SAMPLE FORM FOR INFORMATIONAL PURPOSES; SCHEDULED PROGRAMS RECEIVED A FILLABLE FORM VIA EMAIL

Academic Affairs
University of Alaska Anchorage

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PROGRAM STUDENT LEARNING OUTCOMES ASSESSMENT REPORT FORM – ASSESSMENT COMPLETED IN AY2025-AY2026 (Due to the dean on November 15)

Submission date: Select date.

Assessment Plan covered in this report: Select Plan.

College: Select College/School.

Submitted by: Enter assessment coordinator name, title, email address.

After responding to the questions below, the program should email this report form to the dean in this fillable format, with a copy to the appropriate community campus director(s) if the program is delivered on a community campus.

1. **Please list and number the Program Student Learning Outcomes your program assessed in the past academic year. For each outcome, indicate one of the following: Exceeded faculty expectations, Met faculty expectations, or Did not meet faculty expectations.**

   For Example: 1. "Communicate effectively in a variety of contexts and formats" – Exceeded faculty expectations; 2. "Locate and use relevant knowledge to make appropriate personal and professional decisions" – Met faculty expectations.

2. **Describe what your assessment process was last year for these Program Student Learning Outcomes, including the collection of data, analysis of data, and faculty (and other, e.g., advisory board) conversations around the findings. *(1000 words or less)***

3. **What are the findings and what do they tell the faculty about student learning in your program? *(1000 words or less)***

4. **Based on the findings, did the faculty make any recommendations for changes to improve student achievement of the Program Student Learning Outcomes?** Select Yes or No.

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i. **Please describe the recommended action(s), what improvements in student learning the program hopes to see, the proposed timeline, and how the program will know if the change(s) has worked. If no recommendations for changes were made, please explain that decision.** ***(1000 words or less)***

5. **In the past academic year, how did your program use the results of previous assessment cycles to make changes intended to improve student achievement of the Program Student Learning Outcomes? Please check all that apply.**

☐Course curriculum changes
☐Course prerequisite changes
☐Changes in teaching methods
☐Changes in advising
☐Degree requirement changes
☐Degree course sequencing
☐Course enrollment changes (e.g., course capacity, grading structure [pass/fail, A-F])
☐Changes in program policies/procedures
☐Changes to Program Student Learning Outcomes (PSLOs)
☐College-wide initiatives (e.g., High-Impact Practices)
☐Faculty, staff, student development
☐Other
☐No changes were implemented last year. *(If no options above were selected)*

If you checked "Other" above, please describe. ***(100 words or less)***

6. **Do you have any information about how well these or other past improvements are working? Are they achieving their intended goals? Please include any data or assessment results that help you demonstrate this.** ***(1000 words or less)***

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DEAN SECTION (Due to the program on January 15)

After completing the Dean Section and signing it, the dean should email this report form to the program in this fillable format, and copy uaa_oaa@alaska.edu for posting. If the program is delivered on one or more community campus, the dean should consult with the appropriate community campus director(s) on the response and copy the appropriate community campus director(s) when emailing the response to the program.

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1. **Based on the program's responses above, what guidance and support do you have for the program moving forward?** ***(200 words or less)***

2. **Discuss what the program is doing particularly well in terms of its processes for the assessment and improvement of student learning, for example, the use of a common rubric or prompt, a signature assignment, etc.** ***(200 words or less)***

Dean's signature: _____ **Date:** Select date.

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