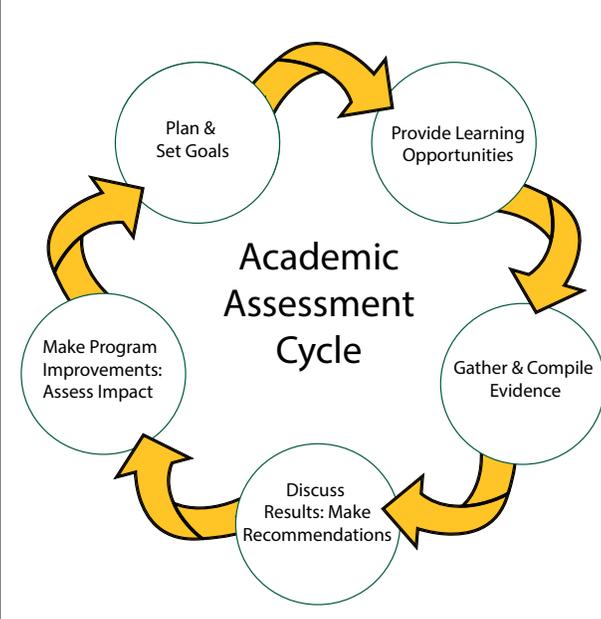


UAA's academic programs conduct continuous assessment of their programs, with the ultimate goal of providing evidence-based information that contributes to program improvement processes. Assessment coordinators for each program complete the Annual Academic Assessment Survey, which enables UAA to highlight student achievement of program student learning outcomes and to recognize faculty efforts toward improving their programs. This report shows the results as of July 2020 of the 2020 survey. All 109 active programs completed the survey. Suspended programs are not required to complete the survey. For the purposes of this report, "program" may refer to a group of certificates and degrees which are assessed together and which submit only one report.

Total % of surveys completed as of July 2020:  
**100%**

Total % of programs which indicated making changes as a result of their assessment efforts:  
**62%**

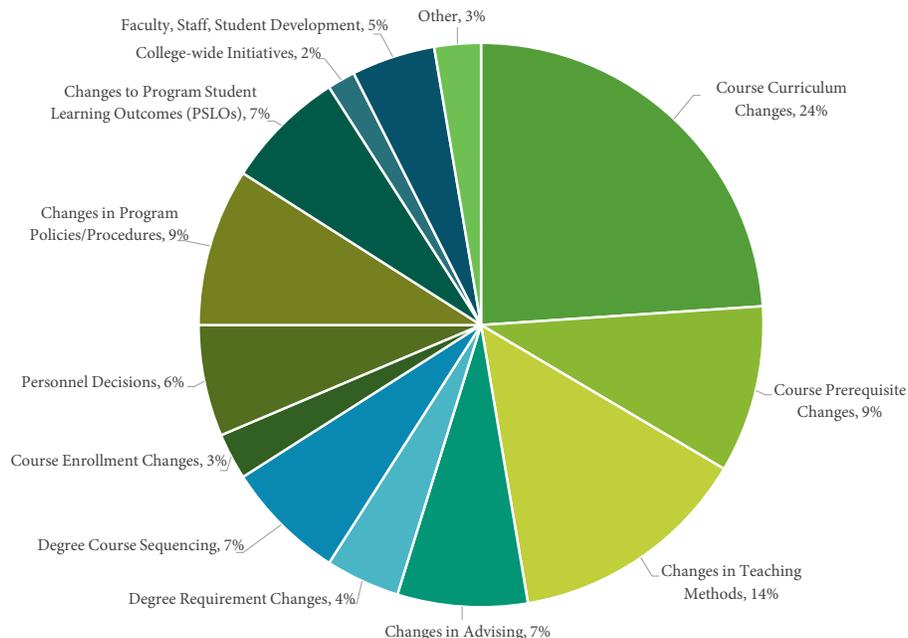
Total # of programs which indicated making improvements to their assessment plan this year:  
**24**



Each UAA academic program develops its own annual assessment process and timeline based on the program's unique needs. As of July 2020, 22% of programs that completed the survey are in the planning and implementation stages of the assessment process, 62% are in the data collection stage, and 5% are in the discussion stage. Eleven percent of responding programs have made recommendations for improvements.

