

**ACADEMIC PROGRAM REVIEW  
INTERIM PROGRESS REPORT FORM**

This form is composed of three parts: the Program Section, the Dean Section, and the Provost Section. Guidance for submission is provided in each section.

**Using the Form:** The form is pre-loaded with information specific to each program and posted on the [Academic Program Review website](#). The program should download and save their form to begin using it. The form is locked, so instructions are viewable and the only sections of the document that can be edited are the form fields.

The form uses narrative, text, and drop-down boxes. Narrative boxes have a character limit, which includes spaces. When using text and drop-down boxes, if you want to undo an answer, press “Control-Z” or “Command-Z.”

Responses are to be narrative only, and must be ADA and FERPA compliant. Do not embed any tables or links, including to webpages or other documents. To be FERPA compliant, do not include the names of any current or former students. Rather, use statements such as, “In AY21 four program graduates were accepted to graduate programs in the field.” Programs with specialized accreditation or other external recognitions must comply with restrictions regarding what can be published, as per the accreditor or external organization. Do not include appendices. Appendices to this form will not be accepted.

**Assistance:** For technical assistance with this form, email Academic Affairs ([uaa.oaa@alaska.edu](mailto:uaa.oaa@alaska.edu)).

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**Submission date:** 3/7/2022

**Name and title of person(s) submitting the report:** Francisco Miranda

**Program(s) in the report:** BA Languages

**Specialized Accrediting Agency (if applicable):** N/A

**Campuses where program is delivered:** Anchorage KOD KPC MSC PWSC

**Year of last review:** AY2021

**Final decision from last review:** Interim Progress Report

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**PROGRAM SECTION (Due on March 1)**

*After completing the Program Section, the program should email this form to the dean. If the program is delivered on a community campus, copy the appropriate community campus director(s) as well.*

**For each current recommendation listed below, provide a timeline for addressing the recommendation, an indication of how you will know when the recommendation has been successfully achieved, a brief description of actions taken to date, and any evidence that the actions have been successful. Address any guidance in the provost’s response to the AY21 Interim Progress Report, posted on the [Academic](#)**

[Program Review website.](#)

**Recommendation 1: Stop teaching Chinese language courses by fall 2021. Address any guidance in the provost's response to the AY21 Interim Progress Report, posted on the [Academic Program Review website.](#)**

**Timeline (2000 characters or less)**

The Department of Languages stopped teaching Chinese courses by fall 2021.

**How will you know the recommendation has been successfully achieved? Include description of data or metrics used and method used to determine success. (2000 characters or less)**

FT/TT faculty member retired from UAA. All Chinese courses have been inactivated in CIM.

**Actions taken to date and evidence of success to date. (2000 characters or less)**

Chinese language has been removed from current UAA Catalog.

**Future actions to take, if applicable. (2000 characters or less)**

N/A

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**DEAN SECTION (Due on April 1)**

*If the program is fully delivered on one or more community campus, the dean should consult with the director(s) of the campus. After completing the Dean Section and signing it, the dean should email this form to the program, and copy [uaa.oaa@alaska.edu](mailto:uaa.oaa@alaska.edu). If the program is delivered on a community campus, copy the appropriate community campus director(s) as well.*

**For each recommendation, comment on the progress to date and provide commendations and guidance as appropriate. Refer to any guidance in the provost's response to the AY21 Interim Progress Report, posted on the [Academic Program Review website.](#) (2000 characters or less for each recommendation)**

**Recommendation 1: Stop teaching Chinese language courses by fall 2021. Refer to any guidance in the provost's response to the AY21 Interim Progress Report, posted on the [Academic Program Review website.](#)**

This recommendation has been completed.

**In AY21, the provost required an Interim Progress Report in AY22.**

**Does this Interim Progress Report demonstrate that the program has completed the tasks as requested by the provost?  Yes  No**

**If you are proposing that this Interim Progress Report end the current review cycle:**

**What are your continuing or new commendations?**

**I commend the program for: (number and list the specific commendations in the narrative box, 1500 character limit)**

I commend the program for carrying out this recommendation in a timely manner.

**What are your continuing or new recommendations?**

**I recommend that the program: (number and list the specific recommendations in the narrative box, 1500 character limit)**

I recommend that the program continue to provide high quality language instruction, focusing on the languages and majors it currently supports.

**What is your proposed final recommendation for the cycle? N/A**

**If an Interim Progress Report is proposed, recommended year:** Select N/A or Academic Year.

**If a Follow-up Program Review is proposed, recommended year:** Select N/A or Academic Year.

**Proposed next regular Program Review:** AY2024

**Dean's signature:**



**Date:** 4/1/2022

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**PROVOST SECTION (Due on August 1)**

*After completion and signature, the provost will email the final decision to the program and dean, with a copy to [uaa.oaa@alaska.edu](mailto:uaa.oaa@alaska.edu) for posting. If the program is delivered on a community campus, copy the appropriate community campus director(s) as well.*

**Provost's commendations, additional or adjusted recommendations, if any, and other general comments (3000 characters or less):**

I agree with the dean's commendation and recommendation. In addition, although outside the purpose of the Interim Progress Report, I wish to commend the program for updating its program catalog copy this year. Adding specific elective course options for the different language foci will provide greater transparency for students and should streamline advising as well as degree-auditing efforts for staff and faculty.

Moving forward, I am asking programs to think about how they put students first by looking carefully at issues such as pre-requisites, especially "hidden" pre-requisites, excess credits, especially for additional upper-division or in-residence credits beyond the university requirements, and student progression through the curriculum. I am also asking faculty to think about what it means to embrace diversity and inclusivity on the course and program level and about how they demonstrate this in their particular program(s). For example, some ways to demonstrate this are

through the use of proven, high-impact practices at the program level such as portfolios, community-based/service learning, and undergraduate research. Proven pedagogic strategies also include designing assignments using Transparency in Learning and Teaching (TILT), the inclusion of formative assessments in addition to summative ones, and implementing OER and ZTC materials, particularly where course materials can be more reflective of diverse perspectives.

To provide the program more time to consider and act on the above as needed, I am extending the proposed next Program Review to AY25.

**Final decision:** Agree with the dean's overall recommendation with the additional guidance and adjustments as per the above comments.

Provost's signature: 

**Date:** 5/4/2022