Undergraduate Retention

How many full-time freshmen who start in the fall seeking a degree return to UAA the following fall?

PERFORMANCE SUMMARY:

UAA has maintained relatively stable retention rates. MapWorks®, introduced as a pilot in Fall 2010 and expanded in 2011 to include more students, has proven effective in improving retention among participating students. In addition, the new Division of Student Access, Advising and Transition, and mandatory advising, are expected to produce improved performance in the coming years. However, changes in federal financial aid policy, specifically Satisfactory Academic Progress requirements, resulted in some students losing aid eligibility and this may have affected retention in the fall of 2013.

RETENTION RATE TREND BY AWARD TYPE

70.9%
BACCALAUREATE DEGREE-SEEKING students account for 69% of the full-time, first-time freshman cohort and consistently record the highest retention rate among all sub-cohorts.

66.6%
OVERALL RETENTION RATE has remained stable for the past 10 years.

56.9%
ASSOCIATE DEGREE-SEEKING students make up 30% of the entering freshman cohort for this measure. This year’s rate matches the median rate for the last 10 years.

RETENTION RATE TREND BY SUB-COHORTS

62.6%
STUDENTS ENROLLED IN DEVELOPMENTAL EDUCATION account for 60% of the entering cohort. Over 10 years this group’s performance on this measure has shown improvement (up 7.4%).

47.6%
ALASKA NATIVE students make up 6% of the entering freshman cohort (92 of 1,457 students) and 4% of the returning freshmen (44 of 1,003). The retention rate for this group has improved over the rate 10 years ago, up 10% from Fall 2004. However it has experienced several declines since its 2006 high.

MEASURE DEFINITION: The proportion of first-time full-time undergraduate certificate- and degree-seeking students enrolled in a given fall semester that re-enrolled in an undergraduate program within UAA the following fall semester. The Fall 2013 rate measures students who entered in Fall 2012 and returned—or not—in Fall 2013.