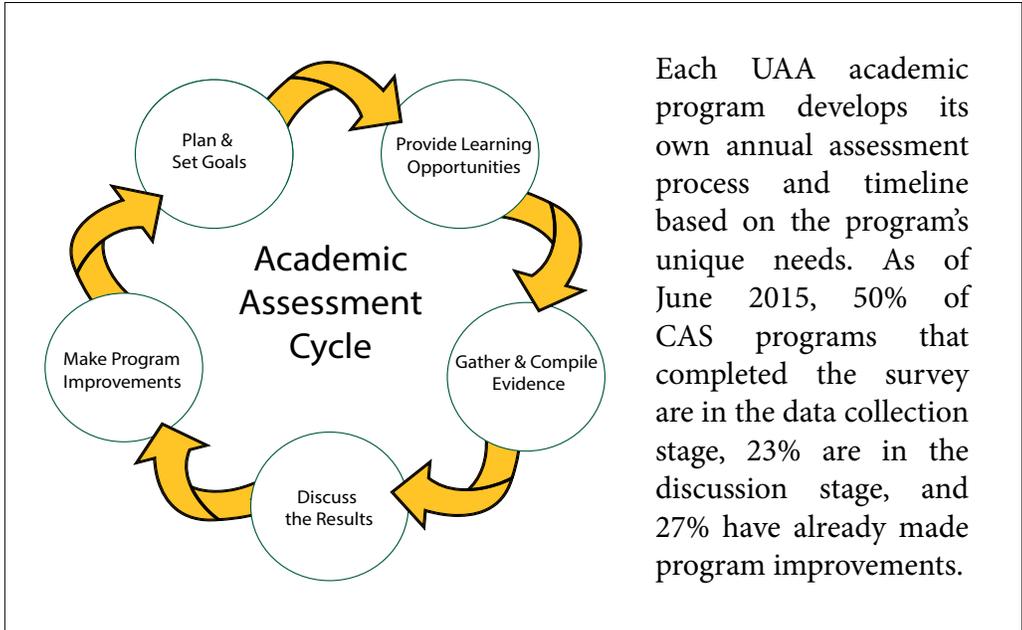


UAA's academic programs conduct continuous assessment of their programs, with the ultimate goal of providing evidence-based information that contributes to program improvement processes. Assessment coordinators for each program complete the Annual Academic Assessment Survey, which enables UAA to highlight student achievement of program student learning outcomes and to recognize faculty efforts toward improving their programs. This report shows the results as of June 2015 of the 2015 survey for the College of Arts and Sciences (CAS). All 26 CAS programs completed the survey. Suspended programs are not included in this report. For the purposes of this report, "program" may refer to a group of programs which are assessed together and which submit only one report.

Total % of CAS surveys completed as of June 2015:
100%

Total % of CAS programs which indicated making changes as a result of their assessment efforts:
81%

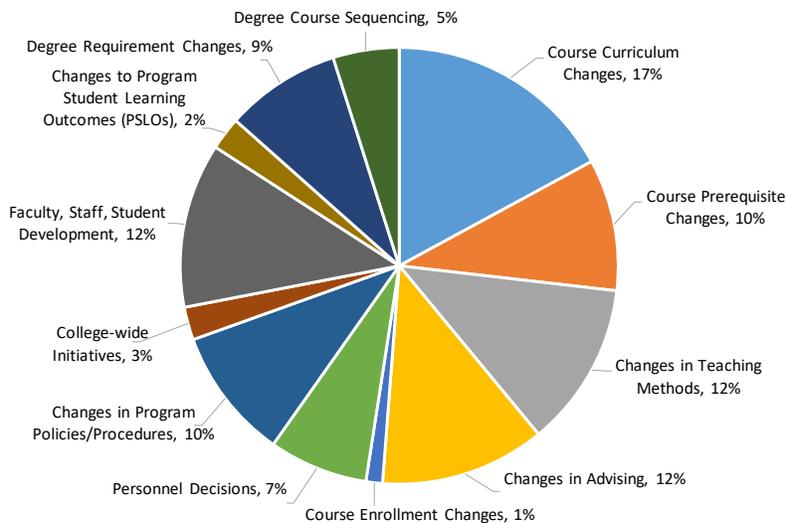
Total # of CAS programs which indicated making improvements to their assessment plan this year:
8



Each UAA academic program develops its own annual assessment process and timeline based on the program's unique needs. As of June 2015, 50% of CAS programs that completed the survey are in the data collection stage, 23% are in the discussion stage, and 27% have already made program improvements.

