Streamlined Assessment Report and Integrating for Other Areas

- **Dean’s Response Section**
  - Suggest rephrasing the dean’s question to be more open-ended-- e.g., Please comment, briefly on the program’s assessment process and findings.
  - Suggest adding a place where deans would feel free to say--program assessment process and findings looks good, carry on. The two existing questions seem to invite focus on improvement, or modelling.

- **Narrative Section**
  - Responses will be narrative only. Word and/or character limits will be provided.
  - Suggest adding a narrative section to describe the changes made.

- **Availability of the Form**
  - Request receiving the questions soon, so folks who would like to can work on them over the summer.

- **Collaborative Efforts**
  - Suggest having a space to discuss collaborative efforts with other programs, support services, etc. to improve student success.

- **Data**
  - Request to be able to provide supplemental data.
  - Concern about the data on course pass rates and looking bad. The goal is to use data that seems negative to drive toward improvement and better outcomes for students.
  - Suggest that general education assessment also consider course pass rates.
  - Suggest adding grade of "C" for graduate student course pass rate.
  - Suggest IR data be supplied as "cohort reports" for consistency for the junior graduation rate.
  - Suggest that IR reports be "user friendly" and easily accessible to all.
  - Suggest that programs be able to supplement or explain the data. IR data is very inflexible. One issue with the expedited reports was with cross-listed courses, which undercounted a program’s student headcount.

- **Use of the form in other areas of the institution**
  - This idea was well received.
  - Suggest using the same headings and, where possible, questions.
  - Suggest adjusting the questions to make sense for the unit.
  - Suggest selecting the accreditation student achievement metrics that make sense for the specific programs and services and/or unit.
Suggestions for Exit Survey

- Suggest using the following questions: What prompts students to get involved in co-curricular activities? What causes them to hold back from getting involved?
- Suggest ensuring additional attention to associate degree students, who have some significant demographic differences as well as different goals and different ways of interacting with the university.

Core Competency Poll Results

1. Which Core Competency should UAA focus on in 2021-2022?

<table>
<thead>
<tr>
<th>Competency</th>
<th>Votes</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Effective Communication</td>
<td>26</td>
<td>36%</td>
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<tr>
<td>Creative and Critical Thinking</td>
<td>23</td>
<td>32%</td>
</tr>
<tr>
<td>Intercultural Fluency</td>
<td>23</td>
<td>32%</td>
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