



UNIVERSITY of ALASKA  
ANCHORAGE™

## 2022 Annual Accreditation/Assessment Seminar

*Intercultural Fluency as a Path toward [REDACTED], [REDACTED], and [REDACTED]*

Friday, September 16, 2022  
LIB 307 and via Zoom

*The Commission commends the University of Alaska Anchorage for:*

- 1. An inclusive planning process for UAA 2020, which brought the campuses together in an unprecedented joint effort focused on Student Success.*
- 2. Its culture of [REDACTED] and inclusivity, especially in relationship to Alaska Native communities.*
- 3. Its commitment to community engagement and the Public Square.*
- 4. Its extensive assessment efforts related to student learning. Faculty exhibit robust ownership and leadership in assessing academic programs, and also engage proactively in the multifaceted assessment of General Education.*

*-NWCCU Reaffirmation of Accreditation Letter, January 31, 2019*

### Agenda

- 9:00-9:05     **Land Acknowledgement** - Michele Yatchmeneff, Executive Director for Alaska Native Education & Outreach
- 9:05-9:10     **Welcome, Mission Fulfillment and [REDACTED] [REDACTED] and [REDACTED]** - Sean Parnell, Chancellor
- 9:10-9:15     **Intercultural Fluency and Learning across the Institution** - Denise Runge, Provost; Deanne Woodard, Vice Chancellor for Student Affairs; Ryan Buchholdt, Vice Chancellor for Administrative Services
- 9:15-9:20     **Intercultural Fluency and Ideas from the Core Competency Process** - Carrie King, Professor, Dietetics and Nutrition, and Accreditation Co-Chair

***Intercultural Fluency** The knowledge and skills necessary to promote effective and appropriate interaction in a variety of cultural contexts, particularly in terms of the diverse populations of Alaska.*

**Constituents stressed the following when coming up with the Intercultural Fluency core competency:**

*Respect            Understanding            Sensitivity            Emphasize the Alaska Context*

- 9:20-9:45 **Intercultural Fluency - What is it at UAA? How Do We Define It?** - Jennifer Booz, Chief [REDACTED] Officer, and Michele Yatchmeneff, Executive Director for Alaska Native Education & Outreach
- 9:45-10:00 **How Can We Measure Intercultural Fluency? Using and Customizing the AAC&U Value Rubric** - Jennifer Booz, Chief [REDACTED] Officer, and Michele Yatchmeneff, Executive Director for Alaska Native Education & Outreach
- 10:00-10:10 **Break**
- We welcome you to enter your current or planned examples into the chat!
- 10:10-10:45 **Brainstorming and Report Out on Current and Possible Assignments, Activities, and Modeling across the Institution, Including Perceived Challenges to Implementation** - Jennifer Booz, Chief [REDACTED] Officer, and Michele Yatchmeneff, Executive Director for Alaska Native Education & Outreach
- Examples*
- Assignments that aim at cultural expectations within the profession
  - Assignments that focus on working within cultural [REDACTED] within the professional context
  - Ethics training and assignments focusing on cultural [REDACTED]/respect
- 10:45-10:50 **Intercultural Fluency - Next Steps** Jennifer Booz, Chief [REDACTED] Officer, and Michele Yatchmeneff, Executive Director for Alaska Native Education & Outreach
- 10:50-10:55 **GER Assessment Update** Rachel Graham, Professor, Math and Statistics and 2022-2023 Chair, GER Assessment Working Group
- 10:55-11:00 **Conversations around Data [REDACTED] and Closing [REDACTED] Gaps** - NWCCU Data [REDACTED] Fellowship

### Upcoming Related Workshops, Open Forums, Retreats

- September 27 (2:30-3:30 or 4:00-5:00) Workshop - Using Data to Promote Student Success and the Closing of [REDACTED] Gaps
- October 28 (9:00-11:00) Open Forum - Intercultural Fluency (Finalizing the definition, rubric, and continuing to think about your area)
- November 16 (2:30-3:30 or 4:00-5:00) Workshop - Using Data to Promote Student Success and the Closing of [REDACTED] Gaps
- January 5-6 Teaching Academy
- February 10 (9:00-11:00) Open Forum - Intercultural Fluency (Photo Voice - Photography Assignment)

### UAA CORE COMPETENCIES

**Effective Communication** *The knowledge and skills necessary to engage in effective communication in diverse contexts and formats.*

**Creative and Critical Thinking** *The knowledge and skills necessary for the critical exploration of issues, ideas, artifacts, and events in order to creatively design, evaluate, and implement a strategy to answer complex questions or achieve a desired goal.*

**Intercultural Fluency** *The knowledge and skills necessary to promote effective and appropriate interaction in a variety of cultural contexts, particularly in terms of the diverse populations of Alaska.*

**Personal, Professional, and Community Responsibility** *The knowledge and skills necessary to promote personal flourishing, professional excellence, and community engagement.*

### STUDENT ACHIEVEMENT METRICS (STUDENT SUCCESS METRICS) & THEIR DISAGGREGATION

The Student Success Metrics Reports are posted on the [Institutional Accreditation website](#).