Types of Program Improvements resulting from Assessment Data

The ultimate goal of academic assessment at UAA is to serve as a resource for improving teaching and learning. This past year, 81% of CAS programs that completed the survey indicated making changes as a result of their assessment efforts. The graph below shows the various areas in which changes were made.



Program Improvement Spotlight: Biological Sciences

"In academic year 2016, Biological Sciences will offer newly revised baccalaureate level curriculum founded on unified learning outcomes and principles from *AAAS Vision and Change in Undergraduate Education: A Call to Action*. A 100-level one-semester intensive will replace the two-semester sequence. Students will take four 200-level lectures and one of two 200-level experiential labs, which will allow them to enroll in more upper-division electives, depending on their career goals."

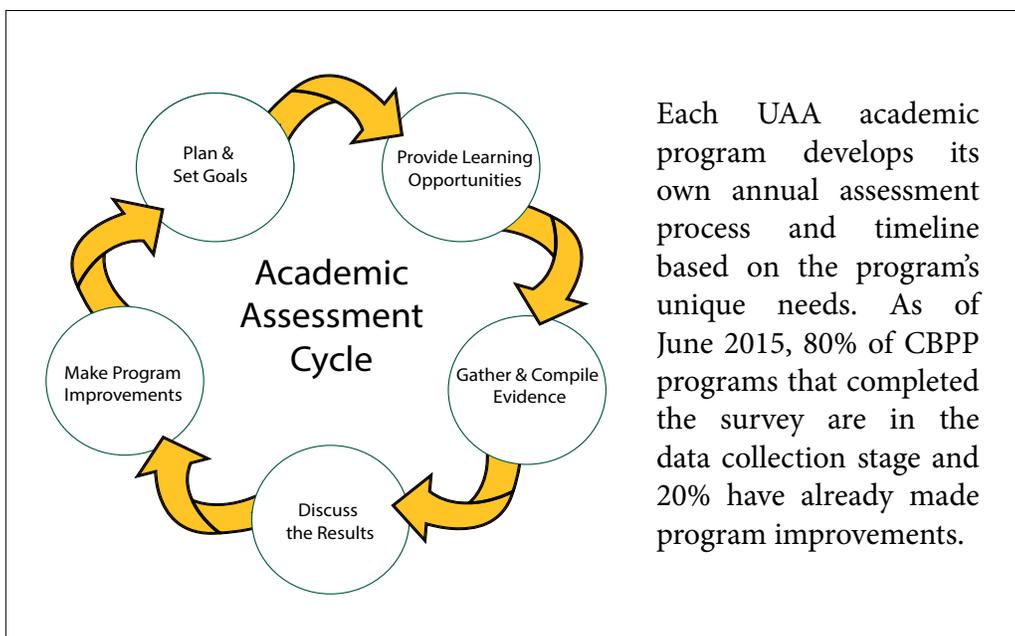
-Dr. Jerry Kudenov
Professor
Biological Sciences

UAA's academic programs conduct continuous assessment of their programs, with the ultimate goal of providing evidence-based information that contributes to program improvement processes. Assessment coordinators for each program complete the Annual Academic Assessment Survey, which enables UAA to highlight student achievement of program student learning outcomes and to recognize faculty efforts toward improving their programs. This report shows the results as of June 2015 of the 2015 survey for the College of Business & Public Policy (CBPP). All 15 CBPP programs completed the survey. Suspended programs are not included in this report. For the purposes of this report, "program" may refer to a group of programs which are assessed together and which submit only one report.

Total % of CBPP surveys completed as of June 2015:
100%

Total % of CBPP programs which indicated making changes as a result of their assessment efforts:
73%

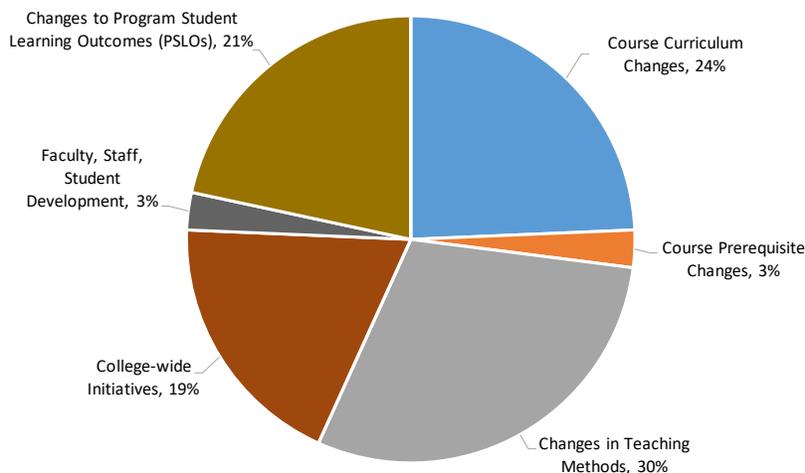
Total # of CBPP programs which indicated making improvements to their assessment plan this year:
10



Each UAA academic program develops its own annual assessment process and timeline based on the program's unique needs. As of June 2015, 80% of CBPP programs that completed the survey are in the data collection stage and 20% have already made program improvements.

