

2025 Accreditation Advisory Committee

Agenda: February 26, 2020

3:30-5:00 in ADM 204

[Join Zoom meeting](#) or call 1-669-900-6833, and enter Meeting ID 861 193 159

1. **Welcome**
2. **Summary from February 12 meeting**
3. **Update on Ad Hoc Report**
4. **Draft Student Achievement Metrics** (*attachment*)
5. **Brief Discussion on Accreditation website** (*attachment*)
6. **Core Competencies Update** (*attachment*)
7. **Next Meeting:**
 - a. Next open forum: March 20, 2020
 - b. Next Accreditation Advisory Committee meeting Wednesday, March 25, 2020, 3:30-5:00
8. **Informational:**
 - a. [NWCCU Standards and Eligibility Requirements](#) and [NWCCU Policies](#)
 - b. NWCCU Meeting on Institutional Effectiveness

	Committee Member	Committee Member	Committee Member
	Susan Kalina, Vice Provost, OAA, Co-Chair	Ryan Hill, Interim Director, Residence Life	Steve Rollins, Dean, LIB
	Carrie King, Professor, COH, Co-Chair	Erin Holmes, Associate Vice Provost, Institutional Research	Denise Runge, Dean, CTC
	Terry Kelly, Associate Professor, CAS, Co-Chair	Monica Kane, Chief of Staff, Administrative Services	Benjamin Shier, Interim Chief Information Officer and Associate Vice Chancellor, ITS
	Jennifer Brock, Interim Associate Dean and Professor, CoEng	Dan Kline, GER Director, OAA, and Professor, CAS	Cheryl Siemers, Assistant Director, Kenai Peninsula College
	Whitney Brown, Director, Career Services	Claudia Lampman, Vice Provost, Student Success	Larry Foster, Professor, CAS (<i>Senior Consultant</i>)
N	Ryan Buchholdt, Deputy Director, Facilities and Campus Services	John Moore, Co-President, Staff Council	Megan Carlson, OAA (<i>Support</i>)
	Rachel Graham, Chair, FS Academic Assessment Committee and Associate Professor, MSC	Kirstin Olmstead, Public Relations and Marketing Manager, University Advancement	
	Erin Hicks, Associate Professor, CAS	Paul Ongtooguk, Director, Alaska Native Studies	

Scheduled Meeting Dates Academic Year 2020 – Second and Fourth Wednesdays

Date	Time	Location
1/22	3:00-4:30p	ADM 204
2/12	3:30-5:00p	ADM 204
2/26	3:30-5:00p	ADM 204
<i>3/11 – No Meeting, Spring Break</i>		
3/25	3:30-5:00p	ADM 204
4/8	3:30-5:00p	ADM 204
4/22	3:30-5:00p	ADM 204
5/13	3:30-5:00p	ADM 204
5/27	3:30-5:00p	ADM 204

2025 Accreditation Advisory Committee

Notes: February 12, 2020

3:30-5:00 in ADM 204

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1. Welcome

2. Summary from January 22 meeting

- a. Review of the values that the committee drafted at the 1-22-20 meeting. Encouraged group to add to this as needed.

3. Ad Hoc Report

- a. Report is due to NWCCU 3-1-20. Current draft will be sent out to Deans and Directors, governance groups, other UAA stakeholders.
- b. This report lays the important foundation for the mid-cycle report in the current 7-year cycle.

4. UAA 2025 Accreditation website

- a. Review of the 1-14-20 draft of the UAA accreditation website language. The committee is asked to review the Roles and Responsibilities section (page 7) as this is what we will be helping to facilitate.

5. Debrief on the February 7 Open Forum: Dialing Back the Core Competencies

- a. Open forum was very positive. The committee discussed the feedback from the open forum. The subcommittee will discuss it at their next meeting and bring it back to the full committee.

6. Next Meeting:

- a. Core Competency working group next meeting: Weds 2/19/20, 3:30 – 5:00 pm
- b. Full Accreditation Advisory Committee next meeting: Weds 2/26/20, 3:30-5:00 pm

7. Informational:

- a. [NWCCU Standards and Eligibility Requirements](#) and [NWCCU Policies](#)
- b. NWCCU Meeting on Institutional Effectiveness

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X	Terry Kelly, Associate Professor, CAS, Co-Chair	X	Monica Kane, Chief of Staff, Administrative Services		Benjamin Shier, Interim Chief Information Officer and Associate Vice Chancellor, ITS
X	Jennifer Brock, Interim Associate Dean and Professor, CoEng	X	Dan Kline, GER Director, OAA, and Professor, CAS		Cheryl Siemers, Assistant Director, Kenai Peninsula College

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X	Ryan Buchholdt, Deputy Director, Facilities and Campus Services	X	John Moore, Co-President, Staff Council		Megan Carlson, OAA <i>(Support)</i>
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