### Types of Program Improvements Resulting from Assessment Data

The ultimate goal of academic assessment at UAA is to serve as a resource for improving teaching and learning. Out of the active programs, 62% reported making changes as a result of their assessment efforts. Of 188 program improvements made, survey respondents report the following types.

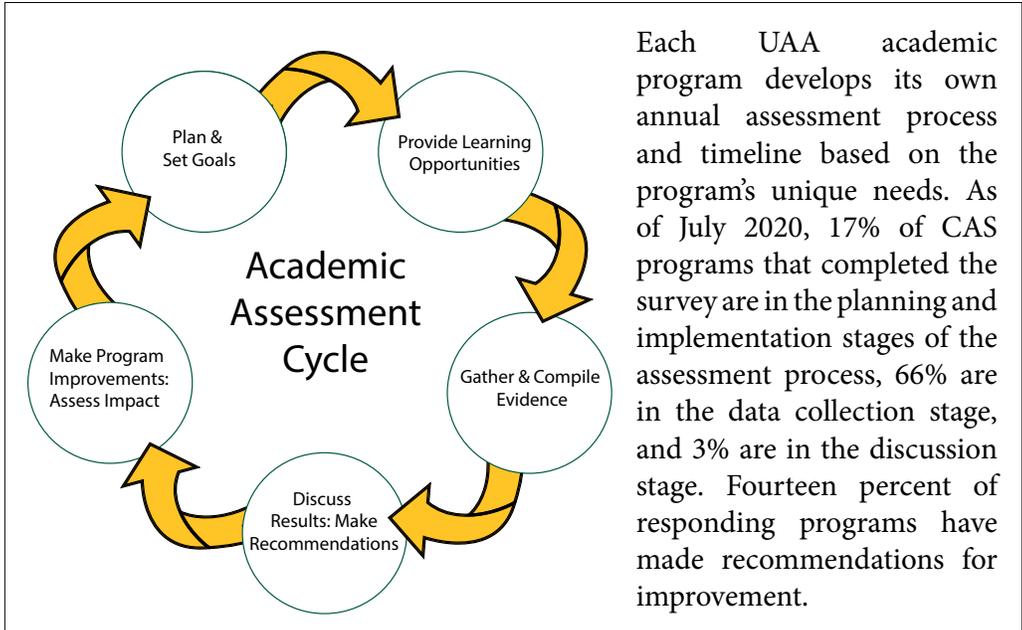


UAA's academic programs conduct continuous assessment of their programs, with the ultimate goal of providing evidence-based information that contributes to program improvement processes. Assessment coordinators for each program complete the Annual Academic Assessment Survey, which enables UAA to highlight student achievement of program student learning outcomes and to recognize faculty efforts toward improving their programs. This report shows the results as of July 2020 of the 2020 survey for the College of Arts and Sciences (CAS). All 29 active CAS programs completed the survey. Suspended programs are not required to complete the survey. For the purposes of this report, "program" may refer to a group of certificates and degrees which are assessed together and which submit only one report.

Total % of CAS surveys completed as of July 2020:  
**100%**

Total % of CAS programs which indicated making changes as a result of their assessment efforts:  
**72%**