Types of Program Improvements resulting from Assessment Data

The ultimate goal of academic assessment at UAA is to serve as a resource for improving teaching and learning. This past year, 73% of CBPP programs that completed the survey indicated making changes as a result of their assessment efforts. The graph below shows the various areas in which changes were made.



Program Improvement Spotlight: Master of Public Administration (MPA)

"A development initiative was launched this year to strengthen and revitalize the UAA MPA program's mission, goals, structure and curriculum. As part of this initiative, the MPA's student learning outcomes are being rewritten to align with the new required program competencies established by the accrediting body for public administration programs."

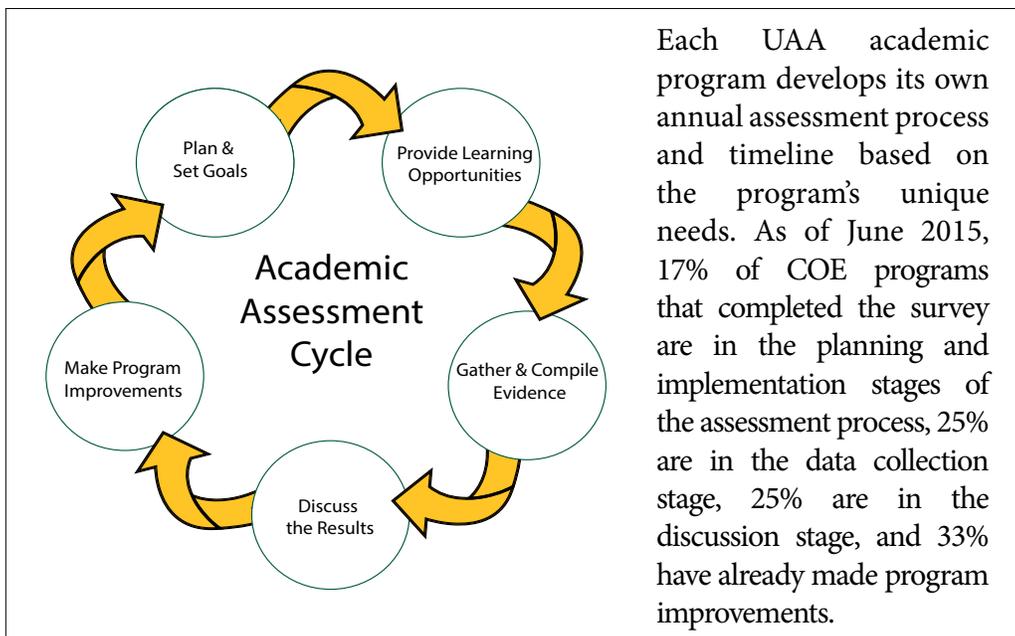
-Dr. Greg Protasel
Associate Professor
Public Administration

UAA's academic programs conduct continuous assessment of their programs, with the ultimate goal of providing evidence-based information that contributes to program improvement processes. Assessment coordinators for each program complete the Annual Academic Assessment Survey, which enables UAA to highlight student achievement of program student learning outcomes and to recognize faculty efforts toward improving their programs. This report shows the results as of June 2015 of the 2015 survey for the College of Education (COE). All 12 COE programs completed the survey. Suspended programs are not included in this report. For the purposes of this report, "program" may refer to a group of programs which are assessed together and which submit only one report.

