



UNIVERSITY *of* ALASKA  
ANCHORAGE™

Academic Assessment Seminar/ Accreditation Kick Off

**CORE COMPETENCIES IN SUPPORT OF  
COMPREHENSIVE STUDENT LEARNING –  
A NATIONAL OVERVIEW**

**Keynote Speaker: Natasha Jankowski, Ph.D., Director, National  
Institute for Learning Outcomes Assessment (NILOA)**

Friday, October 4, 2019

10:00 am – 11:30 am

Registration and Coffee 9:30 am - 10:00 am

Consortium Library Room 307

## Keynote Presentation

**Natasha Jankowski, Ph.D., Director, National Institute for Learning Outcomes Assessment (NILOA)**

In this keynote presentation we will discuss the current national view on the value and purpose of assessing higher learning with a particular focus on the movement toward core competencies that are realized, supported, and assessed throughout the entire institution. From assignments in courses to learning experiences in the co-curricular, to facilitating learning through support offices in the institution; how to ensure that students are ready, supported, and learning in ways that are culturally relevant and student focused will be presented leaving time for discussion and questions.

Dr. Natasha Jankowski is Director of the National Institute for Learning Outcomes Assessment (NILOA) and research associate professor with the department of education policy, organization and leadership at the University of Illinois Urbana-Champaign. She is co-author, along with her NILOA colleagues, of the books *Using Evidence of Student Learning to Improve Higher Education*, and, *Degrees That Matter: Moving Higher Education to a Learning Systems Paradigm*. Her main research interests include assessment, organizational evidence use, and evidence-based storytelling. She holds a PhD in higher education from the University of Illinois, an MA in higher education administration from Kent State University, and a BA in philosophy from Illinois State University. She previously worked with the Office of Community College Research and Leadership studying community colleges and public policy.



# **AY20 Annual Academic Assessment Seminar/ Accreditation Kick Off**

## **Program**

- 9:30-10:00**      **Registration and Sign-In**  
*Coffee and refreshments available*
- 10:00-10:15**    **Welcome and Introduction**  
*John Stalvey, Interim Provost*  
*Cathy Sandeen, Chancellor*  
*Terry Kelly, Associate Professor, Philosophy and Accreditation Tri-Chair*
- 10:15-11:15**    **Keynote with Question and Answer Session**  
*Natasha Jankowski, Director, National Institute for Learning Outcomes  
Assessment (NILOA)*
- 11:15-11:25**    **Taking a Pulse on Where We Are Now**  
*Carrie King, Professor, Dietetics and Nutrition and Accreditation Tri-Chair*
- 11:25-11:30**    **Next Steps**

**Friday, November 15, 9:00-10:30, LIB307**

*Open Forum- Building on Past Achievements - UAA and Core  
Competencies- Opportunity to Share Across the Institution*

## NWCCU Standard: Student Learning

### Standard 1.C.6

**Consistent with its mission**, the institution establishes and assesses, across all associate and bachelor level programs or within a General Education curriculum, institutional learning outcomes and/or **core competencies**.

**Examples** of learning outcomes and competencies include, but are not limited to, **effective communication skills, global awareness, cultural sensitivity, scientific or quantitative reasoning, critical analysis and logical thinking, problem solving, and/or information literacy.**

# Taking a Pulse on Where We Are Now

Building on the work you have already done and conversations in play at UAA, we will ask participants to identify three core competencies from two different sets of outcomes: our local UAA General Education Student Learning Outcomes and the national American Association of Colleges and Universities (AAC&U) outcomes. This will give us a sense where you are now in your thinking about core competencies, and will provide a basis for further conversation.

