

**University of Alaska Anchorage**  
**Report on Institutional and Programmatic Accreditation**  
*Report to the UA Board of Regents – Submitted July 14, 2017*

**Institutional Accreditation at UAA (Regents Policy 10.02.070A)**

The University of Alaska Anchorage was accredited by the Northwest Commission on Colleges and Universities (NWCCU) in 1974 and has maintained that accreditation since. UAA’s accreditation includes UAA Anchorage, Kenai Peninsula College, Kodiak College, Matanuska-Susitna College, and Prince William Sound College.

Institutional accreditation is regularly reviewed and reaffirmed by the NWCCU. This occurs through regular reports and site visits on a seven-year cycle.

UAA’s institutional accreditation was last reaffirmed on February 24, 2012, as a result of the Year One Evaluation report submitted on September 15, 2011. This evaluation began a new accreditation cycle that runs from 2011-2017.

UAA commenced its self-study process, which will culminate in the comprehensive Year Seven Evaluation report and peer evaluation site visit. The NWCCU postponed this evaluation from Fall 2017 to Fall 2018. The report will address all Eligibility Requirements and Standards.

<b>Milestone</b>	<b>Date</b>	<b>Description</b>	<b>Synopsis of Recommendations</b>
Last reaffirmation	February 2012	Based on Year One Evaluation report submitted in September 2011	Refine indicators to ensure they are meaningful, direct measures of the objectives
Mid-Cycle Evaluation report and visit	Fall 2014	Reviews institutional readiness to demonstrate mission fulfillment and sustainability in the Year Seven Evaluation report	Define mission fulfillment in the context of the institution’s purpose, characteristics, and expectations
Year Seven Evaluation report and visit	Fall 2018	Summative evaluation of mission fulfillment addressing all Eligibility Requirements and Standards	

**Websites:**

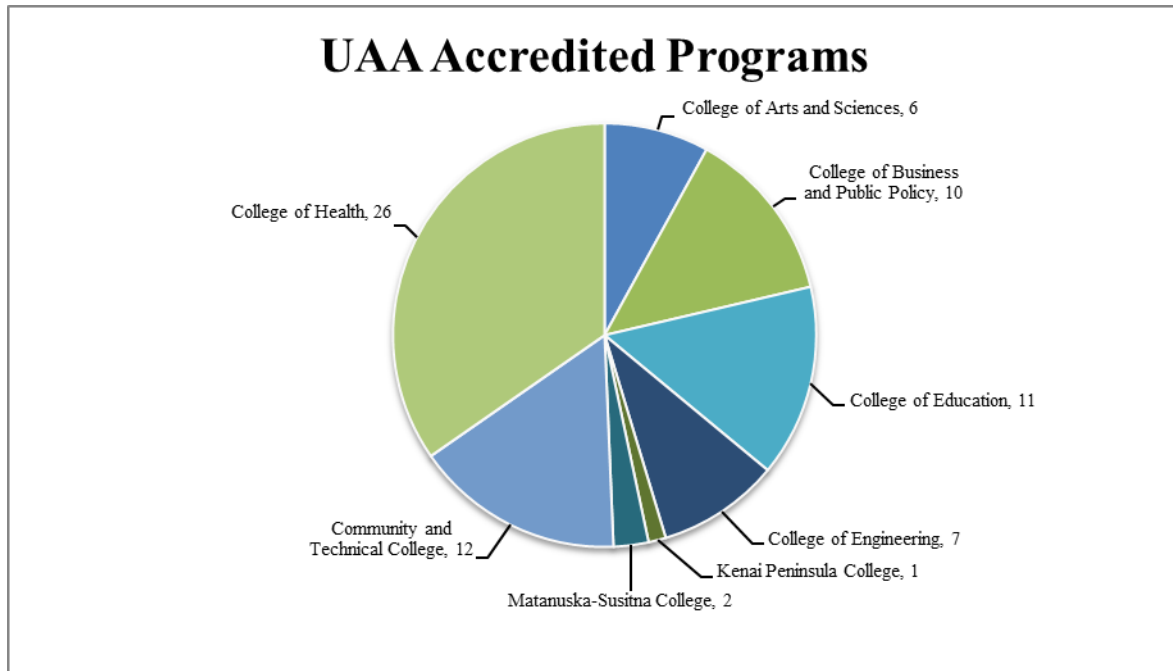
Northwest Commission on Colleges and Universities: <http://www.nwccu.org/>

UAA Institutional Accreditation: <https://www.uaa.alaska.edu/academics/office-of-academic-affairs/institutional-accreditation/index.cshtml>

UAA Institutional Self-Study: <https://www.uaa.alaska.edu/academics/office-of-academic-affairs/institutional-self-study/index.cshtml>

## Specialized Program Accreditation at UAA (Regents Policy 10.02.070B)

Seventy-two UAA degree and certificate programs hold specialized accreditation or approval by external agencies. Many of these programs lead to professional certification or registration, such as in health, engineering, and education. The figure below shows the relative distribution of programs with specialized accreditation delivered by the institution's colleges and community campuses.