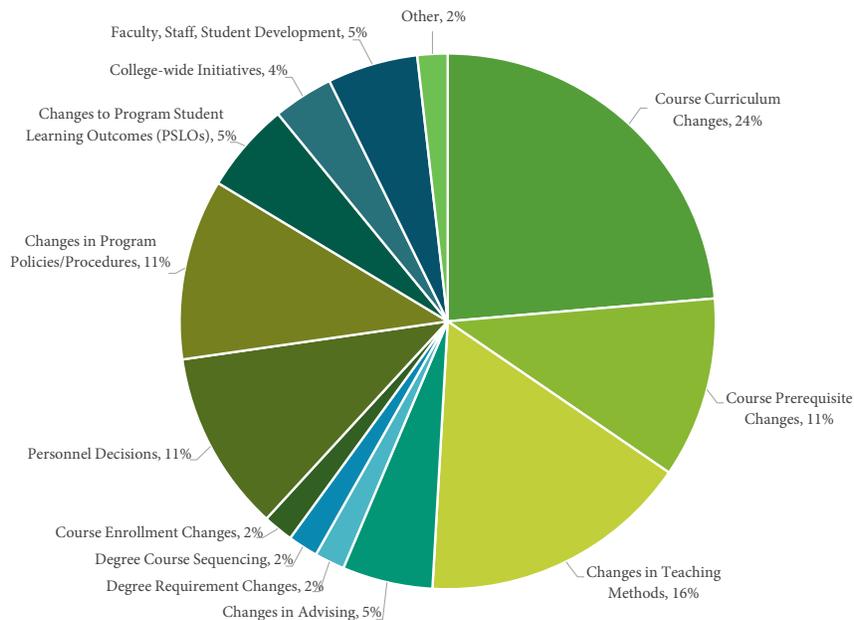
Total # of CAS programs which indicated making improvements to their assessment plan this year:  
**4**



Each UAA academic program develops its own annual assessment process and timeline based on the program's unique needs. As of July 2020, 17% of CAS programs that completed the survey are in the planning and implementation stages of the assessment process, 66% are in the data collection stage, and 3% are in the discussion stage. Fourteen percent of responding programs have made recommendations for improvement.

## Types of Program Improvements Resulting from Assessment Data

The ultimate goal of academic assessment at UAA is to serve as a resource for improving teaching and learning. For CAS active programs, 72% reported making changes as a result of their assessment efforts. Of 55 program improvements made, survey respondents report the following types.

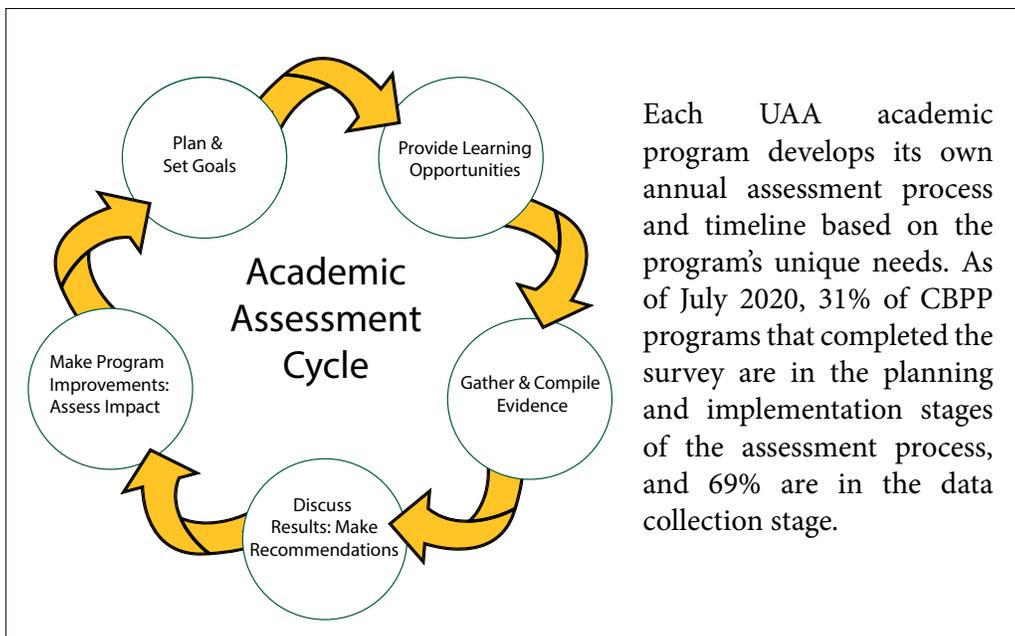


UAA's academic programs conduct continuous assessment of their programs, with the ultimate goal of providing evidence-based information that contributes to program improvement processes. Assessment coordinators for each program complete the Annual Academic Assessment Survey, which enables UAA to highlight student achievement of program student learning outcomes and to recognize faculty efforts toward improving their programs. This report shows the results as of July 2020 of the 2020 survey for the College of Business & Public Policy (CBPP). All 13 active CBPP programs completed the survey. Suspended programs are not required to complete the survey. For the purposes of this report, "program" may refer to a group of certificates and degrees which are assessed together and which submit only one report.