Total % of COE surveys completed as of June 2015:
100%

Total % of COE programs which indicated making changes as a result of their assessment efforts:
83%

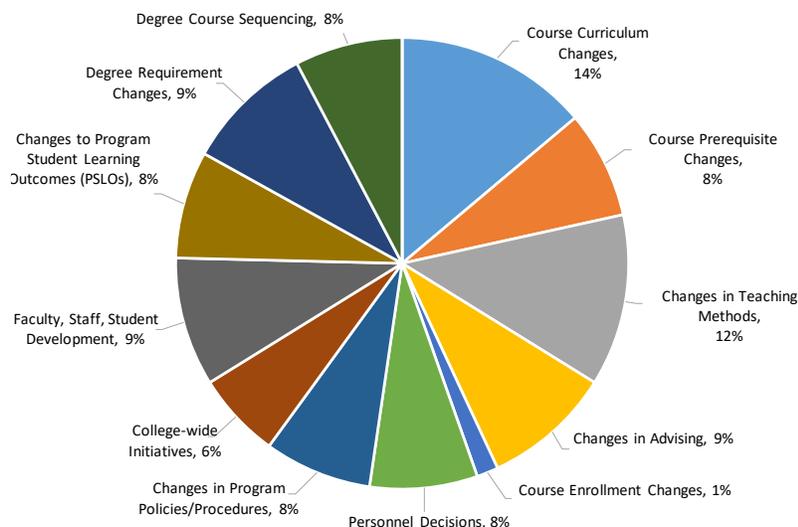
Total # of COE programs which indicated making improvements to their assessment plan this year:
10



Each UAA academic program develops its own annual assessment process and timeline based on the program's unique needs. As of June 2015, 17% of COE programs that completed the survey are in the planning and implementation stages of the assessment process, 25% are in the data collection stage, 25% are in the discussion stage, and 33% have already made program improvements.

Types of Program Improvements resulting from Assessment Data

The ultimate goal of academic assessment at UAA is to serve as a resource for improving teaching and learning. This past year, 83% of COE programs that completed the survey indicated making changes as a result of their assessment efforts. The graph below shows the various areas in which changes were made.



Program Improvement Spotlight: Master of Arts in Teaching

"Significant improvements were made to the program this year, including more emphasis on preparing secondary teachers to better address the needs of diverse students and a heightened focus on 21st century digital literacies and place-based education. These changes were the result of the need to attract higher quality secondary teacher candidates for Alaska's schools and to reduce teacher turnover. These improvements better align with other top-ranked secondary programs nationally."

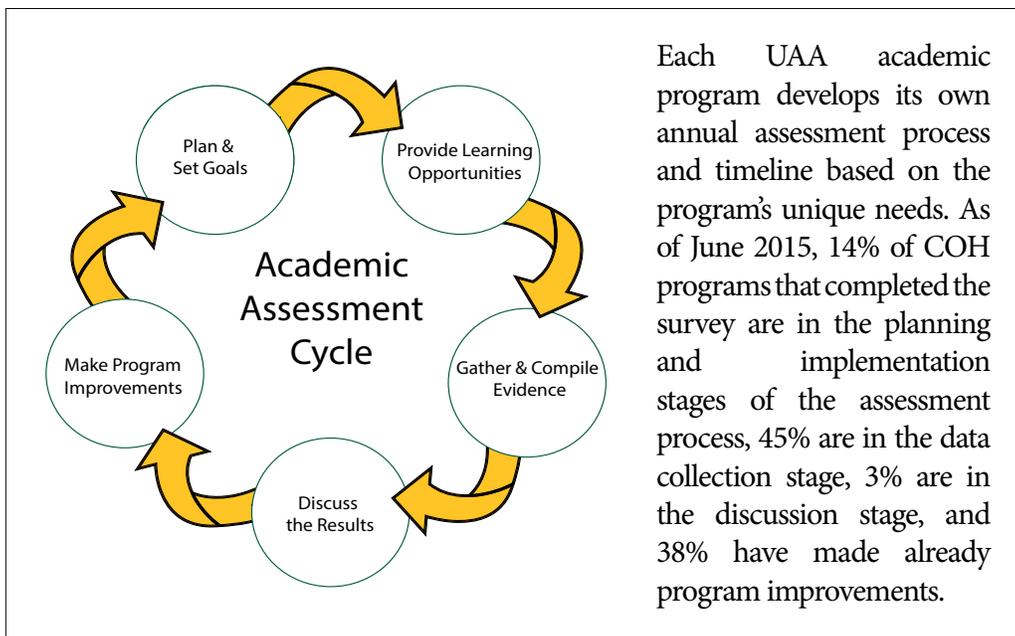
-Dr. Michael Mueller
Associate Professor
Secondary Education

UAA's academic programs conduct continuous assessment of their programs, with the ultimate goal of providing evidence-based information that contributes to program improvement processes. Assessment coordinators for each program complete the Annual Academic Assessment Survey, which enables UAA to highlight student achievement of program student learning outcomes and to recognize faculty efforts toward improving their programs. This report shows the results as of June 2015 of the 2015 survey for the College of Health (COH). All 29 COH programs completed the survey. Suspended programs are not included in this report. For the purposes of this report, "program" may refer to a group of programs which are assessed together and which submit only one report.

