

**BIENNIAL PROGRAM STUDENT LEARNING OUTCOMES ASSESSMENT REPORT FORM –  
ASSESSMENT COMPLETED IN AY2023-2024 (Due to the dean on November 15)**

**Submission date:** 4/22/2025

**Assessment Plan covered in this report:** Occupational Safety and Health AAS/BS, Safety Specialist OEC

**College:** Community and Technical College

**Campuses where the program(s) is delivered:** ☒ Anchorage ☐ KOD ☐ KPC ☐ MSC ☐ PWSC

**Submitted by:** Al Grant, Associate Dean of CTC

- 1. Please list and number the Program Student Learning Outcomes your program assessed in the past academic year. For each outcome, indicate one of the following: Exceeded faculty expectations, Met faculty expectations, or Did not meet faculty expectations.**

SLO #2. Recognize, evaluate, and recommend control strategies for common hazardous conditions and unsafe work practices. - Met faculty expectations.

- 2. Describe what your assessment process was last year for these Program Student Learning Outcomes, including the collection of data, analysis of data, and faculty (and other, e.g., advisory board) conversations around the findings. (1000 words or less)**

(a) OSH Assessment Coordinator contacted instructors and requested their participation in the process, (b) OSH full-time faculty and the two active adjunct faculty reviewed/analyzed program data, in conjunction with discussions about industry activities and related employment of program graduates, & (c) OSH faculty/assessment coordinator are in ongoing discussions with the assigned program advisor(s) to ensure the program is serving the needs of our students and those in industry that are most likely to provide them with the best employment opportunities.

- 3. What are the findings and what do they tell the faculty about student learning in your program? (1000 words or less)**

The findings indicates that assessment activities in the OSH program (OEC/AAS/BS) are preparing graduates with the knowledge, skills, abilities, and behavior that employers recognize as essential to their organizational needs and are equally essential the professional growth and development of the graduates themselves.

**4. Based on the findings, did the faculty make any recommendations for changes to improve student achievement of the Program Student Learning Outcomes? No**

- i. Please describe the recommended action(s), what improvements in student learning the program hopes to see, the proposed timeline, and how the program will know if the change(s) has worked. If no recommendations for changes were made, please explain that decision. (1000 words or less)**

The findings indicated that the materials and activities delivered in the reported courses are sufficient to enable students to achieve the identified PSLOs.

**5. In the past academic year, how did your program use the results of previous assessment cycles to make changes intended to improve student achievement of the Program Student Learning Outcomes? Please check all that apply.**

- ☐ Course curriculum changes
- ☒ Course prerequisite changes
- ☐ Changes in teaching methods
- ☒ Changes in advising
- ☐ Degree requirement changes
- ☒ Degree course sequencing
- ☐ Course enrollment changes (e.g., course capacity, grading structure [pass/fail, A-F])
- ☐ Changes in program policies/procedures
- ☐ Changes to Program Student Learning Outcomes (PSLOs)
- ☐ College-wide initiatives (e.g., High-Impact Practices)
- ☐ Faculty, staff, student development
- ☐ Other
- ☐ No changes were implemented last year. *(If no options above were selected)*

**If you checked "Other" above, please describe. (100 words or less)**

**6. Do you have any information about how well these or other past improvements are working? Are they achieving their intended goals? Please include any data or assessment results that help you demonstrate this. (1000 words or less)**

We have seen a significant increase in student enrollments for the first time since the COVID pandemic. However, we can't be sure that it is a direct result of our assessment efforts. Although, we believe that the increase in enrollments has been highly influenced by increased industrial activities and a corresponding need of safety & health practitioners. Additionally, more students in the BSATL program are enrolling in OSH classes to supplement their technical background.

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**DEAN SECTION (Due to the program on January 15)**

- 1. Based on the program's responses above, what guidance and support do you have for the program moving forward? (200 words or less)**

The OSH program and its faculty are showing continuous improvement. However, the program should examine ways to further adjust the program to be appealing to a larger audience while maintaining the programs goals. They should also consider ways to reach more students out of state with the online offerings. This should be coordinated through the Dean's office.

- 2. Discuss what the program is doing particularly well in terms of its processes for the assessment and improvement of student learning, for example, the use of a common rubric or prompt, a signature assignment, etc. (200 words or less)**

The faculty of the OSH programs should be commended on their work to raising awareness in the state of the programs and its value. Our enrollments have begun to grow in all semesters. Additionally, the program is becoming more streamlined making more appealing.

**Dean's signature:**

A handwritten signature in blue ink, appearing to read "Randy White", written over a horizontal line.

**Date:** 4/22/2025