**College:**
**Department:**
**Program Title** *(such as AAS in Culinary Arts):*
**Effective Catalog:**

## Program Overview

*Describe the program, including a basic overview of the curriculum, and how it aligns with and fits into the current offerings at UAA and within the UA system. Include whether or not the program will be available in-person, by distance, or both. Include a brief history of the development of the program. If outside groups were consulted, e.g. advisory boards or other institutions, include that information. If the program will be in partnership with other units inside or outside the UA system, indicate this and describe how the roles and responsibilities will be assigned and coordinated.*

## Mission and Strategic Alignment

*Address how the program aligns with the following, referencing specific goals, objectives, etc. in your response.*

A. *UAA Mission (https://catalog.uaa.alaska.edu/aboutuniversity/)*
B. *Current UAA Strategic Plan (https://www.uaa.alaska.edu/about/initiative/uaa-2025/about.cshtml)*
C. *UA Goals and Measures (https://www.alaska.edu/pres/goals-metrics/)*

## Program Accreditation and Special Certifications

*Are any specialized program accreditation/s or other external program certification/s needed or anticipated for this program? Have those requirements been taken into account in the program development? Please contact Academic Affairs if the department anticipates seeking accreditation or other external recognition for the program, or if the proposal affects any existing accredited programs.*

## E-learning Options, If Applicable

*Discuss whether or not the program is available by distance. Please also indicate if the program is 1) 100% available by distance, 2) 50-99% available by distance, 3) less than 50% available by distance, or 4) not at all available by distance. If the program is available by distance, is it also available fully in person? Discuss the student support services for students accessing the program by distance. If there are pedagogical or technological reasons the program cannot be offered through e-learning, please briefly note those reasons.*

## Affected Programs

*Identify other programs affected by the proposed action, including those at other MAUs that may depend on or interact with the proposed program (e.g. GER course requirements, similar programs in other UA units, potential pathways between program levels). What has been or will be the coordination with affected units?*

## Student Opportunities and Student Success

*Describe how this program will serve students, including a description of the intended student population. Consider intellectual, personal and professional growth, as well as immediate and future career opportunities. Include high-impact practices, such as opportunities for research and community engagement for admitted students. Also include plans to support, track and improve student success relative to the program.*

## Student Demand and State Needs

*Using evidence, describe the demand for and state needs met by the proposed program. Please indicate sources for any data you have yet to collect (e.g. student or community surveys). If documents supporting demand are available, they may be attached at the end of this form. Typically, new programs include 1-3 letters of support from their advisory board and/or industry or community partners for the final version of the prospectus, i.e., full prospectus.*

### Enrollment Projections

*Based on the analysis of demand above, indicate the projected enrollments in the program.*

|  | Year 1 | Year 2 | Year 3 | Year 4 |
|---|---|---|---|---|
| **Headcount** |  |  |  |  |

## Resource Implications

*Describe how the program will be funded. If there are new resources needed, where will these come from? Is the funding already secured? If grants or contracts are expected to support the program, indicate the amount anticipated and the expiration date. Please include all relevant items (e.g. faculty, staff, student success programming, faculty development, space and renovations, technology, equipment, materials, etc.). Be sure to address library resources.*

### Faculty and Staff

*Describe the availability and quality of faculty and/or staff to support the program. What educational and professional experience and qualifications will the primary faculty and adjuncts bring relative to their program responsibilities? How does the program plan to recruit any new faculty and/or staff needed to support the program?*

### Adequacy of Facilities, Equipment, Library and Other Resources

*Describe the existing library, equipment, and similar resource availability, appropriateness, and quality.*

## Supporting Documentation (Optional)

*If supporting documents such as evidence of demand are available, they may be attached here. Typically, new programs include 1-3 letters of support from their advisory board and/or industry or community partners for the final version of the prospectus, i.e., full prospectus.*