Total % of COH surveys completed as of June 2015:
100%

Total % of COH programs which indicated making changes as a result of their assessment efforts:
83%

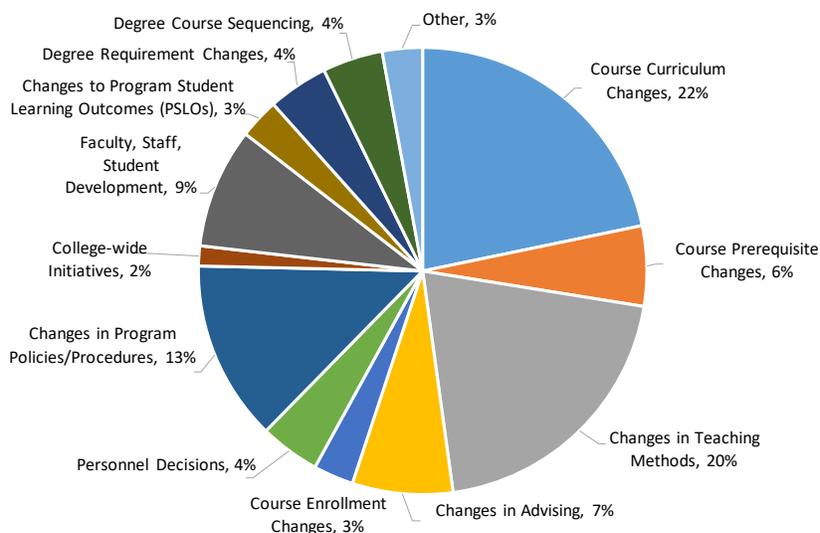
Total # of COH programs which indicated making improvements to their assessment plan this year:
11



Each UAA academic program develops its own annual assessment process and timeline based on the program's unique needs. As of June 2015, 14% of COH programs that completed the survey are in the planning and implementation stages of the assessment process, 45% are in the data collection stage, 3% are in the discussion stage, and 38% have made already program improvements.

Types of Program Improvements resulting from Assessment Data

The ultimate goal of academic assessment at UAA is to serve as a resource for improving teaching and learning. This past year, 83% of COH programs that completed the survey indicated making changes as a result of their assessment efforts. The graph below shows the various areas in which changes were made.



Program Assessment Spotlight: Legal Studies

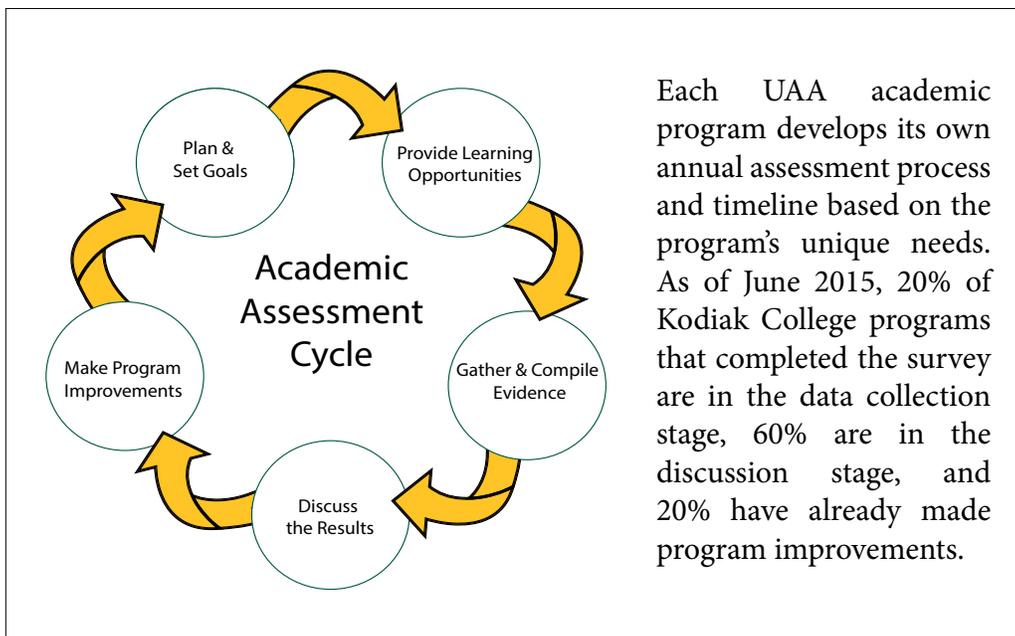
"Legal Studies is incorporating *Digication* to develop an online assessment group to facilitate external review of artifacts. A curriculum alignment and benchmark matrix was created to improve inter-rater reliability. The program is also incorporating test results of an on-line disciplinary writing program which will be administered in the entry-level and exit courses."

