

Academic Program Outcomes Assessment

How many programs are actively engaged in assessing student outcomes and using information to improve teaching and learning?

PERFORMANCE SUMMARY:

The Academic Assessment Committee of the Faculty Senate conducted its Annual Academic Assessment Survey to gather information about actions faculty have taken to enhance student learning and make program improvements. In this process, all active programs complete an online survey. As of July 2017, 100 percent of the surveys have been completed, up from 99 percent last year.

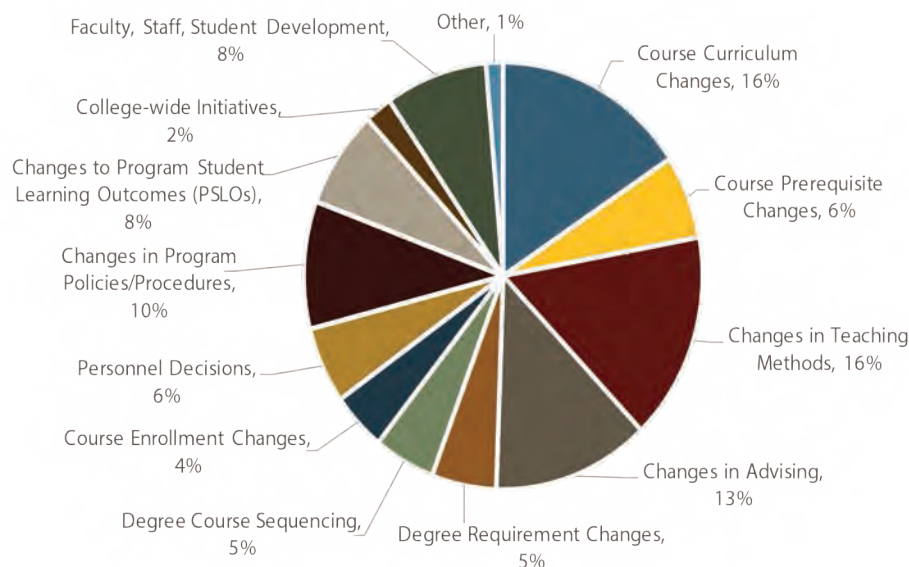
A HIGH LEVEL OF STUDENT LEARNING

95% of measured learning outcomes were met or exceeded by students.

FACULTY USE DATA TO IMPROVE PROGRAMS

84% of survey respondents reported using past assessment results to make program improvements this year.

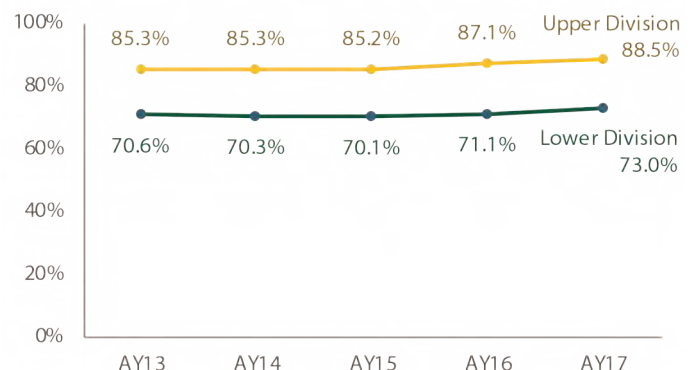
PROGRAM IMPROVEMENTS BASED ON ASSESSMENT DATA



PASS RATES IN UNDERGRADUATE COURSES OFFER ANOTHER MEASURE OF SUCCESS

Course pass rates can provide meaningful information about the learning that is taking place. Pass rates have remained stable with steady improvement in upper division courses, and lower division courses seeing a marked improvement in AY17. There are no external measures to indicate whether UAA's pass rates are appropriate, though with UAA's open access mission, 100% pass rates should not be expected.

Note: Pass rates for undergraduate courses were taken from institutional records and include A, B, C, P in the pass rate for academic years from 2013-2017.



NOTE: For this measure, "program" may refer to a group of programs that are assessed together and submit only one report. Programs are defined for this measure through consultation among the program chair, the Academic Assessment Committee, and the Office of Academic Affairs.