The chart includes only academic programs which have received candidacy or accreditation from an external agency. Programs which are developing candidacy materials or awaiting approval for candidacy are excluded, as are collaborative programs where the partner holds the accreditation (such as the WWAMI School of Medical Education). The table at the end of this report provides a more complete status update of programs with special approval or accreditation, including those programs excluded in the chart above.

Proposals to seek new program accreditation are evaluated based on criteria including the agency, eligibility requirements, benefits to the institution and students, and available resources and capacity to maintain ongoing accreditation. The Office of Academic Affairs assists programs in preparing self-studies and other accreditation communication with external agencies.

### Websites:

UAA Programs with Specialized Accreditation (UAA Catalog):

<https://catalog.uaa.alaska.edu/aboutuniversity/institutionalaccreditation/#programaccreditationtext>

UAA Specialized Program Accreditation: <https://www.uaa.alaska.edu/academics/office-of-academic-affairs/institutional-accreditation/specialized-program-accreditation.cshtml>

## UA Accreditation Definitions & Format

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**Institutional Accreditation:** The status of public recognition that a recognized accrediting agency grants to an institution or educational program that meets its qualifying requirements and accreditation criteria. The process involves initial and periodic self-evaluation followed by an evaluation by peers.

**Types of Accreditation:** Each type of accreditation is awarded by a non-governmental agency recognized by the Secretary of the U.S. Department of Education. The essential purpose of the accreditation agency is to provide a professional judgment regarding the quality of the educational institution or program offered and to encourage continual institutional improvement.

**Regional:** Accreditation of an institution as a whole for institutions within a prescribed geographic region of the United States.

**National:** Accreditation of an institution as a whole for institutions that are single purpose in nature, such as business or information technology institutes, or that have a clear thematic mission, such as faith-based institutions or liberal arts colleges.

**Program/Specialized:** Accreditation of a unit or educational program within an institution with regard to program-specific standards. The unit may be a school, department, program, or curriculum.

## University of Alaska Anchorage Specialized Program Accreditation Status 2017

The following programs have accreditation and/or approval from agencies external to UAA. Programs which have not begun the candidacy process are excluded.

**Programs which completed reports or site visits in AY17 are marked in bold text.**

Program	Accrediting Agency	Last Review	Next Scheduled	Accreditation Status	Summary of Significant Findings
Accounting BBA; Economics BA, BBA; Finance BBA; General Management MBA; Global Logistics and Supply Chain Management BBA; Global Supply Chain Management MS; Management BBA; Management Information Systems BBA; Marketing BBA	Association to Advance Collegiate Schools of Business – International (AACSB)	2015	2020	Ongoing	No current recommendations requiring response before next regular review
<b>Art BA, BFA</b>	<b>National Association of Schools of Art and Design (NASAD)</b>	<b>2008</b>	<b>2017</b>	<b>Ongoing, report and visit in AY17</b>	<b>Awaiting findings from AY17 evaluation</b>
Automotive Technology AAS, UC; Diesel Power Technology AAS, UC	National Automotive Technicians Education Foundation (NATEF)	2016	2021	Ongoing	No current recommendations requiring response before next regular review
Aviation Flight School: Professional Piloting AAS & Aviation Technology BS emphasis	Federal Aviation Administration (FAA)	2015	2018	Ongoing, recertification in AY18; applies to flight school rather than specific programs	Format does not include recommendations
Aviation Maintenance School: Aviation Maintenance Technology AAS; Aviation Maintenance Technology, Airframe UC; and Aviation Maintenance Technology, Powerplant UC	Federal Aviation Administration (FAA)	1993	Continuous	Ongoing; applies to aviation maintenance school rather than specific programs	Format does not include recommendations
<b>Civil Engineering BS</b>	<b>Engineering Accreditation Commission of ABET</b>	<b>2013</b>	<b>*Not published</b>	<b>Ongoing, report and visit in AY17</b>	<b>Awaiting findings from AY17 evaluation</b>
Clinical-Community Psychology PhD	American Psychological Association (APA)	2011	2018	Ongoing, jointly held with UAF	No current recommendations requiring response before next regular review
Computer Science BS	Computing Accreditation Commission of ABET	2015	*Not published	Ongoing, report in AY18 and visit in AY19	No current recommendations requiring response before next regular review
<b>Computer Systems Engineering BS</b>	<b>Engineering Accreditation Commission of ABET</b>	<b>2013</b>	<b>*Not published</b>	<b>Ongoing, report and visit in AY17</b>	<b>Awaiting findings from AY17 evaluation</b>
<b>Construction Management AAS, BS</b>	<b>American Council for Construction Education (ACCE)</b>	<b>2017</b>	<b>*Not published</b>	<b>Ongoing, renewed on the basis of report and visit in AY17</b>	<b>Progress report planned in 2017 on disaggregated performance information and assessment measures</b>

