



# UNIVERSITY of ALASKA ANCHORAGE

University of Alaska Anchorage  
Report on Academic Program Review  
*Report to the UA Board of Regents — August 9, 2021*

## **BOR Chapter 10.06 - Academic Program Review**

### [Academic Program Review at UAA](#)

All academic programs and units at UAA are required by Board of Regents Policy P10.06.010 to engage in program review on a seven-year cycle. University Regulation R10.06.010 sets out the minimum requirements for program review, including centrality of program mission, quality, demand, program productivity, effectiveness, and efficiency. Exceptional reviews may be conducted, per University Policy and Regulation, and with the provost's approval. The UAA process integrates information about student learning outcomes assessment and the improvement of student learning, as well as progress on student success measures and the closing of equity gaps, aligning program efforts and resources with institutional priorities. Final decisions include commendations and recommendations, which guide future program efforts. The results of cyclical Academic Program Review are reported to the UA Board of Regents annually and are published on the UAA Program Review website. The UAA process includes review at the level of the faculty, dean/director and provost.

### **Academic Program Review in AY21**

The Provost and Chancellor approved that no new Academic Program Reviews would be scheduled for AY21. All programs identified for “Revision” in the AY20 Expedited Program Review process were scheduled for an Interim Progress Report in AY21.

These programs completed an Interim Progress Report and submitted it to the Dean, who submitted their recommendation to the Provost. Final decisions were made by the Provost. Please see the attached for an accounting of the specific programs and decisions.

### **Summary of AY21 Academic Program Review Outcomes**

Similar programs are often reviewed together, for example an AAS and a BS in the same discipline. In AY21, 13 Interim Progress Reports were conducted, integrating 14 total degrees and certificates. The resulting number of decisions is 13.

<b>Decision</b>	<b>Number of Programs</b>
Continuation	3
Follow-up Program Review	5
Interim Progress Report	2
Interim Progress Report and Follow-up Program Review	2
Suspension	1

### **The Program Review Schedule Moving Forward**

The seven-year schedule is being built out following the AY20 expedited process, under which all programs were reviewed. The goal is to return to a balance across the seven years, with approximately 14-20 programs reviewed each year. In AY21 all programs with the expedited review final decision of “Revision” submitted an Interim

Progress Report. In AY22 and AY23 all programs with the expedited review final decision of “Continued Review” are scheduled for a full Follow-Up Program Review. The AY22 and AY23 schedules are listed below.

AY22 Program Reviews	AY23 Program Reviews
Accounting (AAS), Follow-up Program Review	Applied Geological Sciences (MS), Follow-up Program Review
Air Traffic Control (AAS), Follow-up Program Review	Applied Technologies Leadership (BS), Follow-up Program Review
Anthropology (MA), Follow-up Program Review	Architectural and Engineering Technology (AAS), Follow-up Program Review
Art (BFA), Interim Progress Report	Computer Systems Engineering (BS), Follow-up Program Review
Computer Systems and Network Technology (AAS) and Cisco-Certified Network Associate (OEC), Follow-up Program Review	Culinary Arts (AAS-OEC), Follow-up Program Review
Diesel Power Technology (UC-AAS), Follow-up Program Review	Dental Assisting (UC-AAS), Follow-up Program Review
General Business (AAS), Follow-up Program Review	English (BA), Follow-up Program Review
Justice (BA), Follow-up Program Review	General Management (MBA), Follow-up Program Review
Languages (BA), Interim Progress Report	Global Logistics and Supply Chain Management (BBA), Follow-up Program Review
Medical Laboratory Science (AAS-BS) and Phlebotomist (OEC), Follow-up Program Review	Global Supply Chain Management (MS), Follow-up Program Review
Music (BA), Follow-up Program Review	Human Services (Children’s Behavioral Health OEC, Conflict Resolution OEC), Follow-up Program Review
Music (BM), Follow-up Program Review	Mechanical Engineering (MS), Follow-up Program Review
Philosophy (BA), Follow-up Program Review	Millwright (OEC), Follow-up Program Review
Professional Piloting (AAS), Follow-up Program Review	Natural Sciences (BS), Follow-up Program Review
Project Management (MS), Follow-up Program Review	Nursing (DNP), Follow-up Program Review
Public Administration (MPA), Interim Progress Report	Nursing (GC-MS), Follow-up Program Review
Public Health Practice (MPH), Follow-up Program Review	Political Science (BA), Follow-up Program Review
Radiologic Technology (Diagnostic Medical Sonography AAS), Interim Progress Report	Refrigeration and Heating (OEC-UC-AAS), Follow-up Program Review
Welding and Nondestructive Testing (OEC-UC), Follow-up Program Review	

