Following the October 4 Kick Off, this Open Forum invites participants to share their work contributing to and assessing student learning. How can that work contribute to an institutional identification of Core Competencies and a robust approach to demonstrating student learning in relation to them? The Open Forum will explore curricular, co-curricular, and support efforts.

9:00-9:10 Welcome and Introductions  
John Stalvey, Interim Provost

9:10-9:30 What constitutes a core competency at the institutional level?  
Are any core competencies emerging consistently from the “Taking the Pulse” Surveys?  
What have folks have asked us to be mindful of as UAA selects its core competencies?  
Susan Kalina, Terry Kelly, Carrie King, Accreditation Tri-Chairs

Honoring your work – UAA examples of assessing student learning that can inform our way forward

9:30-9:45 Alaska PEAK: Learning Through Work  
Whitney Brown, Director, Career Services

9:45-10:00 A Pilot Assessment on Critical Thinking  
Dan Kline, Director, General Education

10:00-10:15 Given these examples and others you know about, what can we learn from them as we consider how we will demonstrate student achievement of core competencies on the institutional level? Are these practices scalable? Sustainable? If not, what would make them so?

10:15-10:30 Timeline and Next Steps

“From assignments in courses and learning experiences in the co-curriculum to enabling learning through support offices, how do we ensure that students are ready, supported, and learning in ways that are culturally relevant and student focused?” Natasha Jankowski, 2020 UAA Accreditation Kick Off Keynote Speaker.