2023 Accreditation Kickoff

Preparing for Our Comprehensive Review

Friday, October 20, 2023
LIB 307 and via Zoom

Agenda

MISSION FULFILLMENT AND CORE COMPETENCIES ACROSS THE INSTITUTION

NEXT STEPS

9:00-9:10  Welcome and Land Acknowledgement - Sean Parnell, Chancellor

Reflections on Mission Fulfillment and the Core Competencies
Sean Parnell, Chancellor - Personal, Professional, and Community Responsibility
Denise Runge, Provost and Vice Chancellor for Academic Affairs - Intercultural Fluency
Deanne Woodard, Vice Chancellor for Student Affairs - Effective Communication
Ryan Buchholdt, Vice Chancellor for Administrative Services - Creative and Critical Thinking

9:10-9:40  Keynote: The National Context: Core Competencies, Institutional Learning Goals, Trends in Assessment - Jillian Kinzie, Associate Director, National Survey of Student Engagement (NSSE), and Senior Scholar, National Institute for Learning Outcomes Assessment (NILOA)

9:40-10:00 Innovative Examples at UAA - Carrie King, Professor, Dietetics and Nutrition, and Accreditation Co-Chair
Ray Ball, Professor, History - Integrating the Core Competencies into CAS’s College to Career Project with AAC&U
Rhiannon Calkins, Staff Council Past-Co-President, and Andrea Miller, Staff Council Co-Vice President - Integrating the Core Competencies Through Mission Moments, Bringing New Perspectives, Voices, and Contributions to the Story
Mary Jo Finney, Dean, Graduate School - The Graduate School: Championing Core Competencies
Ryan Buchholdt, Vice Chancellor for Administrative Services - Integrating the Core Competencies into Administrative Services
Libby Eufemio, Term Assistant Professor, Alaska Native Studies, Kodiak College - Integrating the Core Competencies in ANTH A200
Deanne Woodard, Vice Chancellor for Student Affairs - Integrating the Core Competencies into Student Affairs
10:00-10:30  **Bringing It All Together and Envisioning Next Steps** - Jillian Kinzie, Associate Director, National Survey of Student Engagement (NSSE), and Senior Scholar, National Institute for Learning Outcomes Assessment (NILOA)

10:30-10:45  **Break**

Please take a break while we transition to the shared session with our UAF and UAS colleagues!

**STUDENT ENGAGEMENT FOR STUDENT SUCCESS (Shared Session with UA Student Success Convening)**

10:45-10:50  **Welcome** - Susan Kalina, Vice Provost for Academic Affairs and Institutional Effectiveness, and Accreditation Co-Chair

10:50-12:00  **Student Engagement for Student Success** - Jillian Kinzie, Associate Director, National Survey of Student Engagement (NSSE), and Senior Scholar, National Institute for Learning Outcomes Assessment (NILOA)

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**Dr. Jillian Kinzie** is Associate Director of the Indiana University Center for Postsecondary Research and the National Survey of Student Engagement (NSSE) Institute. She conducts research and leads project activities on effective use of student engagement data to improve educational quality, and serves as senior scholar with the National Institute for Learning Outcomes Assessment (NILOA) project.

She is co-author of *Radical Reimagining for Student Success* (2023); *Delivering on the Promise of High-Impact Practices: Research and Models for Achieving Equity, Fidelity, Impact, and Scale* (2022), *Assessment in Student Affairs* (2016); *Using Evidence of Student Learning to Improve Higher Education* (2015); *One Size Does Not Fit All: Traditional and Innovative Models of Student Affairs Practice, Second Edition* (2014), and *Student Success in College* (2005/2010). She is co-editor of New Directions in Higher Education, is on the editorial board of Innovative Higher Education and the Journal of Postsecondary Student Success and serves on the board of the Gardner Institute for Excellence in Undergraduate Education. She is a peer reviewer for several accreditors and regularly consults with colleges and universities about assessment, effective educational practice, inclusive excellence, high-impact practices, and support for student success.

Jillian’s research interests include assessment of college and university quality, first year student development, teaching and learning in college, equity and student success in college, high-impact practices, learning outcomes assessment, and women in underrepresented fields.

Jillian earned her PhD from Indiana University in higher education with a minor in women’s studies. Prior to this, she served on the faculty of Indiana University and coordinated the master’s program in higher education and student affairs. She also worked in academic and student affairs at Miami University and Case Western Reserve University.
Upcoming Related Workshops, Open Forums, Retreats

November 3 (10:30-11:30) Mission Moments Workshop: Innovation and Creative & Critical Thinking – LIB 307, Community Campus Rooms, and Zoom

February 9 (9:00-11:00) Core Competency: Creative and Critical Thinking (tentative)

May 9 (9:00-12:00) Annual Academic Assessment Retreat

UAA CORE COMPETENCIES

Effective Communication The knowledge and skills necessary to engage in effective communication in diverse contexts and formats.

Creative and Critical Thinking The knowledge and skills necessary for the critical exploration of issues, ideas, artifacts, and events in order to creatively design, evaluate, and implement a strategy to answer complex questions or achieve a desired goal.

Intercultural Fluency The knowledge and skills necessary to promote effective and appropriate interaction in a variety of cultural contexts, particularly in terms of the diverse populations of Alaska.

Personal, Professional, and Community Responsibility The knowledge and skills necessary to promote personal flourishing, professional excellence, and community engagement.

Accreditation Advisory Committee Members

Current Members

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<th>Name and Unit</th>
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<td>Daniel Campbell, Director, Institutional Research</td>
<td>Jacelyn Keys, Director, Kodiak College</td>
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<td>Carrie King, Professor, COH, Co-Chair</td>
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<td>Melanie Hulbert, Vice Provost, Student Success</td>
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