Detailed Listing of AY21 UAA Interim Progress Report Results

College	Program	Initiation Year	Graduates (AY16-AY20)	Decision	Explanation and Date of Next Review
CAS	BFA Art	1977	26	Interim Progress Report and Follow-up Program Review	<p><b>General Observation:</b> The program made progress in addressing the recommendations. Moving forward, I especially encourage a focus on the success of the program's students.</p> <p><b>Recommendations:</b> 1) The program has proposed an approach to curricular revision. In AY22 the program should work with the dean to review and adjust, as appropriate, the plan for revision and should put the revision through the curriculum process. 2) The program should track whether the curricular revision above increases enrollment and demand enough to alleviate the need to reduce the number of studio sections moving forward. 3) The program has made a convincing case for the pedagogical integration of the Kimura Gallery into the curriculum, as well as its value to the community, and has developed a plan for funding through appropriate student fees and community-based fundraising. The next step is to implement this plan and to demonstrate its success. 4) The program makes a case for the general value of specialized accreditation. It has yet to conduct a cost-benefit analysis of NASAD accreditation, and should work with the dean to do so.</p> <p><b>Decision:</b> An Interim Progress Report is due to the dean by March 1, 2022. The dean will submit a review along with the program's Interim Progress Report to the provost by April 1, 2022. Follow-up Program Review in AY24.</p>
CAS	MS Biological Sciences	1980	24	Follow-up Program Review	<p><b>General Observation:</b> The program made progress in addressing the recommendations. Moving forward, I especially encourage the continued focus on the success of the program's students.</p> <p><b>Recommendations:</b> 1) The program developed a non-thesis option and put it through the curriculum process. 2) The program is making progress in closing the budget gap. 3) The program reversed the downward trend in the number of graduates.</p> <p><b>Decision:</b> Follow-up Program Review in AY24.</p>

College	Program	Initiation Year	Graduates (AY16-AY20)	Decision	Explanation and Date of Next Review
CAS	GC Children's Mental Health	2011	10	Continuation	<p><b>General Observation:</b> The program made progress in addressing the recommendation. Moving forward, I especially encourage a focus on the success of the program's students.</p> <p><b>Recommendations:</b> 1) The program revised the agreement outlining the flow of tuition dollars. This agreement needs further revision, under the guidance of the dean. This should be completed in AY22.</p> <p><b>Decision:</b> Continuation. The next Program Review will be scheduled as part of the regular cyclical review process.</p>
CAS	MS Clinical Psychology	1967	54	Continuation	<p><b>General Observation:</b> The program made progress in addressing the recommendations. Moving forward, I especially encourage the continued focus on the success of the program's students. The program has integrated what it can by developing a pipeline from the undergraduate to the graduate programming in behavior analysis. The program is critical to meeting state needs for licensed professionals.</p> <p><b>Decision:</b> Continuation. The next Program Review will be scheduled as part of the regular cyclical review process.</p>
CAS	BA Journalism and Public Communications	1980*	104	Continuation	<p><b>General Observation:</b> The program made progress in addressing the recommendations. Moving forward, I especially encourage the continued focus on the success of the program's students.</p> <p><b>Recommendations:</b> 1) The program made progress in shifting courses to online delivery. 2) The number of faculty has been reduced to three full-time faculty. 3) Workloads have been revised and may need to be further adjusted moving forward. The dean will want to monitor this. 4) I agree with the program that a tuition surcharge does not make sense at this time. 5) The program excels at community partnerships and will want to continue that good work.</p> <p><b>Decision:</b> Continuation. The next Program Review will be scheduled as part of the regular cyclical review process.</p>

