



UNIVERSITY of ALASKA ANCHORAGE™

AY19 UAA Academic Assessment Seminar:

Where Learning Matters

Friday, September 7, 2018

9:00 am – 12:30 pm

Registration and Coffee 8:30 am - 9:00 am

Consortium Library Room 307

Keynote: Assessment Where Learning Matters

David Marshall, Ph.D., Senior Scholar, National Institute for Learning Outcomes Assessment (NILOA)

David Marshall's academic training is in Medieval Studies, with a Master's degree in Medieval Studies from the University of York, England, and a PhD in Medieval Literature from Indiana University, with a concentration in English and Germanic Philology. His research in that area examines uses of the medieval in contemporary popular culture. A parallel line of research takes a practitioner lens to the uses of learning frameworks and their implications for assessment. He got his start on this kind of work by taking up issues of alignment with high school, community college, and four-year faculty in the CalPASS project. That work led to his work with the Institute for Evidence-Based Change, facilitating state- and national-scale projects to develop discipline-specific learning outcomes using an approach called Tuning. When the world of Tuning began dovetailing with The Degree Qualifications Profile, his orbit began to intersect with the National Institute for Learning Outcomes Assessment. As a Senior Scholar with NILOA, David has worked on practitioner issues around the use of learning outcomes, particularly as tools for consensus-based praxis. That focus, along with the work on both Tuning and the Degree Qualifications Profile led him to co-author *Degrees that Matter: Moving US Higher Education to Learning Systems Paradigm* with NILOA Director, Natasha Jankowski. In his day job, David is a faculty member in the English Department at California State University San Bernardino, where he also serves as Director of the University Honors Program.



NILOA Website: www.learningoutcomesassessment.org



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AY19 Annual Academic Assessment Seminar:

Where Learning Matters

Program

- 8:30-9:00 Registration and Sign-In**
Coffee and refreshments available
- 9:00-9:15 Welcome and Introduction**
John Stalvey, Interim Provost
Susan Kalina, Vice Provost, Academic Affairs
Kathi Trawver, Co-Chair, Faculty Senate Academic Assessment Committee
- 9:15-9:45 Keynote – Assessment Where Learning Matters**
Rachel Graham, Co-Chair, Faculty Senate Academic Assessment Committee
David Marshall, Senior Scholar, National Institute for Learning Outcomes Assessment (NILOA) and co-author, Degrees That Matter: Moving Higher Education to a Learning Systems Paradigm
- 9:45-10:00 Question and Answer Session**
- 10:00-10:15 Break**
- 10:15-11:30 Workshop – Intentional Assignments & Activities for Reaching All Our Students**
- 11:30-12:00 UAA Showcase**
Dan Kline, Director, General Education
Kristen Ogilvie, Assistant Professor, Anthropology
- 12:00-12:20 What is UAA's Learning Paradigm?**
Facilitator: David Marshall
- Next Steps: GER Workshops**
CAFE Sessions

Mission

The mission of the University of Alaska Anchorage is to discover and disseminate knowledge through teaching, research, engagement and creative expression.

Located in Anchorage and on community campuses in Southcentral Alaska, UAA is committed to serving the higher education needs of the state, its communities and its diverse peoples.

The University of Alaska Anchorage is an open access university with academic programs leading to occupational endorsements; undergraduate and graduate certificates; and associate, baccalaureate and graduate degrees in a rich, diverse and inclusive environment.

Core Themes

Teaching and Learning

Research, Scholarship, and Creative Activity

Student Success

UAA Community

Public Square

General Education Student Learning Outcomes

1. **Communicate** effectively in a variety of contexts and formats;
2. **Reason** mathematically and analyze quantitative and qualitative data competently to reach sound conclusions;
3. **Relate** knowledge to the historical context in which it developed and the human problems it addresses;
4. **Interpret** different systems of aesthetic representation and understand their historical and cultural contexts;
5. **Investigate** the complexity of human institutions and behavior to better understand interpersonal, group and cultural dynamics;
6. **Identify** ways in which science has advanced the understanding of important natural processes;
7. **Locate** and use relevant information to make appropriate personal and professional decisions;
8. **Adopt** critical perspectives for understanding the forces of globalization and diversity;
9. **Integrate** knowledge and employ skills gained to synthesize creative thinking, critical judgment and personal experiences in a meaningful and coherent manner.

AY19 Assessment Workshops

- Fri 9/7 Academic Assessment Seminar (9:00-12:30, LIB 307)
- Fri 9/14 GER Forum: What's the Latest in General Education? (11:30-12:30, LIB 302A)
- Fri 9/21 GER Assessment Workshop 1: Curriculum Mapping and Shared Assessment (10:00-11:30, LIB 302A)
- GER Forum: Diversity and Inclusion GER Initiative (11:30-12:30, LIB 302A)
- Fri 10/19 GER Assessment Workshop 2: Student Learning Outcomes and Rubric Development (10:00-11:30, LIB 302A)
- GER Forum: The Interstate Passport (11:30-12:30, LIB 302A)
- Fri 11/16 GER Assessment Workshop 3: Assignment Design & Assignment Scaffolding (10:00-11:30, LIB 302A)
- GER Forum: General Education & ePortfolios (11:30-12:30, LIB 302A)
- Fri 12/7 GER Assessment Workshop 4: GER Across the Curriculum (10:00-11:30, Room TBD)
- GER Forum: Looking Ahead in General Education (11:30-12:30, Room TBD)

The workshops and forums will continue in Spring 2019, culminating with the GER/AA/AAS Assessment Soiree on May 6th and May 7th from 8:30-2:00 in LIB 307.

Faculty Senate Academic Assessment Committee AY18–AY19

Rachel Graham, Faculty Senate, Matanuska-Susitna College (*Co-Chair*)

Kathi Trawver, College of Health (*Co-Chair*)

Jonathan Bartels, College of Education

Holly Bell, Matanuska-Susitna College

Jennifer Brock, Faculty Senate, College of Engineering

Scott Downing, Kenai Peninsula College

Cynthia Falcone, Kodiak College

Albert Grant, Community and Technical College

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Deborah Mole, Consortium Library

Bill Myers, College of Arts and Sciences

Craig Titus, Prince William Sound College

Susan Kalina, Vice Provost, Academic Affairs (*ex officio*)

General Education Requirements Advisory Committee AY18–AY19

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Deborah Mole, Consortium Library

Kristen Ogilvie, College of Arts and Sciences

Megan Ossiander-Gobeille, Community and Technical College

Sandy Pence, College of Health

Shawnalee Whitney, Center for Advancing Faculty Excellence (*ex officio*)

**Thank you for participating in the 2018 Annual
Academic Assessment Seminar.**

You make a difference!

Academic Assessment Homepage

<https://www.uaa.alaska.edu/academics/office-of-academic-affairs/academic-assessment/index.cshtml>

Faculty Senate Academic Assessment Committee

<https://www.uaa.alaska.edu/about/governance/academic-assessment-committee/index.cshtml>

**Academic Assessment Seminars, Retreats, and
Workshops**

<https://www.uaa.alaska.edu/academics/office-of-academic-affairs/academic-assessment/assessment-seminars-and-workshops.cshtml>

Center for Advancing Faculty Excellence Workshops

<https://www.uaa.alaska.edu/academics/institutional-effectiveness/departments/center-for-advancing-faculty-excellence>