

2019 Annual Academic Assessment Survey

The Faculty Senate Academic Assessment Committee (AAC) is committed to a vision of assessment that leads to continuous program improvements and benefits students. The Annual Academic Assessment Survey enables the AAC to analyze assessment across the institution and to respond to Statewide, BOR, legislative, and NWCCU requests for information about overall student achievement of program learning outcomes. We thank you for your continued support of and participation in this annual activity.

1. Please enter your full name.
2. Please enter your title or position.
3. In the case that the Faculty Senate Academic Assessment Committee or the Office of Academic Affairs needs to contact you or a designee to discuss any of these survey responses, please provide the appropriate name(s) and contact information.
4. Programs are listed in this survey by the college in which they are listed in the Catalog. Please select the college you are reporting for.
 - College of Arts and Sciences (including the School of Education)
 - College of Business and Public Policy
 - College of Engineering
 - College of Health
 - Community and Technical College
 - General Education
5. Please select the CAS degree program you are submitting this survey for.
 - Alutiiq Language, OEC
 - Anthropology, BA/Anthropology, BS
 - Anthropology, MA
 - Applied Ethics, UC
 - Applied Geological Sciences, MS
 - Art, BA/Art, BFA
 - Biological Sciences, BA / Biological Sciences, BS
 - Biological Sciences, MS
 - Chemistry, BS
 - Children's Mental Health, GC
 - Clinical Psychology, MS
 - Clinical-Community Psychology, PHD

- Counselor Education, GC
- Creative Writing & Literary Arts, MFA
- Digital Art, AAS
- Early Childhood Development, AAS
- Early Childhood Education, BA/Early Childhood, PBCT
- Early Childhood Spec Educ, MED
- Education, MAT
- Educational Leadership, MED/Ed Leadership: Principal, GC
- Educational Leadership: Superintendent, GC
- Elementary Education, BA/Elementary Education (K-6), PBCT
- English, BA
- English, MA
- Environment & Society, BS
- General Program, AA
- Geological Science, BS
- History, BA
- International Studies, BA
- Journalism & Public Comm, BA
- Language Education, GC
- Languages, BA
- Liberal Studies, BLS
- Mathematics, BA/Mathematics, BS
- Music, BA/Music, BM
- Natural Sciences, BS
- Philosophy, BA
- Political Science, BA
- Psychology, BA/Psychology, BS
- Sociology, BA/Sociology, BS
- Special Education, MED/Special Education, GC
- Speech Language Pathology, PBCT
- Teaching and Learning, MED
- Theatre, BA

6. Please select the CBPP degree program you are submitting this survey for.

- Accounting, AAS
- Accounting, BBA
- Business Computer Info Systems, AAS
- Economics, BA



- Economics, BBA
 - Finance, BBA
 - General Business, AAS
 - General Management, MBA
 - Global Log Supply Chain Mgmt, BBA
 - Global Supply Chain Mgmt, MS
 - Logistics & Supply Chain Ops, AAS/Logistics & Supply Chain Ops, UC/Logistics & Supply Chain Ops, OEC
 - Management Information Systems, BBA
 - Management, BBA
 - Marketing, BBA
 - Public Administration, MPA
 - Retail Management, UC
 - Small Business Administration, AAS
7. Please select the CoEng degree program you are submitting this survey for.
- Arctic Engineering, MS
 - Civil Engineering, BS
 - Civil Engineering, MS/Civil Engineering, MCE
 - Computer Science, BA/Computer Science, BS
 - Computer Systems Engineering, BS
 - Electrical Engineering, BS
 - Environmental Reg & Permitting, GC
 - Geomatics, AAS/Geographic Information Systems, UC
 - Geomatics, BS
 - Mechanical Engineering, BS
 - Mechanical Engineering, MS
 - Project Management, MS
8. Please select the COH degree program you are submitting this survey for.
- Children's Behavioral Health, OEC
 - Civic Engagement, UC
 - Dental Assisting, AAS/Dental Assisting, UC
 - Dental Hygiene, AAS
 - Dental Hygiene, BS
 - Diagnostic Medical Sonography, AAS
 - Dietetic Internship, GC
 - Dietetics and Nutrition, MS
 - Dietetics, BS



