



UNIVERSITY of ALASKA ANCHORAGE

University of Alaska Anchorage
Report on Academic Program Review
Report to the UA Board of Regents— August 1, 2018

BOR Chapter 10.06 - Academic Program Review

Academic Program Review at UAA

Academic Program Review at UAA aligns with NWCCU institutional accreditation standards, which emphasize planning, assessing effectiveness, and making improvements to the institution and its programs and services. The process complies with University Regulation 10.06.010.B and examines: mission and alignment; centrality of mission and supporting role; coordination across campuses; program demand, efficiency, and productivity; and program quality and improvement. Programs with specialized accreditation, which undergo comprehensive self-studies and site visits, document how the specialized accreditation process addresses the UAA requirements for program review, and they submit related documentation from the most recent specialized accreditation review and reporting. For mid-cycle reporting, programs with specialized accreditation submit a copy of their annual reports, detailing progress toward their improvement plans. Mid-cycle review details for programs without specialized accreditation are included in the chart.

The UAA process includes review at the level of the faculty, dean/director and provost.

Program Prioritization Follow Up

In AY18 UAA continued one review of a program as part of the Program Prioritization follow up:

- **Architectural & Engineering Technology (AET) AAS, CAD for Building Construction OEC, Architectural Technology UC, Civil Technology UC, Mechanical and Electrical Technology UC, Structural Technology UC**

Decision: Revision. Submit AAS revisions to the regular curriculum process for Fall 2019 implementation.

Reason: Industry demand for relevant program.

Academic Program Review in AY18

In AY18 UAA conducted Program Reviews for 16 programs, resulting in the following decisions: 10 programs will be continued, and 6 programs will undergo continued review. Please see the attached for an accounting of the specific programs and decisions.

Summary of AY18 Academic Program Review Outcomes

Decision	Number of Programs
Enhancement	0
Continuation	10
Revision	0
Continued Review	6
Suspension	0
Deletion	0

Reviews Scheduled in Current Seven-Year Cycle: Similar degrees within departments are reviewed together. The number of programs undergoing review each year will be balanced as UAA moves through the seven-year cycle.

	AY19	AY20	AY21	AY22	AY23	AY24	AY25	Total
Reviews Scheduled	25	15	12	14	8	17	1	92
Percent of Total	27%	16%	13%	15%	9%	19%	1%	100%

Detailed Listing of AY18 UAA Academic Program Review Results

College	Program	Program Initiation Year	Grads in Last Five Years (AY13-AY17)	Decision Type	Explanation and Date of Next Review
CAS	BA/BFA Art	1976*	117	Continuation	National Association of Schools of Art and Design (NASAD) continued specialized accreditation in 2017, following a comprehensive self-study and site visit and pending a follow-up report due September 1, 2018. Improvement Plan: A report on NASAD's final decision and the program's continued progress on recommendations is due March 1, 2019. Unless otherwise noted at that time, next review AY24.
CAS	MFA Creative Writing & Literary Arts	1965*	45	Continued Review	Findings: Program of high quality and distinction. Improvement Plan: Decrease cost of instruction; cover a greater percentage of the cost of instruction with tuition (60%-65%); explore pedagogical and curricular changes to allow more students per mentor. Interim report due March 1, 2019. Next review AY21.
CAS	BS Natural Science (Biological Sciences)	1981*	163	Continuation	Findings: Strong program for students wishing to pursue careers or further education in environmental, life, and biomedical sciences. Improvement Plan: Develop program student learning outcomes and methods of assessment that demonstrate student achievement derived from the interdisciplinary approach of the degree; establish an interdisciplinary committee for curriculum, assessment and improvement, and program review activities. Interim report due March 1, 2019. Unless otherwise noted at that time, next review AY24.
CAS	BA Theatre	1981*	40	Continued Review	Findings: Quality program sustained by a high-quality faculty actively engaged in their specialty areas. Improvement Plan: Increase enrollment and/or decrease the cost of instruction; remove or reduce number of tracks; revise assessment practices. Interim report due March 1, 2019. Next review AY21.
CBPP	AAS Business Computer Information Systems	1991	16	Continued Review	Full review in AY19 of all CBPP AAS degrees
CBPP	AAS General Business	1991	85	Continued Review	Full review in AY19 of all CBPP AAS degrees
CBPP	AAS Small Business Administration	1991	88	Continued Review	Full review in AY19 of all CBPP AAS degrees

