

2025 Accreditation Advisory Committee

Agenda: May 13, 2020

4:00-5:00 by Distance

[Join Zoom meeting](#) or call 1-669-900-6833, and enter Meeting ID 861 193 159

- 1. Welcome and how are you doing?**
- 2. Notes from April 8 meeting** (attached)
- 3. Year in review - Thank you!**
 - a. Status on Core Competencies and Student Achievement Metrics (Report to governance groups attached)
 - b. Annual Report (propose)
- 4. Assessment Retreat - Summary**
- 5. Summer Tasks**
 - a. Core Competency Working Group
 - i. Membership: Carrie King and Terry Kelly (leads), Dan Kline, Erin Holmes, Ryan Hill, John Moore, Kristin Ogilvie, Paul Ongtooguk, Cheryl Siemers
 - ii. Draft summer tasks - developing a process for mapping to the core competencies; assessing the core competencies; demonstrating achievement of the core competencies.
 - iii. Some draft questions - What does success look like relative to the Core Competencies from our perspective? From NWCCU's perspective? What, if any, national organizations does NWCCU want us to be working with? What does successful implementation look like? Who needs to be in the conversation? What does the timeline look like and what are the milestones? What will the use of rubrics look like? How does assessment feed into improvement and resource allocation? What do we want to be able to report, to whom, and how do we get there? How was assessment managed in previous accreditation cycles and how will this compare? Any lessons learned? What is the relationship between student learning and student success? How do we demonstrate that?
 - b. Student Achievement Metrics Working Group
 - i. Membership- Claudia Lampman (lead), Whitney Brown, Amber Christensen Fullmer, Erin Hicks, Erin Holmes, Andre Thorn, Michael Ulroan
 - ii. Draft summer tasks - Planning for integration into operations, i.e., data visualization, dissemination, use for assessment and improvement, use for decisions and allocation of resources; What is the relationship between student learning and student success? How do we demonstrate that?
 - c. Communications Working Group
 - i. Membership - ?
 - ii. Draft summer tasks - Develop a communication plan

- d. OAA - DRAFT Task List - Frame up the mid-cycle report; complete a Standards Spreadsheet that includes responsible parties, milestones, etc.; work with IR and/or IT to develop the evidence site

6. Updates

- a. AY20 Mission Fulfillment Fellows (Jennie Brock, Rachel Graham)
- b. AY21 Mission Fulfillment Fellows (Carrie King, Terry Kelly)
- c. AY20-21 Retention, Persistence, and Student Success Academy (Claudia Lampman)

7. Cross over with Strategic Planning Group

8. Next Meeting:

- a. Next Accreditation Advisory Committee meeting Wednesday, May 27, 2020, 3:30-4:30

9. Informational:

- a. [NWCCU Standards and Eligibility Requirements](#) and [NWCCU Policies](#)
- b. NWCCU Meeting on Institutional Effectiveness

Accreditation Advisory Committee Membership

Committee Member	Committee Member	Committee Member
Susan Kalina, Vice Provost, OAA, Co-Chair	Ryan Hill, Interim Director, Residence Life	Steve Rollins, Dean, LIB
Carrie King, Professor, COH, Co-Chair	Erin Holmes, Associate Vice Provost, Institutional Research	Denise Runge, Dean, CTC
Terry Kelly, Associate Professor, CAS, Co-Chair	Monica Kane, Chief of Staff, Administrative Services	Benjamin Shier, Interim Chief Information Officer and Associate Vice Chancellor, ITS
Jennifer Brock, Interim Associate Dean and Professor, CoEng	Dan Kline, GER Director, OAA, and Professor, CAS	Cheryl Siemers, Assistant Director, Kenai Peninsula College
Whitney Brown, Director, Career Services	Claudia Lampman, Vice Provost, Student Success	Larry Foster, Professor, CAS <i>(Senior Consultant)</i>
Ryan Buchholdt, Deputy Director, Facilities and Campus Services	John Moore, Co-President, Staff Council	Megan Carlson, OAA <i>(Support)</i>
Rachel Graham, Chair, FS Academic Assessment Committee and Associate Professor, MSC	Kirstin Olmstead, Director of Public Relations, University Advancement	
Erin Hicks, Associate Professor, CAS	Paul Ongtooguk, Director, Alaska Native Studies	

