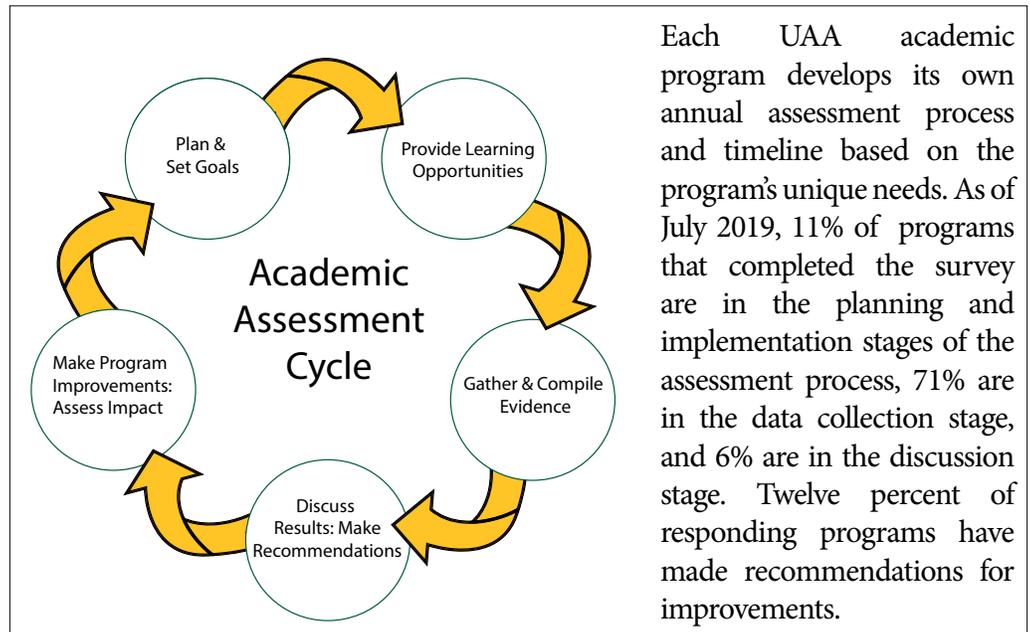


UAA's academic programs conduct continuous assessment of their programs, with the ultimate goal of providing evidence-based information that contributes to program improvement processes. Assessment coordinators for each program complete the Annual Academic Assessment Survey, which enables UAA to highlight student achievement of program student learning outcomes and to recognize faculty efforts toward improving their programs. This report shows the results as of July 2019 of the 2019 survey. All 123 active programs completed the survey. Suspended programs are not included in this report. For the purposes of this report, "program" may refer to a group of certificates and degrees which are assessed together and which submit only one report.

Total % of surveys completed as of July 2019:  
**100%**

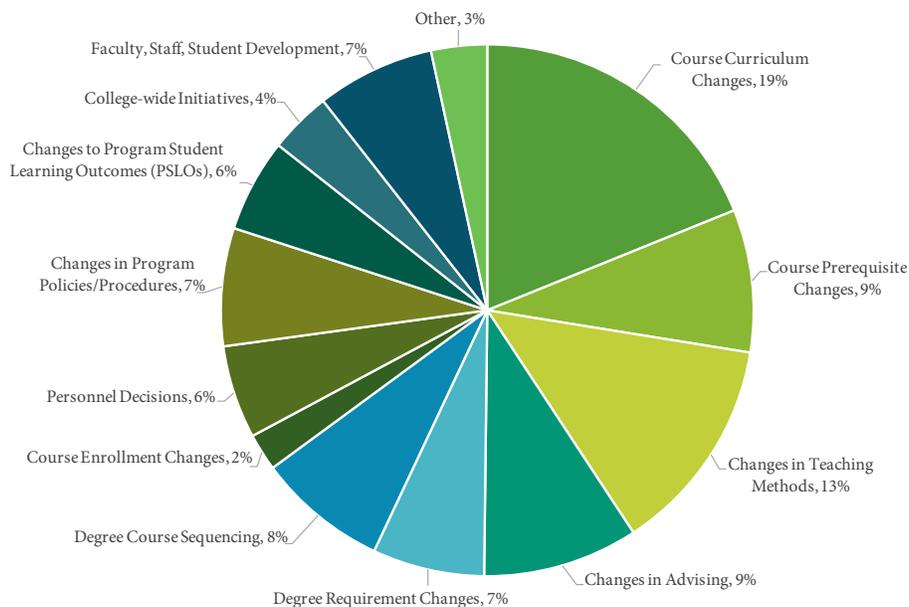
Total % of programs which indicated making changes as a result of their assessment efforts:  
**70%**

