



# UNIVERSITY of ALASKA ANCHORAGE

University of Alaska Anchorage  
Report on Academic Program Review  
*Report to the UA Board of Regents—August 14, 2017*

## BOR Chapter 10.06 - Academic Program Review

### Academic Program Review at UAA

Academic Program Review at UAA aligns with NWCCU institutional accreditation standards, which emphasize planning, assessing effectiveness, and making improvements to the institution and its programs and services. The process complies with University Regulation 10.06.010.B and examines: mission and alignment; centrality of mission and supporting role; coordination across campuses; program demand, efficiency, and productivity; and program quality and improvement. Programs with specialized accreditation, which undergo comprehensive self-studies and site visits, document how the specialized accreditation process addresses the UAA requirements for program review, and they submit related documentation from the most recent specialized accreditation review and reporting. For mid-cycle reporting, programs with specialized accreditation submit a copy of their annual reports, detailing progress toward their improvement plans. Mid-cycle review details for programs without specialized accreditation are included in the chart.

The UAA process includes review at the level of the faculty, dean/director and provost.

### Program Prioritization Follow Up:

In AY17 UAA conducted one review of a program as part of the Program Prioritization follow up:

- **Architectural & Engineering Technology (AET) AAS, CAD for Building Construction OEC, Architectural Technology UC, Civil Technology UC, Mechanical and Electrical Technology UC, Structural Technology UC**

**Decision:** Complete teach out and discontinue certificates by Spring 2018; submit pre-prospectus for redesigned AAS by December 1, 2017; submit revised curriculum for approval no later than Fall 2018.

**Reason:** Curriculum is outdated and does not meet current industry needs.

### Academic Program Review in AY17

In AY17 UAA conducted Program Reviews for 16 programs, resulting in the following decisions: 14 programs will be continued, and 2 programs will undergo continued review. Please see the attached for an accounting of the specific programs and decisions.

### Summary of AY17 Academic Program Review Outcomes:

Decision	Number of Programs
Enhancement	0
Continuation	14
Revision	0
Continued Review	2
Suspension	0
Deletion	0

**Reviews Scheduled in Current Seven-Year Cycle:** Similar degrees within departments are reviewed together. The number of programs undergoing review each year will be balanced as UAA moves through the seven-year cycle.

	AY18	AY19	AY20	AY21	AY22	AY23	AY24	Total
Reviews Scheduled	18	30	14	13	12	9	9	105
Percent of Total	17%	29%	13%	12%	11%	9%	9%	100%

Detailed Listing of AY17 UAA Academic Program Review Results

College	Program	Program Initiation Year	Grads in Last Five Years (AY12-AY16)	Decision Type	Explanation and Date of Next Review
CAS	BA/BS/MS Biological Sciences	1976*/1980	221	Continuation	Largest undergraduate major in the college; focuses on student success through innovative, cutting-edge curriculum and engaged pedagogies. Improvement Plan: Further integration of AAAS <i>Vision and Change</i> principles across courses; curricular adjustments; continued implementation of high-impact practices; continued engagement with GER assessment and alignment. MS program features 100% placement of graduates; contributes to quality undergraduate education; successfully obtains extramural funding. Improvement Plan: Strengthen local, national and international partnerships. Interim report due March 1, 2018. Next review AY24.
CAS	BS Natural Sciences	1981*	136	Continued Review	Well-subscribed interdisciplinary program serving students interested in a range of career paths, including pre-med. Report addressing Program Review questions #4-6 due March 1, 2018.
CAS	BA International Studies	2006	96	Continuation	Fundamentally strong, interdisciplinary program that consistently graduates students. Improvement Plan: Enhance interdisciplinary coordination, consider innovations in unit structure and curriculum, integrate further high-impact practices. Interim report due March 1, 2018. Next review AY24.
CAS	BA Philosophy	2002	36	Continuation	Important Liberal Arts program with courses serving majors across the institution. Improvement Plan: Revise curriculum to remove emphasis areas, map assignments and courses to program student learning outcomes, implement coordinated online pathway to degree. Interim report due March 1, 2018. Next review AY24.
CBPP	AAS/BBA Accounting	1976*	471	Continuation	AAS: High-demand program integrating high-impact practices; good employment prospects; clear pathway into the BBA. Improvement Plan: Interim report on total credits earned, time-to-degree and course pass rates due on March 1, 2018. Next review AY23. BBA: Association to Advance Collegiate Schools of Business (AACSB International) extended specialized accreditation in January 2015, following a comprehensive self-study and site visit. Improvement Plan: Interim report on progress on assurance of learning due March 1, 2018. Next review AY23.
CBPP	BA/BBA Economics	1976*/1981*	99	Continuation	Association to Advance Collegiate Schools of Business (AACSB International) extended specialized accreditation in January 2015, following a comprehensive self-study and site visit. Improvement Plan: Interim report on progress on assurance of learning due March 1, 2018. Next review AY23.