-Deborah Periman
Associate Professor
Legal Studies

UAA's academic programs conduct continuous assessment of their programs, with the ultimate goal of providing evidence-based information that contributes to program improvement processes. Assessment coordinators for each program complete the Annual Academic Assessment Survey, which enables UAA to highlight student achievement of program student learning outcomes and to recognize faculty efforts toward improving their programs. This report shows the results as of June 2015 of the 2015 survey for Kodiak College (KOD). Out of 6 programs, 5 completed the survey. Suspended programs are not included in this report. For the purposes of this report, "program" may refer to a group of programs which are assessed together and which submit only one report.

Total % of KOD surveys completed as of June 2015:
83%

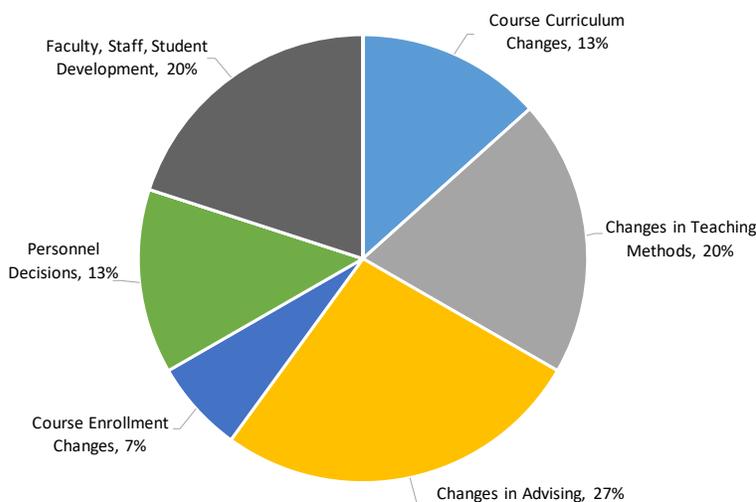
Total % of KOD programs which indicated making changes as a result of their assessment efforts:
80%



Each UAA academic program develops its own annual assessment process and timeline based on the program's unique needs. As of June 2015, 20% of Kodiak College programs that completed the survey are in the data collection stage, 60% are in the discussion stage, and 20% have already made program improvements.

Types of Program Improvements resulting from Assessment Data

The ultimate goal of academic assessment at UAA is to serve as a resource for improving teaching and learning. This past year, 80% of Kodiak College programs that completed the survey indicated making changes as a result of their assessment efforts. The graph below shows the various areas in which changes were made.



Program Assessment Spotlight: Alutiiq Language

"The Alutiiq Language program begins its first assessment cycle in academic year 2016. It includes department and campus administration along with part-time faculty, language lab aides, and tutors, who are primarily Native elders, in the review of assessment data. This is a level of public transparency and community accountability rarely seen in education assessment.

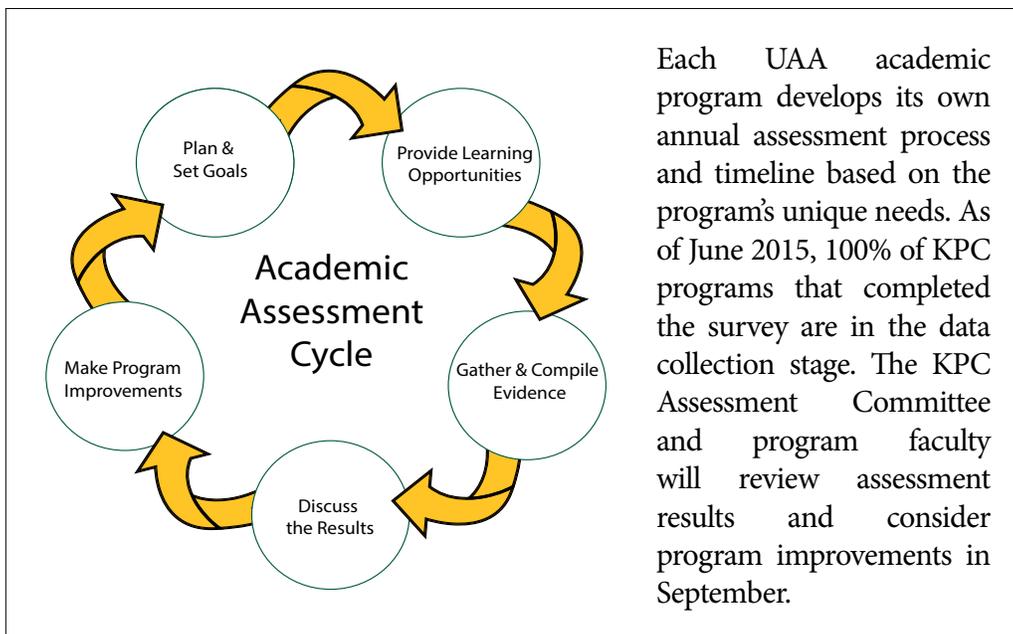
-Jared Griffin
Assistant Director
Kodiak College