Total # of programs which indicated making improvements to their assessment plan this year:  
**29**



### Types of Program Improvements Resulting from Assessment Data

The ultimate goal of academic assessment at UAA is to serve as a resource for improving teaching and learning. Out of the active programs, 79% reported making changes as a result of their assessment efforts. Of 265 program improvements made, survey respondents report the following types.

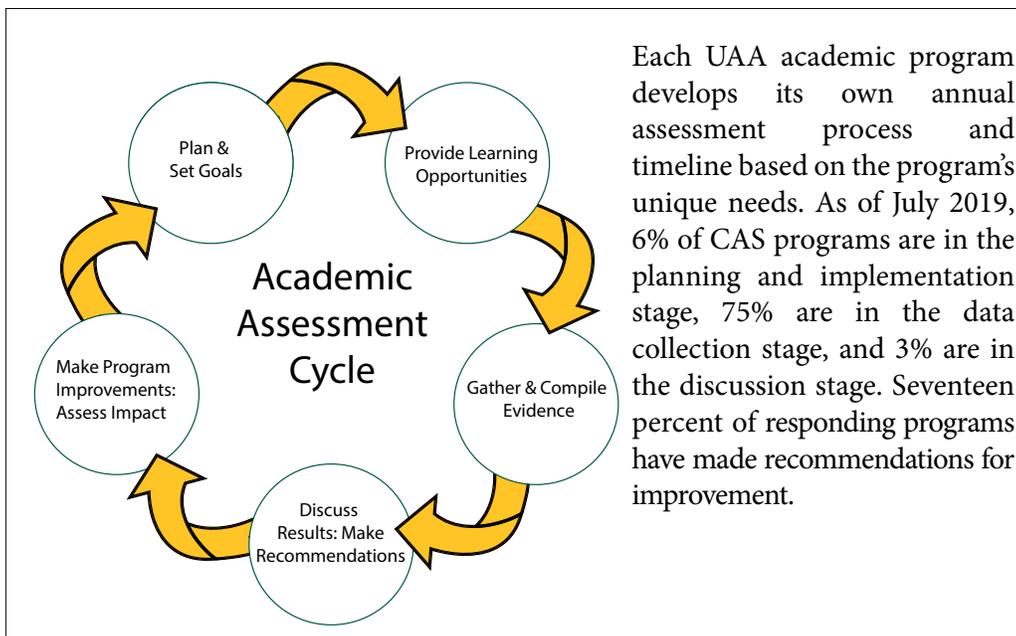


UAA's academic programs conduct continuous assessment of their programs, with the ultimate goal of providing evidence-based information that contributes to program improvement processes. Assessment coordinators for each program complete the Annual Academic Assessment Survey, which enables UAA to highlight student achievement of program student learning outcomes and to recognize faculty efforts toward improving their programs. This report shows the results as of July 2019 of the 2019 survey for the College of Arts and Sciences (CAS). All 36 active CAS programs completed the survey. Suspended programs are not included in this report. For the purposes of this report, "program" may refer to a group of certificates and degrees which are assessed together and which submit only one report.

