



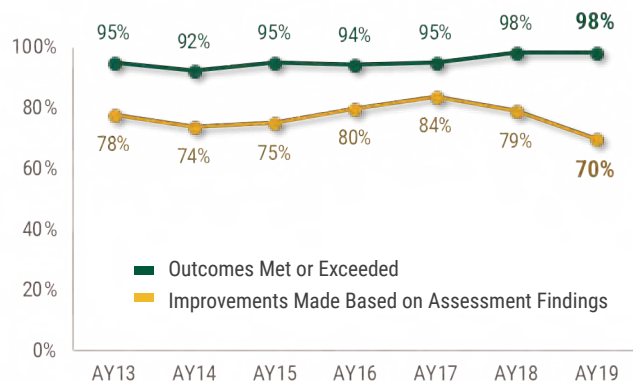
ACADEMIC PROGRAM OUTCOMES ASSESSMENT: FOCUS ON STUDENT LEARNING

DEFINITION: For this measure, “program” may refer to a group of programs that are assessed together and submit only one report.

PURPOSE: This measure confirms continuous assessment of academic programs and provides evidence for how the information collected is used to improve programs and student achievement.

PERFORMANCE: The Academic Assessment Committee of the Faculty Senate has conducted an Annual Academic Assessment Survey since AY13 to gather information about actions faculty have taken to enhance student learning and make program improvements. In this process, all active programs complete an online survey. For the third consecutive year, 100% of the surveys were completed. Survey data indicate a high level of student learning at UAA. Out of 605 program student learning outcomes measured, students met or exceeded 98% of the outcomes. Out of the 123 active programs, 70% of survey respondents reported using assessment results to make program improvements this past year.

SURVEY RESULTS TRENDS 2013-2019



LEARNING OUTCOMES: Survey data indicate a consistently high level of student learning in their programs. The AY19 survey showed 98% of measured outcomes in which students met or exceeded faculty expectations.

PROGRAM IMPROVEMENTS: In 2013, a question was added to the survey to capture the kinds of program improvements resulting from assessment.

The majority of faculty reported making program improvements based on the survey data. The top three most frequently used interventions:

- Course-level curriculum changes
- Changes to teaching methods
- Adjustments in advising practices

COMMENDATION FROM ACCREDITORS

The Northwest Commission on Colleges and Universities reaffirmed UAA’s regional institutional accreditation in January 2019 and commended UAA for:

Its extensive assessment efforts related to student learning. Faculty exhibit robust ownership and leadership in assessing academic programs, and also engage proactively in the multifaceted assessment of General Education.

UAA JOINS INTERSTATE PASSPORT PROGRAM

In 2019, UAA joined the Interstate Passport, a lower-division General Education block transfer program that allows students to transfer to member institutions without losing General Education course credits earned.

BRIEF HISTORY OF ASSESSMENT AT UAA

2019	UAA joined the Interstate Passport, a lower-division GenEd block transfer program based on student learning outcomes.
2015-19	General Education assessment used rubrics based on AAC&U VALUE rubric. Annual survey added General Education question.
2015	Faculty Senate approved shared GER assessment plan.
2014	Faculty Senate approved General Education Values based on AAC&U LEAP Outcomes. Included in the 2015-2016 Catalog.
2013	Annual Academic Assessment Seminar with national keynote speakers established.
2012	Annual Academic Assessment Survey established.
2011	Faculty Senate Academic Assessment Committee created first Academic Assessment Handbook.
2009	Faculty Senate Academic Assessment Committee established.
1999	9 GER Student Learning Outcomes first approved and incorporated into the 2001 Catalog.
1997-00	Program Student Learning Outcomes approved for all programs.