

## UAA Program Student Learning Outcomes Assessment Report Summary | Academic Year 2024

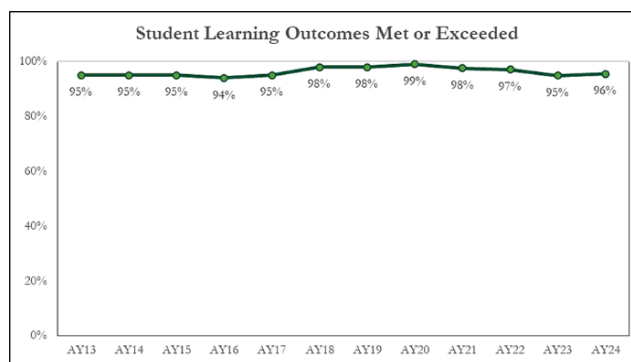
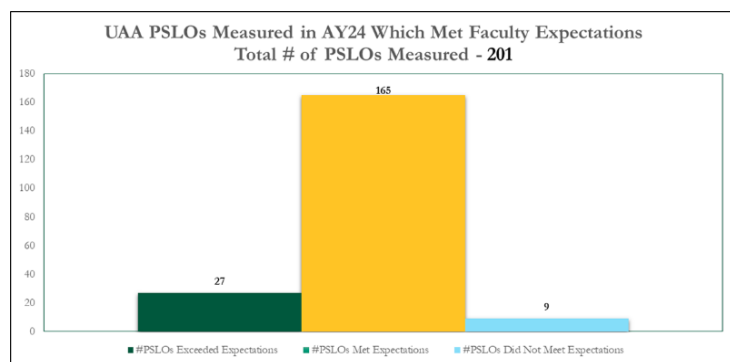
Academic assessment at UAA recognizes the central role of faculty in assessing student learning with the goal of improving student learning and student achievement. Program faculty conduct assessment activities according to an approved Academic Assessment Plan, which can include more than one degree or certificate. Program faculty meet to discuss the assessment results and to make recommendations for improving student learning, the program, and/or the assessment process itself. In addition to immediate assessment and improvement efforts, faculty reflect on how well past improvements are working, and recommend changes where needed. The results of these discussions are submitted in the Program Student Learning Outcomes Assessment Report, which moves to the dean's level, and the dean provides feedback for consideration by the programs.

The assessment cycle is built around the seven-year Program Review cycle, with programs reporting on assessment activities on a biennial basis. The two-year cycle is designed so that programs assess student learning one year, and the next year faculty report, reflect, and implement improvements. The process allows programs time to reflect on assessment results and to implement their recommended improvements. A program does not have to assess every learning outcome every year. However, the program must assess all of its program student learning outcomes within a seven-year period, that is, by the time the program is scheduled for its next regular Board of Regents mandated Program Review.

Fifty-four reports were submitted in academic year 2025. The below summarizes high-level information about student achievement of the student learning outcomes and the kinds of improvements programs made.

### Student Achievement of Program Student Learning Outcomes

Out of 201 program student learning outcomes measured, students met or exceeded expectations for 96% of the outcomes, which is consistent with past reporting. The learning outcomes for which students did not meet faculty expectations are in 7 programs, all of which put forward recommendations to improve student learning in these outcomes.



## Types of Program Improvements Resulting from Assessment Data

The ultimate goal of academic assessment at UAA is to provide information for improving teaching and learning. Out of the 54 assessment reports, 74% indicated making changes as a result of assessment efforts. The 106 program improvements break down as shown below. Course curriculum changes and changes in teaching methods have consistently been among the top improvements since AY13. This accreditation cycle saw a shift. At the beginning of the accreditation cycle, curriculum changes made up 19% of the changes, and teaching method changes made up 13% of the changes. At the end of this cycle, this flipped, with curriculum changes making up 14% and teaching method changes making up 20%. From a student success perspective, changes in teaching methods are less disruptive than changes to the curriculum. This was one of the conclusions from the review that resulted in the biennial process.