Total % of CBPP surveys completed as of July 2020:  
**100%**

Total % of CBPP programs which indicated making changes as a result of their assessment efforts:  
**31%**

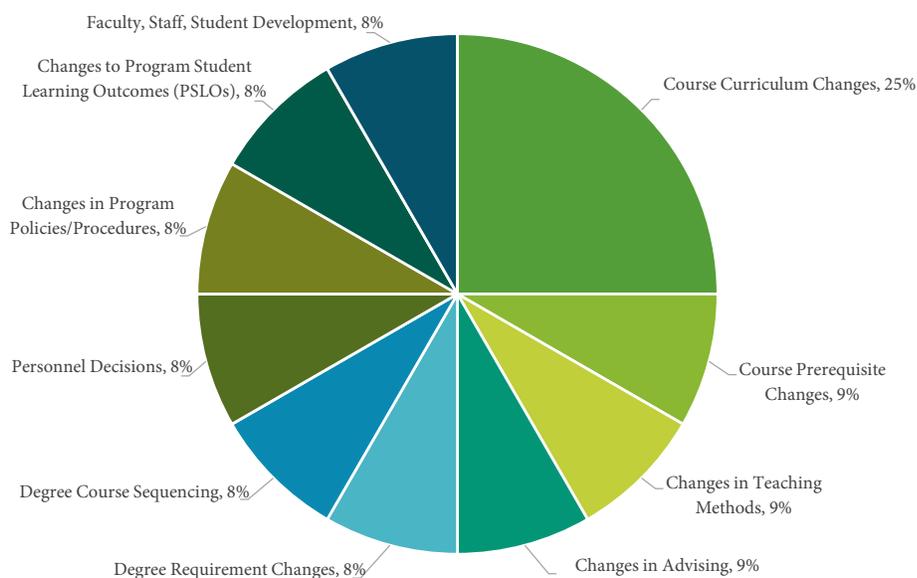
Total # of CBPP programs which indicated making improvements to their assessment plan this year:  
**4**



Each UAA academic program develops its own annual assessment process and timeline based on the program's unique needs. As of July 2020, 31% of CBPP programs that completed the survey are in the planning and implementation stages of the assessment process, and 69% are in the data collection stage.

## Types of Program Improvements Resulting from Assessment Data

The ultimate goal of academic assessment at UAA is to serve as a resource for improving teaching and learning. For CBPP active programs, 31% reported making changes as a result of their assessment efforts. Out of 12 program improvements made, survey respondents report the following types.

