2020 Annual Academic Assessment Survey Preview

The Faculty Senate Academic Assessment Committee (AAC) is committed to a vision of assessment that leads to continuous program improvements and benefits students. The Annual Academic Assessment Survey enables the AAC to analyze assessment across the institution and to respond to Statewide, Board of Regents, legislative, and Northwest Commission on Colleges and Universities requests for information about overall student achievement of program learning outcomes. We thank you for your continued support of and participation in this annual activity.

Programs with suspended admissions do not need to complete the survey. Unlike in previous years, programs where admissions are suspended are not required to complete this survey.

Please complete the survey in one sitting. If you leave the site, your browser settings may not save your answers. To help you prepare, you can preview the survey questions here. *(Link opens in a new window.)*

If you encounter any problems with the survey, please contact Academic Affairs at uaa.oaa@alaska.edu.

1. Please enter your full name.

2. Please enter your title or position.

3. In the case that the Faculty Senate Academic Assessment Committee or the Office of Academic Affairs needs to contact you or a designee to discuss any of these survey responses, please provide the appropriate name(s) and contact information.

4. Programs are listed in this survey under the college in which they are listed in the Catalog. Please select the college you are reporting for.
    ○ College of Arts and Sciences (including the School of Education)
    ○ College of Business and Public Policy
    ○ College of Engineering
    ○ College of Health
    ○ Community and Technical College
    ○ General Education

5. Please select the *(College)* degree program you are submitting this survey for.

6. Is the program externally accredited by any organization other than the NWCCU?
    ○ Yes
    ○ No

7. Please estimate the percentage of program teaching faculty who actively engaged in assessment activities this past academic year, such as data collection, discussion, making recommendations, and/or implementing changes.
    ○ 0-24%
    ○ 25-49%
    ○ 50-74%
    ○ 75-100%

8. In the past academic year, has the program made changes to its assessment plan?
    ○ Yes
    ○ No

9. If plan changes is selected: Please explain the purpose for the changes and briefly highlight what major changes were made.

10. Please select what stage of this year's annual assessment process the program is in.
    ○ No assessment data has been collected.
    ○ Assessment data has been collected.
    ○ Assessment data has been compiled or aggregated.
    ○ Program faculty have reviewed and discussed assessment data.
    ○ Program faculty have made recommendations for improvement based on assessment data.

11. If no data collected is selected: You selected "No assessment data has been collected." Please explain.

12. If data has been collected is selected: You selected "Assessment data has been collected." Please estimate when data will be compiled or aggregated.

13. If data has been compiled or aggregated is selected: You selected "Assessment data has been compiled or aggregated." Please estimate when program faculty will review and discuss assessment data.

14. If program faculty have reviewed and discussed data is selected: You selected "Program faculty have reviewed and discussed assessment data." Please estimate when program faculty will consider and make recommendations for improvement.

15. If program faculty have made recommendations for improvement is selected: You selected "Program faculty have made recommendations for improvement based on assessment data." Please describe any program improvement recommendations that have been made.

16. How many Program Student Learning Outcomes (PSLOs) are listed in the catalog?

17. How many of these Program Student Learning Outcomes did the program measure this year?

18. Out of those that were measured:
   ___ For how many did student achievement meet or exceed program faculty expectations?
   ___ For how many did student achievement not meet program faculty expectations?

19. The ultimate goal of academic program assessment at UAA is to serve as a resource for improving teaching and learning. Over the course of this academic year, has the program used past assessment results to make improvements? If yes, please check all that apply.
   - Course curriculum changes
   - Course prerequisite changes
   - Changes in teaching methods
   - Changes in advising
   - Degree requirement changes
   - Degree course sequencing
   - Course enrollment changes (e.g. course capacity, grading structure [pass/fail, A-F])
   - Personnel decisions
   - Changes in program policies/procedures
   - Changes to Program Student Learning Outcomes (PSLOs)
   - College-wide initiatives (e.g. High Impact Practices)
   - Faculty, staff, student development
   - Other
   - None were recommended for this year

20. If other is selected: You selected "Other." Please briefly describe.

21. Would you share a student learning success story that came out of your assessment process? In particular, an example of an improvement you made based on assessment which resulted in enhanced student learning. *(Optional)*

22. General Education Assessment
   UAA is engaged in ongoing GER assessment. The following questions are designed to find out what, if any, of the GER student learning outcomes you are already assessing as part of ongoing program student learning outcomes assessment or specialized accreditation.

   a. **Assessment of Current GER Outcomes**
      Which of the following GER Student Learning Outcomes, if any, did your program assess this year? *(You may select more than one response.)*
      - Communicate effectively in a variety of contexts and formats.
      - Reason mathematically and analyze quantitative and qualitative data competently to reach sound conclusions.

- ○ Relate knowledge to the historical context in which it developed and the human problems it addresses.
- ○ Interpret different systems of aesthetic representation and understand their historical and cultural contexts.
- ○ Investigate the complexity of human institutions and behavior to better understand interpersonal, group and cultural dynamics.
- ○ Identify ways in which science has advanced the understanding of important natural processes.
- ○ Locate and use relevant information to make appropriate personal and professional decisions.
- ○ Adopt critical perspectives for understanding the forces of globalization and diversity.
- ○ Integrate knowledge and employ skills gained to synthesize creative thinking, critical judgment and personal experience in a meaningful and coherent manner.
- ○ None of the above
- ○ I don't know

b. **Assessment of Cross-Cutting GER Skills**
Which of the following GER cross-cutting skills, if any, did your program assess this year? *(You may select more than one response.)*
- ○ Written Communication
- ○ Oral Communication
- ○ Quantitative Skills
- ○ Critical Thinking
- ○ Information Literacy
- ○ None of the above
- ○ I don't know

23. Thank you for completing the survey. The next questions are designed to find out how the Academic Assessment Committee can best help you with your program assessment efforts.

24. Would you like any assistance from the Faculty Senate Academic Assessment Committee?
- ○ Yes
- ○ No

25. If Request for Assistance is selected: Please describe the type of assistance you are requesting.

26. The Faculty Senate Academic Assessment Committee is dedicated to minimizing additional assessment reporting requirements. We will be using next year to revisit our process, including how to make the report submission and feedback mechanism more user friendly. Are there things you want us to be sure to discuss? Do you have any ideas you want to share at this time?

27. Please select **"Next"** at the bottom of this page to submit your survey. To change any entries before submitting this survey, you may navigate using the **"Back"** and **"Next"** buttons at the bottom of each page. If there is no "**Next**" button, simply press enter after the

last question. If you accidentally submit the survey and did not mean to, please contact Academic Affairs at uaa.oaa@alaska.edu.

After submission, you will be taken to a confirmation page that displays your responses and provides an option to download a PDF. Please be sure to download and save the PDF for your files.