

University of Alaska Anchorage  
 Report on Institutional and Programmatic Accreditation  
*Report to the UA Board of Regents – August 1, 2018*

**Institutional Accreditation at UAA (Regents Policy 10.02.070A)**

The University of Alaska Anchorage has been accredited by the Northwest Commission on Colleges and Universities (NWCCU) since 1974. This single accreditation status applies to all UAA campuses, including Anchorage, Kenai Peninsula College, Kodiak College, Matanuska-Susitna College, and Prince William Sound College.

Institutional accreditation is regularly reviewed and reaffirmed by the NWCCU. This occurs through regular reports and site visits on a seven-year cycle.

UAA’s institutional accreditation was last reaffirmed on February 24, 2012, as a result of the Year One Self-Evaluation report submitted on September 15, 2011. This evaluation began a new accreditation cycle that runs from 2011-2017.

UAA has completed the Year Seven Self-Evaluation Report. The NWCCU postponed this evaluation from Fall 2017 to Fall 2018. The peer evaluation site visit is scheduled October 8-10, 2018. The report addresses all Eligibility Requirements and Standards.

<b>Milestone</b>	<b>Date</b>	<b>Description</b>	<b>Synopsis of Recommendations</b>
Last reaffirmation	February 2012	Based on Year One Evaluation report submitted in September 2011	Refine indicators to ensure they are meaningful, direct measures of the objectives
Mid-Cycle Evaluation report and visit	Fall 2014	Reviews institutional readiness to demonstrate mission fulfillment and sustainability in the Year Seven Evaluation report	Define mission fulfillment in the context of the institution’s purpose, characteristics, and expectations
Year Seven Evaluation report and visit	Fall 2018	Summative evaluation of mission fulfillment addressing all Eligibility Requirements and Standards	

**Websites:**

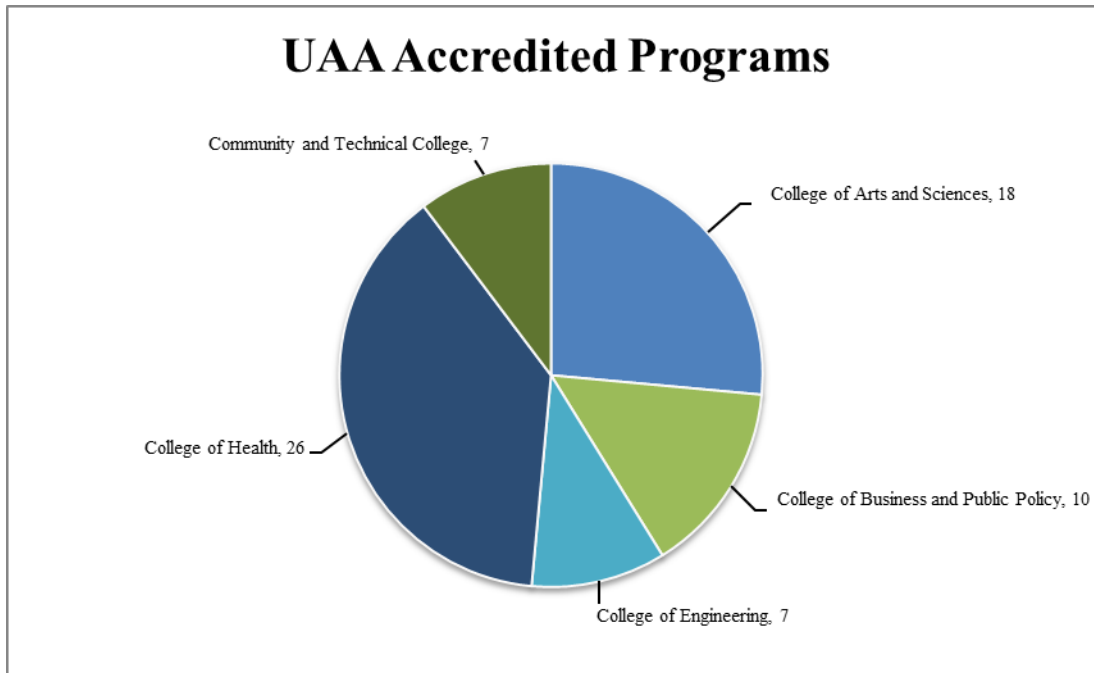
Northwest Commission on Colleges and Universities: <http://www.nwccu.org/>

