Annual Assessment Retreat:
Heading into our year of Mission Fulfillment Self-Evaluation

Thursday, May 9, 2024, 9:00-11:00 a.m.
LIB 307 and via ZOOM

Agenda

9:00-9:05  Welcome and Land Acknowledgement; Thinking About Mission Fulfillment
Denise Runge, Provost and Executive Vice Chancellor, Academic Affairs

9:05-9:20  UAA’s Core Competencies: How We Got Here, What We’ve Been Doing
Carrie King, Professor, Dietetics and Nutrition, and Accreditation Co-Chair

9:20-9:50  Thinking About Mission Fulfillment, The Graduate Exit Survey Results as a Case Study

The following folks have been asked to think about and speak to the following questions:
1. What do the Graduate Exit Survey Results tell you about how we are doing as an institution to help students achieve the core competencies?
2. What steps would you take in your current role to help continue to move things forward in your areas of responsibility?

Jackie Cason, Professor, Writing; President, Faculty Senate
Ray Ball, Interim Vice Provost, Student Success
Mary Jo Finney, Dean, Graduate School
Ben Morton, Dean of Students
Ryan Hill, Director, Residence Life

9:50-10:00  BREAK

10:00-10:15  Discussion: At your table or in your breakout room, respond to questions 1 and 2 above.

10:15-10:30  Share Out and Overall Thoughts about Reflecting on Mission Fulfillment
Carrie King, Professor, Dietetics and Nutrition, and Accreditation Co-Chair

10:30-10:50  Core Competencies Landscape Survey
Introduction to the concept and expectations – Susan Kalina, Vice Provost, Academic Affairs and Institutional Effectiveness
Overview of the survey - Dan Campbell, Director, Institutional Research
Next Year

**Academic Assessment Biennial Report Reminder:** See the [Assessment website](#) to find out if your program has a biennial report due (Due October 15, 2024)

**Accreditation Kick-Off:** [Register today](#) for the Friday, September 13 Kickoff! Dr. Jillian Kinzie will return as the keynote speaker to kick off our year of assessing mission fulfillment. Dr. Kinzie is the Associate Director of the National Survey of Student Engagement (NSSE), and Director of the NSSE Institute.

Dr. Kinzie conducts research and leads project activities on effective use of student engagement data to improve educational quality, and serves as senior scholar with the National Institute for Learning Outcomes Assessment (NILOA) project.

**Calendar of Mission Fulfillment and Other Accreditation/Assessment Related Events**
1. Fall Teaching Academy (August)
2. Accreditation Kick Off (September 13, 9:00-12:00)
3. Open Forum (October or November TBD)
4. Spring Teaching Academy (January)
5. Open Forum (February or March TBD)
6. Assessment Retreat (May 8, 9:00-12:00)

**UAA Core Competencies**

*Effective Communication* The knowledge and skills necessary to engage in effective communication in diverse contexts and formats.

*Creative and Critical Thinking* The knowledge and skills necessary for the critical exploration of issues, ideas, artifacts, and events in order to creatively design, evaluate, and implement a strategy to answer complex questions or achieve a desired goal.

*Intercultural Fluency* The knowledge and skills necessary to promote effective and appropriate interaction in a variety of cultural contexts, particularly in terms of the diverse populations of Alaska.

*Personal, Professional, and Community Responsibility* The knowledge and skills necessary to promote personal flourishing, professional excellence, and community engagement.