



UNIVERSITY of ALASKA ANCHORAGE

University of Alaska Anchorage
Report on Academic Program Review
Report to the UA Board of Regents—August 1, 2016

BOR Chapter 10.06 - Academic Program Review

Academic Program Review at UAA

Academic Program Review at UAA aligns with NWCCU institutional accreditation standards, which emphasize planning, assessing effectiveness, and making improvements to the institution and its programs and services. The process complies with University Regulation 10.06.010.B and examines: mission and alignment; centrality of mission and supporting role; coordination across campuses; program demand, efficiency, and productivity; and program quality and improvement. Programs with specialized accreditation, which undergo comprehensive self-studies and site visits, document how the specialized accreditation process addresses the UAA requirements for program review, and they submit related documentation from the most recent specialized accreditation review and reporting. For mid-cycle reporting, programs with specialized accreditation submit a copy of their annual reports, detailing progress toward their improvement plans. Mid-cycle review details for programs without specialized accreditation are included in the chart.

The UAA process includes review at the level of the faculty, dean/director and provost.

Program Prioritization Follow Up:

In AY16 UAA conducted one review of a program as part of the Program Prioritization follow up:

- **Architectural & Engineering Technology (AET) AAS**
Decision: Suspend admissions to the AAS and certificates to allow time to conduct an industry survey and to develop a curriculum revision proposal due December 1, 2016.
Reason: Curriculum is outdated and does not meet current industry needs.

Academic Program Review in AY16

In AY16 UAA conducted Program Reviews for nine programs, resulting in the following decisions: seven programs will be continued, and two programs will undergo continued review. Please see the attached for an accounting of the specific programs and decisions.

Summary of AY16 Academic Program Review Outcomes:

Decision	Number of Programs
Enhancement	0
Continuation	7
Revision	0
Continued Review	2
Suspension	0
Deletion	0

Reviews Scheduled In Current Seven-Year Cycle: Similar degrees within departments are reviewed together. The number of programs undergoing review each year will be balanced as UAA moves through the seven-year cycle.

AY	Reviews Scheduled	Percent of Total
AY17	20	17%
AY18	24	21%
AY19	22	19%
AY20	16	14%

AY	Reviews Scheduled	Percent of Total
AY21	16	14%
AY22	11	9%
AY23	7	6%
Total	116	100%

Detailed Listing of AY16 UAA Academic Program Review Results.

College	Program	Program Initiation Year	Grads in Last Five Years (AY12-AY16)	Decision Type	Explanation and Date of Next Review
CAS	AA General Program	1981	1,355	Continued Review	Important program serving a large number of students. Improvement Plan: Align AA fully with General Education Requirements to provide seamless pathway to the baccalaureate degree. Appropriate curricular and other changes to be made in AY17, with a follow up Program Review in AY18.
CBPP	BBA Finance; BBA Management; BBA Marketing; MBA General Management	1971*	691	Continuation	Association to Advance Collegiate Schools of Business (AACSB International) extended specialized accreditation in January 2015, following a comprehensive self-study and site visit. Improvement Plan: Review and revise systematic assessment of student learning and address program improvements and their impact on student learning. Next review AY23.
CoEng	MS Project Management	2003	79	Continuation	Global Accreditation Center for Project Management reaffirmed specialized accreditation in August 2015, following a comprehensive self-study and site visit. Improvement Plan: Expand leadership within program, leverage successful Alaska Airlines program, enhance distance technology training for adjuncts, add peer assessments for student group projects, and expose students to diverse perspectives. Next review AY23.
COH	BS Dietetics; GC Dietetics Internship	2005	56	Continuation	Accreditation Council for Education in Nutrition and Dietetics (ACEND) granted the BS specialized accreditation in July 2015, following a comprehensive self-study and site visit. Improvement Plan: Increase student involvement in inter-professional experiences, integrate more simulation into the curriculum, and enhance student engagement in undergraduate research. ACEND continued specialized accreditation for the GC in July 2015, following a comprehensive self-study and site visit. Improvement Plan: Move to a paperless system, streamline program goals, and continue to seek new practicum opportunities for students. Next review AY23.
COH	AAS Physical Therapist Assistant	2014	10	Continuation	Commission on Accreditation in Physical Therapy Education (CAPTE) granted specialized accreditation in November 2015, following a comprehensive self-study and site visit. Improvement Plan: Enhance and improve faculty development opportunities, the clinical education program, and program assessment. Next review AY23.
COH	MPH Master of Public Health Practice	2002	63	Continuation	Council on Education for Public Health (CEPH) extended specialized accreditation in June 2015, following a comprehensive self-study and site visit. Improvement Plan: Implement recommendations from program student learning outcomes assessment. Next review AY23.
CTC	AAS Culinary Arts	1971*	112	Continuation	Accrediting Commission of the American Culinary Federation Education Foundation (ACFEF) granted specialized accreditation in spring 2015, following a comprehensive self-study and site visit. Improvement Plan: Provide opportunities for faculty professional growth, enhance student training in use of laboratory equipment, and archive comprehensive packets of signed documents with the outside food service establishments for externships, internships, co-op, and/or apprenticeship training programs. Next review AY23.

CTC	AAS Professional Piloting	1973*	10	Continuation	Program faculty addressed low completion/graduation rates by revising the curriculum and enhancing the advising process. Faculty will track improvements in student learning and success. Improvement Plan: Track, compare, and report on degrees awarded in September 2016 and September 2017. Improve wait time for flight training through the purchase of a newer plane. Next review AY23.
CTC	OEC Commercial HVAC Systems, OEC Commercial Refrigeration Systems, AAS Refrigeration and Heating Technology, UC Refrigeration and Heating Technology, OEC Residential & Light Commercial Air Conditioning and Refrigeration, OEC Residential & Light Commercial Heating & Ventilation	1978*	31	Continued Review	Important program for the State of Alaska. The OECs should be well subscribed, lead to the AAS, and provide exit and entry from university study at stages where achieved competencies coincide with career opportunities. The program should also look to build capacity in areas of unmet critical need for the State of Alaska, in particular, in maritime industries. Develop a plan to address these issues and submit it by December 1, 2016. Next review AY18.

*Approval date estimated by first appearance in a Catalog