AY20 Expedited Program Review Template
Updated 2-5-2020

DELETE THE BLUE INSTRUCTIONS AND OTHER BLUE GUIDANCE BEFORE SUBMITTING THE COMPLETED TEMPLATE.

This template has been modified to be ADA compliant.

Program review committees will complete questions 1-5. (Please note that not all sub-questions in blue will apply to all programs.) Do not exceed the indicated word counts in sections 1-5. To be ADA compliant, (a) use text only, (b) do not add data tables, graphs, pictures or images, (c) do not add links to webpages, and (d) do not include appendices or reference lists. To be FERPA compliant, do not include the names of any current or former students. Programs with specialized accreditation or other external recognitions must comply with restrictions on what can published, as per the accreditor or external organization.

Data: The data for Question #2 Program Demand, Efficiency, and Productivity are the same as you received in the original template. Programs must use the IR data provided in the original template to respond to Question #2. For the purposes of making the report public, the data are being moved to a separate data sheet that will not be posted with the report. This will help keep the report you submit using this revised template ADA compliant.

ADA compliance: Use only text. The college will check your submission, make any needed adjustments for ADA compliance (no changes to content), and notify you of any adjustments.

Submission date:

Program/s in this review: ________________________________

Specialized accrediting agency (if applicable): ________________________________

Campuses where the program is delivered: ________________________________

Members of the program review committee:

- Name, Title, campus

1. Centrality of Program Mission and Supporting Role (700 words or less)

Describe:
- Relevancy of the program/s;
- Any role the program plays in supporting other academic programs;
- Partnerships with outside agencies, businesses, or organizations;
- Specific workforce development and employment opportunities relevant to the program;
- Sources of extramural support and funding for the program;
- Any high demand job designation for the program.

2. Program Demand (including service to other programs), Efficiency, and Productivity (7 year trend; 1400 words or less)

Analyze the 2020 Program Review data provided in the attached data sheet. Provide clarifications or explanations for any positive or negative trends indicated by the data. Include the extent to which tuition, fees, extramural funding, and other external sources cover the cost of the faculty.

3. Program Quality, Improvement and Student Success (1500 words or less)
Comment on the program’s quality, referring back to the data in question #2 when applicable. Consider:

- Specialized accreditation process and status;
- Currency of the curriculum;
- Innovative program design;
- Availability and indications of quality of distance offerings (e.g., Quality Matters, C-RAC standards, etc.);
- Program Student Learning Outcomes assessment: Describe your key findings, actions taken to improve student learning, and evidence that these actions are working.
- How well the program is doing on Student Success and what it is doing to facilitate it.
  - Student engagement in high impact practices featured by the program, such as service learning, research experiences or scholarly collaboration with faculty members, common intellectual experiences, internships, practicum or clinical experiences, field courses, study abroad, capstone experiences, etc. (See AAC&U High-Impact Practices site);
  - Student support (e.g. How does your program handle academic advising?);
  - Other?
- Student accomplishments such as successful institutional honors, exit exam pass rates and subsequent enrollment (Up to 10 specific examples)

4. Program Duplication / Distinctiveness (300 words or less)

Identify and address program duplication resulting from the existence of a similar program or programs elsewhere in the University of Alaska statewide system. Is duplication justified, and if so why? Or do you have ideas for addressing duplication (course sharing, merging programs, etc.)?

5. Summary Analysis (500 words or less)

Use this section to reflect on the strengths of your program and ideas you have for moving forward.