College	Program	Initiation Year	Graduates (AY16-AY20)	Decision	Explanation and Date of Next Review
CAS	BA Languages	1997	69	Interim Progress Report	<p><b>General Observation:</b> The program made progress in addressing the recommendations. Moving forward, I especially encourage a focus on the success of the program's students.</p> <p><b>Recommendations:</b> 1) While the program is no longer scheduling Chinese language courses, it has yet to initiate the process of inactivating the courses, so the courses do not show up in the catalog. In fall 2021 the program should initiate the process to inactivate all Chinese language courses. 2) Faculty workloads were adjusted, allowing the chair position to rotate, so the administrative burden does not fall on one individual.</p> <p><b>Decision:</b> Address recommendation one and in fall 2021 initiate the process to inactivate the Chinese language courses. An Interim Progress Report on this recommendation is due to the dean by March 1, 2022. The dean will submit a review along with the program's Interim Progress Report to the provost by April 1, 2022.</p>
CBPP	AAS Business Computer Information Systems	1991	15	Suspension	<p><b>General Observation:</b> I wish to thank the faculty for their proactive and innovative approach. To meet student interest and community and state needs in this area, the faculty have developed an Occupational Endorsement Certificate in Business Analytics. The faculty also will continue to teach business computer information systems courses as part of the BBA core. While UAA must continue to offer educational opportunities in this area, with the discontinuation of the BBA Management Information Systems, there is no longer a specific need for an AAS degree to serve as a feeder program. The students will be well served by the new Occupational Endorsement Certificate and integrated coursework.</p> <p><b>Decision:</b> The dean should put forward a request to formally suspend admissions with the intent to discontinue the AAS after the teach out is complete and with the possible reduction of faculty.</p>

College	Program	Initiation Year	Graduates (AY16-AY20)	Decision	Explanation and Date of Next Review
CBPP	MBA General Management	1971	150	Follow-up Program Review	<p><b>General Observation:</b> The program made progress on the recommendations. Moving forward, I especially encourage the continued focus on the success of the program's students.</p> <p><b>Recommendations:</b> 1) The program has taken initial steps to ensure a decrease in the average number of semesters to degree, while maintaining, rather than removing, current emphasis areas. 2) The program has begun an assessment of program delivery. 3) The program is developing a course rotation plan along with increased course caps.</p> <p><b>Decision:</b> The program may maintain all emphasis areas for now, while continuing to address the concerns raised in the Expedited Program Review process and following up on the commitments made in the Interim Progress Report. Follow-up Program Review in AY23.</p>
CBPP	MPA Public Administration	1969	41	Interim Progress Report	<p><b>General Observation:</b> The program has made progress on the recommendations. Moving forward, I especially encourage a focus on the success of the program's students.</p> <p><b>Recommendations:</b> 1) To decrease time to degree, the program focused on how it schedules courses, including greater coordination on course scheduling with UAS and UAF to provide more options for students. 2) Streamlined internal course scheduling and greater coordination with UAF and UAS have addressed the issues related to faculty resources and program sustainability.</p> <p><b>Decision:</b> The program is asked to produce 1) a course schedule showing the course options across the three universities, 2) a course rotation, and 3) a clear decision agreed to by all parties regarding whether or not to pursue accreditation. If the program proposes to continue an MPA that requires total credits that exceed the Board minimum, a rationale for that decision must also be submitted. An Interim Progress Report demonstrating that these action items have been achieved is due to the dean by March 1, 2022. The dean will submit a review along with the program's Interim Progress Report to the provost by April 1, 2022.</p>