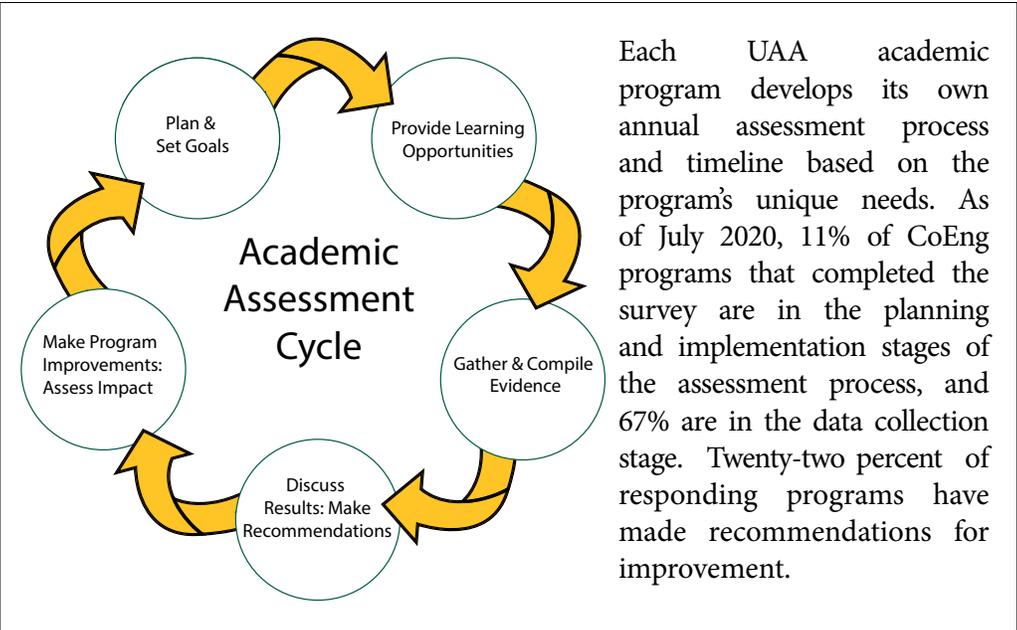


UAA's academic programs conduct continuous assessment of their programs, with the ultimate goal of providing evidence-based information that contributes to program improvement processes. Assessment coordinators for each program complete the Annual Academic Assessment Survey, which enables UAA to highlight student achievement of program student learning outcomes and to recognize faculty efforts toward improving their programs. This report shows the results as of July 2020 of the 2020 survey for the College of Engineering (CoEng). All 9 active CoEng programs completed the survey. Suspended programs are not required to complete the survey. For the purposes of this report, "program" may refer to a group of certificates and degrees which are assessed together and which submit only one report.

Total % of CoEng surveys completed as of July 2020:  
**100%**

Total % of CoEng programs which indicated making changes as a result of their assessment efforts:  
**56%**

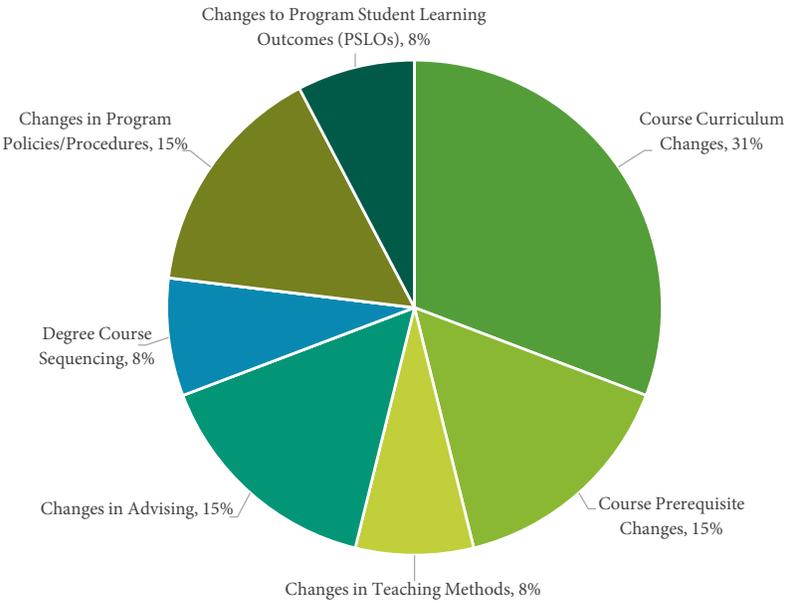
Total # of CoEng programs which indicated making improvements to their assessment plan this year:  
**2**



Each UAA academic program develops its own annual assessment process and timeline based on the program's unique needs. As of July 2020, 11% of CoEng programs that completed the survey are in the planning and implementation stages of the assessment process, and 67% are in the data collection stage. Twenty-two percent of responding programs have made recommendations for improvement.

### Types of Program Improvements Resulting from Assessment Data

The ultimate goal of academic assessment at UAA is to serve as a resource for improving teaching and learning. For CoEng active programs, 56% reported making changes as a result of their assessment efforts. Out of 13 program improvements made, survey respondents report the following types.

