

REPORT ON AY2022-2023 ACADEMIC ASSESSMENT

Submission date: 12/21/2023

Assessment Plan covered in the report: Alutiiq Language OEC

College: College of Arts and Sciences

Campuses where the program(s) is delivered: Anchorage KOD KPC MSC PWSC

Submitted by: Libby Eufemio, Asst. Professor of AKNS & Alutiiq Studies Program Chair,
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After responding to the questions below, the program should email this form to the dean, with a copy to the appropriate community campus director(s) if the program is delivered on a community campus.

- 1. Please list and number the Program Student Learning Outcomes your program assessed in AY23. For each outcome, indicate one of the following: Exceeded faculty expectations, Met faculty expectations, or Did not meet faculty expectations.**

Example: 1. Communicate effectively in a variety of contexts and formats – Exceeded faculty expectations; 2. Adopt critical perspectives for understanding the forces of globalization and diversity – Met faculty expectations.

Outcome #2 Read and comprehend basic Alutiiq, including words and sentences pertaining to everyday topics, at a level comparable to their speaking proficiency - Met faculty expectations.

- 2. Describe your assessment process in AY23 for these Program Student Learning Outcomes, including the collection of data, analysis of data, and faculty (and other, e.g., advisory board) conversations around the findings. (1000 words or less)**

There were two courses in AY 22/23 from which to gather data; AKNS A101E Elementary Alutiiq I in F22 and AKNS A102E Elementary Alutiiq II in SP23. The Program Chair gathered and analyzed data (final project scores, final grades, pass rates) collected from Blackboard course shell gradebooks. Individual discussions were held with the Kodiak College adjunct language instructor about course assessments and program needs.

3. What are the findings and what do they tell the faculty about student learning in your program? (1000 words or less)

Overall, of the two Alutiiq Studies program courses offered in AY 22/23, the pass rate was significant (85.4%) and the average grade was meaningful at 2.95. These, along with final projects (completion rate of 70.9% and final project grades of 94.2%), inform us that students are meeting their learning outcomes in one category;

Outcome 2 making significant progress.

4. Based on the findings, did the faculty make any recommendations for changes to improve student achievement of the Program Student Learning Outcomes? Yes

i. Please describe the recommended action(s), what improvements in student learning the program hopes to see, the proposed timeline, and how the program will know if the change(s) has worked. If no recommendations for changes were made, please explain that decision. (1000 words or less)

Three areas of improvement were recommended to continue to build or improve upon which will ultimately aid in improved student achievement;

1) Continue to pursue improved communication between adjunct staff, Program Chair, Kodiak College administration and UAA AKNS staff, to attract student interest, to build consistency, to create ease of program assessment, and plan for program growth. Will implement phone conversations between Program Chair and adjuncts prior to the beginning of each term. Will attend UAA AKNS staff meetings. Timeline; on-going.

2) Continue to create flexible ways to help students obtain classes they need to graduate. Timeline; offer brokered courses when needed, & allow low enrollment courses to proceed with full adjunct pay for the traditionally hard-to-fill courses. Began Spring 2023.

3) Pursue reassessment and updating of the 2014 Alutiiq Language OEC Program Assessment Plan with guidance and assistance from the Qik'rtarmiut Alutiit Language Committee (the local Alutiiq language advisory committee, consisting of Elder speakers, 2nd generation learners & language instructors). Timeline; on-going with completion goal of Fall 2024.

5. In the past academic year, how did your program use the results of previous assessment cycles to make changes intended to improve student achievement of the Program Student Learning Outcomes? Please check all that apply.

- Course curriculum changes
- Course prerequisite changes
- Changes in teaching methods
- Changes in advising
- Degree requirement changes

- Degree course sequencing
- Course enrollment changes (e.g., course capacity, grading structure [pass/fail, A-F])
- Changes in program policies/procedures
- Changes to Program Student Learning Outcomes (PSLOs)
- College-wide initiatives (e.g., High-Impact Practices)
- Faculty, staff, student development
- Other
- No changes were implemented in AY23. *(If no options above were selected)*

If you checked “Other” above, please describe. (100 words or less)

Formed working group of the Qik’rtarmiut Alutiit Language Committee members to assist Program Chair to reassess and update the 2014 Alutiiq Language OEC Program Assessment Plan.

6. Do you have any information about how well these or other past improvements are working? Are they achieving their intended goals? Please include any data or assessment results that help you demonstrate this. (1000 words or less)

- 1) Efforts toward good communication between UAA, the Program Chair & adjunct faculty are improving. Both Chair and adjuncts feel supported and valued by the Kodiak College Director and AKNS staff at UAA. A wider student body is being reached by better advertisement and knowledge about the program.
- 2) Flexibility in making courses available – low enrollment courses of at least 5 students are guaranteed to run, at full adjunct pay, thus supporting students and instructors.
- 3) Language experts and members of the Alutiiq language learning community have been engaged to help the Program Chair reassess and update the Program Assessment Plan. They are excited to help and the Chair is excited to have such strong community support.

DEAN SECTION (Due to the program on January 15)

After completing the Dean Section and signing it, the dean should email this form to the program, and copy uaa_oaa@alaska.edu for posting. If the program is delivered on one or more community campus, the dean should consult with the appropriate community campus director(s) on the response and copy the appropriate community campus director(s) when emailing the response to the program.

- 1. Based on the program's responses above, what guidance and support do you have for the program moving forward? (200 words or less)**

In addition to coordination between academic units as suggested in the report, conversations among all native language programs across campuses is also encouraged.

- 2. Discuss what the program is doing particularly well in terms of its processes for the assessment and improvement of student learning, for example, the use of a common rubric or prompt, a signature assignment, etc. (200 words or less)**

The assessment process is solid and the courses have a great pass rate. The advisory committee for the program is also a plus.

Dean's signature: Jenny McNulty

Date: 1/12/2024