- Disability Services, AAS
 - Fire & Emergency Services Tech, AAS
 - Fitness Leadership, OEC
 - Health Sciences, BS
 - Human Services, AAS/Human Services, BHS/Conflict Resolution, OEC
 - Justice, BA
 - Legal Studies, BA/Paralegal Studies, AAS/Legal Nurse Consultant Paralegal, UC/Paralegal Studies, PBCT
 - Limited Radiography, OEC
 - Medical Assisting, AAS
 - Medical Lab Technology, AAS/Medical Laboratory Science, BS
 - Medical Office Coding, OEC
 - Nursing Practice, DNP
 - Nursing Science, BS
 - Nursing Science, MS/Family Nurse Practitioner, GC/Nursing Education, GC/Psych & Mentl Hlth Nur Pract, GC
 - Nursing, AAS
 - Outdoor Leadership, AAS
 - Paramedical Tech, AAS
 - Pharmacy Technology, OEC
 - Phlebotomist, OEC
 - Physical Education, BS
 - Physical Therapist Assistant, AAS
 - Public Health Practice, MPH
 - Radiologic Technology, AAS
 - Social Work, BSW
 - Social Work, MSW
 - Surgical Technology, AAS
- 9.** Please select the CTC degree program you are submitting this survey for.
- Air Traffic Control, AAS
 - Applied Technologies Leadership, BS
 - Apprenticeship Technology, AAS
 - Arch & Engr Technology, AAS/Architectural Technology, UC/Civil Technology, UC/Mech & Elect Technology, UC/Structural Technology, UC/
 - Automotive Technology, AAS/Automotive Technology, UC
 - Aviation Administration, AAS
 - Aviation Maint Technology - Airframe, UC
 - Aviation Maint Technology - Powerplant, UC



- Aviation Maint Technology, AAS
- Aviation Technology, BS
- Computer and Networking Tech, AAS/Computer & Networking Tech, UC/Cisco Cert Network Associate, OEC
- Computer Info & Office Systems, AAS/Corporate Specified Skills, OEC/Office Foundations, OEC/Office Support, OEC
- Computer Systems Technology, AAS/Cisco Cert Network Associate, OEC
- Construction Management, AAS
- Construction Management, BS
- Corrections, OEC/Corrections, UC
- Culinary Arts, AAS
- Diesel Power Technology, UC/Diesel Power Technology, AAS
- Hospitality Administration, BA
- Industrial Process Instrumentation, AAS
- Industrial Technology, AAS
- Millwright, OEC
- Occupational Safety & Health, AAS/Occupational Safety & Health, BS
- Petroleum Technology, UC
- Process Technology, AAS
- Professional Piloting, AAS
- Refrig & Heat Tech, AAS/Refrig & Heat Tech, UC /Commercial Refrig Systems, OEC/Residential Heat/Vent, OEC
- Technology, AAS/Welding, UC
- Veterinary Assisting, OEC
- Welding & Nondestructive Test Tech, AAS/Advanced Welding, OEC/Nondestructive Testing, OEC/Welding, OEC
- Welding Technology, UC

10. Please select the General Education program you are submitting this survey for.

- General Education

11. What is the status of your program? (Note: if neither of these options fit your program, please contact OAA for assistance at 786-1054 or uaa.aac@alaska.edu.)

- Active
- Admissions Suspended

If "Admissions Suspended" is selected, Survey Ends.



- 12.** Have you submitted your annual academic assessment report to your college?
- Yes
 - Not yet
- 13.** Is the program externally accredited by any organization other than the NWCCU?
- Yes
 - No
- 14.** Please estimate the percentage of program teaching faculty who actively engaged in assessment activities this past academic year, such as data collection, discussion, making recommendations, and/or implementing changes.
- 0-24%
 - 25-49%
 - 50-74%
 - 75-100%
- 15.** In the past academic year, has the program made changes to its assessment plan?
- Yes
 - No
- 16.** If plan changes is selected: Please explain the purpose for the changes and briefly highlight what major changes were made.
- 17.** Please select what stage of this year's annual assessment process the program is in.
- No assessment data has been collected.
 - Assessment data has been collected.
 - Assessment data has been compiled or aggregated.
 - Program faculty have reviewed and discussed assessment data.
 - Program faculty have made recommendations for improvement based on assessment data.
- 18.** If no data collected is selected: You selected "No assessment data has been collected." Please explain.
- 19.** If data has been collected is selected: You selected "Assessment data has been collected." Please estimate when data will be compiled or aggregated.
- 20.** If data has been compiled or aggregated is selected: You selected "Assessment data has been compiled or aggregated." Please estimate when program faculty will review and discuss assessment data.