College	Program	Program Initiation Year	Grads in Last Five Years (AY12-AY16)	Decision Type	Explanation and Date of Next Review
CBPP	BBA Management Information Systems	1989	53	Continuation	Association to Advance Collegiate Schools of Business (AACSB International) extended specialized accreditation in January 2015, following a comprehensive self-study and site visit. Improvement Plan: Interim report on progress on assurance of learning due March 1, 2018. Next review AY23.
COH	BA Justice	1976	189	Continuation	Strong program supporting a healthy number of majors and graduates; engages students in research. Improvement Plan: Revise assessment plan, increase online offerings, embed information literacy across curriculum. Interim report due March 1, 2018. Next review AY24.
COH	AAS Medical Assisting	1976*	84	Continuation	Commission on Accreditation of Allied Health Education Programs – Medical Assisting Education Review Board (CAAHEP/MAERB) extended specialized accreditation in March 2016, following a comprehensive self-study and site visit. Improvement Plan: Report on progress on curricular revision and alignment with revised MAERB standards due March 1, 2018. Next review AY24.
COH	AAS Medical Laboratory Technology; BS Medical Laboratory Science	1976*/2002	93	Continuation	National Accrediting Agency for Clinical Laboratory Sciences (NAACLS) extended specialized accreditation in October 2014, following a comprehensive self-study and site visit. Improvement Plan: Report on progress on the program's goals due March 1, 2018. Next review AY24.
CTC	UC/AAS Automotive Technology; UC/AAS Diesel Power Technology	1976*/1986*/2001	69	Continuation	National Automotive Technicians Education Foundation (NATEF) extended specialized accreditation in April 2016, following a comprehensive self-study and site visit. Improvement Plan: Report on progress toward the NATEF recommendations due March 1, 2018. Next review AY24.
CTC	AAS Aviation Administration	1975*	29	Continued Review	Program provides a pathway into the Bachelor of Science in Applied Technologies Leadership; potential to move entirely online. Improvement Plan: Consult with industry and students, update the curriculum, transition to online format. Address the above issues in AY18. Next review AY19.
CTC	AAS Aviation Maintenance Technology; UC Aviation Maintenance Technology, Airframe; UC Aviation Maintenance Technology, Powerplant	1974*/2004	128	Continuation	Rigorous program aligned with FAA standards and regulations; healthy placement of graduates; engaged learning practices; successful external fundraising. Improvement Plan: Focus on recruitment and retention, evaluate and prioritize partnerships, identify possible impediments to student success. Interim report due March 1, 2018. Next review AY19.

College	Program	Program Initiation Year	Grads in Last Five Years (AY12-AY16)	Decision Type	Explanation and Date of Next Review
CTC	AAS Computer & Networking Technology; OEC CISCO Certified Network Associate	2001/2007	202	Continuation	Attractive program for nontraditional students; ability to meet important workforce need; current with national standards. Improvement Plan: Increased focus on recruitment and retention, additional collaborations and partnerships, enhanced use of advisory board. Interim report due on March 1, 2018, at which time the Provost will reconsider the final decision.
CTC	AAS Industrial Process Instrumentation	1980*	30	Continuation	Strong program; extensive use of high-impact practices and innovative pedagogies; intentional advising. Improvement Plan: Adjust math and pre-requisite requirements, scaffold and map communication skills development across degree, revise student learning outcomes and assessment strategy. Interim report due March 1, 2018. Next review AY24.
CTC	AAS Process Technology; UC Petroleum Technology	2001/1976*	326	Continuation	North American Process Technology Alliance (NAPTA) conducted a comprehensive program audit and site visit in March 2017, awaiting findings. Improvement Plan: Increased participation in the program by industry partners; the identification of goals, specific actions, measures, and outcomes for the action plan; enhanced recruitment efforts, and transitioning more fully to online delivery, with intensive labs held on the KPC campus, to better serve rural Alaskan communities. Interim reports due on December 1, 2017 and March 1, 2018. Next review AY24.

\*Approval date estimated by first appearance in a Catalog