

2025 Accreditation Advisory Committee

Agenda: January 12, 2022

4:00-5:00 by Distance

Join Zoom meeting or call 1-669-900-6833 – Meeting ID: 861 193 159 – Passcode: 269351

[NWCCU Standards, NWCCU Eligibility Requirements, and NWCCU Policies](#)
[NWCCU Accreditation Handbook](#)
[UAA Accreditation Website](#)

1. Welcome
2. Definition of Mission Fulfillment (Mid-Cycle Self-Evaluation Report, pg. 7)

TABLE 1: MISSION FULFILLMENT GOALS, OBJECTIVES, AND INDICATORS

GOAL	OBJECTIVE	INDICATOR	
We put students first	█ gaps in student learning and achievement are narrowed.	Disaggregated data for the student achievement metrics are used in evaluation, planning, decision making, and resource allocation processes to close █ gaps. Disaggregated data for the student achievement metrics show improvement over time for the different demographic groups.	
	Students are retained, persist, and graduate at increasing rates.	Baccalaureate and Associate Retention and Graduation Rates	
	Students develop and achieve UAA's Core Learning Competencies.	Qualitative data from student focus groups Qualitative data from a graduate exit survey	

Continuous Process to Assess Mission Fulfillment and Institutional Effectiveness

UAA has long-standing, continuous improvement processes that provide the backbone for demonstrating and improving institutional effectiveness, particularly as it relates to student learning, achievement, and support services, i.e., mission fulfillment. Rather than creating new structures and processes for its accreditation effort, the institution is relying on its current structures and processes to the extent possible.

For student learning, achievement, and support services, the following ongoing and systematic processes are used to make data-informed decisions and improvements.

- Academic Program Review
- Program Student Learning Outcomes Assessment
- Student Affairs Assessment
- Core Competencies Assessment: A Qualitative Approach to Assessing Student Achievement
- Student Success Programs and Services Assessment

3. Now that we are at this point in the process, what is the role of this group?

4. Next Steps:

What	Who, Where, When, How
Student Learning: Continue institution-wide engagement with the core competencies, with a focus on the transparent design of activities and assignments.	
Student Learning: Develop the institutional-level tool(s) for the qualitative assessment of student learning in the core competencies and build the results into planning, decision-making, and resource allocation processes.	
Student Achievement: Implement the new assessment process for student success initiatives.	
Student Achievement: Determine the measure(s) for post-graduation success.	
Student Achievement: Disseminate and integrate the newly-developed annual reports on the student achievement metrics into ongoing evaluation, planning, decision making, and allocation of resources.	
Student Achievement: Identify benchmarks, targets, or thresholds.	
Mission Fulfillment: Continue to align metrics and reporting across ongoing evaluation, planning, decision-making, and resource-allocation processes.	
Mission Fulfillment: Develop an ongoing systematic approach to internal and external environmental scanning.	
Standard Two: Develop a website that links to documentation for Standard Two.	

5. Next Meeting
- Wednesday, February 9, 2022 4:00-5:00 p.m.

Accreditation Advisory Committee Membership - to be updated

Committee Member	Committee Member	Committee Member
Susan Kalina, Vice Provost, OAA, Co-Chair	Scott Downing, Assistant Director, Kenai Peninsula College	John Moore, Past Co-President, Staff Council
Carrie King, Professor, COH, Co-Chair	Mary Jo Finney, Dean, Graduate School	Steve Rollins, Dean, LIB
Terry Kelly, Associate Professor, CAS, Co-Chair	Rachel Graham, Co-Chair, FS Academic Assessment Committee and Associate Professor, MSC	Benjamin Shier, Chief Information Officer and Associate Vice Chancellor, ITS
Jennifer Booz, Chief [REDACTED] Officer	Erin Hicks, Associate Professor, CAS	Jennifer Stone, Professor, CAS
Jennifer Brock, Associate Dean and Professor, CoEng	Ryan Hill, Director, Residence Life	Megan Carlson, OAA (<i>Support</i>)
Ryan Buchholdt, Interim Director, Budget Office	Jacelyn Keys, Director, Kodiak College	
Daniel Campbell, Director, Institutional Research	Claudia Lampman, Vice Provost, Student Success	

Core Competency Working Group

Committee Member	Committee Member	Committee Member
Carrie King, Professor, COH, Co-Lead	Daniel Campbell, Director, Institutional Research	John Moore, Past Co-President, Staff Council
Terry Kelly, Associate Professor, CAS, Co-Lead	Rachel Graham, Chair, FS Academic Assessment Committee and Associate Professor, MSC	Kristen Ogilvie, Associate Professor, CAS
Jennifer Brock, Associate Dean and Professor, CoEng	Ryan Hill, Director, Residence Life	

Student Achievement Metrics Working Group

Committee Member	Committee Member	Committee Member
Claudia Lampman, Vice Provost, Student Success, Lead	Daniel Campbell, Director, Institutional Research	Erin Hicks, Associate Professor, CAS
Jennifer Booz, Chief [REDACTED] Officer	Amber Christensen Fullmer, Director, Native Student Services	Michael Ulroan, Regional Director, ANSEP

Writing Team

Committee Member	Committee Member	Committee Member
Susan Kalina, Vice Provost for Academic Affairs and institutional Effectiveness	Daniel Campbell, Director, Institutional Research	Jennifer Stone, Professor, English

Scheduled Meeting Dates and Open Forums Academic Year 2022 – Second and Fourth Wednesdays
Working group members are invited to join Accreditation Advisory Committee meetings as they are available.

Date	Meeting	Time	Location
Weds 8/26	Committee Meeting	4:00-5:00p	Zoom
Weds 9/8	Committee Meeting – Joint Meeting with Chancellor’s Cabinet	4:00-5:00p	Zoom
Fri 9/17	Annual Accreditation/Assessment Seminar	9:00a-11:00a	Zoom
Weds 9/22	Committee Meeting	4:00-5:00p	Zoom
Weds 11/10	Committee Meeting	4:00-5:00p	Zoom
Weds 1/12	Committee Meeting	4:00-5:00p	Zoom
Weds 2/9	Committee Meeting	4:00-5:00p	Zoom
Weds 3/9	Committee Meeting	4:00-5:00p	Zoom
Weds 4/13	Committee Meeting	4:00-5:00p	Zoom
Thurs 5/5 (tent)	Annual Assessment Retreat	9:00-12:00 (tent.)	Zoom