

## Annual Assessment Retreat - Summary Notes Thursday, May 6, 2021

### Streamlined Assessment Report and Integrating for Other Areas

- **Dean's Response Section**
  - Suggest rephrasing the dean's question to be more open-ended-- e.g., Please comment, briefly on the program's assessment process and findings.
  - Suggest adding a place where deans would feel free to say--program assessment process and findings looks good, carry on. The two existing questions seem to invite focus on improvement, or modelling.
- **Narrative Section**
  - Responses will be narrative only. Word and/or character limits will be provided.
  - Suggest adding a narrative section to describe the changes made.
- **Availability of the Form**
  - Request receiving the questions soon, so folks who would like to can work on them over the summer.
- **Collaborative Efforts**
  - Suggest having a space to discuss collaborative efforts with other programs, support services, etc. to improve student success.
- **Data**
  - Request to be able to provide supplemental data.
  - Concern about the data on course pass rates and looking bad. The goal is to use data that seems negative to drive toward improvement and better outcomes for students.
  - Suggest that general education assessment also consider course pass rates.
  - Suggest adding grade of "C" for graduate student course pass rate.
  - Suggest IR data be supplied as "cohort reports" for consistency for the junior graduation rate.
  - Suggest that IR reports be "user friendly" and easily accessible to all.
  - Suggest that programs be able to supplement or explain the data. IR data is very inflexible. One issue with the expedited reports was with cross-listed courses, which undercounted a program's student headcount.
- **Use of the form in other areas of the institution**
  - This idea was well received.
  - Suggest using the same headings and, where possible, questions.
  - Suggest adjusting the questions to make sense for the unit.
  - Suggest selecting the accreditation student achievement metrics that make sense for the specific programs and services and/or unit.

## Suggestions for Exit Survey

- Suggest using the following questions: What prompts students to get involved in co-curricular activities? What causes them to hold back from getting involved?
- Suggest ensuring additional attention to associate degree students, who have some significant demographic differences as well as different goals and different ways of interacting with the university.

## Core Competency Poll Results

### 1. Which Core Competency should UAA focus on in 2021-2022?