[Full Set of Student Achievement \(Student Success\) Metrics, Definitions, and Rationales](#)

### Faculty Senate Academic Assessment Committee Members 2019-2023

Name and Unit	Name and Unit
Kathrynn Hollis-Buchanan, <i>Co-Chair</i> (KOD, 2021-2023)	Greg Hartley (At Large, 2019-2023)
Deborah Mole, <i>Co-Chair</i> (LIB, 2011-2023)	Wael Hassan (CoEng, 2021-2023)
Jonathan Bartels (SOE, 2017-2019)	Annette Hornung (MSC, 2018-2023)
Ginger Blackmon (SOE, 2021-2023)	Christopher Jung (CAS, 2021-2023)
Susan Camasi (COH, 2021-2022)	Grace Leu-Burke (Faculty Senate, 2019-2023)
Tom Dalrymple (KPC, 2009-2011 and 2019-2021)	Joy Chavez Mapaye (CAS, 2019-2020)
Scott Downing (KPC, 2013-2020)	Bill Myers (At Large, 2010-2023)
Thia Falcone (KOD, 2015-2021)	Tom Ravens (CoEng, 2019-2021)
Christopher Gardiner (CTC, 2019-2021)	Carri Shamburger (Faculty Senate, 2019-2023)
Rachel Graham, <i>Former Co-Chair</i> (At Large, 2014-2023)	Sharyl Eve Toscano (COH, 2021-2022)
Al Grant (CTC, 2017-2019)	Kathi Trawver (COH, 2011-2019)
Amy Green (At Large, 2021-2023)	Susan Kalina, <i>ex officio</i> (OAA, 2012-2023)
Tom Harman (CTC, 2015-2017 and 2021-2023)	

## Accreditation Advisory Committee Members

### Current Members

Name and Unit	Name and Unit	Name and Unit
Susan Kalina, Vice Provost, OAA, Co-Chair	Scott Downing, Assistant Director, Kenai Peninsula College	John Moore, Past Co-President, Staff Council
Carrie King, Professor, COH, Co-Chair	Mary Jo Finney, Dean, Graduate School	Steve Rollins, Dean, LIB
Jennifer Booz, Chief [REDACTED] Officer	Rachel Graham, Former Co-Chair, FS Academic Assessment Committee, Professor, MSC	Kristen Ogilvie, Associate Professor, CAS
Jennifer Brock, Associate Dean, Professor, CoEng	Ryan Hill, Director, Residence Life	Jennifer Stone, Professor, CAS
Ryan Buchholdt, Vice Chancellor, Administrative Services	Melanie Hulbert, Vice Provost, Student Success	Michael Ulroan, Regional Director, ANSEP
Daniel Campbell, Director, Institutional Research	Jacelyn Keys, Director, Kodiak College	Shawnalee Whitney, Vice Provost, Faculty Success

### Former Members

Name and Unit	Name and Unit	Name and Unit
Whitney Brown, Director, Career Services (2020-2021)	Sara Juday, Writer/Editor, Institutional Effectiveness (2020-2021)	Paul Ongtooguk, Director, Alaska Native Studies (2020-2021)
Amber Christensen Fullmer, Director, Native Student Services (2020-2022)	Monica Kane, Interim Director, Business Services (2020)	Denise Runge, Provost (2020)
Larry Foster, Interim Director of Academic Affairs, Mat-Su College, Professor Emeritus, Mathematics (2020-2021)	Terry Kelly, Associate Professor, CAS, Former Co-Chair (2020-2022)	Benjamin Shier, Interim Chief Information Officer and Associate Vice Chancellor, ITS (2020-2022)
Erin Hicks, Professor, CAS (2020-2022)	Dan Kline, Director of General Education, Professor, English (2020-2021)	Cheryl Siemers, Director, Kenai Peninsula College, Professor, English (2020-2021)
Erin Holmes, Associate Vice Provost, Institutional Research (2020-2021)	Claudia Lampman, Vice Provost, Student Success (2020-2022)	Andre Thorn, Director, Multicultural Center (2020)