Total % of CAS surveys completed as of July 2019:  
**100%**

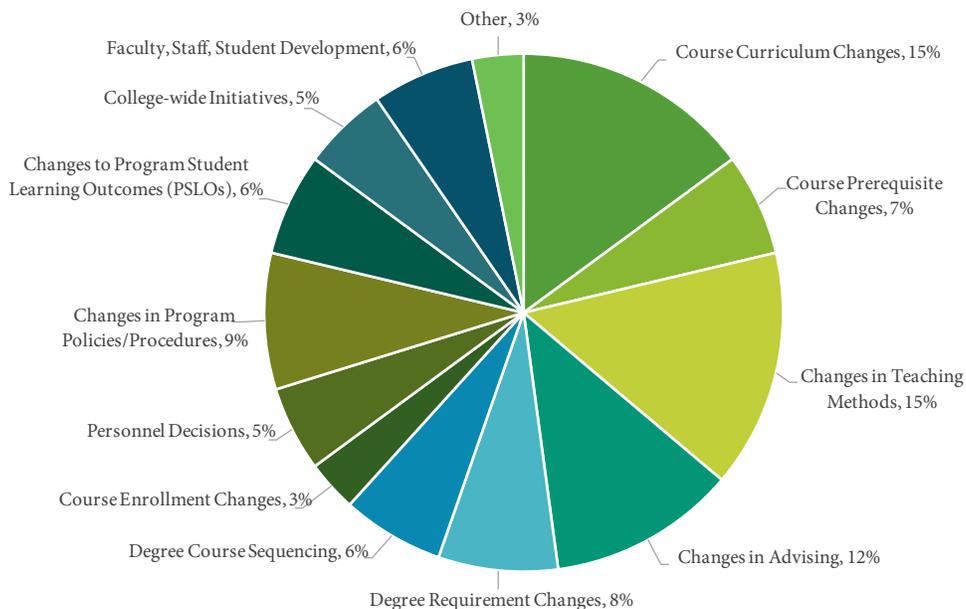
Total % of CAS programs which indicated making changes as a result of their assessment efforts:  
**83%**

Total # of CAS programs which indicated making improvements to their assessment plan this year:  
**10**



## Types of Program Improvements Resulting from Assessment Data

The ultimate goal of academic assessment at UAA is to serve as a resource for improving teaching and learning. For CAS active programs, 83% reported making changes as a result of their assessment efforts. Of 94 program improvements made, survey respondents report the following types.

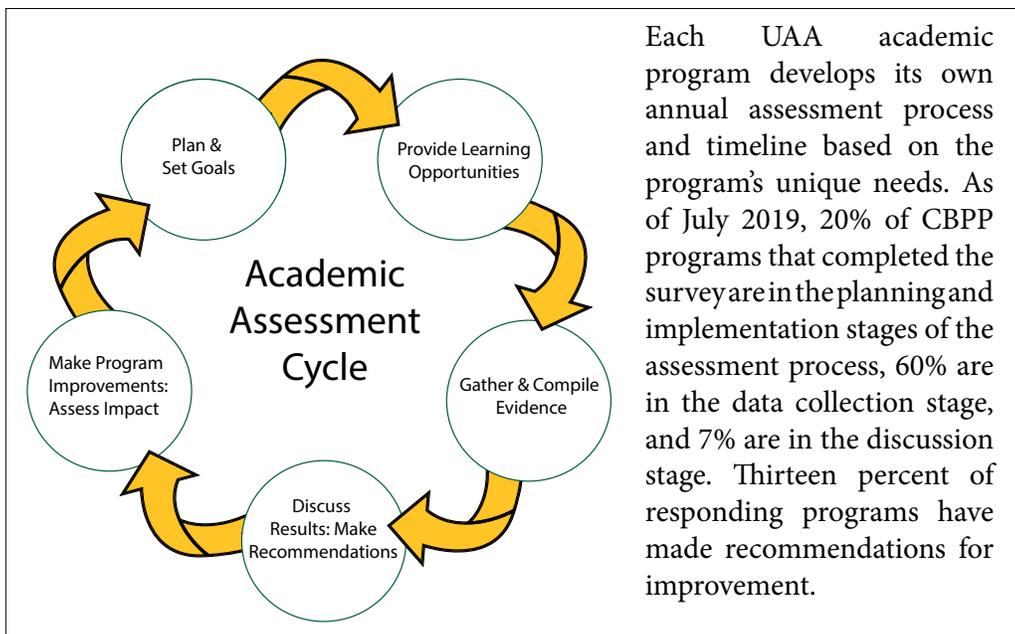


UAA's academic programs conduct continuous assessment of their programs, with the ultimate goal of providing evidence-based information that contributes to program improvement processes. Assessment coordinators for each program complete the Annual Academic Assessment Survey, which enables UAA to highlight student achievement of program student learning outcomes and to recognize faculty efforts toward improving their programs. This report shows the results as of July 2019 of the 2019 survey for the College of Business & Public Policy (CBPP). All 15 active CBPP programs completed the survey. Suspended programs are not included in this report. For the purposes of this report, "program" may refer to a group of certificates and degrees which are assessed together and which submit only one report.