College	Program	Initiation Year	Graduates (AY16-AY20)	Decision	Explanation and Date of Next Review
CoEng	BS Geomatics	1989	78	Follow-up Program Review	<p><b>General Observation:</b> The program has made progress on the recommendations. Moving forward, I especially encourage the continued focus on the success of the program's students.</p> <p><b>Recommendations:</b> 1) The program removed a track from the BS after consultation with their advisory board and consideration of community needs. The program also addressed hidden prerequisites. 2) The program is able to be taught with the current level of full-time and part-time faculty. 3) The AAS was not revised, but is stacked into the BS. 4) A name change is not recommended at this time. 5) It is recommended that the AAS be re-opened for admissions and that the faculty continue their efforts to increase enrollment, as well as retention and graduation rates.</p> <p><b>Decision:</b> The college should put forward a formal request to re-open admissions to the AAS degree. Both the AAS and BS will be scheduled for a Follow-up Program Review in AY24.</p>

College	Program	Initiation Year	Graduates (AY16-AY20)	Decision	Explanation and Date of Next Review
COH	AAS Diagnostic Medical Sonography	2012	22	Interim Progress Report and Follow-up Program Review	<p><b>General Observation:</b> The program has made progress on the recommendations. Moving forward, I especially encourage a focus on the success of the program's students.</p> <p><b>Recommendations:</b> 1) I agree with the program and the dean that the best option at this time is to maintain the AAS. The program should reduce the credits below the BOR maximum to be as close to the 60 credit minimum as feasible. It is understood that Alaska requires a more generalist training. For models of associate's degrees nearer the 60 credit minimum, the program should look at degrees in other large, rural states with small populations. The relevant course and program revisions should be submitted to the Undergraduate Academic Board no later than December 1, 2021, for implementation in fall 2022. 2) The program should develop a plan and proposal to apply for external accreditation, following established UAA guidelines. After review and approval by the dean, the proposal should be submitted no later than December 1, 2021 to the provost for review and consideration. If approved, the program will work with the college and OAA to move forward with the pre-accreditation self-study.</p> <p><b>Decision:</b> An Interim Progress Report on all recommendations is due to the dean by March 1, 2022. The dean will submit a review along with the program's Interim Progress Report to the provost by April 1, 2022. Unless otherwise noted at that time, a Follow-up Program Review will be conducted in AY24.</p>
CTC	OEC/UC Corrections	2009	6	Follow-up Program Review	<p><b>General Observation:</b> The program has made progress on the recommendations. Moving forward, I especially encourage a focus on the success of the program's students.</p> <p><b>Recommendations:</b> 1) The college is in the formal process of requesting the transfer of the program from the Community and Technical College to the College of Health, to connect it with the Justice and Human Services programs. 2) The program initiated discussion with the Alaska Department of Corrections and plans for greater coordination.</p> <p><b>Decision:</b> Follow-up Program Review in AY25.</p>



College	Program	Initiation Year	Graduates (AY16-AY20)	Decision	Explanation and Date of Next Review
CTC	AAS Technology	2000	6	Follow-up Program Review	<p><b>General Observation:</b> The program has made progress on the recommendations. Moving forward, I especially encourage the continued focus on the success of the program's students.</p> <p><b>Recommendations:</b> 1) The program revised the curriculum to broaden the options for students through an "interdisciplinary" pathway with training in two or more vocational/technical areas. An assessment plan must be developed and implemented. 2) The program will be offered at all campuses in order to meet local needs. The plan to assess student learning must integrate and be implemented across all offering campuses. 3) The program should continue to work closely with secondary partners to align and expand opportunities for concurrent enrollment.</p> <p><b>Decision:</b> Follow-up Program Review in AY25.</p>

\*Approval date estimated by first appearance in a Catalog

**College Key:** CAS – College of Arts and Sciences; CBPP – College of Business and Public Policy; CoEng – College of Engineering; COH – College of Health; CTC – Community and Technical College