The focus of academic assessment at UAA is on improving student learning and student achievement. Each year program faculty conduct assessment activities according to the approved Assessment Plan, which can include more than one degree or certificate. Program faculty meet to discuss the assessment results and to make recommendations for improving the program and student learning. Faculty report these results and recommendations in an Annual Academic Assessment Report, in which they also reflect on how well past improvements are working. The deans provide feedback on these reports for consideration by the programs. This was the first year of a streamlined process that merged an Annual Academic Assessment Survey and an Annual Academic Assessment Report into one report.

The below summarizes high-level information about student achievement of the student learning outcomes and the kinds of improvements programs made as indicated in the 108 submitted reports.

**Student Achievement of Program Student Learning Outcomes**

Out of 466 program student learning outcomes measured, students met or exceeded expectations for 98% of the outcomes. This continues the trend since UAA began collecting this information. (Note: This excludes 27 measured outcomes for which it was unclear whether expectations were met.)

**Types of Program Improvements Resulting from Assessment Data**

The ultimate goal of academic assessment at UAA is to provide information for improving teaching and learning. Out of the 108 assessment reports, 78.7% indicated making changes as a result of assessment efforts. The 235 program improvements break down as shown below. Course curriculum changes, course prerequisite changes, changes in teaching methods, and changes in advising have consistently been the top four improvements since AY13.