UAA Institutional and Specialized Accreditation: <https://www.uaa.alaska.edu/academics/office-of-academic-affairs/institutional-accreditation/index.cshhtml>

UAA Reaffirmation of Accreditation Self-Study Report and Process: <https://www.uaa.alaska.edu/academics/office-of-academic-affairs/institutional-self-study/index.cshhtml>

## Specialized Program Accreditation at UAA (Regents Policy 10.02.070B)

Sixty-eight UAA degree and certificate programs hold specialized accreditation or approval by external agencies. Many of these programs lead to professional certification or registration, such as in health, engineering, and education. The figure below shows the relative distribution of programs with specialized accreditation. Accredited programs are located in the academic colleges, which include the community campuses.



The chart includes only academic programs which have received candidacy or accreditation from an external agency. Programs which are developing candidacy materials or awaiting approval for candidacy are excluded, as are collaborative programs where the partner holds the accreditation (such as the WWAMI School of Medical Education). The table at the end of this report provides a more complete status update of programs with special approval or accreditation, including those programs excluded in the chart above.

Proposals to seek new program accreditation are evaluated based on criteria including the agency, eligibility requirements, benefits to the institution and students, and available resources and capacity to maintain ongoing accreditation. The Office of Academic Affairs assists programs in preparing self-studies and other accreditation communication with external agencies.

### Websites:

UAA Programs with Specialized Accreditation (UAA Catalog):

<https://catalog.uaa.alaska.edu/aboutuniversity/institutionalaccreditation/#programaccreditationtext>

UAA Specialized Accreditation: <https://www.uaa.alaska.edu/academics/office-of-academic-affairs/institutional-accreditation/specialized-program-accreditation.cshtml>

## UA Accreditation Definitions & Format

**Institutional Accreditation:** The status of public recognition that a recognized accrediting agency grants to an institution or educational program that meets its qualifying requirements and accreditation criteria. The process involves initial and periodic self-evaluation followed by an evaluation by peers.

**Types of Accreditation:** Each type of accreditation is awarded by a non-governmental agency recognized by the Secretary of the U.S. Department of Education. The essential purpose of the accreditation agency is to provide a professional judgment regarding the quality of the educational institution or program offered and to encourage continual institutional improvement.

**Regional:** Accreditation of an institution as a whole for institutions within a prescribed geographic region of the United States.

**National:** Accreditation of an institution as a whole for institutions that are single purpose in nature, such as business or information technology institutes, or that have a clear thematic mission, such as faith-based institutions or liberal arts colleges.

**Program/Specialized:** Accreditation of a unit or educational program within an institution with regard to program-specific standards. The unit may be a school, department, program, or curriculum.

## University of Alaska Anchorage Specialized Program Accreditation Status 2018

The following programs have accreditation and/or approval from agencies external to UAA. Programs which have not begun the candidacy process are excluded.

