



UNIVERSITY *of* ALASKA
ANCHORAGE™

**UAA Academic Assessment Seminar:
Taking Stock and Moving Ahead**

Friday, September 8, 2017

9:00 am – 12:00 pm

Registration and Coffee 8:30 am - 9:00 am

Consortium Library Room 307

UAA Mission

The mission of the University of Alaska Anchorage is to discover and disseminate knowledge through teaching, research, engagement and creative expression.

Located in Anchorage and on community campuses in Southcentral Alaska, UAA is committed to serving the higher education needs of the state, its communities and its diverse peoples.

The University of Alaska Anchorage is an open access university with academic programs leading to occupational endorsements; undergraduate and graduate certificates; and associate, baccalaureate and graduate degrees in a rich, diverse and inclusive environment.

Core Themes

Teaching and Learning

Research, Scholarship, and Creative Activity

Student Success

UAA Community

Public Square



UNIVERSITY of ALASKA
ANCHORAGE

Annual Academic Assessment Seminar:
Taking Stock and Moving Ahead
Program

- 8:30-9:00** **Registration and Sign-In**
Coffee and refreshments available
- 9:00-9:15** **Welcome**
Susan Kalina, Vice Provost, Academic Affairs
- The State of UAA's Academic Assessment**
*Scott Downing, Assistant Professor, English and Member, Faculty Senate
Academic Assessment Committee*
- 9:15-9:30** **Biological Sciences: Developing Better Biologists through
Coordinated Curriculum Revision and Assessment**
*Khrys Duddleston, Professor and former Curriculum Committee Chair,
Biological Sciences*
- 9:30-11:00** **GER Assessment: Taking Stock and Moving Ahead**
Dan Kline, Director, General Education
- 11:00-11:15** **Break**
- 11:15-11:45** **Building on the Above: A National Conversation and Opportunity**
*Julie Carnahan, Vice President, State Higher Education Executive Officers
Association, directs the Multi-State Collaborative to Advance Quality
Student Learning*
Introduction by John Stalvey, Dean, College of Arts and Sciences
- 11:45-12:00** **Next Steps – What should a UAA student know and be able to do?**

General Education Requirement Student Learning Outcomes

1. **Communicate** effectively in a variety of contexts and formats;
2. **Reason** mathematically and analyze quantitative and qualitative data competently to reach sound conclusions;
3. **Relate** knowledge to the historical context in which it developed and the human problems it addresses;
4. **Interpret** different systems of aesthetic representation and understand their historical and cultural contexts;
5. **Investigate** the complexity of human institutions and behavior to better understand interpersonal, group and cultural dynamics;
6. **Identify** ways in which science has advanced the understanding of important natural processes;
7. **Locate** and use relevant information to make appropriate personal and professional decisions;
8. **Adopt** critical perspectives for understanding the forces of globalization and diversity;
9. **Integrate** knowledge and employ skills gained to synthesize creative thinking, critical judgment and personal experience in a meaningful and coherent manner.

Building on the Above: A National Conversation and Opportunity

Julie Carnahan, Ph.D., Vice President, State Higher Education Executive Officers Association

Julie Carnahan is vice president of the State Higher Education Executive Officers Association (SHEEO). Dr. Carnahan joined SHEEO in May 2010. As part of the senior management team, Julie directs the Multi-State Collaborative (MSC) to Advance Quality Student Learning, an initiative that includes twelve states and approximately 100 institutions. Julie also directs the Higher Education Policy Conference, coordinates the Peer Consultation Network outreach to members in the areas of student learning, data systems, and productivity/finance, and provides general support and direction on academic policy and planning issues, such as accreditation, competency-based education, credit for prior learning, and issues of diversity and equity. As vice president, Julie also supports and represents the president of SHEEO, George Pernsteiner, at his request. Prior to joining SHEEO, Carnahan was the chief academic officer for the Colorado Department of Higher Education (DHE). At DHE, she led the collaborative development (with the Colorado Department of Education) of a description of postsecondary and workforce readiness (PWR), which resulted in a statewide agreement on performance expectations for high school graduates. During her tenure at DHE, she also held positions as the director of research and information management and the chief information officer. Julie holds a PhD in higher education from the University of Michigan, an MA in sociology and a BA in psychology from the University of Colorado Colorado Springs.



**Thank you for participating in the Annual Academic Assessment
Seminar!**

Faculty Senate Academic Assessment Committee AY18

Jonathan Bartels, College of Education
Holly Bell, Matanuska-Susitna College
Jennifer Brock, Faculty Senate, College of Engineering
Scott Downing, Kenai Peninsula College
Cynthia Falcone, Kodiak College
Rachel Graham, Faculty Senate, Matanuska-Susitna College
Albert Grant, Community and Technical College
Jeffrey Hollingsworth, College of Engineering
Christina McDowell, College of Business and Public Policy
Deborah Mole, Consortium Library
Bill Myers, College of Arts and Sciences
Craig Titus, Prince William Sound College
Kathi Trawver, College of Health (*Co-Chair*)
Susan Kalina, Vice Provost, Academic Affairs (*ex officio*)

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