

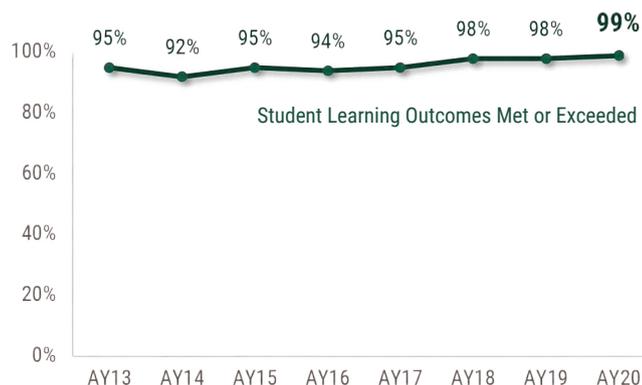


ACADEMIC PROGRAM OUTCOMES ASSESSMENT: FOCUS ON STUDENT LEARNING

DEFINITION: For this measure, “program” may refer to a group of programs that are assessed together and submit only one report.

PERFORMANCE: Assessment of student learning is an expectation of faculty at UAA, and each academic program is required to establish student learning outcomes. Since AY13, the Academic Assessment Committee of the Faculty Senate has conducted an Annual Academic Assessment Survey to gather information about actions faculty have taken to enhance student learning and make program improvements. In this process, all active programs complete an online survey. For the fourth consecutive year, 100% of the surveys were completed. Survey data indicate a high level of student learning at UAA. Out of 335 program student learning outcomes measured, students met or exceeded 99% of the outcomes. Out of the 109 active programs, 62% of survey respondents reported using assessment results to make program improvements this past year.

SURVEY RESULTS TRENDS 2013-2020



LEARNING OUTCOMES: Survey data indicate a consistently high level of student learning in their programs. The AY20 survey showed 99% of measured outcomes in which students met or exceeded faculty expectations.

PROGRAM IMPROVEMENTS: In 2013, a question was added to the survey to capture the kinds of program improvements resulting from assessment.

The majority of faculty reported making program improvements based on the survey data. The top three most frequently used interventions:

- Course-level curriculum changes
- Changes to teaching methods
- Adjustments in advising practices

BRIEF HISTORY OF ASSESSMENT AT UAA

2020	UAA identified four core competencies for student learning to be realized, supported, and assessed across the institution.
2019	UAA joined the Interstate Passport, a lower-division GenEd block transfer program based on student learning outcomes.
2015-19	General Education assessment used rubrics based on AAC&U VALUE rubric. Annual survey added General Education question.
2015	Faculty Senate approved shared GER assessment plan.
2014	Faculty Senate approved General Education Values based on AAC&U LEAP Outcomes. Included in the 2015-2016 Catalog.
2013	Annual Academic Assessment Seminar with national keynote speakers established.
2012	Annual Academic Assessment Survey established.
2011	Faculty Senate Academic Assessment Committee created first Academic Assessment Handbook.
2009	Faculty Senate Academic Assessment Committee established.
1999	Nine GER Student Learning Outcomes first approved and incorporated into the 2001 Catalog.
1997-2000	Program Student Learning Outcomes approved for all programs.

AY20 UAA’S NEW CORE COMPETENCIES

In response to the new NWCCU Accreditation Standards in 2020, following a year-long broad and inclusive process, UAA identified a set of Core Competencies to be realized, supported, and assessed across the institution, from assignments in courses, to learning experiences in the co-curriculum, to enabling learning through support offices. These Core Competencies are:

- **Effective Communication:** The knowledge and skills necessary to engage in effective communication in diverse contexts and formats.
- **Creative and Critical Thinking:** The knowledge and skills necessary for the critical exploration of issues, ideas, artifacts, and events in order to creatively design, evaluate, and implement a strategy to answer complex questions or achieve a desired goal.
- **Intercultural Fluency:** The knowledge and skills necessary to promote effective and appropriate interaction in a variety of cultural contexts, particularly in terms of the diverse populations of Alaska.
- **Personal, Professional, and Community Responsibility:** The knowledge and skills necessary to promote personal flourishing, professional excellence, and community engagement.