Total % of CBPP surveys completed as of July 2019:  
**100%**

Total % of CBPP programs which indicated making changes as a result of their assessment efforts:  
**33%**

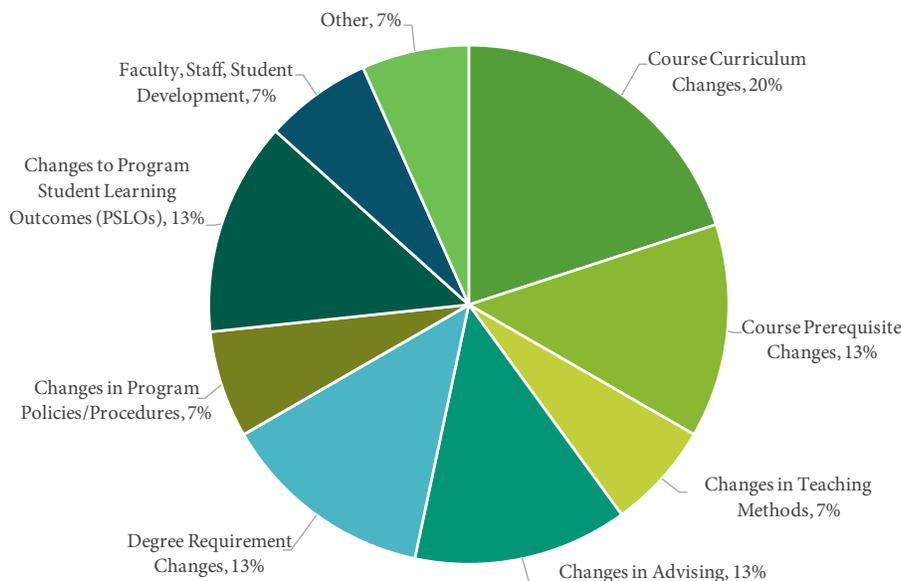
Total # of CBPP programs which indicated making improvements to their assessment plan this year:  
**1**



Each UAA academic program develops its own annual assessment process and timeline based on the program's unique needs. As of July 2019, 20% of CBPP programs that completed the survey are in the planning and implementation stages of the assessment process, 60% are in the data collection stage, and 7% are in the discussion stage. Thirteen percent of responding programs have made recommendations for improvement.

## Types of Program Improvements Resulting from Assessment Data

The ultimate goal of academic assessment at UAA is to serve as a resource for improving teaching and learning. For CBPP active programs, 33% reported making changes as a result of their assessment efforts. Out of 15 program improvements made, survey respondents report the following types.