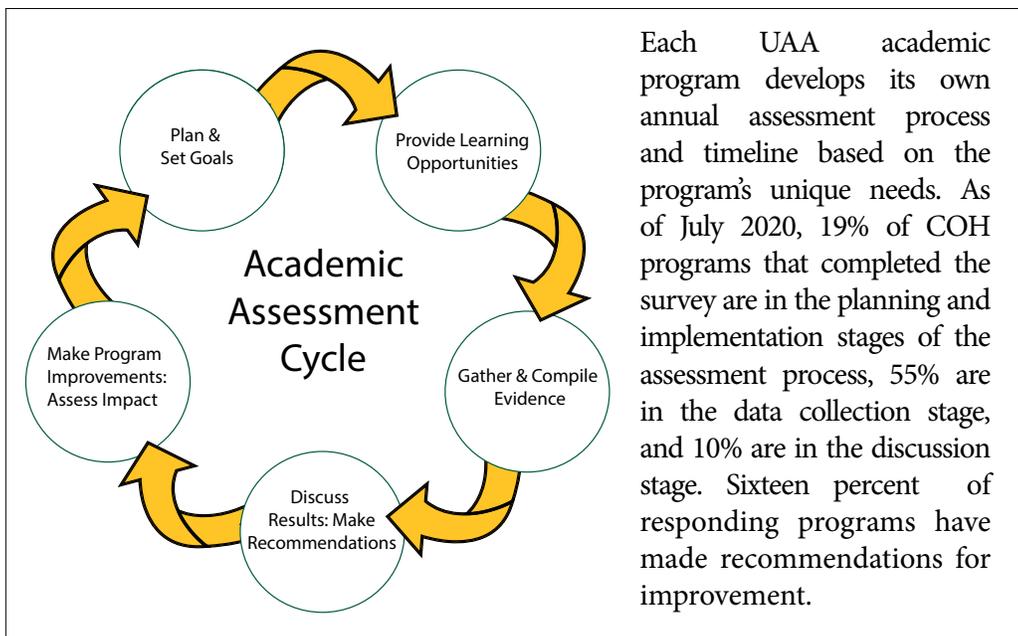


UAA's academic programs conduct continuous assessment of their programs, with the ultimate goal of providing evidence-based information that contributes to program improvement processes. Assessment coordinators for each program complete the Annual Academic Assessment Survey, which enables UAA to highlight student achievement of program student learning outcomes and to recognize faculty efforts toward improving their programs. This report shows the results as of July 2020 of the 2020 survey for the College of Health (COH). All 31 active COH programs completed the survey. Suspended programs are not required to complete the survey. For the purposes of this report, "program" may refer to a group of certificates and degrees which are assessed together and which submit only one report.

Total % of COH surveys completed as of July 2020:  
**100%**

Total % of COH programs which indicated making changes as a result of their assessment efforts:  
**84%**

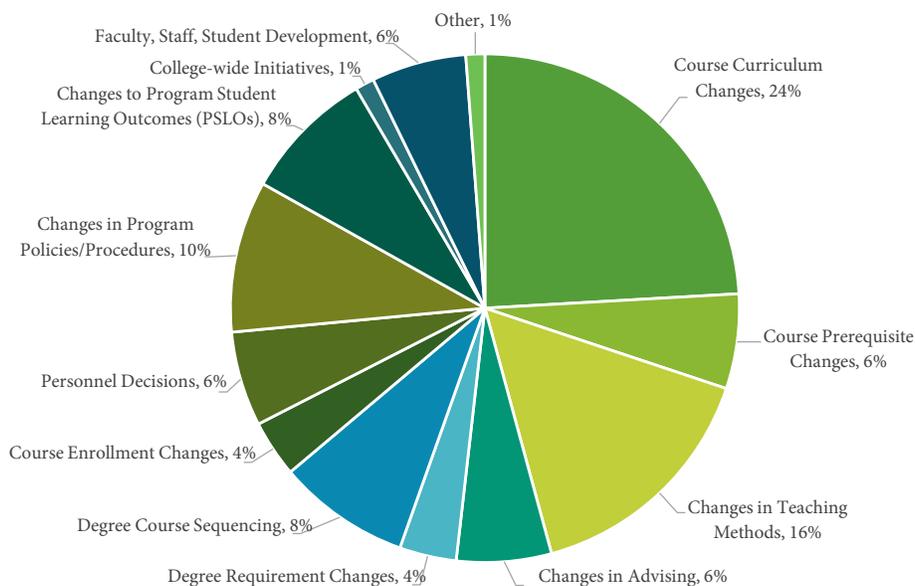
Total # of COH programs which indicated making improvements to their assessment plan this year:  
**8**



Each UAA academic program develops its own annual assessment process and timeline based on the program's unique needs. As of July 2020, 19% of COH programs that completed the survey are in the planning and implementation stages of the assessment process, 55% are in the data collection stage, and 10% are in the discussion stage. Sixteen percent of responding programs have made recommendations for improvement.