Program	Accrediting Agency	Last Review	Next Scheduled	Accreditation Status	Summary of Significant Findings
Culinary Arts AAS	American Culinary Federation Education Foundation (ACFEF)	2014	2017	Ongoing, report and visit planned in AY18	No current recommendations requiring response before next regular review
Dental Assisting UC	Commission on Dental Accreditation of the American Dental Association (CODA)	2015	2021	Ongoing	No current recommendations requiring response before next regular review
Dental Hygiene AAS	Commission on Dental Accreditation of the American Dental Association (CODA)	2015	2021	Ongoing	No current recommendations requiring response before next regular review
Dietetics BS; Dietetics Internship GC	Accreditation Council for Education in Nutrition and Dietetics (ACEND)	2015	2022	Ongoing	No current recommendations requiring response before next regular review
Early Childhood Education BA; Early Childhood PBCT	National Council for Accreditation of Teacher Education (NCATE)/ Council for the Accreditation of Educator Preparation (CAEP)	2010	2017	Ongoing, report and visit planned in AY18	Revised report planned in 2017 to disaggregate data for BA/PBCT and revise assessments
Early Childhood Special Education MEd, Minor	National Council for Accreditation of Teacher Education (NCATE)/ Council for the Accreditation of Educator Preparation (CAEP)	2010	2017	Ongoing, report and visit planned in AY18	No current recommendations requiring response before next regular review
Education MAT, Secondary (English/Language Arts, Math, Science, Social Studies)	National Council for Accreditation of Teacher Education (NCATE)/ Council for the Accreditation of Educator Preparation (CAEP)	2010	2017	Ongoing, report and visit planned in AY18	Revised report planned by 2017 to modify rubrics and revise assessments
Educational Leadership (Principal) GC; Educational Leadership (Principal) MEd	National Council for Accreditation of Teacher Education (NCATE)/ Council for the Accreditation of Educator Preparation (CAEP)	2010	2017	Ongoing, report and visit planned in AY18	No current recommendations requiring response before next regular review
<b>Electrical Engineering BS</b>	<b>Engineering Accreditation Commission of ABET</b>	<b>2013</b>	<b>*Not published</b>	<b>Ongoing, report and visit in AY17</b>	<b>Awaiting findings from AY17 evaluation</b>
Elementary Education BA, PBCT	National Council for Accreditation of Teacher Education (NCATE)/ Council for the Accreditation of Educator Preparation (CAEP)	2010	2017	Ongoing, report and visit planned in AY18	Revised report planned in AY17 to disaggregate data for BA/PBCT and revise assessments
<b>Geomatics BS</b>	<b>Applied Science Accreditation Commission of ABET</b>	<b>2013</b>	<b>*Not published</b>	<b>Ongoing, report and visit in AY17</b>	<b>Awaiting findings from AY17 evaluation</b>
Human Services AAS, BHS	Council for Standards in Human Services Education (CSHSE)	2014	2018	Ongoing, report in AY18	No current recommendations requiring response before next regular review