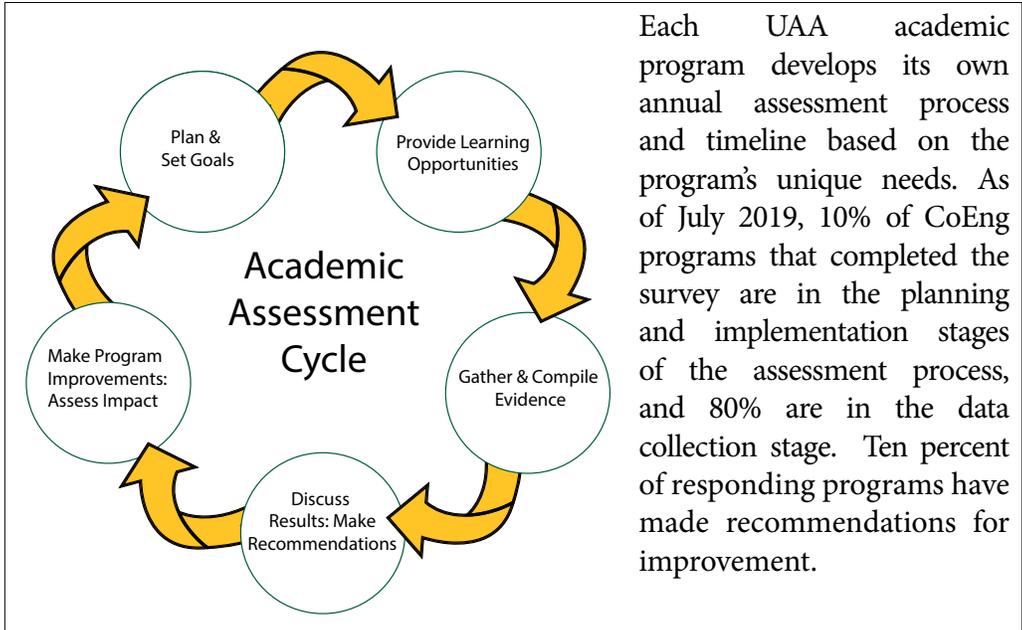


UAA's academic programs conduct continuous assessment of their programs, with the ultimate goal of providing evidence-based information that contributes to program improvement processes. Assessment coordinators for each program complete the Annual Academic Assessment Survey, which enables UAA to highlight student achievement of program student learning outcomes and to recognize faculty efforts toward improving their programs. This report shows the results as of July 2019 of the 2019 survey for the College of Engineering (CoEng). All 10 active CoEng programs completed the survey. Suspended programs are not included in this report. For the purposes of this report, "program" may refer to a group of certificates and degrees which are assessed together and which submit only one report.

Total % of CoEng surveys completed as of July 2019:  
**100%**

Total % of CoEng programs which indicated making changes as a result of their assessment efforts:  
**80%**

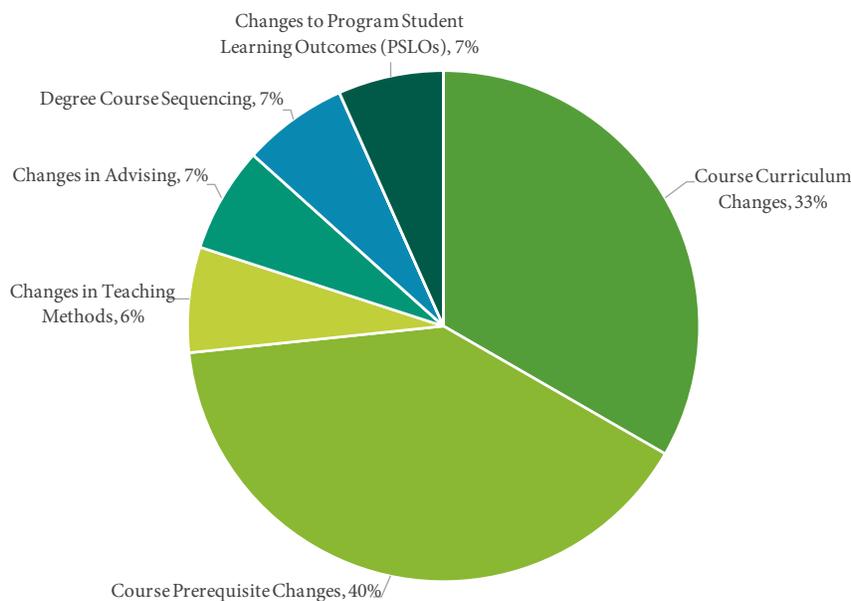
Total # of CoEng programs which indicated making improvements to their assessment plan this year:  
**2**



Each UAA academic program develops its own annual assessment process and timeline based on the program's unique needs. As of July 2019, 10% of CoEng programs that completed the survey are in the planning and implementation stages of the assessment process, and 80% are in the data collection stage. Ten percent of responding programs have made recommendations for improvement.

## Types of Program Improvements Resulting from Assessment Data

The ultimate goal of academic assessment at UAA is to serve as a resource for improving teaching and learning. For CoEng active programs, 80% reported making changes as a result of their assessment efforts. Out of 15 program improvements made, survey respondents report the following types.

