>
<tr>
<th>ALASKA</th>
<th>UAA</th>
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</thead>
<tbody>
<tr>
<td>TOTAL POPULATION</td>
<td>626,932</td>
</tr>
<tr>
<td>Hispanic</td>
<td>25,852</td>
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<tr>
<td>Black/African Am</td>
<td>21,787</td>
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<tr>
<td>Am Ind/AK Native</td>
<td>98,043</td>
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<tr>
<td>Asian/Pac Islander</td>
<td>28,425</td>
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<tr>
<td>White</td>
<td>434,534</td>
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<tr>
<td>Other</td>
<td>9,997</td>
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% Change 2000-2010:

<table>
<thead>
<tr>
<th>ALASKA</th>
<th>UAA</th>
</tr>
</thead>
<tbody>
<tr>
<td>TOTAL POPULATION</td>
<td>13.3%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>51.8%</td>
</tr>
<tr>
<td>Black/African Am</td>
<td>6.8%</td>
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<tr>
<td>Am Ind/AK Native</td>
<td>7.0%</td>
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<tr>
<td>Asian/Pac Islander</td>
<td>60.2%</td>
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<tr>
<td>White</td>
<td>9.0%</td>
</tr>
<tr>
<td>Other</td>
<td>11.1%</td>
</tr>
</tbody>
</table>

SOURCES: 2010 US Census; 2011 UAA Factbook, Table 1.01

UNEMPLOYMENT TRENDS

While the statewide unemployment rate is well below that of the rest of the country, the rate in UAA’s service areas in 2010 ranged from a low of 6.9% in Anchorage to a high of 10% in Kenai. Unemployment rates for all regions increased for the third year in a row, except Kodiak which saw a modest decline from 7.2% to 7.1% for the year.

