

Submission Date: February 3, 2020

Program/s in this review: Logistics & Supply Chain Operations AAS

Specialized accrediting agency (if applicable): _____

Campuses where the program is delivered: Anchorage

Members of the program review committee:

- Thomas Flanagan, Term Assistant Professor of Management, UAA

1. Centrality of Program Mission and Supporting Role (700 words or less)

The LGOP AAS Degree is the third and final step of a three-step course of study beginning with the LGOP Occupational Endorsement Certificate (OEC) and including the LGOP Undergraduate Certificate. Students that complete the five course OEC and the one-year undergraduate certificate are able to continue their education to the two-year degree level. History and relevance of the UC is the same as the LGOP OEC. The student are offered success exit opportunities at each level: Occupational Endorsement Certificate, Undergraduate Certificate, and Associate of Arts Degree.

2. Program Demand (including service to other programs), Efficiency, and Productivity (7 year trend; 1400 words or less)

Data indicates that students complete the AAS degree at normal rates comparable to other programs. This is significant in that the LGOP course of study targets non-traditional students that may lack demonstrated academic success.

3. Program Quality, Improvement and Student Success (1500 words or less)

Comments pertaining to the quality, improvement, and success of students are the same as previously discussed in the LGOP program track reviews with the exception that additional courses which are required by university catalog for the undergraduate two-year degree program. At this point in their education process students realize the quality of the two-year degree course of study depends on the non-logistic course offerings and their instructors. LGOP students that accept the AAS study program believe they have the skills necessary to succeed at the college level. If an LGOP AAS student decides, with the assistance of an academic advisor, a successful student may continue their education to the four-year degree level at some point in the future. The exceptional student may continue study completing thru the Masters' level course. It is suspected that most students in the LGOP course of study pause their learning once they obtain their individual desired goal while maintaining the option to continue if the need or opportunity arises. The true student goal may be as simple as advancement at work with an option to complete the two-year degree later as life priorities permit.

4. Program Duplication / Distinctiveness (300 words or less)

The AAS two-year degree effort parallels other two-year degree programs at the College of Business and Public Policy.

5. Summary Analysis (500 words or less)

Aside from coordination efforts within the college and the efficiency issues in the university level there are very little costs once student levels meet expertise hiring requirements. Standard student support costs are present. One final issue with the LGOP AAS and Logistics in study in general, the further from the hands-on occupational level, the greater misconceptions of the field. Most maintain a concept of “Logistics” and may misunderstand the true nature of Logistics and the impact of the field on economic development and growth in today’s world. Instructional efforts pay a price of changing students preconceived notions of Logistics. One suspects such preconceived notions are prevalent in society. But we are well advised to include some Logistics study in any business study effort else the disadvantages in the marketplace will soon become apparent to our community.