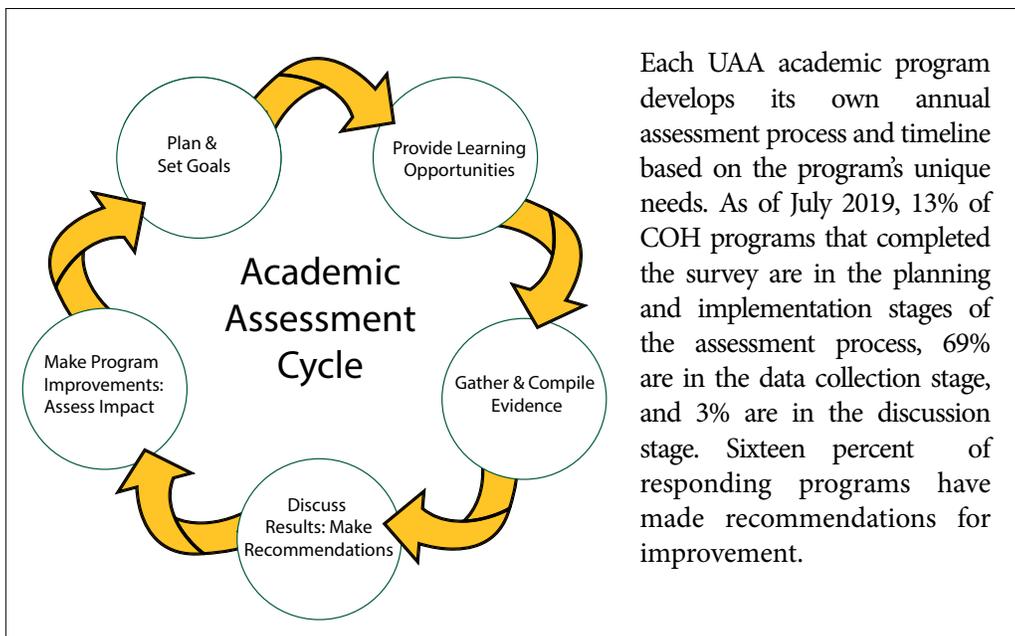


UAA's academic programs conduct continuous assessment of their programs, with the ultimate goal of providing evidence-based information that contributes to program improvement processes. Assessment coordinators for each program complete the Annual Academic Assessment Survey, which enables UAA to highlight student achievement of program student learning outcomes and to recognize faculty efforts toward improving their programs. This report shows the results as of July 2019 of the 2019 survey for the College of Health (COH). All 32 active COH programs completed the survey. Suspended programs are not included in this report. For the purposes of this report, "program" may refer to a group of certificates and degrees which are assessed together and which submit only one report.

Total % of COH surveys completed as of July 2019:  
**100%**

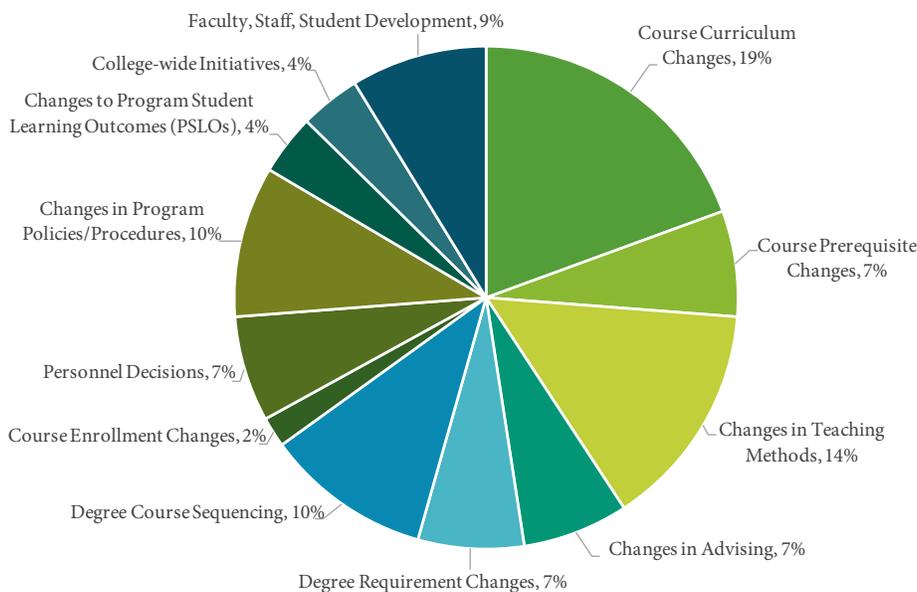
Total % of COH programs which indicated making changes as a result of their assessment efforts:  
**91%**

