

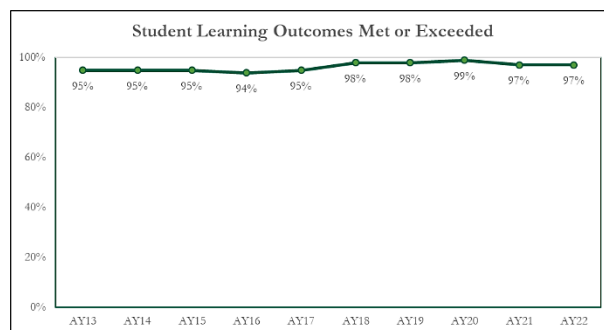
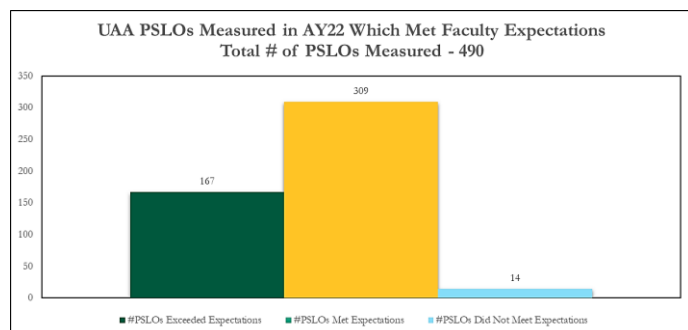
UAA Academic Assessment Report Summary | Academic Year 2022

The focus of academic assessment at UAA is on improving student learning and student achievement. Each year program faculty conduct assessment activities according to their approved Assessment Plan, which can include more than one degree or certificate. Program faculty meet to discuss the assessment results and to make recommendations for improving student learning, the program, and/or the assessment process itself. Faculty report these results and recommendations in an Annual Academic Assessment Report. In addition to the immediate assessment and improvement efforts, in the report faculty reflect on how well past improvements are working. The reports move to the dean's level, and the dean provides feedback for consideration by the programs. This was the second year of a streamlined process that merged what used to be two separate reporting mechanisms: an Annual Academic Assessment Survey and an Annual Academic Assessment Report into one report.

The below summarizes high-level information about student achievement of the student learning outcomes and the kinds of improvements programs made as indicated in the 112 submitted reports.

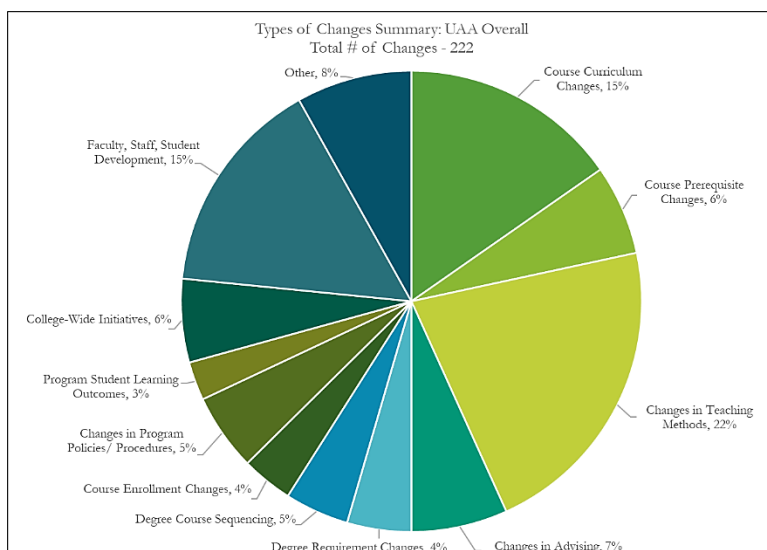
Student Achievement of Program Student Learning Outcomes

Out of 490 program student learning outcomes measured, students met or exceeded expectations for 97% of the outcomes. This continues the trend since UAA began collecting this information. (Note: This excludes 35 measured outcomes for which it was unclear whether expectations were met.)



Types of Program Improvements Resulting from Assessment Data

The ultimate goal of academic assessment at UAA is to provide information for improving teaching and learning. Out of the 112 assessment reports, 66.1% indicated making changes as a result of assessment efforts. The 222 program improvements break down as shown below. Course curriculum changes and changes in teaching methods have consistently been among the top improvements since AY13, with a notable increase reported in AY22 in faculty, staff, and student development.



General Education Assessment

The above includes assessment of general education. In AY22, the faculty revisited the general education assessment process. The resulting report identifies how general education aligns with UAA's core competencies and makes recommendations for general education assessment moving forward. These include a strong focus on ensuring assessment efforts result in actionable steps to improve student learning. They also include an enhanced focus on how the results are shared broadly and used to implement those actionable steps. In the feedback section, the provost expressed appreciation for the suggested changes, and encouraged further consideration of shared prompts and a review of the efficacy of the general education capstone requirement.