## Types of Program Improvements Resulting from Assessment Data

The ultimate goal of academic assessment at UAA is to serve as a resource for improving teaching and learning. For COH active programs, 84% reported making changes as a result of their assessment efforts. Out of 83 program improvements made, survey respondents report the following types.

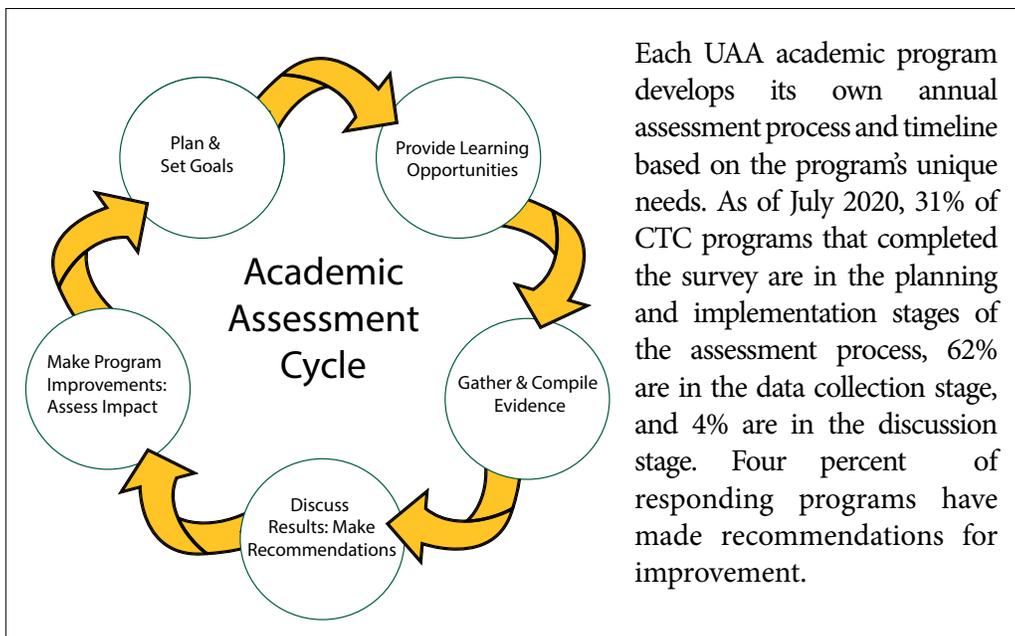


UAA's academic programs conduct continuous assessment of their programs, with the ultimate goal of providing evidence-based information that contributes to program improvement processes. Assessment coordinators for each program complete the Annual Academic Assessment Survey, which enables UAA to highlight student achievement of program student learning outcomes and to recognize faculty efforts toward improving their programs. This report shows the results as of July 2020 of the 2020 survey for the Community & Technical College (CTC). All 26 active CTC programs completed the survey. Suspended programs are not required to complete the survey. For the purposes of this report, "program" may refer to a group of certificates and degrees which are assessed together and which submit only one report.

Total % of CTC surveys completed as of July 2020:  
**100%**

Total % of CTC programs which indicated making changes as a result of their assessment efforts:  
**42%**

Total # of CTC programs which indicated making improvements to their assessment plan this year:  
**6**



Each UAA academic program develops its own annual assessment process and timeline based on the program's unique needs. As of July 2020, 31% of CTC programs that completed the survey are in the planning and implementation stages of the assessment process, 62% are in the data collection stage, and 4% are in the discussion stage. Four percent of responding programs have made recommendations for improvement.

## Types of Program Improvements Resulting from Assessment Data

The ultimate goal of academic assessment at UAA is to serve as a resource for improving teaching and learning. For CTC active programs, 42% reported making changes as a result of their assessment efforts. Out of 22 program improvements made, survey respondents report the following types.