**Programs which completed reports or site visits in AY18 are marked in bold text.**

Program	Accrediting Agency	Last Review	Next Scheduled	Accreditation Status	Summary of Significant Findings
Accounting BBA; Economics BA, BBA; Finance BBA; General Management MBA; Global Logistics and Supply Chain Management BBA; Global Supply Chain Management MS; Management BBA; Management Information Systems BBA; Marketing BBA	Association to Advance Collegiate Schools of Business – International (AACSB)	2015	2020	Ongoing	No current recommendations requiring response before next regular review
Art BA, BFA	National Association of Schools of Art and Design (NASAD)	2008	2017	Ongoing, follow-up report in AY19	Continued current status and deferred action pending 9/1/18 follow-up report
Automotive Technology AAS, UC; Diesel Power Technology AAS, UC	National Automotive Technicians Education Foundation (NATEF)	2016	2021	Ongoing	No current recommendations requiring response before next regular review
Civil Engineering BS	Engineering Accreditation Commission of ABET	2017	*Not published	Ongoing	No current recommendations requiring response before next regular review
<b>Clinical-Community Psychology PhD</b>	<b>American Psychological Association (APA)</b>	<b>2011</b>	<b>2018</b>	<b>Ongoing, report in AY18 and visit in AY19; jointly held with UAF</b>	<b>No current recommendations requiring response before next regular review</b>
<b>Computer Science BS</b>	<b>Computing Accreditation Commission of ABET</b>	<b>2015</b>	<b>*Not published</b>	<b>Ongoing, report in AY18 and visit in AY19</b>	<b>No current recommendations requiring response before next regular review</b>
Computer Systems Engineering BS	Engineering Accreditation Commission of ABET	2017	*Not published	Ongoing	No current recommendations requiring response before next regular review
<b>Construction Management AAS, BS</b>	<b>American Council for Construction Education (ACCE)</b>	<b>2017</b>	<b>*Not published</b>	<b>Ongoing, progress report accepted in AY18</b>	<b>No current recommendations requiring response before next regular review</b>
<b>Culinary Arts AAS</b>	<b>American Culinary Federation Education Foundation (ACFEF)</b>	<b>2017</b>	<b>2022</b>	<b>Ongoing, continued on the basis of a report and visit in AY18</b>	<b>No current recommendations requiring response before next regular review</b>
Dental Assisting UC	Commission on Dental Accreditation of the American Dental Association (CODA)	2014	2021	Ongoing	No current recommendations requiring response before next regular review

Program	Accrediting Agency	Last Review	Next Scheduled	Accreditation Status	Summary of Significant Findings
Dental Hygiene AAS	Commission on Dental Accreditation of the American Dental Association (CODA)	2014	2021	Ongoing	No current recommendations requiring response before next regular review
Dietetics BS; Dietetics Internship GC	Accreditation Council for Education in Nutrition and Dietetics (ACEND)	2015	2022	Ongoing	No current recommendations requiring response before next regular review
Early Childhood Development AAS	National Association for the Education of Young Children	2018	2022	Ongoing, granted initial accreditation on the basis of a report and visit in AY18	No current recommendations requiring response before next regular review
Early Childhood Education BA; Early Childhood PBCT	National Council for Accreditation of Teacher Education (NCATE)/ Council for the Accreditation of Educator Preparation (CAEP)	2010	2018	Ongoing, report and visit in AY18	Awaiting findings from AY18 CAEP evaluation
Early Childhood Special Education MEd, Minor	National Council for Accreditation of Teacher Education (NCATE)/ Council for the Accreditation of Educator Preparation (CAEP)	2010	2018	Ongoing, report and visit in AY18	Awaiting findings from AY18 CAEP evaluation
Education MAT, Secondary (English/Language Arts, Math, Science, Social Studies)	National Council for Accreditation of Teacher Education (NCATE)/ Council for the Accreditation of Educator Preparation (CAEP)	2010	2018	Ongoing, report and visit in AY18	Awaiting findings from AY18 CAEP evaluation
Educational Leadership (Principal) GC; Educational Leadership (Principal) MEd	National Council for Accreditation of Teacher Education (NCATE)/ Council for the Accreditation of Educator Preparation (CAEP)	2010	2022	Ongoing	Conditions from last SPA review being addressed in 2018 submission
Electrical Engineering BS	Engineering Accreditation Commission of ABET	2017	*Not published	Ongoing	No current recommendations requiring response before next regular review
Elementary Education BA, PBCT	National Council for Accreditation of Teacher Education (NCATE)/ Council for the Accreditation of Educator Preparation (CAEP)	2010	2018	Ongoing, report and visit in AY18	Awaiting findings from AY18 CAEP evaluation
Geomatics BS	Applied Science Accreditation Commission of ABET	2017	*Not published	Ongoing	No current recommendations requiring response before next regular review

