

2025 Accreditation Advisory Committee

Agenda: February 12, 2020

3:30-5:00 in ADM 204

[Join Zoom meeting](#) or call 1-669-900-6833, and enter Meeting ID 861 193 159

1. **Welcome**
2. **Summary from January 22 meeting**
3. **Ad Hoc Report**
4. **UAA 2025 Accreditation website**
5. **Debrief on the February 7 Open Forum: Dialing Back the Core Competencies**
6. **Next Meeting:**
7. **Looking forward:**
 - a. **Working Group Assignments:**
 - i. Institutional Effectiveness
 - 1.
 - ii. Core Competencies
 1. Terry Kelly
 2. Carrie King
 3. Claudia Lampman
 4. Ryan Hill
 5. Erin Holmes
 6. Dan Kline
 7. Paul Ongtooguk
 8. John Moore
 9. Cheryl Siemers
 - iii. Student Success Metrics Visualization and Reporting
 1. Claudia Lampman
 2. Erin Holmes
 - iv. Standard Two Working Group
 1. Monica Kane
 - 2.
 - v. Liaison and Outreach Team
 - 1.
 - vi. Communication Team
 1. Kirstin Olmstead
 - 2.
 - vii. Writing Team
 1. Susan Kalina

8. Informational:

- a. [NWCCU Standards and Eligibility Requirements](#) and [NWCCU Policies](#)
- b. NWCCU Meeting on Institutional Effectiveness

Committee Member	Committee Member	Committee Member
Susan Kalina, Vice Provost, OAA, Co-Chair	Ryan Hill, Interim Director, Residence Life	Steve Rollins, Dean, LIB
Carrie King, Professor, COH, Co-Chair	Erin Holmes, Associate Vice Provost, Institutional Research	Denise Runge, Dean, CTC
Terry Kelly, Associate Professor, CAS, Co-Chair	Monica Kane, Chief of Staff, Administrative Services	Benjamin Shier, Interim Chief Information Officer and Associate Vice Chancellor, ITS
Jennifer Brock, Interim Associate Dean and Professor, CoEng	Dan Kline, GER Director, OAA, and Professor, CAS	Cheryl Siemers, Assistant Director, Kenai Peninsula College
Whitney Brown, Director, Career Services	Claudia Lampman, Vice Provost, Student Success	Larry Foster, Professor, CAS <i>(Senior Consultant)</i>
Ryan Buchholdt, Deputy Director, Facilities and Campus Services	John Moore, Co-President, Staff Council	Megan Carlson, OAA <i>(Support)</i>
Rachel Graham, Chair, FS Academic Assessment Committee and Associate Professor, MSC	Kirstin Olmstead, Public Relations and Marketing Manager, University Advancement	
Erin Hicks, Associate Professor, CAS	Paul Ongtooguk, Director, Alaska Native Studies	

Scheduled Meeting Dates Academic Year 2020 – Second and Fourth Wednesdays

Date	Time	Location
1/22	3:00-4:30p	ADM 204
2/12	3:30-5:00p	ADM 204
2/26	3:30-5:00p	ADM 204
3/11	3:30-5:00p	ADM 204
3/25	3:30-5:00p	ADM 204
4/8	3:30-5:00p	ADM 204
4/22	3:30-5:00p	ADM 204
5/13	3:30-5:00p	ADM 204
5/27	3:30-5:00p	ADM 204



2025 Accreditation Advisory Committee

Notes: January 22, 2020

3:00-4:30 in ADM 204

[Join Zoom meeting](#) or call 1-669-900-6833, and enter Meeting ID 861 193 159

1. Welcome and Introductions

2. Announcements

- a. UAA Selected for NWCCU Projects
 - i. AY20 NWCCU Mission Fulfillment Fellowship: Jennie Brock, Rachel Graham
 - ii. AY20 – AY21 NWCCU Academy for Retention, Completion, and Student Success: UAA team led by Claudia Lampman. Team members include Denise Runge, Megan Ossiander-Gobeille, Carrie Aldrich, Thomas Harman, and Mark Fitch.
 - iii. AY21 NWCCU Mission Fulfillment Fellowship: Carrie King, Terry Kelly

3. Accreditation 2017/2018 and the Charge for the 2025 Accreditation Advisory Committee

- a. Goal is to build off of the 2017/2018 work (i.e., accommodations – maintain them, address the recommendations)
- b. Larry Foster will be a senior consultant from the 2017/2018 accreditation work
- c. NWCCU has a new set of standards and eligibility requirements, guidance from NWCCU will be ongoing
- d. UAA will define, as an institution, the implementation of the new standards and eligibility requirements
- e. Accreditation Advisory Committee is asked to read through the new standards and eligibility requirements and review the NWCCU website
- f. Advisory committee– charge to the committee is very open, as we will be learning more about the project as we move through implementing the new Standards.