Nationally there has been a trend toward higher college enrollment with increased unemployment. In Alaska, regional differences often lead to different patterns, making it impossible to confirm a direct correlation between unemployment and increased enrollment.
<table>
<thead>
<tr>
<th>Acronym</th>
<th>Full Form</th>
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<tbody>
<tr>
<td>AAC</td>
<td>Academic Assessment Committee</td>
</tr>
<tr>
<td>ABE</td>
<td>Adult Basic Education</td>
</tr>
<tr>
<td>AAS</td>
<td>Associate of Applied Science</td>
</tr>
<tr>
<td>AEIN</td>
<td>Alaska Educational Innovations Network</td>
</tr>
<tr>
<td>AFN</td>
<td>Alaska Federation of Natives</td>
</tr>
<tr>
<td>AHAINA</td>
<td>African American, Hispanic, Asian, International, and Native American Student Programs</td>
</tr>
<tr>
<td>AHEC</td>
<td>Area Health Education Center</td>
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<tr>
<td>ANPsych</td>
<td>Alaska Natives in Psychology</td>
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<tr>
<td>ANROP</td>
<td>Alaska Native Rural Outreach Program</td>
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<td>ANSEP</td>
<td>Alaska Native Science and Engineering Program</td>
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<td>APU</td>
<td>Alaska Pacific University</td>
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<td>ARRA</td>
<td>American Recovery and Reinvestment Act</td>
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<tr>
<td>BA</td>
<td>Bachelor of Arts</td>
</tr>
<tr>
<td>BHS</td>
<td>Bachelor of Human Services</td>
</tr>
<tr>
<td>BS</td>
<td>Bachelor of Science</td>
</tr>
<tr>
<td>BSE</td>
<td>Bachelor of Science in Engineering</td>
</tr>
<tr>
<td>CAFE</td>
<td>Center for Advancing Faculty Excellence</td>
</tr>
<tr>
<td>CAS</td>
<td>College of Arts and Sciences</td>
</tr>
<tr>
<td>CBPP</td>
<td>College of Business and Public Policy</td>
</tr>
<tr>
<td>CCEL</td>
<td>Center for Community Engagement and Learning</td>
</tr>
<tr>
<td>CERC</td>
<td>Chugiak/Eagle River Campus</td>
</tr>
<tr>
<td>CEU</td>
<td>Continuing Education Units</td>
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<tr>
<td>CIP</td>
<td>Capital Improvement Projects</td>
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<tr>
<td>CHSW</td>
<td>College of Health and Social Welfare</td>
</tr>
<tr>
<td>CIS</td>
<td>Computer Information and Office Systems</td>
</tr>
<tr>
<td>COE</td>
<td>College of Education</td>
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<tr>
<td>CPISB</td>
<td>ConocoPhillips Integrated Science Building</td>
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<tr>
<td>CTC</td>
<td>Community and Technical College</td>
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<tr>
<td>DOL</td>
<td>Department of Labor</td>
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<tr>
<td>EMS</td>
<td>Emergency Medical Services</td>
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<tr>
<td>ENRI</td>
<td>Environment and Natural Resources Institute</td>
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<tr>
<td>EPScR</td>
<td>Experimental Program To Stimulate Competitive Research</td>
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<td>FAA</td>
<td>Federal Aviation Administration</td>
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<td>FAFSA</td>
<td>Free Application for Federal Student Aid</td>
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<tr>
<td>FTFT</td>
<td>First Time Full Time</td>
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<td>GER</td>
<td>General Education Requirements</td>
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<tr>
<td>GFR</td>
<td>Grant-Funded Research</td>
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<td>GNAC</td>
<td>Great Northwest Athletic Conference</td>
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<tr>
<td>GPA</td>
<td>Grade Point Average</td>
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<tr>
<td>HDJA</td>
<td>High Demand Job Area</td>
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<tr>
<td>ICHS</td>
<td>Institute for Circumpolar Health Studies</td>
</tr>
<tr>
<td>INBRE</td>
<td>Idea Network of Biomedical Research Excellence</td>
</tr>
<tr>
<td>ISER</td>
<td>Institute of Social and Economic Research</td>
</tr>
<tr>
<td>KBC</td>
<td>Kachemak Bay Campus</td>
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<tr>
<td>KPC</td>
<td>Kenai Peninsula College</td>
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<tr>
<td>KOC</td>
<td>Kodiak College</td>
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<tr>
<td>MAPTS</td>
<td>Mining and Petroleum Training Services</td>
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<tr>
<td>MAT</td>
<td>Master of Arts in Teaching</td>
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<tr>
<td>MAU</td>
<td>Major Administrative Unit</td>
</tr>
<tr>
<td>MBA</td>
<td>Master of Business Administration</td>
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<tr>
<td>MCE</td>
<td>Master of Civil Engineering</td>
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<tr>
<td>MS</td>
<td>Master of Science</td>
</tr>
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<td>MSC</td>
<td>Matanuska-Susitna College</td>
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<tr>
<td>MED</td>
<td>Master of Education</td>
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<td>MPH</td>
<td>Master of Public Health</td>
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<td>MSW</td>
<td>Master of Social Work</td>
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<td>NCAA</td>
<td>National Collegiate Athletic Association</td>
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<td>NCHEMS</td>
<td>National Center for Higher Education Management Systems</td>
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<td>NCU</td>
<td>Non-credit Instructional Productivity Unit</td>
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<td>NIH</td>
<td>National Institutes of Health</td>
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<td>NRC</td>
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<tr>
<td>NSF</td>
<td>National Science Foundation</td>
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<td>NWCCU</td>
<td>Northwest Commission on Colleges and Universities</td>
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<td>PBB</td>
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<td>PWSCC</td>
<td>Prince William Sound Community College</td>
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<td>RAC</td>
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<td>Rocky Mountain Intercolligate Ski Association</td>
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<td>Recruitment and Retention of Alaska Natives into Nursing</td>
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<tr>
<td>WWAMI</td>
<td>(Consortium for Medical Education)</td>
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