

UAA Academic Assessment Seminar

September 13, 2013
9:00 am - 3:00 pm
Student Union Den



UNIVERSITY *of* ALASKA
ANCHORAGE

UAA Academic Assessment Seminar September 13th, 2013 Student Union Den 9:00 am-3:00 pm

- 9:00-9:30** **Coffee and Refreshments**
- Welcome and Introduction**
*Elisha "Bear" Baker, IV, Provost and Vice
Chancellor for Academic Affairs*
- 9:30-11:15** **Learning From Our Faculty**
Workshop to Develop GER Assessment
Process at UAA
- 11:30-1:15** **Assessing for Learning**
Luncheon and Keynote Address
*Dr. Robert Mundhenk, Visiting
Scholar, Higher Learning Commission*
- 1:30-3:00** **UAA Best Practices in Academic
Assessment**

Robert Mundhenk, Keynote Speaker
Consultant in Higher Education Assessment

Robert Mundhenk, after completing his Ph.D. in English drama at UCLA, began teaching English at Fordham University and after six years moved to Northampton Community College in Pennsylvania, where he was an English Professor, Dean of Humanities and Social Sciences, Vice President for Academic Affairs, and Director of Assessment. After twenty-seven years at Northampton, he became Director of Assessment and Senior Scholar at the American Association for Higher Education.



During his career, he has published many articles and monographs, most on technical education and assessment; has served in many capacities, including President, for the National Council on Occupational Education; has written for and consulted with the American Association of Community Colleges, particularly on federal legislation; and has been a consultant for both the Pennsylvania and United States Departments of Education. A founding board member of ACBSP, he has been very active in accreditation issues and has worked closely with the Middle States Commission on Higher Education, the Higher Learning Commission of the North Central Association, and the Western Association of Schools and Colleges, particularly on projects related to the assessment of student learning.

Since AAHE's closing, he has served as a consultant to the Higher Learning Commission, the American Council on Education, the American Association of Community Colleges, and NASPA, for which designed annual assessment conferences. Since 2010, he has been a Visiting Scholar at the Higher Learning Commission, managing the work of the Assessment Academy and other assessment enterprises. He is the co-founder of a new assessment association, housed at the University of Kentucky, called the Association for the Assessment of Learning in Higher Education, which he served as President for three years and of which he is currently Past President.

Learning From Our Faculty: Workshop to Develop General Education Requirement Assessment Process at UAA

9:30 am-11:15 am

Join us at this workshop designed to help develop GER assessment process at UAA. Faculty will participate in conversations around the ways they contribute to the GER Student Learning Outcomes, how they integrate the outcomes into the courses they teach, and how they know learning is taking place.

Assessing for Learning: Luncheon and Keynote Address

Dr. Robert Mundhenk, Visiting Scholar, Higher Learning Commission

11:30 am-1:15 pm

Joining us from the Higher Learning Commission, Dr. Mundhenk will give a national perspective on assessment, focusing on the value of assessment relative to teaching and learning.

UAA Best Practices in Academic Assessment

1:30 pm-3:00 pm

This session will showcase current program and college academic assessment models in use at UAA. It offers a chance to see the internal process from a variety of perspectives and approaches, and the opportunity for conversation with those directly involved with program and college academic assessment processes.

General Education Requirement Student Learning Outcomes

Communicate effectively in a variety of contexts and formats;

Reason mathematically and analyze quantitative and qualitative data competently to reach sound conclusions;

Relate knowledge to the historical context in which it developed and the human problems it addresses;

Interpret different systems of aesthetic representation and understand their historical and cultural contexts;

Investigate the complexity of human institutions and behavior to better understand interpersonal, group and cultural dynamics;

Identify ways in which science has advanced the understanding of important natural processes;

Locate and use relevant information to make appropriate personal and professional decisions;

Adopt critical perspectives for understanding the forces of globalization and diversity;

Integrate knowledge and employ skills gained to synthesize creative thinking, critical judgment and personal experience in a meaningful and coherent manner.

...What's Next?

GER Assessment Open Forums

*Discuss, Engage, Enact - Make It Meaningful!
Developing a General Education Outcomes Assessment
Process at UAA*

In fall 2013, the General Education Requirement Assessment Task Force (GERA) will host a series of open forums to engage faculty in discussion around the development of the GER assessment process.

Friday, October 11, 9:00 – 11:00 am in LIB 307
Tuesday, October 22, 2:30 – 4:30 pm in LIB 307
Friday, November 8, 9:00 – 11:00 am in LIB 307
(Student perceptions of the GER)

To find out more, visit the GERA's Website: <http://www.uaa.alaska.edu/governance/ger-assessment-task-force/index.cfm>

Academic Assessment at UAA Informational Sessions

Over the next academic year, the Academic Assessment Committee (AAC) will host a series of short, informational sessions through the Center for Engaging Academic Excellence (CAFE), describing the academic assessment processes at UAA.

These sessions will cover topics such as:

- The UAA Academic Assessment Process
- Updating Assessment Plans
- Updating Program Student Learning Outcomes (PSLOs)
- Completing the Annual Academic Assessment Survey

To find out more, visit the AAC's Website: http://www.uaa.alaska.edu/governance/academic_assessment_committee/index.cfm

The 2013 UAA Academic Assessment Seminar is co-sponsored by the Academic Assessment Committee, the General Education Requirement Assessment Task Force, and the Office of Academic Affairs.

Academic Assessment Committee
www.uaa.alaska.edu/governance/academic_assessment_committee

General Education Requirement Assessment Task Force
www.uaa.alaska.edu/governance/ger-assessment-task-force/index.cfm

Office of Academic Affairs
www.uaa.alaska.edu/academicaffairs



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