EXCELLENCE

DEFINITION: For this measure, “program” may refer to a group of programs that are assessed together and submit only one report.

PURPOSE: This measure confirms continuous assessment of academic programs and provides evidence for how the information collected is used to improve programs and student achievement.

PERFORMANCE: The Academic Assessment Committee of the Faculty Senate conducts its Annual Academic Assessment Survey to gather information about actions faculty have taken to enhance student learning and make program improvements. In this process, all active programs complete an online survey. For the second consecutive year, 100% of the surveys were completed.

Survey data indicate a high level of student learning at UAA. Out of 581 program student learning outcomes measured, students met or exceeded 98% of the outcomes. Out of the 125 active programs, 79% of survey respondents report using assessment results to make program improvements this past year.

PROGRAM IMPROVEMENTS BASED ON ASSESSMENT DATA

Out of 303 program improvements made, survey respondents reported the following types of changes:

- Course Curriculum Changes: 20%
- Course Prerequisite Changes: 10%
- Changes in Teaching Methods: 14%
- Changes in Advising: 9%
- Changes in Program Policies/Procedures: 8%
- Degree Requirement Changes: 7%
- Degree Course Sequencing: 7%
- Faculty, Staff, Student Development: 7%
- Personnel Decisions: 5%
- Changes to Program Student Learning Outcomes (PSLOs): 4%
- Changes in Course Enrollment: 3%
- College-wide Initiatives: 2%
- Other: 4%