



University of Alaska Anchorage  
Report on Academic Program Review  
*Report to the UA Board of Regents — July 29, 2025*

**BOR Chapter 10.06 - Academic Program Review**

**Academic Program Review Process at the University of Alaska Anchorage**

All academic programs and units at UAA are required by Board of Regents Policy P10.06.010 to engage in program review on a seven-year cycle. University Regulation R10.06.010 sets out the minimum requirements for program review, including centrality of program mission, quality, demand, program productivity, effectiveness, and efficiency. Exceptional reviews may be conducted, per University Policy and Regulation, and with the provost's approval.

To ensure the effective and efficient use of resources across programs taught by the same faculty, a single program review might address multiple related degrees and certificates. For example, an undergraduate and graduate degree in the same discipline are reviewed together. For this reason, the total number of reviews is less than the total number of UAA degrees and certificates.

The UAA process integrates information about student learning outcomes assessment and the improvement of student learning, as well as progress on student success measures and the closing of achievement gaps, aligning program efforts and resources with institutional priorities. Final decisions include commendations and recommendations, which guide future program efforts. The results of cyclical Academic Program Review are reported to the UA Board of Regents annually and are published on the UAA Program Review website. The UAA process includes review at the level of the faculty, dean/director and provost.

**Academic Program Review in AY25**

In AY25 UAA conducted Program Reviews for 16 programs, resulting in the following decisions: 2 reviews resulted in the decision “enhancement” and the programs will receive additional resources and be reviewed as part of the regular, ongoing Program Review cycle; 9 reviews resulted in the decision “continuation” and the programs will be reviewed as part of the regular, ongoing Program Review cycle; 1 review resulted in the decision “revision” and will be revised using existing resources and the program is scheduled for a follow-up review as part of their current cycle; 1 review resulted in the decision “continued review” and the program is scheduled for a follow-up review as part of their current cycle; and 3 reviews resulted in the decision “suspension” with intent to delete, meaning that admissions to the programs will be suspended, a teach out will be implemented, and the programs will be put forward to the Board for discontinuation after the teach out is complete.

**Summary of AY25 Academic Program Review Outcomes**

Decision	Number of Programs
Enhancement	2
Continuation	9
Continued Review	1
Revision	1
Suspension	3

More detailed information is available on the [Academic Program Review website](#).

### Reviews Scheduled in the Current Seven-Year Cycle

The schedule below is designed to spread the reviews over the seven-year cycle. It also aligns the reviews with external reporting requirements, such as a specialized accreditation self-study and site visit. Program reviews are typically scheduled the year following a specialized accreditation self-study and site visit.

Academic Year	Number of Programs
AY26	19
AY27	24
AY28	13
AY29	10
AY30	8
AY31	4
AY32	2

A detailed listing of the programs and results from the AY25 Program Review process follows on page 3 of this report.

### Detailed Listing of AY25 Academic Program Review Results

College	Program(s)	Initiation Year	Decision
CAS	BA History	1975*	Continuation
CAS	BA Languages	1997	Continued Review
CAS	OEC Natural Resources Technician, BA/BS Anthropology, MA Applied Anthropology	2023 (OEC), 1975 (BA)*, 1980 (BS)*, 2000 (MA)	Continuation
CAS	OEC Professional Writing, BA English	1975 (BA)*, 2022 (OEC)	Continuation
CBPP	MS Global Supply Chain Management	2001	Suspend with Intent to Delete
CBPP	OEC Hospitality	2022	Suspend with Intent to Delete
COH	AAS Physical Therapist Assistant	2014	Continuation
COH	BS Dental Hygiene	2010	Continuation
COH	BS Dietetics, MS Dietetics & Nutrition	2009 (BS), 2017 (MS)	Continuation
COH	OEC Children's Behavioral Health, OEC Community, Conflict, & Communication, OEC Conflict Resolution, OEC Diversity & Social Justice, OEC Indian Child Welfare Act, AAS/BHS Human Services	2007 (CBH), 2023 (CCC, ICWA), 2005 (Conflict), 2021 (DJS), 1983 (AAS), 1997 (BHS)	Revision
COH	OEC/UC Corrections	2009	Suspend with Intent to Delete
CTC	AAS Apprenticeship Technology	1997*	Continuation
CTC	AAS Technology	2000	Continuation
CTC	OEC Construction Skills, AAS/BS Construction Management	2021 (OEC), 2004 (AAS), 2007 (BS)	Enhancement
CTC	OEC Petroleum Production, OEC Valve Repair & Maintenance, UC Petroleum Technology, AAS Industrial Process Instrumentation, AAS Process Technology	2021 (OECs), 1975* (UC Petro), 1979* (AAS Industrial), 2001 (AAS Process)	Continuation
SOE	MED Teaching & Learning	1992*	Enhancement

\*Approval date estimated by first appearance in a Catalog

**College Key:** CAS – College of Arts and Sciences; CBPP – College of Business and Public Policy; CoEng – College of Engineering; COH – College of Health; CTC – Community and Technical College; SOE – School of Education