



UNIVERSITY *of* ALASKA  
ANCHORAGE™

ACCREDITATION CORE COMPETENCY FORUM

Intercultural Fluency:

*Identifying your program or service's assignment(s) or activity(ies)*

Friday, February 10, 2023  
LIB 307 and via Zoom

**Program**

- 9:00-9:07 **Land Acknowledgement and Welcome and Personal Example** – *Denise Runge, Provost and Vice Chancellor for Academic Affairs*
- 9:07-9:15 **Brief Overview** – *Carrie King, Accreditation Co-Chair and Professor, Dietetics and Nutrition*
- 9:15-9:30 **Intercultural Fluency – Definition & Rubric Refresher** – *Jennifer Booz, Chief Diversity Officer*
- 9:30-10:15 **Your Examples – Brainstorming, Break Out, Report Out** – *Jennifer Booz, Chief Diversity Officer*
- 10:15-10:50 **Preparing for the May 11 PhotoVoice Activity** – *Sara Buckingham, Assistant Professor, Psychology, and Britteny Howell, Assistant Professor, Population Health Sciences*
- [Link to the form for the May 11 activity](#)
- 10:50-11:00 **Wrap up and next steps** – *Jennifer Booz, Chief Diversity Officer, and Carrie King, Accreditation Co-Chair and Professor, Dietetics and Nutrition*

**Upcoming Related Workshops, Open Forums, Retreats**

- May 11 (9:00-12:00) **Assessment Retreat - Intercultural Fluency (Photo Voice - Data Collection and Discussion)**  
[Retreat registration link](#)

## UAA CORE COMPETENCIES

**Effective Communication** *The knowledge and skills necessary to engage in effective communication in diverse contexts and formats.*

**Creative and Critical Thinking** *The knowledge and skills necessary for the critical exploration of issues, ideas, artifacts, and events in order to creatively design, evaluate, and implement a strategy to answer complex questions or achieve a desired goal.*

**Intercultural Fluency** *The knowledge and skills necessary to promote effective and appropriate interaction in a variety of cultural contexts, particularly in terms of the diverse populations of Alaska.*

**Personal, Professional, and Community Responsibility** *The knowledge and skills necessary to promote personal flourishing, professional excellence, and community engagement.*

## STUDENT ACHIEVEMENT METRICS (STUDENT SUCCESS METRICS) & THEIR DISAGGREGATION

The Student Success Metrics Reports are posted on the [Institutional Accreditation website](#).

[Full Set of Student Achievement \(Student Success\) Metrics, Definitions, and Rationales](#)