



Using High Impact Practices With First-Year Students

Thursday, May 10, 2018

- 8:45am PSB 166 | Check in + continental breakfast - please arrive promptly
- 9:00am **Shawnalee Whitney** | Director, Center for Advancing Faculty Excellence
- 9:15am **Claudia Lampman** | Interim Vice Provost for Student Success
- 9:30am REACH Higher at CSU-Fullerton
Deanna Leone | Executive Director of Retention Initiatives & Interim Chief of Operations
Division of Student Affairs, California State University-Fullerton
- 12:00pm Lunch | Digication | Jeff Yan & Kelly Driscoll
- 12:45-2:15pm HIPs Speed Dating
- 2:30-3:30pm Debriefing & Discussion | **Deanna Leone**

Friday, May 11, 2018

- 8:45am PSB 166 | Check in + continental breakfast - please arrive promptly
- 9:00am **Shawnalee Whitney** | Director, Center for Advancing Faculty Excellence
- 9:15am Introduction | **Paul Wasko**, eWolf
ePortfolios, HIPS, & General Education - How these all work together at Salt Lake Community College
David Hubert (via distance) | Associate Provost for Learning Advancement, SLCC
- 10:30am Introduction | **Judy Owens-Manley**, CCEL
Deep Learning
Patti Clayton | Curricular Engagement
- 12:00pm Lunch
- 12:45-2:15pm Breakout Sessions for a Deeper Dive | locations announced at the session
- 2:30-3:30pm Session with mini-grant recipients

Thank you for participating in this year's Faculty Development Intensive. We look forward to continuing to support your use of HIPs in teaching and learning!

Center for Advancing Faculty Excellence (CAFE)

uaa.alaska.edu/cafe | 907-786-4644

eWolf Tracks ePortfolio Program

uaa.alaska.edu/eportfolio | 907-786-4496

Center for Community Engagement and Learning (CCEL)

uaa.alaska.edu/engage | 907-786-4026



GOALS AND OUTCOMES FOR THE HIPs INTENSIVE:

- To increase use of HIPs in courses populated by first year students
- To support faculty adoption and use of HIPs in courses populated by first year students
- To support faculty who have already adopted HIPs in courses populated by first year students, enabling them to deepen practice and share successes with colleagues
- To provide a foundational, touchstone experience for faculty participating in the summer mini-grant to improve courses, syllabi, and assignments
- To build collegiality and *esprit de corps* among faculty teaching first year students, providing data, strategies, and resources to support evidence-based teaching and improve student success

REFLECTION PROMPTS

Identify one problem or challenge faced by UAA's first-year students that could be improved through the adoption of High Impact Practices.

Identify one problem or challenge in teaching/learning at UAA that could be improved through the adoption of High Impact Practices.

Identify one High Impact Practice that you think would work well in your course(s). If you're already using a HIP, reflect on what might be necessary to scale up adoption to include more sections across your department or college.

Identify one colleague who is already in your support network – someone you could call or meet for coffee/tea to discuss strategies for more effective teaching/learning.

Identify another colleague (perhaps someone you met at the intensive?) who is now in your support network – someone you could call or meet for coffee/tea to discuss strategies for more effective teaching/learning –who is interested in the same HIP or has concerns around the same kinds of teaching/learning challenges.

Identify a campus resource that is of interest, one you'd like to investigate in more detail. (Can't recall the details? Want an introduction? Contact CAFE, eWolf, or CCEL and we'll get you connected!)