Core Competency Working Group

Committee Member	Committee Member	Committee Member
Carrie King, Professor, COH, Co-Lead	Erin Holmes, Associate Vice Provost, Institutional Research	Kristen Ogilvie, Assistant Professor, CAS
Terry Kelly, Associate Professor, CAS, Co-Lead	Dan Kline, GER Director, OAA, and Professor, CAS	Paul Ongtooguk, Director, Alaska Native Studies
Ryan Hill, Interim Director, Residence Life	John Moore, Co-President, Staff Council	Cheryl Siemers, Assistant Director, Kenai Peninsula College

Student Achievement Metrics Working Group

Committee Member	Committee Member	Committee Member
Claudia Lampman, Vice Provost, Student Success, Lead	Erin Hicks, Associate Professor, CAS	Michael Ulroan, Regional Director, ANSEP
Whitney Brown, Director, Career Services	Erin Holmes, Associate Vice Provost, Institutional Research	
Amber Christensen Fullmer, Director, Native Student Services	Andre Thorn, Director, Multicultural Center	

Communication Working Group

Committee Member	Committee Member	Committee Member
TBD		

Scheduled Meeting Dates Academic Year 2020 – Second and Fourth Wednesdays

Working group members are invited to join Accreditation Advisory Committee meetings as they are available.

Date	Time	Location
1/22	3:00-4:30p	ADM 204
2/12	3:30-5:00p	ADM 204
2/26	3:30-5:00p	ADM 204
<i>3/11 – No Meeting, Spring Break</i>		
3/25	3:30-5:00p	Zoom
4/8	3:30-4:30p	Zoom
4/22	Cancelled	
5/13	4:00-5:00p	Zoom
5/27	3:30-5:00p	Zoom
6/10	3:30-5:00p	Zoom
6/24	3:30-5:00p	Zoom
7/8	3:30-5:00p	Zoom
7/22	3:30-5:00p	Zoom
8/12	3:30-5:00p	Zoom
8/26	3:30-5:00p	Zoom

2025 Accreditation Advisory Committee

Notes: April 8, 2020

3:30-4:30 by Distance

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1. Welcome and how are you doing?

2. Summary from March 25 meeting (attached)

3. Update on Mission Fulfillment Fellows Project

The fellows have completed 4 interviews, and are on a bit of a pause right now. GCI sent the list to over 300 supervisors and about half responded. The project will have a good report, but a little later than initially thought, aiming for a June deadline. Feedback indicates they would like expansion of internship programs and deepened relationships in ways that will benefit students.

4. Update on Retention, Persistence, and Student Success Academy

Faculty met with the extended group, and the course matching survey now in use (first goal is achieved!). The second piece is to start to connect with ASD and MSBSD to share what we hope for our students in terms of Math and Writing placement, get folks together to talk about what needs to happen for students coming out of the school districts and heading to college (what they are doing, what we are doing), and how can we work together. The group is thinking about an alternate method of meeting instead of the planned face-to-face in May. A consultant from PACE will lead the half-day summit. They will collect first year data on student success and course matching to see what specific data predict success in courses.

5. Update on Student Achievement Metrics Group

- a. UAA's Ad Hoc Report (March 1, 2020), Appendix J on page 82 the proposed metrics (report attached)

The metrics are expanded to include time to degree that makes more sense for our students; metrics for post-graduation success; and disaggregated data. Some key indicators are important for first year students. UAA will look at a host of peer groups, and Institutional Research has developed a dashboard for looking at peers. The Committee recommended the proposed metrics for adoption.

- b. Next steps

A subgroup would focus on programs aimed at closing the [REDACTED] gaps relative to the student success measures and propose a way to assess the effectiveness of those programs, with a basic level of reporting from those programs; work on a subset of metrics and report on them every year, so we are investing in programs that are working; retention, graduation, persistence institutional level metrics; e.g., Middle College Program viewed from a student success perspective; and an institution-wide approach to assessing the effectiveness of these programs.

6. Core Competencies

- a. Survey Results and Open Forum Feedback went out to the faculty and staff (email and attachments attached)

The Open Forum feedback was summarized in the PowerPoint sent out to participants and included in this agenda. There was strong consensus on the four categories, with some wordsmithing and suggested adjustments to the definitions. There will be one more naming

survey at the end of April to dial in on the final candidate names. There has been a high level of engagement and consultation with governance groups in this process.

b. Next steps

The working group will meet next Wednesday to finalize what will go out for the last survey.

7. Next Meeting:

- a. Next Accreditation Advisory Committee meeting Wednesday, April 22, 2020, 3:30-4:30

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