UAA Academic Affairs
UNIVERSITY *of* ALASKA ANCHORAGE

REPORT ON AY2022-2023 ACADEMIC ASSESSMENT

Submission date: 11/15/2023

Assessment Plan covered in the report: Corrections OEC/UC

College: College of Health

Campuses where the program(s) is delivered: ☐Anchorage ☐KOD ☒KPC ☐MSC ☐PWSC

Submitted by: Ruben Foster, Adjunct Faculty- rafoster2@alaska.edu

After responding to the questions below, the program should email this form to the dean, with a copy to the appropriate community campus director(s) if the program is delivered on a community campus.

1. **Please list and number the Program Student Learning Outcomes your program assessed in AY23. For each outcome, indicate one of the following: Exceeded faculty expectations, Met faculty expectations, or Did not meet faculty expectations.**

   Example: 1. Communicate effectively in a variety of contexts and formats – Exceeded faculty expectations; 2. Adopt critical perspectives for understanding the forces of globalization and diversity – Met faculty expectations.

   Outcome #5: Explain theories of criminology. Exceeded faculty expectations.

   Outcome #6: Describe adult corrections institutions, community-based programs and restorative justice. Exceeded faculty expectations.

   Outcome #7: Explain relevant human services issues (human behavior, substance abuse) and problem-solving methods. Met faculty expectations.

2. **Describe your assessment process in AY23 for these Program Student Learning Outcomes, including the collection of data, analysis of data, and faculty (and other, e.g., advisory board) conversations around the findings.** *(1000 words or less)*

   Faculty collect data for specific program outcomes on a 3-year-rotation and then meet at least once a year, along with the assessment coordinator and Assistant Director of Academic Affairs, to review the data collected using the assessment tools. This results in recommended program changes that are designed to enhance performance relative to the programs objectives and outcomes. The results of the date collection, an interpretation, and recommended programmatic changes are then forwarded with a formal report to the appropriate reporting channels per established due dates each

year. The proposed programmatic changes may be any action or change that faculty deems necessary to improve performance relative to program objectives and outcomes.

3. **What are the findings and what do they tell the faculty about student learning in your program?** *(1000 words or less)*

Outcome #5 was assessed in Fall 2022 in JUST A251-26 students were assessed regarding the course assignment "Serial Killer Research Paper" with a revealed overall average success rate of 93%. Students exceeded expectations in Outcome #5 in overall learning with overall outcome results at 3.62.

Outcome #6 was assessed in Summer 2023 in JUST A110-18 students (in lieu of JUST 210 as it was cancelled) regarding Examination #3 (Corrections Unit). Students exceeded expectations in overall learning with a 90% success rate with overall outcome results at 3.54.

Outcome #7 was assessed in Summer 2023 in JUST A110-15 students regarding Discussion #3: You the parole board. Students met expectations in overall learning with a 70% success rate with overall Outcome results at 3.83.

Note***Any non assessed students were the result of the student not attempting the course assignment, examination, or discussion and receiving a 0 (not included in the averages).

4. **Based on the findings, did the faculty make any recommendations for changes to improve student achievement of the Program Student Learning Outcomes?** No

   i. **Please describe the recommended action(s), what improvements in student learning the program hopes to see, the proposed timeline, and how the program will know if the change(s) has worked. If no recommendations for changes were made, please explain that decision.** *(1000 words or less)*
   Assessments in AY20-21 were moved to a 3 year rotation as follows: Year One: Objectives 1 and 2; Year Two: Objectives 3 and 4; Year Three: Objectives 5, 6, 7. We are currently in year three of the rotation. No changes were recommended or implemented in AY 22-23 although discussions are ongoing. The program is working closely in regards to scheduling with the UAA Justice Center and College of Health.

5. **In the past academic year, how did your program use the results of previous assessment cycles to make changes intended to improve student achievement of the Program Student Learning Outcomes? Please check all that apply.**

   ☐ Course curriculum changes
   ☐ Course prerequisite changes
   ☐ Changes in teaching methods
   ☐ Changes in advising

☐Degree requirement changes

☐Degree course sequencing

☐Course enrollment changes (e.g., course capacity, grading structure [pass/fail, A-F])

☐Changes in program policies/procedures

☐Changes to Program Student Learning Outcomes (PSLOs)

☐College-wide initiatives (e.g., High-Impact Practices)

☐Faculty, staff, student development

☐Other

☐No changes were implemented in AY23. *(If no options above were selected)*

If you checked "Other" above, please describe. *(100 words or less)*
N/A

6. **Do you have any information about how well these or other past improvements are working? Are they achieving their intended goals? Please include any data or assessment results that help you demonstrate this.** *(1000 words or less)*

Due to recommended program review changes, the Corrections UEC moved under the College of Health. This has resulted in much greater coordination between the UAA Justice Center to ensure offerings across campuses are more efficient. As such some of the courses in the program that have been traditionally offered at KPC, have been offered through UAA as well. In addition, Corrections adjunct faculty are offering other courses needed at UAA (example JUST 175 Introduction to Juvenile Delinquency and JUST 445 Offender Reentry and Community Supervision). Changes have been made to program courses due to cancellation or re-branding of those courses, however this was seamless. Previously assessment objectives/student outcomes were changed. During the next assessment cycle it is anticipated that the program will likely report further changes that will improve student personal, professional, and community engagement (One example would be a recommendation to add JUST 175 into the curriculum).

DEAN SECTION (Due to the program on January 15)

After completing the Dean Section and signing it, the dean should email this form to the program, and copy uaa_oaa@alaska.edu for posting. If the program is delivered on one or more community campus, the dean should consult with the appropriate community campus director(s) on the response and copy the appropriate community campus director(s) when emailing the response to the program.

1. **Based on the program's responses above, what guidance and support do you have for the program moving forward?** *(200 words or less)*

   The program is working closely with the UAA Justice Center to coordinate course offerings and maximize program efficiency. We encourage the program to sustain this collaboration. This will be particularly important as the Justice Center implements new degree options in justice. The program also maintains a strong partnership with the Alaska Department of Corrections. This collaboration is important to remain responsive to industry needs for professionals in corrections. The OEC and UC in Corrections make an important contribution to UAA's aspiration to meet community needs.

2. **Discuss what the program is doing particularly well in terms of its processes for the assessment and improvement of student learning, for example, the use of a common rubric or prompt, a signature assignment, etc.** *(200 words or less)*

   Program student learning outcomes for the OEC and UC in Corrections are assessed following a three-year rotation plan (with outcomes #1 and #2 assessed in the first year; #3 and #4 assessed in the second; and #5, #6, and #7 assessed in the third). Last year's assessment focused on outcomes #5 (theory), #6 (adult corrections), and #7 (human services issues). Students successfully achieved these three learning outcomes, and no improvements are recommended at this time. The program should update the program student learning outcomes for the OEC to better align them with the student learning outcomes for the UC.

Dean's signature: _Debbie Craig, PhD_ **Date:** 12/20/2023