Total # of COH programs which indicated making improvements to their assessment plan this year:  
**7**



## Types of Program Improvements Resulting from Assessment Data

The ultimate goal of academic assessment at UAA is to serve as a resource for improving teaching and learning. For COH active programs, 91% reported making changes as a result of their assessment efforts. Out of 107 program improvements made, survey respondents report the following types.

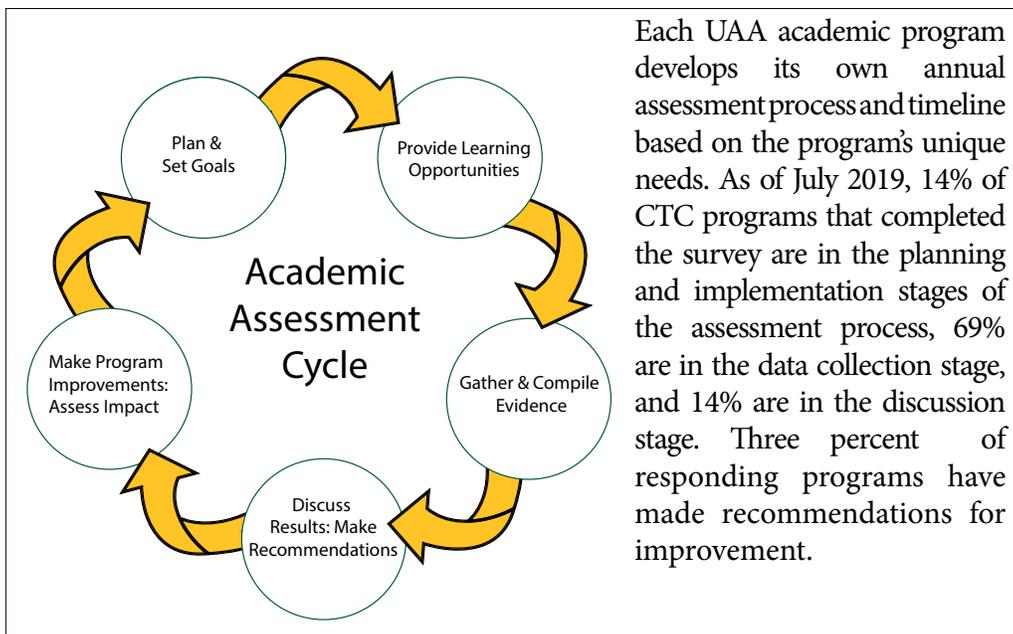


UAA's academic programs conduct continuous assessment of their programs, with the ultimate goal of providing evidence-based information that contributes to program improvement processes. Assessment coordinators for each program complete the Annual Academic Assessment Survey, which enables UAA to highlight student achievement of program student learning outcomes and to recognize faculty efforts toward improving their programs. This report shows the results as of July 2019 of the 2019 survey for the Community & Technical College (CTC). All 29 active CTC programs completed the survey. Suspended programs are not included in this report. For the purposes of this report, "program" may refer to a group of certificates and degrees which are assessed together and which submit only one report.

Total % of CTC surveys completed as of July 2019:  
**100%**

Total % of CTC programs which indicated making changes as a result of their assessment efforts:  
**45%**

Total # of CTC programs which indicated making improvements to their assessment plan this year:  
**8**



Each UAA academic program develops its own annual assessment process and timeline based on the program's unique needs. As of July 2019, 14% of CTC programs that completed the survey are in the planning and implementation stages of the assessment process, 69% are in the data collection stage, and 14% are in the discussion stage. Three percent of responding programs have made recommendations for improvement.

## Types of Program Improvements Resulting from Assessment Data

The ultimate goal of academic assessment at UAA is to serve as a resource for improving teaching and learning. For CTC active programs, 45% reported making changes as a result of their assessment efforts. Out of 27 program improvements made, survey respondents report the following types.

