

Applications Due: November 24, 2010

Spring 2011

Faculty Minigrant Proposals: Curriculum for Community Engagement

UAA's Center for Community Engagement & Learning announces a ***request for proposals***. CCEL provides funds to full-time faculty to create or redesign curriculum incorporating community engagement and community partnerships. Awards are open to full-time faculty in all UAA schools and colleges and at all campuses. *Junior faculty, faculty teaching GER courses, and faculty in under-represented disciplines are encouraged to apply.*

Funds for this minigrant proposal are set aside for faculty to redesign or create an academic course that incorporates service learning or community-based research. Proposals should describe the community engagement project and the way in which faculty will aim to have the course design identify a community need, include student reflection tied to course content, and ensure community benefit as well as student learning outcomes.

Procedures and Criteria for Allocating Minigrant Funds

Funding is set aside for up to six awards of \$1500 each to faculty to develop or redesign an academic course. The award will be given in three stages:

- Faculty will be required to attend a service-learning workshop in the spring semester in order to exercise the award and to complete a revised syllabus. \$500
- Teach the course in Fall 2011 or Spring 2012 semesters \$500
- Repeat the course in any semester \$500

The \$500 incremental awards are considered as payment for faculty, though you may use your award for honorariums to community partners or for materials, etc. as needed. Please submit a budget with your proposal if you intend to expend funds for materials or community awards.

Criteria for Ranking of Awards

The proposal should connect academic course content with learning experiences for students working directly with tribal organizations, businesses, non-profits, schools, public agencies, or under-resourced communities. The Minigrant Review Committee will rank proposals according to recommended criteria for community-engaged courses, as well as the student learning outcomes:

- Engagement – Does the service component meet a public need or provide a public good?

- Reflection – Is there a mechanism that encourages students to link their service experience to course content?
- Reciprocity – Is reciprocity – community involvement in creation, respect for community knowledge, and community benefit evident in the community-engaged component?
- Public dissemination – Is work presented to the public or made into an opportunity for the community to enter into a public dialogue?

Reporting Procedures

All community engaged faculty awards are made possible by UAA's Center for Community Engagement & Learning. You will be asked to acknowledge this support in any papers or publications derived from the activities supported by this award. Reimbursement of funds will be made at each stage of the process.

Faculty who accept this Community-Engaged Curriculum minigrant must commit to:

- attend a faculty workshop in spring 2011;
- share the revised course syllabus with CCEL;
- teach the created or redesigned course during **Fall 2011 or Spring 2012**;
- teach the course one additional time in the future;
- share any materials or artifacts that are developed for the course;
- provide a paragraph summary of the experience of the course, along with students' and community partner's experiences.

Application Procedures

Applicants must provide a cover page (www.uaa.alaska.edu/engage) with:

- a description of the community engaged course proposed
- a timeline projected for three stages of the project
- a letter of support from a community partner
- a budget if payment is not to be made to the faculty member

The proposal should include how you will address the recommended criteria for a community-engaged course given above. Please send electronic copies of the application material to the Center for Community Engagement & Learning **November 24, 2010 at 12:00 noon** to engage@uaa.alaska.edu.

In addition to an emailed minigrant proposal, **please send *within one week* a paper copy of your *proposal* plus a *cover page* with original signatures of your department chair, dean, or director**. Send the complete paper copy to: Center for Community Engagement & Learning, Consortium Library, Room 211G, University of Alaska Anchorage, 3211 Providence Drive, Anchorage, AK 99508.



UAA Center for Community Engagement and Learning

UNIVERSITY of ALASKA ANCHORAGE

**COVERPAGE
SPRING 2011**

Faculty Minigrant Proposal Curriculum for Community Engagement

Applicant Name: _____ Phone: _____

Department: _____ Location: _____

Dept. Fiscal Manager: _____ Phone: _____

Course # and Title: _____

Semester and year when the course will be offered (check one):

Fall 2011 _____ Spring 2012 _____ Other _____ (Indicate semester)

I agree to offer this course during **Fall 2011 or Spring 2012** and one additional time in the future; attend a faculty workshop in spring 2012 and share my revised course syllabus with CCEL, along with any materials or artifacts that I develop for the course, and to provide a brief summary of my experience with the course, along with my students' and community experience.

Printed Name & Signature of Faculty Initiator Date

Printed Name & Signature of Department Chair or Director Date

Printed Name & Signature of Dean Date

***Electronic application and cover page with signatures due:
Wednesday, November 24, 2010 at 12:00 noon to engage@uaa.alaska.edu***

For additional information, consult website (www.uaa.alaska.edu/engage) or contact the CCEL Director, Judy Owens-Manley at 786-4087.