

REPORT ON AY2022-2023 ACADEMIC ASSESSMENT

Submission date: 1/11/2024

Assessment Plan covered in the report: MSN-FNP, MSN-PMHNP, FNP & PMHNP Graduate Certificate

College: College of Health/School of Nursing

Campuses where the program(s) is delivered: ☒ Anchorage ☐ KOD ☐ KPC ☐ MSC ☐ PWSC

Submitted by: Dr. Lee Ann Eissler, Graduate Program Chair, lfeissler@alaska.edu

After responding to the questions below, the program should ~~email this form to the dean~~, with a copy to the appropriate community campus director(s) if the program is delivered on a community campus.

1. Please list and number the Program Student Learning Outcomes your program assessed in AY23. For each outcome, indicate one of the following: Exceeded faculty expectations, met faculty expectations, or Did not meet faculty expectations.

1. Engage in scholarly inquiry, including evaluation and application of evidence-based research to advanced nursing practice or leadership. (Met faculty expectations).
2. Practice in a manner that incorporates ethical, legal, and professional standards for advanced nursing practice or nursing leadership (Exceeded faculty expectations).
3. Collaborate across disciplines and in partnership with communities, groups, families and individuals through culturally sensitive practice (Met faculty expectations).
4. Demonstrate competence and caring in the professional nurse role to serve as a leader, provider, and educator in the health care system (Exceeded faculty expectations).
5. Articulate a plan for self-directed, lifelong learning and professional development (Unknown).

- 2. Describe your assessment process in AY23 for these Program Student Learning Outcomes, including the collection of data, analysis of data, and faculty (and other, e.g., advisory board) conversations around the findings. (1000 words or less)**

We evaluated PSLO through course evaluations, exit surveys, and certification exam pass rates. Course evaluations are posted on the graduate Blackboard shell for all faculty to view. Faculty also shared their IDEA survey results with one another. Outcomes are discussed by the Graduate Program Council.

- 3. What are the findings and what do they tell the faculty about student learning in your program? (1000 words or less)**

The Nurse Practitioner and certificate programs had a 100% pass rate on board certification exams indicating the curriculum provides the necessary content and learning experiences for students to become certified and licensed as APRN-NPs. Course evaluations and faculty review indicate a need to re-order the clinical practicums in the FNP program such that the NSG A662: Family Nurse Practitioner III practicum is provided earlier in the plan of study. The employment survey remains in process as is sent approximately 1-year post graduation per accreditation requirements.

- 4. Based on the findings, did the faculty make any recommendations for changes to improve student achievement of the Program Student Learning Outcomes? Yes**

- i. Please describe the recommended action(s), what improvements in student learning the program hopes to see, the proposed timeline, and how the program will know if the change(s) has worked. If no recommendations for changes were made, please explain that decision. (1000 words or less)**

The faculty are determining the best re-ordering of the FNP Program of Study to allow NSG A662: Family Nurse Practitioner III course to occur earlier in the program without a credit/content overload, and continue to have a sound curricular progression of content and experiences. Faculty plan to implement the change in Fall, 2024.

- 5. In the past academic year, how did your program use the results of previous assessment cycles to make changes intended to improve student achievement of the Program Student Learning Outcomes? Please check all that apply.**

- ☐ Course curriculum changes
- ☐ Course prerequisite changes
- ☐ Changes in teaching methods
- ☒ Changes in advising
- ☐ Degree requirement changes
- ☐ Degree course sequencing

- ☐ Course enrollment changes (e.g., course capacity, grading structure [pass/fail, A-F])
- ☐ Changes in program policies/procedures
- ☐ Changes to Program Student Learning Outcomes (PSLOs)
- ☐ College-wide initiatives (e.g., High-Impact Practices)
- ☐ Faculty, staff, student development
- ☒ Other
- ☐ No changes were implemented in AY23. *(If no options above were selected)*

If you checked “Other” above, please describe. (100 words or less)

Per the 2022 Annual Academic Assessment Report Form, the program planned to reorganize the graduate program to have an APRN DNP program chair and an NLDR program chair. There are also designated program coordinators, clinical coordinators, and student advisors.

6. Do you have any information about how well these or other past improvements are working? Are they achieving their intended goals? Please include any data or assessment results that help you demonstrate this. (1000 words or less)

The changes described above were implemented however, due to faculty turnover, the graduate programs are currently chaired by a single person. Program coordination and student advisors were implemented successfully. Clinical coordinators have verbalized difficulty with developing new clinical placement sites.

DEAN SECTION (Due to the program on January 15)

After completing the Dean Section and signing it, the dean should email this form to the program, and copy uaa_oaa@alaska.edu for posting. If the program is delivered on one or more community campus, the dean should consult with the appropriate community campus director(s) on the response and copy the appropriate community campus director(s) when emailing the response to the program.

1. Based on the program’s responses above, what guidance and support do you have for the program moving forward? (200 words or less)

The graduate certificate programs in Family Nurse Practitioner, Nursing Education, and Psychiatric and Mental Health Nurse Practitioner provide valuable degree offerings to advance the clinical training and leadership capacity of our highly valued nursing workforce. Despite the challenges of faculty turnover, the program implemented changes with advising and program leadership. The program would benefit from additional analysis and mapping of course assignments and activities to the ongoing assessment of program learning outcomes. Faculty are encouraged to develop program assessment measures for the PLSO #6 (*Articulate a plan for self-directed, lifelong learning and professional development*) or consider revising the PLSO to capture different long term graduate

data. The COH Dean's office offers ongoing support for continued program assessment and gratitude for the dedicated and professional efforts of the SON leadership.

- 2. Discuss what the program is doing particularly well in terms of its processes for the assessment and improvement of student learning, for example, the use of a common rubric or prompt, a signature assignment, etc. (200 words or less)**

The program utilizes a variety of measurements including course evaluations, exit surveys, and national board exam pass rates in the assessment process. Based on assessment measures, the program identified a needed curricular sequence change for NSG A662 and is commended for undertaking this change. The program's 100% pass rate on national certification exams is highly commendable and reflective of an effective program assessment process and the dedication of SON graduate faculty and administration.

Dean's signature:

Cary C Moore

Date: 1/25/2024