



UNIVERSITY of ALASKA
ANCHORAGE™

Annual Assessment Retreat: Focus on Intercultural Fluency

Thursday, May 11, 2023, 9:00-11:30 a.m.

LIB 307, at specific UAA campus locations, and [via ZOOM](#)

Agenda

- 9:00-9:05 **Welcome & Land Acknowledgement**
Susan Kalina, Vice Provost, Academic Affairs and Institutional Effectiveness, on behalf of Denise Runge, Provost and Vice Chancellor for Academic Affairs
- 9:05-9:10 **Integrating the Core Competencies into the Student Experience – And Reporting on those Learning Opportunities**
Susan Kalina, Vice Provost for Academic Affairs and Institutional Effectiveness
- 9:10-9:30 **Intercultural Fluency – Our Shared Definition & Rubrics**
Jennifer Booz, Chief [REDACTED] Officer
- 9:30-11:15 **Intercultural Fluency PhotoVoice Activity** – *Sara Buckingham, Associate Professor, Psychology, and Britteny Howell, Assistant Professor, Population Health Sciences*
- 11:15-11:30 **Next Steps & Next Year**

Next Year:

Annual Assessment Report (Due October 15)

Core Competency: Critical and Creative Thinking

Calendar of Accreditation/Assessment/Core Competency Events (*tentative*)

1. Fall Teaching Academy (August 21)
2. Assessment Seminar (September 15)
3. Open Forum (October 27 or November 3, TBD)
4. Spring Teaching Academy (January)
5. Open Forum (February 9)
6. Assessment Retreat (May 9)

UAA CORE COMPETENCIES

Effective Communication *The knowledge and skills necessary to engage in effective communication in diverse contexts and formats.*

Creative and Critical Thinking *The knowledge and skills necessary for the critical exploration of issues, ideas, artifacts, and events in order to creatively design, evaluate, and implement a strategy to answer complex questions or achieve a desired goal.*

Intercultural Fluency *The knowledge and skills necessary to promote effective and appropriate interaction in a variety of cultural contexts, particularly in terms of the diverse populations of Alaska.*

Personal, Professional, and Community Responsibility *The knowledge and skills necessary to promote personal flourishing, professional excellence, and community engagement.*