Program	Accrediting Agency	Last Review	Next Scheduled	Accreditation Status	Summary of Significant Findings
Journalism and Public Communications BA	Accrediting Council on Education in Journalism and Mass Communications (ACEJMC)	2016	2021	Ongoing	No current recommendations requiring response before next regular review
<b>Legal Studies BA, Minor; Legal Nurse Consultant Paralegal UC; Paralegal Studies AAS, PBCT</b>	<b>American Bar Association (ABA)</b>	<b>2011</b>	<b>*Not published</b>	<b>Ongoing approval; report in AY17, visit in AY18</b>	<b>No current recommendations requiring response before next regular review</b>
<b>Mechanical Engineering BS</b>	<b>Engineering Accreditation Commission of ABET</b>	<b>2013</b>	<b>*Not published</b>	<b>Ongoing, report and visit in AY17</b>	<b>Awaiting findings from AY17 evaluation</b>
<b>Medical Assisting AAS</b>	<b>AAMAE Commission on Accreditation of Allied Health Education Programs (CAAHEP)</b>	<b>2016</b>	<b>2024</b>	<b>Ongoing, continued on the basis of progress report in AY17</b>	<b>No current recommendations requiring response before next regular review</b>
Medical Laboratory Technology AAS; Medical Laboratory Science BS	National Accrediting Agency for Clinical Laboratory Sciences (NAACLS)	2014	2021	Ongoing	No current recommendations requiring response before next regular review
Music BA; Music BM	National Association of Schools of Music (NASM)	2013	2022	Ongoing	No current recommendations requiring response before next regular review
<b>Nursing Practice, DNP</b>	<b>Commission on Collegiate Nursing Education (CCNE); Alaska Board of Nursing</b>	<b>2017</b>	<b>2022</b>	<b>Granted initial accreditation on the basis of report and visit in AY17</b>	<b>No current recommendations requiring response before next regular review</b>
<b>Nursing: Family Nurse Practitioner GC; Nursing AAS; Nursing Education GC; Nursing Science BS, MS; Psychiatric and Mental Health Nurse Practitioner GC</b>	<b>Accreditation Commission for Education in Nursing (ACEN); Alaska Board of Nursing</b>	<b>2009</b>	<b>2017</b>	<b>Ongoing, report and visit in AY17</b>	<b>Awaiting findings from AY17 evaluation</b>
Paramedical Technology AAS	Commission on Accreditation of Allied Health Education Programs (CAAHEP) upon the recommendation of the Committee on Accreditation of Educational Programs for the Emergency Medical Services Professions (CoAEMSP)	2015	2020	Ongoing	No current recommendations requiring response before next regular review
<b>Physical Therapist Assistant AAS</b>	<b>Commission on Accreditation in Physical Therapy Education (CAPTE)</b>	<b>2015</b>	<b>2020</b>	<b>Ongoing, continued on the basis of progress report in AY17</b>	<b>No current recommendations requiring response before next regular review</b>
Project Management MS	Project Management Institute Global Accreditation Center for Project Management Education Programs (PMI-GAC)	2015	2021	Ongoing	No current recommendations requiring response before next regular review

Program	Accrediting Agency	Last Review	Next Scheduled	Accreditation Status	Summary of Significant Findings
Public Health Practice MPH	Council on Education for Public Health (CEPH)	2015	2022	Ongoing	No current recommendations requiring response before next regular review
Social Work BSW & MSW	Council on Social Work Education (CSWE)	2010	2018	Ongoing, report and visit planned in AY18	No current recommendations requiring response before next regular review
Special Education MEd, GC	National Council for Accreditation of Teacher Education (NCATE)/ Council for the Accreditation of Educator Preparation (CAEP)	2010	2017	Ongoing, report and visit planned in AY18	No current recommendations requiring response before next regular review

### **Notes on the Specialized Program Accreditation Table**

- \* ABET (which accredits most of UAA’s engineering programs), ACCE (which accredits UAA’s Construction Management programs), and ABA (which accredits UAA’s Legal Studies programs) prohibit public disclosure of the length of the period of accreditation.
- The following programs are collaborative programs for which the partner institution holds the accreditation:
  - Health Sciences BS, Physician Assistant Track (held by University of Washington)
  - Occupational Therapy OTD (held by Creighton University)
  - Pharmacy PharmD (held by Creighton University and Idaho State University)
  - WWAMI School of Medical Education MD (held by University of Washington)
- The following programs have received national recognition or endorsements which are similar to accreditation:
  - Fire and Emergency Services Technology AAS (recognition from the United States Fire Administration)
  - Industrial Technology AAS, Millwright Emphasis (National Center for Construction Education and Research accreditation training sponsor is Alyeska Pipeline)
  - Process Technology AAS (endorsement from the North American Process Technology Alliance)
  - Small Business Development Center (accredited by America’s SBDC *[not an academic program]*)