4. What are the values by which we will do our work?

- Transparency
- Linking accreditation to other parts of the institution (i.e., the new strategic plan)
- Student-centered
- Inclusion across all campuses
- Connecting the silos that exist at UAA
- Coordination between the certification processes that are simultaneously occurring
- Work that is practical and actionable
- Sustainable processes
- Data-driven
- Incorporating our culture of [redacted] and [redacted] including the multiple efforts in these areas
- Coordinating with other campuses
- Realistic
- Be sensitive to outlying considerations that could lead us in new, important directions and possibilities
- Aspirational
- [redacted] lens
- “Hard things are hard” – President Obama
- Courageous

- Everyone is able to see their role in accreditation
 - Being aware of the realities that we are in; being adaptable
 - Culture of [REDACTED] (especially in consideration of Alaska Native communities); we are in the center of what is happening
 - Communication
 - Aspirational – in charge of our destiny
 - Opportunity to tell our positive story
 - Beyond compliance
 - Celebratory
 - “Yes, and” vs. “No, but” culture
 - Being able to tell our story about who we are in a whole systems fashion
 - Be willing to start small, test it and try it out
 - An opportunity to build institutional capacity in humans (personal and professional development) and in resources, systems, structures
 - “Culture eats strategy for breakfast” – Peter Drucker
 - Rebuilding trust
 - Given the size of the group, not everyone will be able to be present at every meeting, and folks agree to continue forward with the work
- 5. How does the accreditation effort fit with other UAA initiatives and what is your role?**
- a. Be a spokesperson for the values of accreditation (student learning, student success) and the institutional mission in every setting/meeting/initiative
 - b. Balance – avoid “accreditation fatigue.” Accreditation really is about the work we already do. It should be integrated into that work, rather than a special initiative.
- 6. Timeline, milestones, and deliverables – Accreditation 2025 Timeline Attached**
- a. We are in year 2 of the seven year process
 - b. This year’s focus: core competency development/finalization, student success metrics, data visualization
 - c. Ad hoc report due March 1 in response to 2017/2018 recommendations
- 7. Working groups**
- a. Institutional Effectiveness
 - i.
 - b. Core Competencies
 - i. Terry Kelly
 - ii. Carrie King
 - iii. Claudia Lampman
 - iv. Ryan Hill
 - v. Erin Holmes
 - vi. Dan Kline
 - vii. Paul Ongtooguk
 - viii. John Moore
 - ix. Cheryl Siemers
 - c. Student Success Metrics Visualization and Reporting
 - i. Claudia Lampman
 - ii. Erin Holmes
 - d. Standard Two Working Group
 - i.
 - e. Liaison and Outreach Team
 - i.

- f. Communication Team
 - i. Kirstin Olmstead
 - ii.
- g. Writing Team
 - i. Susan Kalina

8. Chancellor and Provost wisdom and guidance

- a. Optimistic for a good result, just like last time
- b. 3 institution wide planning processes:
 - i. Accreditation
 - ii. Strategic plan, steering committee TBD
 - iii. Campus master plan
 - iv. Good opportunity to integrate all three processes
- c. Enthusiastic about change in standards and approach (i.e., simple, student success focus)

9. Core competencies working group

- a. Need to move from 31 to 9 proposed core competencies
- b. Two or more different options of how to present the core competencies
- c. Feb 7th open forum – will confirm the 9

10. Next meeting

- a. Schedule: Second and fourth Wednesdays 3:30 -5:00 pm
- b. Debrief on the Open Forum
- c. Discussion of Standards, Eligibility Requirements and Process
- d. Assignment of working groups
- e. Review previous self-study

11. Looking forward

- a. Open Forum, Friday, February 7 – 9:00-10:30 in LIB 307, 8:30 Coffee/Registration

	Committee Member		Committee Member		Committee Member
X	Susan Kalina, Vice Provost, OAA, Co-Chair	X	Ryan Hill, Interim Director, Residence Life	X	Steve Rollins, Dean, LIB
X	Carrie King, Professor, COH, Co-Chair	X	Erin Holmes, Associate Vice Provost, Institutional Research	X	Denise Runge, Dean, CTC
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