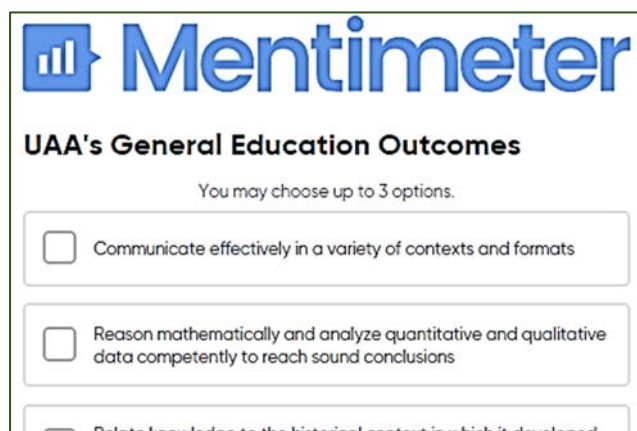
## How to Participate

1. Go to [www.menti.com](http://www.menti.com) and enter the code on the screen.



The screenshot shows the Mentimeter logo at the top. Below it, the text "Please enter the code" is displayed. A text input field contains the code "12 34 56". A blue "Submit" button is positioned below the input field. At the bottom of the screen, a small note reads "The code is found on the screen in front of you".

2. When the first list displays, choose three outcomes. Click a choice again to unselect it and choose a different outcome. Press **Submit** when you are finished.



The screenshot shows the Mentimeter logo at the top. Below it, the title "UAA's General Education Outcomes" is displayed. Underneath, the text "You may choose up to 3 options." is shown. There are three list items, each with an unchecked checkbox and a text description: "Communicate effectively in a variety of contexts and formats", "Reason mathematically and analyze quantitative and qualitative data competently to reach sound conclusions", and "Relate knowledge to the historical context in which it developed".

3. After we take note of the results from the first list, the second list will automatically display on your screen.

# UAA General Education Student Learning Outcomes

## Select your top three

Communicate effectively in a variety of contexts and formats

Reason mathematically and analyze quantitative and qualitative data competently to reach sound conclusions

Relate knowledge to the historical context in which it developed and the human problems it addresses

Interpret different systems of aesthetic representation and understand their historical and cultural contexts

Investigate the complexity of human institutions and behavior to better understand interpersonal, group and cultural dynamics

Identify ways in which science has advanced the understanding of important natural processes

Locate and use relevant information to make appropriate personal and professional decisions

Adopt critical perspectives for understanding the forces of globalization and diversity

Integrate knowledge and employ skills gained to synthesize creative thinking, critical judgment and personal experiences in a meaningful and coherent manner

## **AAC&U Essential Learning Outcomes & Outcomes from AAC&U Employer Survey**

### **Select your top three**

- The ability to work effectively with others in teams
- The ability to apply knowledge and skills to real-world settings
- The ability to effectively communicate orally
- The ability to effectively communicate in writing
- Critical thinking and analytical reasoning skills
- The ability to work with numbers and statistics
- Proficiency in a language other than English
- The ability to locate, organize, and evaluate information from multiple sources
- The ability to innovate and be creative
- Ethical judgment and decision-making
- The ability to analyze and solve complex problems
- Staying current on changing technologies and their applications to the workplace
- The ability to analyze and solve problems with people from different backgrounds and cultures
- Intercultural knowledge and competence
- Civic knowledge and engagement, both local and global
- The ability to work independently in setting priorities, managing time, and meeting deadlines
- Foundations and skills for lifelong learning
- Self-motivation and the ability to take initiative and be proactive in offering ideas and solutions

**Thank you for your participation and engagement!**

**We look forward to continuing the conversation with  
UAA's faculty, staff, students, and communities!**

*AY25 Accreditation Metrics Team*

*Faculty Senate Academic Assessment Committee*

*Academic Affairs & Student Success*

**Some Resources for You:**

[UAA Academic Assessment Homepage](#)

[UAA Faculty Senate Academic Assessment Committee](#)

[Northwest Commission on Colleges and Universities \(NWCCU\)](#)

American Association of Colleges and Universities (AAC&U) [Essential Learning Outcomes](#) and the [AAC&U Employer Survey](#)

[National Institute for Learning Outcomes Assessment \(NILOA\)](#)