UAA's academic programs conduct continuous assessment of their programs, with the ultimate goal of providing evidence-based information that contributes to program improvement processes. Assessment coordinators for each program complete the Annual Academic Assessment Survey, which enables UAA to highlight student achievement of program student learning outcomes and to recognize faculty efforts toward improving their programs. This report shows the results as of June 2015 of the 2015 survey for Kenai Peninsula College (KPC). All 8 KPC programs completed the survey. Suspended programs are not included in this report. For the purposes of this report, "program" may refer to a group of programs which are assessed together and which submit only one report.

Total % of KPC surveys completed as of June 2015:
100%

Total % of KPC programs which indicated making changes as a result of their assessment efforts:
13%

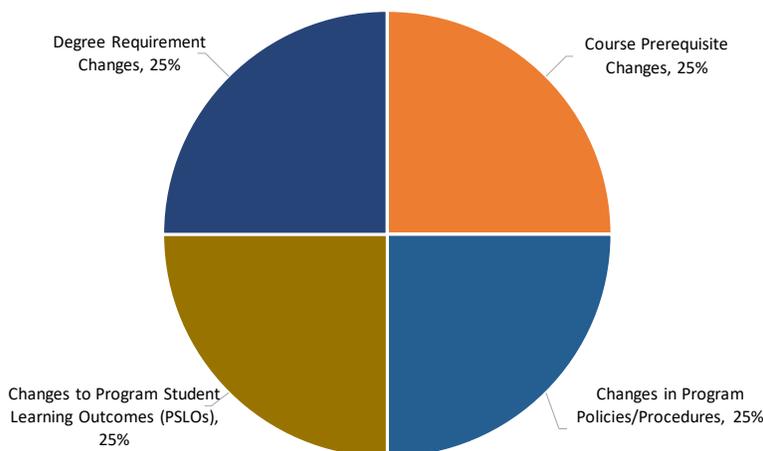
Total # of KPC programs which indicated making improvements to their assessment plan this year:
1



Each UAA academic program develops its own annual assessment process and timeline based on the program's unique needs. As of June 2015, 100% of KPC programs that completed the survey are in the data collection stage. The KPC Assessment Committee and program faculty will review assessment results and consider program improvements in September.

Types of Program Improvements resulting from Assessment Data

The ultimate goal of academic assessment at UAA is to serve as a resource for improving teaching and learning. This past year, 13% of KPC programs that completed the survey indicated making changes as a result of their assessment efforts. The graph below shows the various areas in which changes were made.



Program Assessment Spotlight: Computer Electronics

"Annual meetings with faculty to review assessment data can create valuable change. At this year's Computer Electronics Associate of Applied Science meeting, the data led to a discussion of how the program compared to others and the need it filled. From that discussion, further faculty and administrative review led to the decision to suspend and then delete the program."

