



UNIVERSITY of ALASKA ANCHORAGE™

ACCREDITATION CORE COMPETENCY FORUM

Intercultural Fluency:

What does it look like at UAA? How will we assess it?

Friday, October 28, 2022

LIB 307 and via Zoom

Program

- | | |
|-------------|---------------------------------------------------------------------------------------------------------------------------------------------|
| 9:00-9:05 | Land Acknowledgement |
| 9:05-9:10 | Welcome and Introduction - Carrie King, Accreditation Co-Chair and Professor, Dietetics and Nutrition |
| 9:10-9:50 | Intercultural Fluency - What Is It at UAA? How Do We Define It? – Jennifer Booz, Chief [REDACTED] Officer |
| 9:50-10:00 | Break |
| 10:00-10:30 | How Can We Measure Intercultural Fluency? Using and Customizing the AAC&U Value Rubric - Jennifer Booz, Chief [REDACTED] Officer |
| 10:30-10:45 | Group Debrief and Summary - Jennifer Booz, Chief [REDACTED] Officer |
| 10:45-10:50 | Next Steps - Jennifer Booz, Chief [REDACTED] Officer |
| 11:00-12:00 | NWCCU Webinar - Employability and Post-Completion Quality Assurance |

UAA must develop an indicator for post-graduation success. NWCCU is offering the webinar “Employability and Post-Completion Quality Assurance” that starts at 11:00 and addresses this topic. You are welcome to stay in LIB 307 to attend this webinar.

Upcoming Related Workshops, Open Forums, Retreats

- | | |
|-------------------------|-------------------------------------------------------------------------------------|
| November 16 (4:00-5:00) | Workshop - Using Data to Promote Student Success and the Closing of [REDACTED] Gaps |
| January 5-6 | Teaching Academy |

February 10 (9:00-11:00)	Open Forum - Intercultural Fluency (Photo Voice - Photography Assignment)
May 11 (9:00-12:00)	Assessment Retreat - Intercultural Fluency (Photo Voice - Data Collection and Discussion)

UAA CORE COMPETENCIES

Effective Communication *The knowledge and skills necessary to engage in effective communication in diverse contexts and formats.*

Creative and Critical Thinking *The knowledge and skills necessary for the critical exploration of issues, ideas, artifacts, and events in order to creatively design, evaluate, and implement a strategy to answer complex questions or achieve a desired goal.*

Intercultural Fluency *The knowledge and skills necessary to promote effective and appropriate interaction in a variety of cultural contexts, particularly in terms of the diverse populations of Alaska.*

Personal, Professional, and Community Responsibility *The knowledge and skills necessary to promote personal flourishing, professional excellence, and community engagement.*

STUDENT ACHIEVEMENT METRICS (STUDENT SUCCESS METRICS) & THEIR DISAGGREGATION

The Student Success Metrics Reports are posted on the [Institutional Accreditation website](#).

[Full Set of Student Achievement \(Student Success\) Metrics, Definitions, and Rationales](#)