- 21.** If program faculty have reviewed and discussed data is selected: You selected “Program faculty have reviewed and discussed assessment data.” Please estimate when program faculty will consider and make recommendations for improvement.
- 22.** If program faculty have made recommendations for improvement is selected: You selected “Program faculty have made recommendations for improvement based on assessment data.” Please describe any program improvement recommendations that have been made.
- 23.** What is the number of current Program Student Learning Outcomes (PSLOs) for the program?
- 24.** While not all PSLOs need to be measured annually, PSLOs should be measured within a reasonable review cycle. Please provide information below about the PSLOs that the program measured this academic year.
- ___ Indicate the number of measured PSLOs for which student achievement met or exceeded program faculty expectations
 - ___ Indicate the number of measured PSLOs for which student achievement did not meet program faculty expectations
 - ___ **Total**
- 25.** The ultimate goal of academic program assessment at UAA is to serve as a resource for improving teaching and learning. Over the course of this academic year, has the program used past assessment results to make improvements? If yes, please check all that apply.
- Course curriculum changes
 - Course prerequisite changes
 - Changes in teaching methods
 - Changes in advising
 - Degree requirement changes
 - Degree course sequencing
 - Course enrollment changes [e.g. course capacity, grading structure (pass/fail, A-F)]
 - Personnel decisions
 - Changes in program policies/procedures
 - Changes to Program Student Learning Outcomes (PSLOs)
 - College-wide initiatives (e.g. High Impact Practices)
 - Faculty, staff, student development
 - Other
 - None were recommended for this year
- 26.** If other is selected: You selected “Other.” Please briefly describe.
- 27.** Would you share a student learning success story that came out of your assessment process? In particular, an example of an improvement you made based on assessment



which resulted in enhanced student learning. (*Optional*)

28. General Education Assessment

UAA is engaged in ongoing GER assessment. The following questions are designed to find out what, if any, of the GER student learning outcomes you are already assessing as part of ongoing program student learning outcomes assessment or specialized accreditation.

a. Assessment of Current GER Outcomes

Which of the following GER Student Learning Outcomes, if any, did your program assess this year? (*You may select more than one response.*)

- Communicate effectively in a variety of contexts and formats.
- Reason mathematically and analyze quantitative and qualitative data competently to reach sound conclusions.
- Relate knowledge to the historical context in which it developed and the human problems it addresses.
- Interpret different systems of aesthetic representation and understand their historical and cultural contexts.
- Investigate the complexity of human institutions and behavior to better understand interpersonal, group and cultural dynamics.
- Identify ways in which science has advanced the understanding of important natural processes.
- Locate and use relevant information to make appropriate personal and professional decisions.
- Adopt critical perspectives for understanding the forces of globalization and diversity.
- Integrate knowledge and employ skills gained to synthesize creative thinking, critical judgment and personal experience in a meaningful and coherent manner.
- None of the above
- I don't know

b. Assessment of Cross-Cutting GER Skills

Which of the following GER cross-cutting skills, if any, did your program assess this year? (*You may select more than one response.*)

- Written Communication
- Oral Communication
- Quantitative Skills
- Critical Thinking
- Information Literacy
- None of the above
- I don't know

29. Thank you for completing the survey. The next questions are designed to find out how the Academic Assessment Committee can best help you with your program assessment efforts.

30. Would you like any assistance from the Faculty Senate Academic Assessment Committee?



- Yes
- No

31. If Request for Assistance is selected: Please describe the type of assistance you are requesting.

32. The Faculty Senate Academic Assessment Committee is dedicated to minimizing additional assessment reporting requirements. Please let us know if you have any comments, concerns, or feedback on this survey tool.

33. Please select "**Next**" at the bottom of this page to submit your survey. To change any entries before submitting this survey, you may navigate using the "**Back**" and "**Next**" buttons at the bottom of each page.

At the conclusion of the survey, the program's response is displayed with an option to download a PDF.