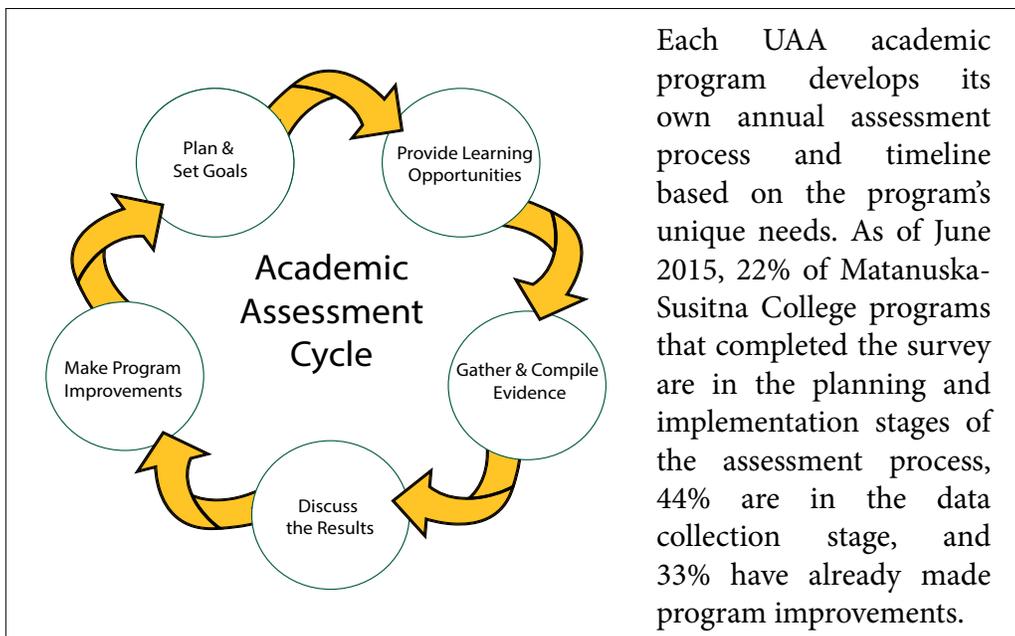
-Paula Martin
Assistant Director
Kenai Peninsula College

UAA's academic programs conduct continuous assessment of their programs, with the ultimate goal of providing evidence-based information that contributes to program improvement processes. Assessment coordinators for each program complete the Annual Academic Assessment Survey, which enables UAA to highlight student achievement of program student learning outcomes and to recognize faculty efforts toward improving their programs. This report shows the results as of June 2015 of the 2015 survey for Matanuska-Susitna College (MSC). Out of 12 programs, 9 completed the survey. Suspended programs are not included in this report. For the purposes of this report, "program" may refer to a group of programs which are assessed together and which submit only one report.

Total % of MSC surveys completed as of June 2015:
75%

Total % of MSC programs which indicated making changes as a result of their assessment efforts:
78%

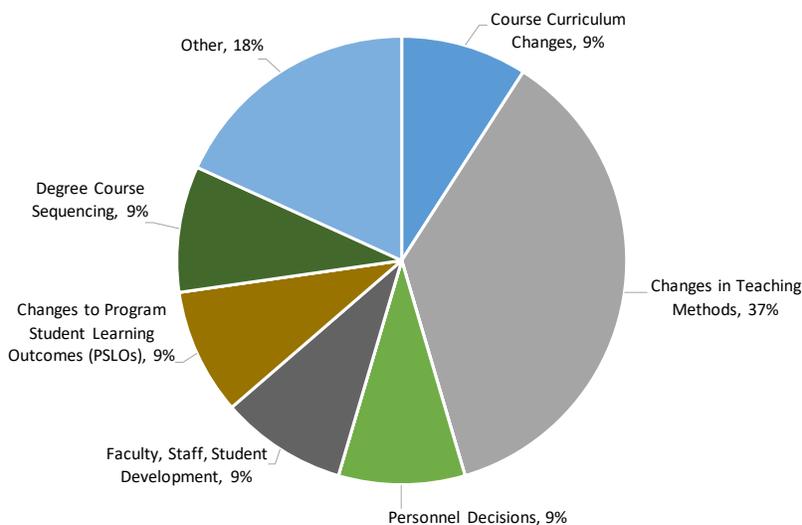
Total # of MSC programs which indicated making improvements to their assessment plan this year:
3



Each UAA academic program develops its own annual assessment process and timeline based on the program's unique needs. As of June 2015, 22% of Matanuska-Susitna College programs that completed the survey are in the planning and implementation stages of the assessment process, 44% are in the data collection stage, and 33% have already made program improvements.

Types of Program Improvements resulting from Assessment Data

The ultimate goal of academic assessment at UAA is to serve as a resource for improving teaching and learning. This past year, 78% of Matanuska-Susitna College programs that completed the survey indicated making changes as a result of their assessment efforts. The graph below shows the various areas in which changes were made.



Program Assessment Spotlight: Business

"Mat-Su College is taking several steps to enhance the assessment of student learning in its business programs over the next two years, including better aligning program student learning outcomes with the courses in which they are taught, engaging adjunct faculty in the collection of assessment data through one-on-one training, and aligning GER and program outcomes assessment."

-Holly Bell
Associate Professor
Business