College:
Department:
Program Title *(such as AAS in Culinary Arts):*
Effective Catalog:

Program Overview

Describe the program, including a basic overview of the curriculum, and how it aligns with and fits into the current offerings at UAA and within the UA system. Include whether or not the program will be available in-person, by distance, or both. Include a brief history of the development of the program. If outside groups were consulted, e.g. advisory boards or other institutions, include that information. If the program will be in partnership with other units inside or outside the UA system, indicate this and describe how the roles and responsibilities will be assigned and coordinated.

Student Opportunities and Student Success

Describe how this program will serve students, including a description of the intended student population. Consider intellectual, personal and professional growth, as well as immediate and future career opportunities. Include high-impact practices, such as opportunities for research and community engagement for admitted students. Also include plans to support, track and improve student success relative to the program.

Student Demand and State Needs

Using evidence, describe the demand for and state needs met by the proposed program. Please indicate sources for any data you have yet to collect (e.g. student or community surveys). If documents supporting demand are available, they may be attached at the end of this form. Typically, new programs include 1-3 letters of support from their advisory board and/or industry or community partners for the final version of the prospectus, i.e., full prospectus.

Resource Implications

Describe how the program will be funded. If there are new resources needed, where will these come from? Is the funding already secured? If grants or contracts are expected to support the program, indicate the amount anticipated and the expiration date. Please include all relevant items (e.g. faculty, staff, student success programming, faculty development, space and renovations, technology, equipment, materials, etc.). Be sure to address library resources.

Supporting Documentation (Optional)

If supporting documents such as evidence of demand are available, they may be attached here. Typically, new programs include 1-3 letters of support from their advisory board and/or industry or community partners for the final version of the prospectus, i.e., full prospectus.