



Community Engaged Student Assistants Fall 2012

CESA support faculty in their community-engaged teaching, research, or creative activity



Yesenia Camarena

Faculty: Gabe Garcia - Health Sciences

Evaluation of School Based Health Center

Yesenia is working at the School Based Health Center (SBHC) at Clark Middle School as an assistant evaluator. The SBHC serves Clark students with acute care service, sports physicals and immunizations regardless of their insurance status or ability to pay. By assisting Professor Garcia with data collection, Yesenia will provide a valuable community service while learning basic research methods and becoming familiar with health outreach services in local schools.



Chantel Justice

Faculty: E.J. David - Psychology

Alaska Native Community Advancement in Psychology (ANCAP) Program

The mission of ANCAP is to address behavioral health issues, especially health disparities for Alaska Native communities, and to promote wellness by enhancing cultural pride and connectedness. Chantel will be supporting this outreach project through travel to rural Alaska villages to provide education as well as supervising and mentoring students during the year to maximize Alaska Native students' success in becoming behavioral health researchers. The project includes support for a summer introductory course for rural high school juniors and seniors as a "Summer Bridge" to college.



Rachel Bich and Sarah Staats

Faculty: Robert Capuozzo - Early Childhood Education

Creative Activities Fair and Early Childhood Education

The Early Childhood Education program partners with Anchorage Parks and Recreation to put on The Creative Activities Fair, a biannual event with activities for young children and their parents held at local recreation centers serving diverse populations. The event is free and open to the public, with over 300 children and families attending last year's fair. Sarah and Rachel will assist with organization, collaboration, and data collection for the fair. In addition, they will be working with Professor Capuozzo at the Providence Early Learning Lab on class footage videos to enhance training and research capabilities.



Chelsea Klusewitz

Faculty: Herminia Din - Art

"Junk to Funk" Community-Based Art Workshop Series

This innovative project's goal is to raise awareness of the Reduce and Reuse methods of dealing with waste products like magazines, plastic bottles, and aluminum cans and transforming these waste materials into functional artworks. Chelsea is working with faculty, students, and local community partners like the GrassRoots Fair Trade Store to develop a series of community-based art workshops. In addition, she is assisting with a First Friday event at the campus bookstore featuring Junk to Funk artwork created by fellow art students to be auctioned as a benefit for Kids' Kitchen.



Edward Bos and Christina Poupard

Faculty: Betty Monsour - Health Sciences

International Epidemiology Association World Congress

Edward and Christina are assisting Professor Monsour with two aspects of the International Epidemiological Association's 20th World Congress of Epidemiology which will be held in Anchorage in 2014. Edward is identifying and coordinating potential exhibitors with products important to public health for rural and international markets. Christina is working on showcasing local Alaskan artists at the Congress, collaborating with local artist exhibitors and arranging a juried art exhibition.





Tasha Barnes
Faculty: Hsing-Wen Hu - Mathematics Education

Wendler Math Tutorial Program

In another Anchorage School District project, Tasha will work with Dr. Hsing-Wen Hu and Wendler Middle School students and parents in a new project designed to help with the newly adopted Standards of Mathematical Practice. Tasha will work as a CESA to deliver, assess and improve math sessions held with parents and students to give parents experience with math content and an ability to assist their children with homework. The outcome of the project is aimed at helping 7th and 8th grade students to increase their math test scores.



Jaeyeon (Jenny) Cho
Faculty: Gabe Garcia - Health Sciences

Anchorage Youth Development (AYDC) "Start the Conversation" Project

Anchorage Youth Development Coalition has an ongoing advocate in Professor Gabe Garcia, and Jenny will be supporting a pilot project entitled, "Start the Conversation Project" with Romig Middle School. The project promotes the importance of engaging families in having meals together. Jenny will use her experience with statistics and technical writing to assist Dr. Garcia with a program evaluation of the effectiveness of this project.



Kevin Vanderwall and Samuel Frederick
Faculty: Kevin Dow - Accounting

Justice for Fraud Victims Project

This is a continuing project that assists victims of suspected financial fraud in cases where forensic investigative services are limited or too costly. In partnership with law enforcement officials and the Association of Certified Fraud Examiners, students in the ACCT: 497 independent study course obtain real world experience in forensic accounting while providing a needed service to the Anchorage community. Students investigate cases by conducting victim interviews, preparing work papers, and offering a formal presentation on the findings to local anti-fraud professionals. As CESAs, Kevin and Sam serve vital roles by assisting with training students, coordinating with community partners, developing technical data security methods, and working on web-based content.



Newell Pangulayan
Faculty: Angela Anderson - English

Heritage Land Bank Property Feasibility Studies

Newell is a Civil Engineering student working with Professor Angela Anderson in English 213. Students are partnering with the Heritage Land Bank to do feasibility studies regarding land use of assigned pieces of property. English 213, Writing in the Natural Sciences, is designed to cover a variety of scientific skills, such as research, writing, editing, and delivering a professional presentation. Newell will be supporting the project and the students through his understanding of site analysis and restrictions on developing each site, as well as a review of students' final land use proposals.

GEOG/INTL 101 CESA Group

Faculty: Dorn Van Dommelen - Geography & Environmental Studies

GEOG/INTL 101 and Heifer International Service Learning

As the service learning component of GEOG/INTL 101: Local Places/Global Regions, the Heifer International Service Project requires students to work in groups to develop a service project that teaches others about Heifer International, a non-profit international development organization that focuses on agriculture development and sustainability around the world. CESAs oversee the class groups and the development of their projects, gaining valuable leadership and organizational experience.

Chief CESA:

Alyssa Bish

Section Coordinator CESA:

Brittany Bennett
Chelsea Brown
Yesenia Camarena

Nicole Hewitt

Shane Logan

Sam MacDonald

Nathan Welker

Jasmine Woodland

CESA:

Tessa Beedle

Terri Coker

Sabina Dresely

Sofia Fouquet

Will Giedosh

Taylor Guetschow

Galen Johnston

Rachel Koons

Xavier Mason

Kyle Perkins

Waverli Rainey

Timothy Williams