



UNIVERSITY of ALASKA ANCHORAGE™

Annual Assessment Retreat

Agenda

- 9:00-9:10 **Welcome, Land Acknowledgement, and Learning Across the Institution** - *Denise Runge, Provost*
- 9:10-9:20 **The Shift to Core Competencies from Core Themes - Looking in the Rearview Mirror** - *Carrie King, Professor, Dietetics and Nutrition, Tri-Chair, Accreditation*
- 9:20-10:00 **Ongoing Assessment Processes and Integrating Core Competencies into our Work** - *Rachel Graham, Co-Chair, Academic Assessment Committee; Ryan Hill, Director, Residence Life; Susan Kalina, Vice Provost for Academic Affairs and Institutional Effectiveness and Tri-Chair, Accreditation*
- Annual Academic Assessment - Streamlined Approach
 - Discussion - Can other areas of the institution use this model, adjusted for your function and role? For example, similar headings and sections? *(Please put your ideas in the chat)*
- 10:00-10:10 *Break*
- 10:10-11:00 **Engaging the Student Perspective - a Qualitative Approach to Assessing the Learning in the Core Competencies** - *Terry Kelly, Associate Professor, Philosophy and Tri-Chair, Accreditation; Kristen Ogilvie, Assistant Professor, Anthropology*
- How do students understand the arc of their own development over the course of their UAA careers as it relates to the Core Competencies?
 - Using Focus Groups
 - Pilot - What are the goals? What it looked like? How it went?
 - Discussion - Moving from the pilot to implementation in the fall - thoughts about the role, methods, and goals. *(Please put your ideas in the chat)*
 - Using a Graduate Exit Survey to capture summative assessment of the Core Competencies
 - What would you want to know? *(Please put your ideas in the chat)*
- 11:00-11:30 **Preparing for October 7-8 - Mid-cycle Report and Visit**
- How the information we have about student learning, student success and the closing of equity gaps are built into planning, decision-making, and resource allocation.

- Brainstorm: What are the processes that need to integrate these? *(Please put your ideas in the chat)*

11:30-12:00 **Which Core Competency for Next Year?** *Carrie King, Professor, Dietetics and Nutrition and Tri-Chair, Accreditation*

- Conversation and Poll

UAA CORE COMPETENCIES

Effective Communication *The knowledge and skills necessary to engage in effective communication in diverse contexts and formats.*

Creative and Critical Thinking *The knowledge and skills necessary for the critical exploration of issues, ideas, artifacts, and events in order to creatively design, evaluate, and implement a strategy to answer complex questions or achieve a desired goal.*

Intercultural Fluency *The knowledge and skills necessary to promote effective and appropriate interaction in a variety of cultural contexts, particularly in terms of the diverse populations of Alaska.*

Personal, Professional, and Community Responsibility *The knowledge and skills necessary to promote personal flourishing, professional excellence, and community engagement.*

Faculty Senate Academic Assessment Committee Members 2020-2021

Name and Unit	Name and Unit
Rachel Graham (Faculty Senate) – <i>Chair</i>	Deborah Mole (LIB)
Susan Camasi (COH)	Bill Myers (At Large)
Joy Chavez Mapaye (CAS)	Tom Ravens (CoEng)
Tom Dalrymple (KPC)	Carri Shamburger (Faculty Senate)
Thia Falcone (KOD)	<i>Vacant, CAS/SOE</i>
Christopher Gardiner (CTC)	<i>Vacant, CBPP</i>
Greg Hartley (At Large)	<i>Vacant, PWSC</i>
Annette Hornung (MSC)	Susan Kalina, OAA – <i>ex officio</i>
Grace Leu Burke (Faculty Senate)	

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Deborah Mole (LIB) – <i>Co-Chair</i>	Grace Leu Burke (Faculty Senate)
Ginger Blackmon (CAS/SOE)	Bill Myers (At Large)
Amy Green (At Large)	Carri Shamburger (Faculty Senate)
Tom Harman (CTC)	Sharyl Eve Toscano (COH)
Greg Hartley (At Large)	<i>Vacant, CBPP</i>
Wael Hassan (CoEng)	<i>Vacant, KPC</i>
Kathrynn Hollis-Buchanan (KOD)	<i>Vacant, PWSC</i>
Annette Hornung (MSC)	Susan Kalina, OAA – <i>ex officio</i>