College	Program	Program Initiation Year	Grads in Last Five Years (AY13-AY17)	Decision Type	Explanation and Date of Next Review
CoEng	BS/MS Civil Engineering	BS: 1981 MS: 1957	BS: 153 MS: 35	Continuation	<p>BS: Engineering Accreditation Commission of ABET extended specialized accreditation in 2017, following a comprehensive self-study and site visit. Improvement Plan: Continue to work to expand and improve distance-delivery courses; increase outreach to K12; increase retention rates by addressing bottleneck courses; increase enrollments through strategic partnerships with selected universities internationally. Interim report due March 1, 2019. Unless otherwise noted at that time, next review AY24.</p> <p>MS: Findings: Long-established program meeting the needs for continuing education and professional development for Anchorage's working engineers. Improvement Plan: Continue to develop online offerings and to collaborate with UAF on course sharing; focus efforts on external funding; build on international partnerships. Interim report due March 1, 2019. Unless otherwise noted at that time, next review AY24.</p>
CoEng	BS Electrical Engineering	2005: Engineering BS emphasis 2015: Separate program	AY16 - AY17: 26	Continuation	<p>Engineering Accreditation Commission of ABET extended specialized accreditation in 2017, following a comprehensive self-study and site visit. Improvement Plan: Enhance outreach to local high schools; address retention rates in bottle neck courses; continue curriculum alignment with UAF. Interim report due March 1, 2019. Unless otherwise noted at that time, next review AY24.</p>
COH	AAS Fire & Emergency Services Technology	1991	57	Continuation	<p>Findings: Highly relevant program responding to workforce and state needs and maintaining strong partnerships in the community. Improvement Plan: Update program mission; revise student learning outcomes; update assessment plan to provide better data to guide improvement efforts; strengthen relationships with internal and external stakeholders; target recruitment efforts on non-degree seeking students taking the program's courses. Interim report due March 1, 2019. Unless otherwise noted at that time, next review AY24.</p>
COH	BS Health Sciences	2002	70	Continuation	<p>Findings: Exceptionally strong program central to the college's mission and with over 300 majors. Improvement Plan: Enhance efforts to gain external funding for research; increase research opportunities for students; implement revised assessment plan. Interim report due March 1, 2019. Unless otherwise noted at that time, next review AY24.</p>

College	Program	Program Initiation Year	Grads in Last Five Years (AY13-AY17)	Decision Type	Explanation and Date of Next Review
COH	AAS/BS/MS/GCs/DNP Nursing	AAS: 1976* BS: 1983* MS: 1981 GC: 2003/2005 DNP: 2015	AAS: 557 BS: 576 MS: 72 GCs: 5 DNP: 0 (New)	Continuation	<p>AAS: Accreditation Commission for Education in Nursing (ACEN) extended specialized accreditation in 2017, following a comprehensive self-study and site visit. Improvement Plan: Update admission process, curriculum, and assessment plan; explore expansion to additional sites. Interim report due March 1, 2019. Unless otherwise noted at that time, next review AY25.</p> <p>BS: ACEN extended specialized accreditation in 2017, following a comprehensive self-study and site visit. Improvement Plan: Revise admission process to develop diverse, representative, highly skilled workforce for Alaska; transition to a semester system; attend to the RN to BS option. Interim report due March 1, 2019. Unless otherwise noted at that time, next review AY25.</p> <p>MS & GCs: ACEN extended specialized accreditation in 2017, following a comprehensive self-study and site visit. Improvement Plan: Add clinical sites outside of Anchorage; incorporate simulation into the educational programming; develop and implement student-centered recruitment action plan. Interim report due March 1, 2019. Unless otherwise noted at that time, next review AY25.</p> <p>DNP: Commission on Collegiate Nursing Education (CCNE) granted specialized accreditation in 2017, following a comprehensive self-study and site visit. Improvement Plan: Develop comprehensive student-focused recruitment, advising, and retention plan as well as an intentional BS to DNP academic pathway. Interim report due March 1, 2019. Next review AY22 following self-study year for specialized accreditation.</p>
CTC	AAS Computer Systems Technology	2003	23	Continued Review	Full review in AY19 of the AAS Computer Systems Technology, AAS Computer and Networking Technology, and the OEC Cisco-Certified Network Associate (CCNA).
CTC	AAS/BS Construction Management	AAS: 2004 BS: 2007	AAS: 13 BS: 92	Continuation	American Council for Construction Education (ACCE) extended specialized accreditation in 2017, following a comprehensive self-study and site visit. Improvement Plan: Recruit a more diverse student body; develop greater presence on main campus; integrate written communication skill development into curriculum; develop substantive connections with Occupational Safety and Health programs; develop more online courses; explore integrating additional high impact practices. Interim report due March 1, 2019. Unless otherwise noted at that time, next review AY24.

College	Program	Program Initiation Year	Grads in Last Five Years (AY13-AY17)	Decision Type	Explanation and Date of Next Review
CTC	AAS/UC/OECs Refrigeration & Heating Technology	AAS: 1978 UC: 1985 OECs: 2005	AAS: 21 UC: 10 OECs: 6	Continuation	Findings: Strong program aligned with industry and community needs. Improvement Plan: Focus on marketing and recruitment; develop a selection process to better ensure student success through improved retention and graduation rates; incorporate more opportunities to interact directly with employers. Interim report due March 1, 2019. Unless otherwise noted at that time, next review AY24.
CTC	OEC Veterinary Assisting	2009	37	Continuation	Findings: Strong, successful program meeting industry needs, rigorous curriculum with intentional high-impact pedagogical practices connecting students with future employment opportunities. Improvement Plan: Re-sequence courses; maintain and expand connections with local employers. Interim report due March 1, 2019. Unless otherwise noted at that time, next review AY24.

*Approval date estimated by first appearance in a Catalog