Program	Accrediting Agency	Last Review	Next Scheduled	Accreditation Status	Summary of Significant Findings
<b>Human Services AAS, BHS</b>	<b>Council for Standards in Human Services Education (CSHSE)</b>	<b>2014</b>	<b>2018</b>	<b>Ongoing, report in AY18</b>	<b>Awaiting findings from AY18 evaluation</b>
Journalism and Public Communications BA	Accrediting Council on Education in Journalism and Mass Communications (ACEJMC)	2016	2021	Ongoing	No current recommendations requiring response before next regular review
<b>Legal Studies BA, Minor; Legal Nurse Consultant Paralegal UC; Paralegal Studies AAS, PBCT</b>	<b>American Bar Association (ABA)</b>	<b>2017</b>	<b>2022</b>	<b>Ongoing approval; continued on the basis of a report and visit in AY18</b>	<b>No current recommendations requiring response before next regular review</b>
Mechanical Engineering BS	Engineering Accreditation Commission of ABET	2017	*Not published	Ongoing	No current recommendations requiring response before next regular review
Medical Assisting AAS	AAMAE Commission on Accreditation of Allied Health Education Programs (CAAHEP)	2016	2024	Ongoing	No current recommendations requiring response before next regular review
Medical Laboratory Technology AAS; Medical Laboratory Science BS	National Accrediting Agency for Clinical Laboratory Sciences (NAACLS)	2014	2021	Ongoing	No current recommendations requiring response before next regular review
Music BA; Music BM	National Association of Schools of Music (NASM)	2013	2022	Ongoing	No current recommendations requiring response before next regular review
Nursing: Family Nurse Practitioner GC; Nursing AAS; Nursing Education GC; Nursing Science BS, MS; Psychiatric and Mental Health Nurse Practitioner GC	Accreditation Commission for Education in Nursing (ACEN); Alaska Board of Nursing	2017	2025	Ongoing	No current recommendations requiring response before next regular review
Nursing Practice, DNP	Commission on Collegiate Nursing Education (CCNE); Alaska Board of Nursing	2017	2022	Ongoing	No current recommendations requiring response before next regular review
<b>Paramedical Technology AAS delivered at UAA's Matanuska-Susitna College</b>	<b>Commission on Accreditation of Allied Health Education Programs (CAAHEP) upon the recommendation of the Committee on Accreditation of Educational Programs for the Emergency Medical Services Professions (CoAEMSP)</b>	<b>2015</b>	<b>2020</b>	<b>Ongoing, report in AY18 and visit in AY19</b>	<b>No current recommendations requiring response before next regular review</b>
<b>Paramedical Technology AAS delivered at UAA's Kenai Peninsula College</b>		<b>2018</b>	<b>TBD</b>	<b>CoAEMSP Letter of Review signifying that a program seeking initial accreditation has demonstrated sufficient compliance with the accreditation standards</b>	<b>N/A</b>

Program	Accrediting Agency	Last Review	Next Scheduled	Accreditation Status	Summary of Significant Findings
Physical Therapist Assistant AAS	Commission on Accreditation in Physical Therapy Education (CAPTE)	2015	2020	Ongoing	No current recommendations requiring response before next regular review
Project Management MS	Project Management Institute Global Accreditation Center for Project Management Education Programs (PMI-GAC)	2015	2021	Ongoing	No current recommendations requiring response before next regular review
Public Health Practice MPH	Council on Education for Public Health (CEPH)	2015	2022	Ongoing	Program student learning objectives and competencies will be revised to meet 2016 CEPH accreditation guidelines
<b>Social Work BSW &amp; MSW</b>	<b>Council on Social Work Education (CSWE)</b>	<b>2018</b>	<b>2026</b>	<b>Ongoing, continued on the basis of a report and visit in AY18</b>	<b>No current recommendations requiring response before next regular review</b>
Special Education MEd, GC	National Council for Accreditation of Teacher Education (NCATE)/ Council for the Accreditation of Educator Preparation (CAEP)	2010	2018	Ongoing	Initial licensure program awaiting findings from AY18 CAEP evaluation

#### Notes on the Specialized Program Accreditation Table

- ABET (which accredits most of UAA's engineering programs) and ACCE (which accredits UAA's Construction Management programs) prohibit public disclosure of the length of the period of accreditation.
- The following programs are collaborative programs for which the partner institution holds the accreditation:
  - Health Sciences BS, Physician Assistant Track (held by University of Washington)
  - Occupational Therapy OTD (held by Creighton University)
  - Pharmacy PharmD (held by Idaho State University)
  - WWAMI School of Medical Education MD (held by University of Washington School of Medicine)